

# The New York State School Report Card

School GEN. DOUGLAS MACARTHUR SENIOR HIGH SCHOOL District LEVITTOWN UNION FREE SCHOOL DISTRICT School ID 280205030016 Principal JOHN BIFOLCO Telephone (516) 520-8450 Grades 9-12

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	ll Students			General-Education Students				Students with Disabilities				
		Total	Percenta	ige of stu	dents	Total	Percenta	age of stu	dents	Total	Percentage of students			
		Tested	scoring a	at or abov	/e:	Tested	scoring a	at or abov	ve:	Tested	scoring	at or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	354	93%	88%	63%	299	97%	94%	74%	55	73%	55%	4%	
	2004–05	309	94%	91%	60%	271	96%	94%	67%	38	84%	68%	11%	
	2003-04	295	99%	96%	69%	288	99%	96%	70%	7	100%	86%	29%	
Mathematics A	2005–06	345	98%	96%	63%	301	100%	99%	70%	44	86%	77%	18%	
	2004–05	546	99%	98%	52%	479	99%	99%	56%	67	96%	91%	25%	
	2003-04	323	98%	96%	45%	311	98%	96%	46%	12	100%	92%	17%	
Mathematics B	2005–06	242	89%	76%	19%	238	-	-	-	4	-	-	-	
	2004–05	212	91%	83%	20%	207	92%	83%	20%	5	60%	60%	20%	
	2003-04	156	95%	88%	32%	156	95%	88%	32%	0				
Global History	2005–06	367	96%	92%	59%	304	99%	97%	69%	63	86%	63%	13%	
and Geography	2004–05	345	95%	90%	50%	296	97%	96%	56%	49	82%	53%	14%	
	2003-04	310	97%	94%	56%	297	97%	95%	57%	13	100%	85%	23%	
U.S. History	2005–06	356	97%	94%	72%	297	100%	99%	82%	59	83%	68%	24%	
and Government	2004–05	311	96%	93%	63%	275	98%	95%	68%	36	78%	72%	22%	
	2003-04	290	98%	97%	64%	283	98%	98%	65%	7	71%	71%	29%	
Living Environment	2005–06	362	97%	95%	36%	310	98%	98%	41%	52	87%	77%	12%	
	2004–05	318	98%	94%	41%	275	98%	96%	46%	43	98%	81%	7%	
	2003-04	311	99%	98%	40%	296	99%	98%	41%	15	100%	100%	20%	
Physical Setting/	2005–06	289	94%	85%	26%	253	96%	88%	28%	36	83%	64%	11%	
Earth Science	2004–05	322	93%	86%	30%	267	93%	88%	34%	55	93%	78%	11%	
	2003-04	285	92%	84%	21%	285	92%	84%	21%	0				
Physical Setting/Chemistry	2005–06	253	96%	83%	12%	244	97%	84%	12%	9	78%	78%	0%	
	2004–05	251	94%	76%	8%	245	93%	76%	9%	6	100%	100%	0%	
	2003-04	245	92%	74%	11%	245	92%	74%	11%	0				
Physical Setting/Physics	2005–06	100	91%	86%	29%	98	_	_	_	2	-	_	-	
	2004–05	81	98%	90%	47%	81	98%	90%	47%	0				
	2003-04	6	100%	100%	100%	6	100%	100%	100%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Tested	<b>.</b>			Total Tested		ige of stuc at or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	12	100%	92%	83%	12	100%	92%	83%	0				
	2004–05	19	100%	95%	79%	19	100%	95%	79%	0				
	2003-04	13	100%	92%	69%	13	100%	92%	69%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	56	100%	96%	48%	55	-	-	-	1	-	-	-	
	2004-05	42	100%	100%	43%	41	-	-	-	1	-	-	-	
	2003-04	59	98%	92%	42%	56	-	-	-	3	-	-	-	
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	203	98%	94%	47%	195	98%	94%	49%	8	88%	75%	0%	
	2004–05	197	99%	99%	65%	189	99%	99%	66%	8	100%	100%	38%	
	2003-04	193	97%	93%	49%	191	-	_	-	2	-	_	-	

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	3	-	0		3	-	
	2004-05	7	57%	2	-	5	-	
	2003-04	3	-	3	-	0		
Science	2005–06	14	57%	7	71%	7	43%	
	2004-05	16	69%	2	-	14	-	
	2003-04	12	58%	12	58%	0		
Reading	2005–06	8	100%	0		8	100%	
	2004-05	4	-	0		4	-	
	2003-04	3	-	2	-	1	-	
Writing	2005–06	7	100%	0		7	100%	
	2004-05	4	-	0		4	-	
	2003-04	6	83%	2	-	4	-	
Global Studies	2005–06	7	0%	0		7	0%	
	2004-05	8	38%	3	-	5	-	
	2003-04	4	-	2	-	2	-	
U.S. History	2005–06	7	71%	0		7	71%	
and Government	2004-05	7	86%	0		7	86%	
	2003-04	7	71%	3	-	4	-	

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## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	2	-	2	-	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	1	_	1	-	0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	2	-	2	-	0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				Students with Disabilities							
		Total Tested	Percent in each			-	Total Tested		t of stude perform		5	Total Tested		of students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. I	nterm. Ad	v. P	rof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005–06	28	4%	39%	25%	32%	27	_	_	_	_	1	-	-	_	-
and Speaking	2004-05	26	4%	35%	50%	12%	25	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	22	9%	50%	18%	23%	22	9%	50%	18%	23%	0				
Reading	2005-06	28	0%	50%	46%	4%	27	_	_	_	_	1	-	-	-	-
and Writing	2004-05	26	4%	54%	31%	12%	25	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	22	14%	41%	36%	9%	22	14%	41%	36%	9%	0				

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# Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at	-	dents		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	ош students scoring:			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	314	3%	39%	54%		274	0%	35%	61%		40	23%	63%	8%	
U.S. History and Government	314	2%	29%	64%		274	0%	27%	70%		40	13%	48%	18%	
Science	314	1%	45%	53%		274	0%	41%	58%		40	5%	73%	15%	

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Education Students		Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	304	100%	270	100%	34	100%	
	2004–05	282	100%	262	100%	20	100%	
	2003-04	248	100%	240	100%	8	100%	
Receiving a Regents Diploma	2005–06	284	93%	264	98%	20	59%	
	2004-05	272	96%	258	98%	14	70%	
	2003-04	196	79%	195	81%	1	13%	
Receiving a Regents Diploma	2005–06	161	53%	157	58%	4	12%	
with Advanced Designation	2004-05	188	67%	186	71%	2	10%	
	2003-04	0		0		0		
Receiving an	2005–06	1	N/A	0		1	N/A	
Individualized Education	2004–05	1	N/A	0		1	N/A	
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	9	1%	6	0%	3	2%	
	2004–05	1	0%	1	0%	0		
	2003-04	3	0%	3	0%	0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	9	1%	6	0%	3	2%	
	2004-05	6	0%	4	0%	2	1%	
	2003-04	7	1%	7	1%	0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	187	62%	177	66%	10	29%	
To 2-year College	107	35%	87	32%	20	59%	
To Other Post-secondary	3	1%	2	1%	1	3%	
To the Military	2	1%	1	0%	1	3%	
To Employment	4	1%	3	1%	1	3%	
To Adult Services	1	0%	0		1	3%	
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School GEN. DOUGLAS MACARTHUR SENIOR HIGH SCHOOL District LEVITTOWN UNION FREE SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$17,886	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.