



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **BALDWIN SENIOR HIGH SCHOOL**  
District **BALDWIN UNION FREE SCHOOL  
DISTRICT**

School ID **280210030013**  
Principal **SUSAN KNORS**  
Telephone **(516) 377-9203**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	393	93%	90%	47%	365	96%	93%	50%	28	57%	46%	4%
	2004-05	412	92%	89%	43%	378	95%	91%	46%	34	62%	59%	15%
	2003-04	438	94%	89%	50%	403	98%	94%	54%	35	54%	43%	9%
<b>Mathematics A</b>	2005-06	464	92%	85%	26%	407	95%	90%	29%	57	67%	49%	5%
	2004-05	424	96%	87%	25%	401	96%	87%	26%	23	91%	74%	0%
	2003-04	498	90%	81%	26%	461	93%	85%	27%	37	57%	35%	8%
<b>Mathematics B</b>	2005-06	275	77%	64%	15%	272	–	–	–	3	–	–	–
	2004-05	323	66%	49%	9%	301	67%	51%	10%	22	45%	23%	0%
	2003-04	232	92%	81%	23%	230	–	–	–	2	–	–	–
<b>Global History and Geography</b>	2005-06	486	85%	76%	43%	427	88%	81%	47%	59	63%	42%	14%
	2004-05	419	88%	80%	37%	397	88%	81%	39%	22	77%	59%	5%
	2003-04	472	89%	82%	44%	435	91%	85%	47%	37	62%	43%	8%
<b>U.S. History and Government</b>	2005-06	407	92%	88%	60%	372	96%	93%	65%	35	57%	43%	11%
	2004-05	430	91%	84%	45%	410	92%	86%	46%	20	80%	55%	25%
	2003-04	430	91%	86%	51%	392	94%	89%	55%	38	63%	47%	13%
<b>Living Environment</b>	2005-06	444	92%	83%	29%	391	93%	87%	32%	53	81%	55%	8%
	2004-05	451	94%	88%	31%	406	96%	90%	33%	45	84%	67%	9%
	2003-04	432	93%	89%	37%	396	96%	92%	39%	36	58%	47%	11%
<b>Physical Setting/Earth Science</b>	2005-06	315	89%	81%	32%	292	90%	82%	33%	23	70%	61%	13%
	2004-05	388	86%	69%	12%	348	87%	71%	12%	40	70%	55%	5%
	2003-04	366	82%	64%	14%	336	85%	66%	15%	30	57%	37%	3%
<b>Physical Setting/Chemistry</b>	2005-06	274	97%	86%	22%	269	98%	87%	22%	5	80%	80%	0%
	2004-05	337	94%	79%	15%	331	94%	80%	15%	6	83%	33%	17%
	2003-04	318	95%	81%	13%	311	95%	82%	14%	7	86%	57%	0%
<b>Physical Setting/Physics</b>	2005-06	190	81%	67%	19%	188	–	–	–	2	–	–	–
	2004-05	162	82%	67%	26%	161	–	–	–	1	–	–	–
	2003-04	88	95%	77%	23%	87	–	–	–	1	–	–	–

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School **BALDWIN SENIOR HIGH SCHOOL** District **BALDWIN UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	49	100%	96%	41%	48	-	-	-	1	-	-	-
	2004-05	56	96%	91%	54%	56	96%	91%	54%	0	-	-	-
	2003-04	50	92%	84%	42%	50	92%	84%	42%	0	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	36	100%	100%	72%	35	-	-	-	1	-	-	-
	2004-05	17	100%	100%	94%	17	100%	100%	94%	0	-	-	-
	2003-04	16	100%	100%	94%	15	-	-	-	1	-	-	-
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	231	94%	89%	42%	228	-	-	-	3	-	-	-
	2004-05	271	97%	90%	50%	267	-	-	-	4	-	-	-
	2003-04	282	93%	91%	60%	279	-	-	-	3	-	-	-

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	79	68%	24	67%	55	69%
	2004-05	73	71%	22	91%	51	63%
	2003-04	40	80%	29	72%	11	100%
<b>Science</b>	2005-06	88	55%	43	47%	45	62%
	2004-05	87	55%	45	51%	42	60%
	2003-04	111	65%	56	75%	55	55%
<b>Reading</b>	2005-06	32	47%	13	23%	19	63%
	2004-05	35	66%	15	47%	20	80%
	2003-04	29	52%	9	11%	20	70%
<b>Writing</b>	2005-06	36	56%	14	7%	22	86%
	2004-05	31	55%	14	14%	17	88%
	2003-04	38	68%	10	20%	28	86%
<b>Global Studies</b>	2005-06	79	38%	48	40%	31	35%
	2004-05	65	38%	38	47%	27	26%
	2003-04	57	47%	30	43%	27	52%
<b>U.S. History and Government</b>	2005-06	33	30%	16	38%	17	24%
	2004-05	36	44%	23	30%	13	69%
	2003-04	1	–	0		1	–

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	5	100%	5	100%	0	
	2004-05	75	92%	74	-	1	-
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	17	100%	17	100%	0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	8	88%	8	88%	0	
	2004-05	232	87%	216	88%	16	75%
	2003-04	65	57%	61	-	4	-

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	60	5%	35%	17%	43%	60	5%	35%	17%	43%	0				
	2004-05	64	5%	36%	23%	36%	63	-	-	-	-	1	-	-	-	-
	2003-04	57	12%	18%	37%	33%	57	12%	18%	37%	33%	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	62	6%	39%	18%	37%	61	-	-	-	-	1	-	-	-	-
	2004-05	65	11%	38%	37%	14%	64	-	-	-	-	1	-	-	-	-
	2003-04	57	16%	39%	40%	5%	57	16%	39%	40%	5%	0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	436	3%	37%	48%		402	2%	37%	52%		34	15%	35%	9%	
<b>U.S. History and Government</b>	436	4%	36%	47%		402	3%	38%	49%		34	15%	18%	18%	
<b>Science</b>	436	3%	46%	44%		402	3%	46%	47%		34	9%	44%	18%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	1	–	–	–	–
<b>Secondary Level</b>					
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	391	100%	365	100%	26	100%
	2004-05	385	100%	357	100%	28	100%
	2003-04	327	100%	301	100%	26	100%
<b>Receiving a Regents Diploma</b>	2005-06	349	89%	339	93%	10	38%
	2004-05	351	91%	339	95%	12	43%
	2003-04	258	79%	250	83%	8	31%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	168	43%	165	45%	3	12%
	2004-05	188	49%	183	51%	5	18%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	5	N/A	0		5	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	2	N/A	0		2	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	40	2%	33	2%	7	4%
	2004-05	36	2%	34	2%	2	1%
	2003-04	33	2%	33	2%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	19	1%	18	1%	1	1%
	2004-05	4	0%	3	0%	1	1%
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	59	3%	51	3%	8	5%
	2004-05	53	3%	47	3%	6	3%
	2003-04	35	2%	35	2%	0	

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	267	68%	259	71%	8	31%
<b>To 2-year College</b>	110	28%	98	27%	12	46%
<b>To Other Post-secondary</b>	7	2%	4	1%	3	12%
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	5	1%	2	1%	3	12%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	1	0%	0	
<b>Plan Unknown</b>	0		0		0	

School **BALDWIN SENIOR HIGH SCHOOL** District **BALDWIN UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004-05 School District-wide Total Expenditures per Pupil</b>	\$15,600
<b>2004-05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
<b>2005-06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.