



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **OCEANSIDE UNION FREE SCHOOL
DISTRICT**

District ID **280211030000**

Superintendent **HERB BROWN**

Telephone **(516) 678-1215**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	483	99%	95%	54%	427	100%	98%	59%	56	93%	79%	18%
	2004–05	476	97%	96%	51%	427	98%	97%	56%	49	94%	86%	10%
	2003–04	466	98%	97%	45%	423	99%	98%	48%	43	93%	86%	9%
Mathematics A	2005–06	656	98%	97%	42%	606	100%	99%	45%	50	84%	80%	0%
	2004–05	506	99%	96%	45%	461	99%	97%	48%	45	98%	84%	13%
	2003–04	448	99%	97%	48%	414	100%	99%	50%	34	94%	79%	29%
Mathematics B	2005–06	332	93%	87%	31%	325	94%	88%	32%	7	71%	43%	0%
	2004–05	358	80%	71%	21%	348	81%	71%	21%	10	60%	50%	20%
	2003–04	221	94%	86%	35%	219	–	–	–	2	–	–	–
Global History and Geography	2005–06	539	93%	86%	41%	479	95%	89%	45%	60	73%	55%	10%
	2004–05	525	93%	87%	43%	463	94%	90%	47%	62	79%	61%	11%
	2003–04	480	96%	90%	49%	434	97%	92%	53%	46	91%	70%	13%
U.S. History and Government	2005–06	518	96%	90%	61%	464	97%	92%	65%	54	83%	69%	30%
	2004–05	479	94%	86%	53%	433	95%	89%	56%	46	80%	63%	20%
	2003–04	491	97%	92%	55%	442	98%	93%	58%	49	90%	80%	20%
Living Environment	2005–06	511	93%	86%	34%	451	96%	90%	38%	60	72%	52%	3%
	2004–05	547	94%	86%	31%	478	96%	92%	35%	69	75%	43%	1%
	2003–04	480	96%	91%	34%	434	98%	94%	37%	46	80%	65%	2%
Physical Setting/ Earth Science	2005–06	539	92%	85%	43%	477	96%	89%	48%	62	65%	52%	5%
	2004–05	521	89%	77%	40%	456	93%	82%	45%	65	66%	43%	9%
	2003–04	479	93%	83%	37%	436	94%	86%	39%	43	79%	56%	12%
Physical Setting/Chemistry	2005–06	353	99%	88%	35%	343	99%	88%	36%	10	100%	80%	10%
	2004–05	390	97%	85%	24%	382	98%	85%	24%	8	75%	63%	13%
	2003–04	377	93%	70%	15%	363	93%	71%	15%	14	93%	50%	14%
Physical Setting/Physics	2005–06	169	93%	80%	34%	165	–	–	–	4	–	–	–
	2004–05	111	96%	94%	58%	111	96%	94%	58%	0			
	2003–04	108	96%	86%	31%	107	–	–	–	1	–	–	–

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District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	26	100%	100%	77%	26	100%	100%	77%	0			
	2004-05	53	100%	100%	81%	52	—	—	—	1	—	—	—
	2003-04	38	100%	100%	58%	38	100%	100%	58%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	6	100%	100%	83%	6	100%	100%	83%	0			
	2004-05	1	—	—	—	1	—	—	—	0			
	2003-04	4	—	—	—	4	—	—	—	0			
Comprehensive Italian	2005-06	105	100%	100%	70%	102	—	—	—	3	—	—	—
	2004-05	89	100%	100%	61%	87	—	—	—	2	—	—	—
	2003-04	84	100%	100%	74%	84	100%	100%	74%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	262	98%	97%	61%	260	—	—	—	2	—	—	—
	2004-05	237	97%	96%	75%	231	97%	96%	76%	6	83%	83%	17%
	2003-04	220	99%	97%	65%	216	—	—	—	4	—	—	—

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District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	14	93%	0		14	93%
	2004-05	11	55%	2	—	9	—
	2003-04	15	67%	2	—	13	—
Science	2005-06	7	86%	0		7	86%
	2004-05	5	80%	1	—	4	—
	2003-04	6	83%	1	—	5	—
Reading	2005-06	1	—	0		1	—
	2004-05	7	71%	3	—	4	—
	2003-04	2	—	1	—	1	—
Writing	2005-06	0		0		0	
	2004-05	4	—	3	—	1	—
	2003-04	5	100%	0		5	100%
Global Studies	2005-06	17	35%	1	—	16	—
	2004-05	12	8%	0		12	8%
	2003-04	12	83%	1	—	11	—
U.S. History and Government	2005-06	11	55%	3	—	8	—
	2004-05	8	63%	2	—	6	—
	2003-04	8	50%	0		8	50%

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District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	34	91%	34	91%	0	
	2004-05	37	100%	37	100%	0	
	2003-04	33	88%	33	88%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	87	90%	83	–	4	–
	2004-05	100	97%	100	97%	0	
	2003-04	136	93%	131	94%	5	80%
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	326	92%	308	93%	18	78%
	2004-05	283	95%	283	95%	0	
	2003-04	295	91%	285	92%	10	60%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	66	3%	23%	53%	21%	64	—	—	—	—	2	—	—	—	—
	2004-05	57	2%	25%	46%	28%	55	—	—	—	—	2	—	—	—	—
	2003-04	65	2%	20%	49%	29%	61	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2005-06	66	24%	45%	20%	11%	64	—	—	—	—	2	—	—	—	—
	2004-05	57	21%	42%	18%	19%	55	—	—	—	—	2	—	—	—	—
	2003-04	65	25%	23%	34%	18%	61	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2005-06	57	2%	9%	35%	54%	50	2%	8%	30%	60%	7	0%	14%	71%	14%
	2004-05	54	0%	4%	43%	54%	50	—	—	—	—	4	—	—	—	—
	2003-04	62	2%	13%	34%	52%	58	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2005-06	57	7%	32%	40%	21%	50	6%	30%	42%	22%	7	14%	43%	29%	14%
	2004-05	54	2%	15%	50%	33%	50	—	—	—	—	4	—	—	—	—
	2003-04	62	19%	37%	26%	18%	58	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2005-06	20	10%	15%	55%	20%	16	—	—	—	—	4	—	—	—	—
	2004-05	24	4%	0%	54%	42%	21	—	—	—	—	3	—	—	—	—
	2003-04	28	0%	11%	29%	61%	25	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2005-06	21	19%	19%	24%	38%	17	—	—	—	—	4	—	—	—	—
	2004-05	24	4%	8%	50%	38%	21	—	—	—	—	3	—	—	—	—
	2003-04	28	7%	36%	43%	14%	25	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2005-06	16	0%	6%	31%	63%	16	0%	6%	31%	63%	0				
	2004-05	14	0%	14%	79%	7%	14	0%	14%	79%	7%	0				
	2003-04	11	0%	18%	64%	18%	11	0%	18%	64%	18%	0				
Reading and Writing (Grades 7-8)	2005-06	16	6%	19%	50%	25%	16	6%	19%	50%	25%	0				
	2004-05	14	0%	43%	21%	36%	14	0%	43%	21%	36%	0				
	2003-04	11	0%	55%	27%	18%	11	0%	55%	27%	18%	0				
Listening and Speaking (Grades 9-12)	2005-06	23	22%	17%	35%	26%	23	22%	17%	35%	26%	0				
	2004-05	25	4%	28%	40%	28%	24	—	—	—	—	1	—	—	—	—
	2003-04	24	13%	29%	25%	33%	24	13%	29%	25%	33%	0				
Reading and Writing (Grades 9-12)	2005-06	23	13%	22%	26%	39%	23	13%	22%	26%	39%	0				
	2004-05	25	4%	20%	20%	56%	24	—	—	—	—	1	—	—	—	—
	2003-04	24	8%	42%	46%	4%	24	8%	42%	46%	4%	0				

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District **OCEANSIDE UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	475	0%	1%	39%	59%	436	0%	1%	37%	61%	39	0%	5%	62%	33%
Middle Level	484	1%	14%	46%	39%	438	1%	11%	47%	42%	46	9%	43%	39%	9%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	494	4%	42%	48%		428	2%	41%	54%		66	14%	53%	9%	
U.S. History and Government	494	5%	35%	52%		428	3%	36%	57%		66	17%	32%	17%	
Science	494	1%	48%	45%		428	1%	46%	51%		66	5%	65%	8%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		10	0	0	6	4
Middle Level						
Social Studies		3	–	–	–	–
Secondary Level						
Social Studies		5	0	1	1	3
Science		5	0	2	0	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	446	100%	403	100%	43	100%
	2004-05	458	100%	441	100%	17	100%
	2003-04	435	100%	403	100%	32	100%
Receiving a Regents Diploma	2005-06	404	91%	377	94%	27	63%
	2004-05	419	91%	409	93%	10	59%
	2003-04	363	83%	347	86%	16	50%
Receiving a Regents Diploma with Advanced Designation	2005-06	241	54%	238	59%	3	7%
	2004-05	233	51%	231	52%	2	12%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	3	N/A	0		3	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	3	0%	3	0%	0	
	2004-05	1	0%	0		1	0%
	2003-04	11	1%	8	0%	3	2%
Entered Approved High School Equivalency Preparation Program	2005-06	17	1%	9	0%	8	3%
	2004-05	1	0%	0		1	0%
	2003-04	6	0%	5	0%	1	1%
Total Noncompleters	2005-06	20	1%	12	1%	8	3%
	2004-05	28	1%	22	1%	6	2%
	2003-04	39	2%	34	2%	5	3%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		342	77%	321	80%	21	49%
To 2-year College		88	20%	72	18%	16	37%
To Other Post-secondary		10	2%	5	1%	5	12%
To the Military		1	0%	1	0%	0	
To Employment		3	1%	3	1%	0	
To Adult Services		0		0		0	
To Other Known Plans		2	0%	1	0%	1	2%
Plan Unknown		0		0		0	

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$15,854
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.