



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **FREEPORT UNION FREE SCHOOL  
DISTRICT**

District ID **280209030000**

Superintendent **ERIC EVERSLEY**

Telephone **(516) 867-5205**

Grades **PK-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	631	76%	60%	11%	566	79%	63%	12%	65	46%	26%	3%
	2004–05	582	80%	60%	12%	531	83%	64%	13%	51	45%	18%	2%
	2003–04	451	81%	68%	18%	405	85%	72%	19%	46	48%	30%	2%
<b>Mathematics A</b>	2005–06	576	96%	85%	18%	516	98%	89%	19%	60	85%	52%	3%
	2004–05	557	92%	79%	12%	494	95%	83%	14%	63	70%	44%	0%
	2003–04	553	95%	86%	13%	510	96%	89%	14%	43	77%	49%	2%
<b>Mathematics B</b>	2005–06	312	55%	38%	3%	299	55%	38%	3%	13	46%	23%	0%
	2004–05	231	74%	55%	3%	227	–	–	–	4	–	–	–
	2003–04	95	82%	64%	8%	95	82%	64%	8%	0			
<b>Global History and Geography</b>	2005–06	667	76%	61%	14%	600	79%	65%	16%	67	55%	31%	1%
	2004–05	676	82%	60%	13%	603	85%	64%	14%	73	55%	30%	8%
	2003–04	633	75%	60%	12%	568	80%	64%	13%	65	32%	18%	0%
<b>U.S. History and Government</b>	2005–06	531	88%	73%	28%	483	89%	75%	29%	48	75%	54%	19%
	2004–05	565	84%	69%	23%	524	86%	73%	24%	41	56%	24%	5%
	2003–04	413	84%	70%	30%	381	86%	72%	32%	32	59%	44%	6%
<b>Living Environment</b>	2005–06	766	68%	49%	8%	678	71%	52%	9%	88	41%	26%	0%
	2004–05	745	65%	44%	6%	665	68%	47%	7%	80	39%	20%	1%
	2003–04	594	70%	56%	8%	535	74%	60%	9%	59	31%	20%	5%
<b>Physical Setting/ Earth Science</b>	2005–06	646	72%	56%	8%	582	75%	60%	9%	64	47%	22%	2%
	2004–05	559	71%	53%	8%	500	75%	57%	9%	59	37%	22%	3%
	2003–04	515	70%	60%	15%	468	74%	64%	16%	47	32%	21%	0%
<b>Physical Setting/Chemistry</b>	2005–06	279	79%	50%	5%	274	80%	50%	5%	5	40%	40%	0%
	2004–05	315	72%	43%	3%	307	73%	43%	3%	8	63%	25%	0%
	2003–04	258	90%	66%	3%	256	–	–	–	2	–	–	–
<b>Physical Setting/Physics</b>	2005–06	95	59%	46%	17%	94	–	–	–	1	–	–	–
	2004–05	75	65%	51%	23%	74	–	–	–	1	–	–	–
	2003–04	58	88%	79%	16%	58	88%	79%	16%	0			

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District **FREEPORT UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	32	84%	78%	34%	31	—	—	—	1	—	—	—
	2004-05	31	87%	84%	32%	31	87%	84%	32%	0			
	2003-04	42	95%	90%	31%	42	95%	90%	31%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	17	100%	100%	47%	17	100%	100%	47%	0			
	2004-05	23	83%	83%	13%	21	—	—	—	2	—	—	—
	2003-04	8	88%	88%	50%	8	88%	88%	50%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	399	92%	85%	50%	390	93%	86%	51%	9	78%	67%	11%
	2004-05	428	90%	80%	49%	402	91%	81%	51%	26	69%	62%	19%
	2003-04	376	80%	69%	38%	366	80%	70%	39%	10	70%	50%	20%

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District **FREEPORT UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	11	27%	4	–	7	–
	2004-05	11	73%	0		11	73%
	2003-04	12	42%	0		12	42%
<b>Science</b>	2005-06	25	56%	5	60%	20	55%
	2004-05	16	81%	0		16	81%
	2003-04	8	63%	1	–	7	–
<b>Reading</b>	2005-06	20	55%	3	–	17	–
	2004-05	14	36%	2	–	12	–
	2003-04	0		0		0	
<b>Writing</b>	2005-06	21	86%	4	–	17	–
	2004-05	14	64%	2	–	12	–
	2003-04	0		0		0	
<b>Global Studies</b>	2005-06	26	54%	3	–	23	–
	2004-05	25	16%	2	–	23	–
	2003-04	9	56%	1	–	8	–
<b>U.S. History and Government</b>	2005-06	14	14%	2	–	12	–
	2004-05	12	50%	0		12	50%
	2003-04	5	40%	0		5	40%

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District **FREEPORT UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	42	93%	42	93%	0	
	2004-05	43	91%	42	–	1	–
	2003-04	45	98%	45	98%	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	15	80%	15	80%	0	
	2004-05	23	91%	23	91%	0	
	2003-04	23	100%	23	100%	0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	375	68%	337	68%	38	68%
	2004-05	368	81%	326	82%	42	69%
	2003-04	398	70%	352	73%	46	41%

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District: FREEPORT UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	307	4%	24%	47%	25%	291	4%	24%	46%	25%	16	0%	38%	50%	13%
	2004-05	304	2%	25%	44%	29%	304	2%	25%	44%	29%	0				
	2003-04	262	6%	21%	45%	29%	262	6%	21%	45%	29%	0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	307	38%	22%	20%	20%	291	37%	23%	19%	21%	16	50%	6%	38%	6%
	2004-05	304	30%	29%	22%	19%	304	30%	29%	22%	19%	0				
	2003-04	267	18%	34%	32%	16%	267	18%	34%	32%	16%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	293	4%	6%	42%	49%	252	4%	6%	40%	50%	41	0%	2%	54%	44%
	2004-05	292	2%	8%	40%	51%	280	2%	8%	41%	50%	12	0%	0%	25%	75%
	2003-04	336	1%	14%	31%	54%	327	2%	14%	30%	54%	9	0%	0%	44%	56%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	293	6%	23%	31%	41%	252	5%	21%	31%	44%	41	10%	34%	32%	24%
	2004-05	292	5%	21%	46%	28%	280	5%	21%	45%	29%	12	0%	25%	58%	17%
	2003-04	340	14%	37%	30%	19%	331	14%	36%	30%	20%	9	0%	67%	33%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	105	8%	18%	38%	36%	98	8%	19%	37%	36%	7	0%	0%	57%	43%
	2004-05	122	10%	24%	39%	27%	118	—	—	—	—	4	—	—	—	—
	2003-04	144	6%	10%	10%	73%	141	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2005-06	105	13%	24%	35%	28%	98	14%	20%	36%	30%	7	0%	71%	29%	0%
	2004-05	121	20%	19%	26%	36%	117	—	—	—	—	4	—	—	—	—
	2003-04	144	17%	32%	43%	8%	141	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	104	12%	25%	31%	33%	102	—	—	—	—	2	—	—	—	—
	2004-05	97	20%	25%	42%	13%	97	20%	25%	42%	13%	0				
	2003-04	93	24%	24%	44%	9%	93	24%	24%	44%	9%	0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	104	35%	28%	21%	16%	102	—	—	—	—	2	—	—	—	—
	2004-05	97	34%	29%	22%	15%	97	34%	29%	22%	15%	0				
	2003-04	93	19%	42%	33%	5%	93	19%	42%	33%	5%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	223	19%	37%	26%	18%	223	19%	37%	26%	18%	0				
	2004-05	198	12%	41%	31%	16%	198	12%	41%	31%	16%	0				
	2003-04	182	25%	37%	27%	12%	182	25%	37%	27%	12%	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	221	13%	48%	26%	13%	221	13%	48%	26%	13%	0				
	2004-05	198	18%	49%	18%	15%	198	18%	49%	18%	15%	0				
	2003-04	182	34%	46%	19%	2%	182	34%	46%	19%	2%	0				

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District **FREEPORT UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	449	13%	10%	61%	16%	404	11%	10%	62%	16%	45	31%	9%	51%	9%
<b>Middle Level</b>	499	8%	45%	43%	4%	455	7%	44%	45%	4%	44	16%	59%	25%	0%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	542	11%	56%	14%		497	10%	59%	15%		45	22%	18%	0%	
<b>U.S. History and Government</b>	542	9%	44%	23%		497	8%	46%	24%		45	16%	22%	4%	
<b>Science</b>	542	8%	57%	16%		497	8%	60%	17%		45	13%	22%	0%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		5	0	1	1	3
<b>Middle Level</b>						
Social Studies		5	0	1	1	3
<b>Secondary Level</b>						
Social Studies		3	–	–	–	–
Science		3	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	427	100%	397	100%	30	100%
	2004-05	367	100%	330	100%	37	100%
	2003-04	385	100%	366	100%	19	100%
<b>Receiving a Regents Diploma</b>	2005-06	295	69%	289	73%	6	20%
	2004-05	258	70%	250	76%	8	22%
	2003-04	217	56%	217	59%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	103	24%	103	26%	0	
	2004-05	104	28%	103	31%	1	3%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	6	N/A	0		6	N/A
	2004-05	11	N/A	0		11	N/A
	2003-04	9	N/A	0		9	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	191	8%	165	8%	26	9%
	2004-05	36	1%	29	1%	7	2%
	2003-04	199	9%	178	9%	21	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	191	8%	165	8%	26	9%
	2004-05	49	2%	39	2%	10	3%
	2003-04	202	9%	181	9%	21	7%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		133	31%	130	33%	3	10%
<b>To 2-year College</b>		61	14%	56	14%	5	17%
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		1	0%	1	0%	0	
<b>To Employment</b>		5	1%	4	1%	1	3%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		59	14%	53	13%	6	20%
<b>Plan Unknown</b>		168	39%	153	39%	15	50%

District **FREEPORT UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$16,576
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.