

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School BALDWIN SENIOR HIGH SCHOOL
District BALDWIN UNION FREE SCHOOL
DISTRICT
School ID 280210030013
Principal SUSAN KNORS
Telephone (516) 377-9203
Grades 9-12, US

Regents Exams

•	All Students			General-Education Students				Students with Disabilities					
	Total	Percenta	_		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	
	lested				lested				lested				
												85	
2005–06	393		90%	47%	365	96%	93%		28	57%	46%	4%	
2004-05	412		89%	43%	378	95%	91%		34	62%	59%	15%	
2003-04	438	94%	89%	50%	403	98%	94%	54%	35	54%	43%	9%	
2005-06	464	92%	85%	26%	407	95%	90%	29%	57	67%	49%	5%	
2004-05	424	96%	87%	25%	401	96%	87%	26%	23	91%	74%	0%	
2003-04	498	90%	81%	26%	461	93%	85%	27%	37	57%	35%	8%	
2005-06	275	77%	64%	15%	272	_	_	_	3	_	_	-	
2004-05	323	66%	49%	9%	301	67%	51%	10%	22	45%	23%	0%	
2003-04	232	92%	81%	23%	230	_	_	-	2	_	_	-	
2005-06	486	85%	76%	43%	427	88%	81%	47%	59	63%	42%	14%	
2004-05	419	88%	80%	37%	397	88%	81%	39%	22	77%	59%	5%	
2003-04	472	89%	82%	44%	435	91%	85%	47%	37	62%	43%	8%	
2005-06	407	92%	88%	60%	372	96%	93%	65%	35	57%	43%	11%	
2004-05	430	91%	84%	45%	410	92%	86%	46%	20	80%	55%	25%	
2003-04	430	91%	86%	51%	392	94%	89%	55%	38	63%	47%	13%	
2005-06	444	92%	83%	29%	391	93%	87%	32%	53	81%	55%	8%	
2004-05	451	94%	88%	31%	406	96%	90%	33%	45	84%	67%	9%	
2003-04	432	93%	89%	37%	396	96%	92%	39%	36	58%	47%	11%	
2005-06	315	89%	81%	32%	292	90%	82%	33%	23	70%	61%	13%	
2004-05	388	86%	69%	12%	348	87%	71%	12%	40	70%	55%	5%	
2003-04	366	82%	64%	14%	336	85%	66%	15%	30	57%	37%	3%	
2005-06	274	97%	86%	22%	269	98%	87%	22%	5	80%	80%	0%	
•	337	94%	79%	15%	331	94%	80%	15%	6	83%	33%	17%	
	318		81%	13%	311		82%	14%	7	86%	57%	0%	
	190	81%	67%	19%			_	_	2	_	_	_	
•		82%	67%				_	_	1	_	_	_	
							_	_		_	_	_	
	2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	2005-06 393 2004-05 412 2003-04 438 2005-06 464 2004-05 424 2003-04 498 2005-06 275 2004-05 323 2003-04 232 2005-06 486 2004-05 419 2003-04 472 2005-06 407 2004-05 430 2005-06 444 2004-05 451 2003-04 432 2005-06 315 2004-05 388 2003-04 366 2005-06 274 2004-05 337 2003-04 318 2005-06 190 2004-05 162	All Students Total Tested Percenta Tested 2005-06 393 93% 2004-05 412 92% 2005-06 464 92% 2004-05 424 96% 2003-04 498 90% 2005-06 275 77% 2004-05 323 66% 2003-04 232 92% 2005-06 486 85% 2004-05 419 88% 2003-04 472 89% 2004-05 430 91% 2003-04 430 91% 2004-05 430 91% 2003-04 430 91% 2003-04 430 91% 2003-04 432 93% 2004-05 451 94% 2005-06 315 89% 2004-05 388 86% 2005-06 274 97% 2005-06 274 97%	All Students Total Tested Percentage of students scoring at or above scoring at a section at a section scoring at a section at a section scoring at a section	All Students Total Tested Percentage of students scoring at or above: 2005-06 393 93% 90% 47% 2004-05 412 92% 89% 43% 2005-06 464 92% 85% 26% 2004-05 424 96% 87% 25% 2004-05 424 96% 87% 25% 2003-04 498 90% 81% 26% 2005-06 275 77% 64% 15% 2004-05 323 66% 49% 9% 2004-05 323 66% 49% 9% 2003-04 232 92% 81% 23% 2003-04 472 89% 82% 44% 2003-04 472 89% 82% 44% 2003-04 430 91% 86% 51% 2003-04 430 91% 86% 29% 2003-06 444 92%	All Students General Total Tested Percentage of students scoring at or above: Total Tested Total Tested Tested Total Tested Tested Total Tested	All Stutents General-Each of Students (Tested) Total (Tested) Percentage of Students (Tested) 2005-06 393 93% 90% 47% 365 96% 2003-04 412 92% 89% 43% 378 95% 2005-06 464 92% 85% 26% 407 95% 2004-05 424 96% 87% 25% 401 96% 2005-06 275 77% 64% 15% 272 - 2004-05 323 66% 49% 9% 301 67% 2003-04 431 88% 80% 37% 397 88% 2004-05 419 88% 80% 37% 391 98% 2005-06	Percentage of students Total Percentage of students Tested Scoring at or above Tested Scoring at or above Tested Scoring at or above Scoring at or above	All S+Uerts General sections Students total rested Percentage of students rested Total rested Percentage of students rested Scoring at or above: 2005–06 393 93% 90% 47% 365 96% 95% 95% 95% 90% 40% 308 95% 90% 40% 95% 90% 25% 401 96% 87% 25% 401 96% 87% 25% 401 96% 87% 25% 401 96% 87% 25% 401 96% 87% 25% 401 96% 87% 26% 401 96% 87% 26% 402 203 2 <th col<="" td=""><td> Percentage of students Total related To</td><td> Percentage of students Total Percentage of students Total</td><td> Part</td></th>	<td> Percentage of students Total related To</td> <td> Percentage of students Total Percentage of students Total</td> <td> Part</td>	Percentage of students Total related To	Percentage of students Total Percentage of students Total	Part

NOTE

Regents Exams in Languages Other Than English

School BALDWIN SENIOR HIGH SCHOOL District BALDWIN UNION FREE SCHOOL DISTRICT

Regents Exams

•		All Stu	All Students			General-Education Students				Students with Disabilities				
		Total Tested		age of stud		Total Tested		age of stud		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005-06	49	100%	96%	41%	48	-	-	-	1	_	-	-	
	2004-05	56	96%	91%	54%	56	96%	91%	54%	0				
	2003-04	50	92%	84%	42%	50	92%	84%	42%	0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005-06	36	100%	100%	72%	35	-	-	-	1	_	-	-	
	2004-05	17	100%	100%	94%	17	100%	100%	94%	0				
	2003-04	16	100%	100%	94%	15	_	_	-	1	_	-	_	
Comprehensive Latin	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	231	94%	89%	42%	228	_	-	_	3	_	_	-	
	2004-05	271	97%	90%	50%	267	-	_	-	4	-	-	-	
	2003-04	282	93%	91%	60%	279	_	_	_	3	_	_	-	

NOTE

Regents Competency Tests

School BALDWIN SENIOR HIGH SCHOOL District BALDWIN UNION FREE SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	79	68%	24	67%	55	69%	
	2004-05	73	71%	22	91%	51	63%	
	2003-04	40	80%	29	72%	11	100%	
Science	2005–06	88	55%	43	47%	45	62%	
	2004-05	87	55%	45	51%	42	60%	
	2003-04	111	65%	56	75%	55	55%	
Reading	2005–06	32	47%	13	23%	19	63%	
	2004-05	35	66%	15	47%	20	80%	
	2003-04	29	52%	9	11%	20	70%	
Writing	2005–06	36	56%	14	7%	22	86%	
	2004-05	31	55%	14	14%	17	88%	
	2003-04	38	68%	10	20%	28	86%	
Global Studies	2005–06	79	38%	48	40%	31	35%	
	2004-05	65	38%	38	47%	27	26%	
	2003-04	57	47%	30	43%	27	52%	
U.S. History	2005–06	33	30%	16	38%	17	24%	
and Government	2004-05	36	44%	23	30%	13	69%	
	2003-04	1	_	0		1	_	

NOTE

Second Language Proficiency Examinations

School BALDWIN SENIOR HIGH SCHOOL District BALDWIN UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005-06	5	100%	5	100%	0		
	2004-05	75	92%	74	_	1	_	
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	17	100%	17	100%	0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	8	88%	8	88%	0		
	2004-05	232	87%	216	88%	16	75%	
	2003-04	65	57%	61	_	4	_	

NOTE

English as a Second Language Achievement Test

District BALDWIN SENIOR HIGH SCHOOL District BALDWIN UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				nts	Students with Disabilities					
		Total	Percent			_	Total		of stude		-	Total Percent of students scoring Tested in each performance level:					
		Tested	in each				Tested		perform			Tested					- £
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interi	m. Adv.	Pro	OT.
Listening	2005–06	0					0					0					
and Speaking (Grades K-1)	2004-05	0					0					0					
(Oraces K 1)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Listening	2005-06	60	5%	35%	17%	43%	60	5%	35%	17%	43%	0					
and Speaking	2004-05	64	5%	36%	23%	36%	63	_	_	_	_	1	_		_	_	_
(Grades 9-12)	2003-04	57	12%	18%	37%	33%	57	12%	18%	37%	33%	0					
Reading	2005-06	62	6%	39%	18%	37%	61	_	_	_	_	1	_			_	-
and Writing	2004-05	65	11%	38%	37%	14%	64	_	_	_	_	1	_		_	_	_
(Grades 9-12)	2003-04	57	16%	39%	40%	5%	57	16%	39%	40%	5%	0					
	5 -4					0,0	<u> </u>				2,0						

NOTE

Other Assessments

School BALDWIN SENIOR HIGH SCHOOL DISTRICT BALDWIN UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Gener	al-Educa	Education Students Students			nts with	ts with Disabilities				
		Percentag scoring at		dents			Percentage of students Total Percentage of scoring at level: Tested scoring at leve			•						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	436	3%	37%	48%		402	2%	37%	52%		34	15%	35%	9%	
U.S. History and Government	436	4%	36%	47%		402	3%	38%	49%		34	15%	18%	18%	
Science	436	3%	46%	44%		402	3%	46%	47%		34	9%	44%	18%	

New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring						
	Tested	at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	1	_	-	_	_			
Secondary Level								
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School BALDWIN SENIOR HIGH SCHOOL District BALDWIN UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	391	100%	365	100%	26	100%	
	2004-05	385	100%	357	100%	28	100%	
	2003-04	327	100%	301	100%	26	100%	
Receiving a Regents Diploma	2005-06	349	89%	339	93%	10	38%	
	2004-05	351	91%	339	95%	12	43%	
	2003-04	258	79%	250	83%	8	31%	
Receiving a Regents Diploma	2005-06	168	43%	165	45%	3	12%	
with Advanced Designation	2004-05	188	49%	183	51%	5	18%	
	2003-04	0		0		0		
Receiving an	2005-06	5	N/A	0		5	N/A	
Individualized Education	2004-05	2	N/A	0		2	N/A	
Program (IEP) Diploma	2003-04	2	N/A	0		2	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2005–06	40	2%	33	2%	7	4%		
	2004-05	36	2%	34	2%	2	1%		
	2003-04	33	2%	33	2%	0			
Entered Approved High	2005–06	19	1%	18	1%	1	1%		
School Equivalency	2004-05	4	0%	3	0%	1	1%		
Preparation Program	2003-04	0		0		0			
Total Noncompleters	2005–06	59	3%	51	3%	8	5%		
	2004-05	53	3%	47	3%	6	3%		
	2003-04	35	2%	35	2%	0			

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilitie	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	267	68%	259	71%	8	31%
To 2-year College	110	28%	98	27%	12	46%
To Other Post-secondary	7	2%	4	1%	3	12%
To the Military	1	0%	1	0%	0	
To Employment	5	1%	2	1%	3	12%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	0		0		0	

More Information about the School

School BALDWIN SENIOR HIGH SCHOOL District BALDWIN UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$15,600	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.