

The New York State School Report Card

School EAST MEADOW HIGH SCHOOL District EAST MEADOW UNION FREE SCHOOL DISTRICT School ID 280203030011 Principal MARK SCHER Telephone (516) 228-5331 Grades 9-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	0		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	387	94%	89%	42%	361	96%	91%	45%	26	69%	50%	8%	
	2004–05	399	96%	92%	48%	367	99%	95%	51%	32	66%	53%	9%	
	2003-04	435	93%	89%	42%	394	97%	93%	46%	41	56%	41%	5%	
Mathematics A	2005–06	457	99%	93%	45%	425	100%	95%	48%	32	94%	59%	6%	
	2004–05	410	98%	90%	37%	367	99%	93%	40%	43	86%	60%	5%	
	2003-04	466	96%	92%	37%	429	97%	94%	39%	37	78%	65%	5%	
Mathematics B	2005–06	236	89%	81%	28%	233	-	-	-	3	-	-	-	
	2004–05	272	95%	85%	19%	268	-	-	_	4	-	_	-	
	2003-04	254	98%	94%	40%	251	-	-	_	3	-	-	-	
Global History	2005–06	466	88%	77%	29%	419	92%	83%	32%	47	53%	26%	2%	
and Geography	2004–05	399	93%	83%	32%	364	95%	87%	34%	35	74%	43%	9%	
	2003-04	441	93%	85%	41%	406	95%	88%	44%	35	74%	49%	9%	
U.S. History	2005–06	329	92%	87%	43%	299	94%	89%	46%	30	77%	70%	10%	
and Government	2004–05	412	93%	88%	51%	380	95%	91%	54%	32	63%	44%	16%	
	2003-04	417	94%	90%	50%	383	97%	93%	53%	34	68%	59%	15%	
Living Environment	2005–06	484	98%	94%	22%	448	98%	96%	24%	36	89%	64%	0%	
	2004–05	366	98%	89%	22%	323	98%	93%	24%	43	95%	56%	5%	
	2003-04	313	94%	83%	21%	261	96%	89%	26%	52	81%	54%	0%	
Physical Setting/	2005–06	350	85%	76%	33%	308	89%	81%	37%	42	57%	38%	5%	
Earth Science	2004–05	467	90%	80%	28%	416	93%	84%	31%	51	69%	41%	0%	
	2003-04	444	92%	80%	25%	414	93%	81%	26%	30	77%	60%	17%	
Physical Setting/Chemistry	2005–06	246	96%	77%	27%	244	-	-	-	2	-	-	-	
	2004–05	263	99%	84%	16%	259	-	-	-	4	-	-	-	
	2003-04	283	97%	77%	13%	281	-	-	-	2	_	-	-	
Physical Setting/Physics	2005–06	115	90%	82%	33%	112	-	-	-	3	-	-	-	
	2004–05	117	87%	74%	33%	115	-	-	_	2	-	-	-	
	2003-04	73	93%	89%	32%	72	-	-	-	1	-	-	-	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	5			Total Tested	Percentag scoring at	, ,		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	42	100%	100%	74%	42	100%	100%	74%	0				
	2004–05	31	94%	94%	68%	31	94%	94%	68%	0				
	2003-04	37	100%	100%	35%	36	-	—	-	1	-	—	_	
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	49	100%	100%	53%	49	100%	100%	53%	0				
	2004–05	68	99%	97%	38%	66	-	-	-	2	-	_	-	
	2003-04	75	100%	100%	67%	75	100%	100%	67%	0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	204	99%	98%	57%	202	-	-	-	2	-	-	-	
	2004–05	160	100%	99%	56%	158	-	-	-	2	-	-	-	
	2003-04	181	100%	100%	71%	180	-	_	_	1	-	-	_	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	8	50%	1	-	7	-	
	2004-05	12	50%	1	-	11	_	
	2003-04	14	57%	1	-	13	_	
Science	2005–06	11	82%	4	-	7	-	
	2004-05	9	56%	2	-	7	-	
	2003-04	21	38%	1	-	20	_	
Reading	2005–06	10	50%	1	-	9	-	
	2004-05	17	88%	1	-	16	-	
	2003-04	15	60%	1	-	14	-	
Writing	2005–06	13	69%	4	-	9	-	
	2004-05	23	78%	2	-	21	-	
	2003-04	6	67%	1	-	5	-	
Global Studies	2005–06	28	39%	5	40%	23	39%	
	2004-05	13	15%	1	-	12	-	
	2003-04	20	45%	2	-	18	-	
U.S. History	2005–06	14	50%	4	-	10	-	
and Government	2004–05	14	43%	1	-	13	-	
	2003-04	15	80%	1	-	14	-	

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	7	0%	3	-	4	-	
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				nts	Students with Disabilities						
		Total Tested	tal Percent of students scoring sted in each performance level:			9	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	rm. Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005–06	35	3%	46%	31%	20%	35	3%	46%	31%	20%	0				
and Speaking	2004–05	37	16%	38%	35%	11%	37	16%	38%	35%	11%	0				
(Grades 9-12)	2003-04	40	5%	25%	40%	30%	40	5%	25%	40%	30%	0				
Reading	2005-06	35	6%	49%	17%	29%	35	6%	49%	17%	29%	0				
and Writing	2004–05	37	8%	38%	32%	22%	37	8%	38%	32%	22%	0				
(Grades 9-12)	2003-04	40	13%	28%	55%	5%	40	13%	28%	55%	5%	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at		dents			Percentag scoring at	,	dents			Percentag scoring at	<i>.</i>	dents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentago students so			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	427	4%	43%	43%		403	4%	43%	45%		24	4%	50%	8%	
U.S. History and Government	427	4%	38%	50%		403	4%	38%	52%		24	8%	38%	17%	
Science	427	3%	50%	42%		403	2%	50%	44%		24	17%	46%	13%	

New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of student Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	393	100%	375	100%	18	100%	
	2004–05	389	100%	364	100%	25	100%	
	2003-04	377	100%	364	100%	13	100%	
Receiving a Regents Diploma	2005–06	349	89%	337	90%	12	67%	
	2004-05	330	85%	322	88%	8	32%	
	2003-04	270	72%	269	74%	1	8%	
Receiving a Regents Diploma	2005–06	217	55%	215	57%	2	11%	
with Advanced Designation	2004-05	222	57%	220	60%	2	8%	
	2003-04	0		0		0		
Receiving an	2005–06	1	N/A	0		1	N/A	
Individualized Education	2004–05	1	N/A	0		1	N/A	
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	25	1%	18	1%	7	6%	
	2004-05	5	0%	4	0%	1	1%	
	2003-04	4	0%	4	0%	0		
Entered Approved High	2005–06	1	0%	0		1	1%	
School Equivalency	2004-05	3	0%	2	0%	1	1%	
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	26	2%	18	1%	8	6%	
	2004-05	29	2%	23	2%	6	4%	
	2003-04	11	1%	9	1%	2	1%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	235	60%	231	62%	4	22%	
To 2-year College	132	34%	124	33%	8	44%	
To Other Post-secondary	2	1%	2	1%	0		
To the Military	1	0%	1	0%	0		
To Employment	21	5%	17	5%	4	22%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	1%	0		2	11%	

7 More Information about the School

School EAST MEADOW HIGH SCHOOL District EAST MEADOW UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$15,673	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.