



# The New York State School Report Card

## Comprehensive Information Report 2005 – 06

School **HOWARD T. HERBER MIDDLE  
SCHOOL**  
District **MALVERNE UNION FREE SCHOOL  
DISTRICT**  
School ID **280212030006**  
Principal **DAVID ZIMBLER**  
Telephone **(516) 887-6445**  
Grades **5-8**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	1	–	–	–	0				1	–	–	–
	2004–05	0				0				0			
	2003–04	0				0				0			
<b>Mathematics A</b>	2005–06	36	100%	100%	86%	35	–	–	–	1	–	–	–
	2004–05	1	–	–	–	1	–	–	–	0			
	2003–04	15	100%	100%	53%	15	100%	100%	53%	0			
<b>Mathematics B</b>	2005–06	0				0				0			
	2004–05	0				0				0			
	2003–04	0				0				0			
<b>Global History and Geography</b>	2005–06	0				0				0			
	2004–05	1	–	–	–	1	–	–	–	0			
	2003–04	0				0				0			
<b>U.S. History and Government</b>	2005–06	1	–	–	–	0				1	–	–	–
	2004–05	0				0				0			
	2003–04	0				0				0			
<b>Living Environment</b>	2005–06	20	100%	95%	60%	19	–	–	–	1	–	–	–
	2004–05	15	100%	100%	53%	15	100%	100%	53%	0			
	2003–04	78	97%	95%	10%	78	97%	95%	10%	0			
<b>Physical Setting/ Earth Science</b>	2005–06	0				0				0			
	2004–05	0				0				0			
	2003–04	8	100%	88%	13%	8	100%	88%	13%	0			
<b>Physical Setting/Chemistry</b>	2005–06	0				0				0			
	2004–05	1	–	–	–	1	–	–	–	0			
	2003–04	14	100%	100%	21%	14	100%	100%	21%	0			
<b>Physical Setting/Physics</b>	2005–06	0				0				0			
	2004–05	0				0				0			
	2003–04	0				0				0			

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School **HOWARD T. HERBER MIDDLE SCHOOL** District **MALVERNE UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	1	—	—	—	1	—	—	—	0			
	2003-04	5	100%	100%	100%	5	100%	100%	100%	0			

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	0		0		0	
	2004-05	1	—	0		1	—
	2003-04	0		0		0	
<b>Science</b>	2005-06	1	—	0		1	—
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Reading</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Writing</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Global Studies</b>	2005-06	0		0		0	
	2004-05	1	—	0		1	—
	2003-04	0		0		0	
<b>U.S. History and Government</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School **HOWARD T. HERBER MIDDLE SCHOOL** District **MALVERNE UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	23	100%	23	100%	0	
	2004-05	14	100%	13	–	1	–
	2003-04	13	92%	13	92%	0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	75	95%	75	95%	0	
	2004-05	71	99%	66	98%	5	100%
	2003-04	89	61%	89	61%	0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2005-06	7	0%	57%	29%	14%	7	0%	57%	29%	14%	0				
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0				
Reading and Writing (Grades 7-8)	2005-06	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0				
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
Listening and Speaking (Grades 9-12)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 9-12)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	120	4%	3%	52%	42%	97	3%	1%	44%	52%	23	9%	9%	83%	0%
<b>Middle Level</b>	133	2%	15%	74%	9%	108	2%	9%	80%	9%	25	4%	40%	48%	8%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies			0		
<b>Middle Level</b>					
Social Studies			0		
<b>Secondary Level</b>					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	0		0		0	
<b>Receiving a Regents Diploma</b>	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	2	2%	2	2%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	0		0		0	
<b>Total Noncompleters</b>	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	2	2%	2	2%	0	

## Post-secondary Plans of 2005–06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

School **HOWARD T. HERBER MIDDLE SCHOOL** District **MALVERNE UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$20,850
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.