



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **OCEANSIDE SENIOR HIGH SCHOOL**  
District **OCEANSIDE UNION FREE SCHOOL  
DISTRICT**

School ID **280211030010**  
Principal **DORIE CIULLA**  
Telephone **(516) 678-7526**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	483	99%	95%	54%	427	100%	98%	59%	56	93%	79%	18%
	2004-05	474	97%	96%	51%	426	98%	97%	56%	48	94%	85%	8%
	2003-04	466	98%	97%	45%	423	99%	98%	48%	43	93%	86%	9%
<b>Mathematics A</b>	2005-06	656	98%	97%	42%	606	100%	99%	45%	50	84%	80%	0%
	2004-05	505	99%	96%	45%	460	99%	97%	48%	45	98%	84%	13%
	2003-04	447	99%	98%	48%	413	100%	99%	50%	34	94%	79%	29%
<b>Mathematics B</b>	2005-06	332	93%	87%	31%	325	94%	88%	32%	7	71%	43%	0%
	2004-05	358	80%	71%	21%	348	81%	71%	21%	10	60%	50%	20%
	2003-04	221	94%	86%	35%	219	–	–	–	2	–	–	–
<b>Global History and Geography</b>	2005-06	539	93%	86%	41%	479	95%	89%	45%	60	73%	55%	10%
	2004-05	524	93%	87%	43%	463	94%	90%	47%	61	79%	61%	11%
	2003-04	479	96%	90%	49%	433	97%	92%	53%	46	91%	70%	13%
<b>U.S. History and Government</b>	2005-06	517	96%	90%	62%	463	97%	92%	65%	54	83%	69%	30%
	2004-05	477	94%	86%	53%	431	95%	89%	57%	46	80%	63%	20%
	2003-04	491	97%	92%	55%	442	98%	93%	58%	49	90%	80%	20%
<b>Living Environment</b>	2005-06	423	92%	83%	21%	364	95%	88%	24%	59	71%	51%	3%
	2004-05	449	92%	83%	23%	380	95%	90%	27%	69	75%	43%	1%
	2003-04	380	95%	89%	21%	334	97%	92%	23%	46	80%	65%	2%
<b>Physical Setting/Earth Science</b>	2005-06	539	92%	85%	43%	477	96%	89%	48%	62	65%	52%	5%
	2004-05	519	89%	78%	40%	455	93%	82%	45%	64	66%	44%	9%
	2003-04	478	93%	83%	37%	435	94%	86%	39%	43	79%	56%	12%
<b>Physical Setting/Chemistry</b>	2005-06	353	99%	88%	35%	343	99%	88%	36%	10	100%	80%	10%
	2004-05	390	97%	85%	24%	382	98%	85%	24%	8	75%	63%	13%
	2003-04	377	93%	70%	15%	363	93%	71%	15%	14	93%	50%	14%
<b>Physical Setting/Physics</b>	2005-06	169	93%	80%	34%	165	–	–	–	4	–	–	–
	2004-05	111	96%	94%	58%	111	96%	94%	58%	0	–	–	–
	2003-04	108	96%	86%	31%	107	–	–	–	1	–	–	–

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School **OCEANSIDE SENIOR HIGH SCHOOL** District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	26	100%	100%	77%	26	100%	100%	77%	0			
	2004-05	53	100%	100%	81%	52	-	-	-	1	-	-	-
	2003-04	38	100%	100%	58%	38	100%	100%	58%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	6	100%	100%	83%	6	100%	100%	83%	0			
	2004-05	1	-	-	-	1	-	-	-	0			
	2003-04	4	-	-	-	4	-	-	-	0			
<b>Comprehensive Italian</b>	2005-06	105	100%	100%	70%	102	-	-	-	3	-	-	-
	2004-05	89	100%	100%	61%	87	-	-	-	2	-	-	-
	2003-04	84	100%	100%	74%	84	100%	100%	74%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	262	98%	97%	61%	260	-	-	-	2	-	-	-
	2004-05	237	97%	96%	75%	231	97%	96%	76%	6	83%	83%	17%
	2003-04	219	99%	97%	65%	215	-	-	-	4	-	-	-

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	13	92%	0		13	92%
	2004-05	11	55%	2	–	9	–
	2003-04	15	67%	2	–	13	–
<b>Science</b>	2005-06	7	86%	0		7	86%
	2004-05	5	80%	1	–	4	–
	2003-04	6	83%	1	–	5	–
<b>Reading</b>	2005-06	1	–	0		1	–
	2004-05	7	71%	3	–	4	–
	2003-04	2	–	1	–	1	–
<b>Writing</b>	2005-06	0		0		0	
	2004-05	4	–	3	–	1	–
	2003-04	5	100%	0		5	100%
<b>Global Studies</b>	2005-06	16	31%	1	–	15	–
	2004-05	12	8%	0		12	8%
	2003-04	12	83%	1	–	11	–
<b>U.S. History and Government</b>	2005-06	10	50%	3	–	7	–
	2004-05	8	63%	2	–	6	–
	2003-04	8	50%	0		8	50%

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	-	1	-	0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	23	22%	17%	35%	26%	23	22%	17%	35%	26%	0				
	2004-05	25	4%	28%	40%	28%	24	-	-	-	-	1	-	-	-	-
	2003-04	24	13%	29%	25%	33%	24	13%	29%	25%	33%	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	23	13%	22%	26%	39%	23	13%	22%	26%	39%	0				
	2004-05	25	4%	20%	20%	56%	24	-	-	-	-	1	-	-	-	-
	2003-04	24	8%	42%	46%	4%	24	8%	42%	46%	4%	0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	486	4%	42%	49%		427	2%	41%	54%		59	15%	56%	10%	
<b>U.S. History and Government</b>	486	5%	35%	53%		427	3%	35%	58%		59	17%	36%	19%	
<b>Science</b>	486	1%	48%	46%		427	1%	46%	51%		59	5%	68%	8%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	444	100%	402	100%	42	100%
	2004-05	457	100%	441	100%	16	100%
	2003-04	435	100%	403	100%	32	100%
<b>Receiving a Regents Diploma</b>	2005-06	403	91%	376	94%	27	64%
	2004-05	419	92%	409	93%	10	63%
	2003-04	363	83%	347	86%	16	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	241	54%	238	59%	3	7%
	2004-05	233	51%	231	52%	2	13%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	5	N/A	0		5	N/A
	2004-05	1	N/A	0		1	N/A
	2003-04	3	N/A	0		3	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	3	0%	3	0%	0	
	2004-05	1	0%	0		1	0%
	2003-04	11	1%	8	0%	3	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	17	1%	9	0%	8	3%
	2004-05	1	0%	0		1	0%
	2003-04	6	0%	5	0%	1	1%
<b>Total Noncompleters</b>	2005-06	20	1%	12	1%	8	3%
	2004-05	28	1%	22	1%	6	3%
	2003-04	39	2%	34	2%	5	3%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	341	77%	321	80%	20	48%
<b>To 2-year College</b>	87	20%	71	18%	16	38%
<b>To Other Post-secondary</b>	10	2%	5	1%	5	12%
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	3	1%	3	1%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	2	0%	1	0%	1	2%
<b>Plan Unknown</b>	0		0		0	

School **OCEANSIDE SENIOR HIGH SCHOOL** District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

## Financial Information

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<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$15,854
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.