



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **BALDWIN UNION FREE SCHOOL  
DISTRICT**

District ID **280210030000**

Superintendent **ROBERT BRITTO**

Telephone **(516) 377-9271**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	395	93%	90%	47%	365	96%	93%	50%	30	60%	50%	10%
	2004-05	416	92%	89%	43%	382	95%	91%	45%	34	62%	59%	15%
	2003-04	439	94%	89%	50%	404	98%	93%	54%	35	54%	43%	9%
<b>Mathematics A</b>	2005-06	468	91%	85%	26%	411	95%	90%	29%	57	67%	49%	5%
	2004-05	430	95%	86%	24%	407	96%	86%	26%	23	91%	74%	0%
	2003-04	501	90%	81%	26%	464	93%	85%	27%	37	57%	35%	8%
<b>Mathematics B</b>	2005-06	275	77%	64%	15%	272	-	-	-	3	-	-	-
	2004-05	323	66%	49%	9%	301	67%	51%	10%	22	45%	23%	0%
	2003-04	232	92%	81%	23%	230	-	-	-	2	-	-	-
<b>Global History and Geography</b>	2005-06	491	85%	76%	42%	432	88%	80%	46%	59	63%	42%	14%
	2004-05	425	88%	80%	36%	403	88%	81%	38%	22	77%	59%	5%
	2003-04	476	89%	81%	43%	438	91%	85%	47%	38	63%	42%	8%
<b>U.S. History and Government</b>	2005-06	411	92%	88%	60%	374	95%	93%	64%	37	59%	43%	14%
	2004-05	433	91%	84%	45%	413	92%	86%	46%	20	80%	55%	25%
	2003-04	432	91%	85%	51%	393	94%	89%	55%	39	62%	46%	13%
<b>Living Environment</b>	2005-06	447	92%	83%	29%	393	93%	87%	32%	54	81%	56%	7%
	2004-05	458	94%	87%	30%	413	95%	89%	33%	45	84%	67%	9%
	2003-04	433	93%	89%	37%	397	96%	92%	39%	36	58%	47%	11%
<b>Physical Setting/Earth Science</b>	2005-06	415	92%	85%	44%	391	93%	87%	46%	24	71%	63%	13%
	2004-05	493	88%	75%	25%	452	90%	77%	26%	41	71%	56%	7%
	2003-04	471	86%	72%	23%	441	88%	74%	24%	30	57%	37%	3%
<b>Physical Setting/Chemistry</b>	2005-06	275	97%	86%	21%	270	98%	86%	22%	5	80%	80%	0%
	2004-05	337	94%	79%	15%	331	94%	80%	15%	6	83%	33%	17%
	2003-04	318	95%	81%	13%	311	95%	82%	14%	7	86%	57%	0%
<b>Physical Setting/Physics</b>	2005-06	190	81%	67%	19%	188	-	-	-	2	-	-	-
	2004-05	162	82%	67%	26%	161	-	-	-	1	-	-	-
	2003-04	88	95%	77%	23%	87	-	-	-	1	-	-	-

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District **BALDWIN UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	50	100%	96%	40%	49	-	-	-	1	-	-	-
	2004-05	106	96%	92%	58%	105	-	-	-	1	-	-	-
	2003-04	50	92%	84%	42%	50	92%	84%	42%	0	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	36	100%	100%	72%	35	-	-	-	1	-	-	-
	2004-05	70	100%	100%	91%	68	-	-	-	2	-	-	-
	2003-04	16	100%	100%	94%	15	-	-	-	1	-	-	-
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	233	94%	89%	42%	230	-	-	-	3	-	-	-
	2004-05	570	95%	90%	54%	544	97%	91%	56%	26	73%	65%	27%
	2003-04	282	93%	91%	60%	279	-	-	-	3	-	-	-

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District **BALDWIN UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	79	68%	24	67%	55	69%
	2004-05	74	72%	23	91%	51	63%
	2003-04	41	80%	30	73%	11	100%
<b>Science</b>	2005-06	89	54%	44	45%	45	62%
	2004-05	90	56%	47	53%	43	58%
	2003-04	113	65%	57	74%	56	55%
<b>Reading</b>	2005-06	35	49%	13	23%	22	64%
	2004-05	37	68%	16	50%	21	81%
	2003-04	31	52%	10	10%	21	71%
<b>Writing</b>	2005-06	38	58%	14	7%	24	88%
	2004-05	31	55%	14	14%	17	88%
	2003-04	40	68%	11	18%	29	86%
<b>Global Studies</b>	2005-06	81	38%	49	39%	32	38%
	2004-05	67	39%	38	47%	29	28%
	2003-04	60	47%	32	41%	28	54%
<b>U.S. History and Government</b>	2005-06	35	31%	17	35%	18	28%
	2004-05	37	43%	24	29%	13	69%
	2003-04	1	–	0		1	–

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District **BALDWIN UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	62	84%	60	-	2	-
	2004-05	75	92%	74	-	1	-
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	69	99%	67	-	2	-
	2004-05	17	100%	17	100%	0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	265	88%	255	89%	10	60%
	2004-05	235	86%	219	87%	16	75%
	2003-04	67	57%	63	-	4	-

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District BALDWIN UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	44	2%	32%	36%	30%	42	-	-	-	-	2	-	-	-	-
	2004-05	36	3%	17%	58%	22%	36	3%	17%	58%	22%	0	-	-	-	-
	2003-04	37	8%	19%	43%	30%	37	8%	19%	43%	30%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	44	32%	20%	20%	27%	42	-	-	-	-	2	-	-	-	-
	2004-05	36	28%	36%	25%	11%	36	28%	36%	25%	11%	0	-	-	-	-
	2003-04	37	24%	22%	32%	22%	37	24%	22%	32%	22%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	51	2%	16%	33%	49%	46	2%	17%	33%	48%	5	0%	0%	40%	60%
	2004-05	48	4%	8%	54%	33%	46	-	-	-	-	2	-	-	-	-
	2003-04	48	6%	23%	29%	42%	48	6%	23%	29%	42%	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	51	14%	25%	22%	39%	46	13%	26%	20%	41%	5	20%	20%	40%	20%
	2004-05	48	13%	23%	40%	25%	46	-	-	-	-	2	-	-	-	-
	2003-04	48	15%	50%	27%	8%	48	15%	50%	27%	8%	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	33	3%	15%	33%	48%	32	-	-	-	-	1	-	-	-	-
	2004-05	24	0%	0%	54%	46%	24	0%	0%	54%	46%	0	-	-	-	-
	2003-04	24	4%	4%	29%	63%	23	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	33	9%	21%	33%	36%	32	-	-	-	-	1	-	-	-	-
	2004-05	24	0%	0%	63%	38%	24	0%	0%	63%	38%	0	-	-	-	-
	2003-04	24	17%	50%	29%	4%	23	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	26	4%	19%	31%	46%	26	4%	19%	31%	46%	0	-	-	-	-
	2004-05	25	4%	28%	56%	12%	25	4%	28%	56%	12%	0	-	-	-	-
	2003-04	23	22%	4%	57%	17%	23	22%	4%	57%	17%	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	26	12%	27%	19%	42%	26	12%	27%	19%	42%	0	-	-	-	-
	2004-05	25	20%	12%	16%	52%	25	20%	12%	16%	52%	0	-	-	-	-
	2003-04	23	17%	35%	17%	30%	23	17%	35%	17%	30%	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	60	5%	35%	17%	43%	60	5%	35%	17%	43%	0	-	-	-	-
	2004-05	64	5%	36%	23%	36%	63	-	-	-	-	1	-	-	-	-
	2003-04	65	11%	23%	34%	32%	65	11%	23%	34%	32%	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	62	6%	39%	18%	37%	61	-	-	-	-	1	-	-	-	-
	2004-05	65	11%	38%	37%	14%	64	-	-	-	-	1	-	-	-	-
	2003-04	65	20%	37%	38%	5%	65	20%	37%	38%	5%	0	-	-	-	-

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District **BALDWIN UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	438	1%	0%	37%	61%	383	1%	1%	33%	66%	55	4%	0%	67%	29%
<b>Middle Level</b>	431	2%	26%	54%	18%	396	2%	24%	54%	20%	35	6%	43%	51%	0%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	449	4%	37%	47%		407	3%	38%	51%		42	14%	31%	7%	
<b>U.S. History and Government</b>	449	4%	36%	45%		407	3%	38%	49%		42	14%	14%	14%	
<b>Science</b>	449	3%	46%	43%		407	3%	46%	46%		42	7%	43%	17%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		3	–	–	–	–
<b>Middle Level</b>						
Social Studies		6	0	1	1	4
<b>Secondary Level</b>						
Social Studies		1	–	–	–	–
Science		1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District **BALDWIN UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	396	100%	366	100%	30	100%
	2004-05	391	100%	359	100%	32	100%
	2003-04	333	100%	306	100%	27	100%
<b>Receiving a Regents Diploma</b>	2005-06	353	89%	340	93%	13	43%
	2004-05	352	90%	340	95%	12	38%
	2003-04	258	77%	250	82%	8	30%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	168	42%	165	45%	3	10%
	2004-05	188	48%	183	51%	5	16%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	7	N/A	0		7	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	5	N/A	0		5	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	56	3%	45	3%	11	5%
	2004-05	36	2%	34	2%	2	1%
	2003-04	33	2%	33	2%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	24	1%	18	1%	6	3%
	2004-05	4	0%	3	0%	1	1%
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	80	5%	63	4%	17	8%
	2004-05	54	3%	48	3%	6	3%
	2003-04	35	2%	35	2%	0	

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	269	68%	260	71%	9	30%
<b>To 2-year College</b>	113	29%	98	27%	15	50%
<b>To Other Post-secondary</b>	7	2%	4	1%	3	10%
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	5	1%	2	1%	3	10%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	1	0%	0	
<b>Plan Unknown</b>	0		0		0	

District **BALDWIN UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$15,600
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.