



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **HEWLETT-WOODMERE UNION FREE
SCHOOL DISTRICT**

District ID **280214030000**

Superintendent **LES OMOTANI**

Telephone **(516) 374-8100**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	289	97%	94%	50%	250	98%	97%	57%	39	90%	74%	5%
	2004-05	268	100%	96%	50%	228	100%	98%	57%	40	100%	85%	10%
	2003-04	242	98%	97%	69%	224	99%	98%	72%	18	94%	83%	22%
Mathematics A	2005-06	474	99%	96%	56%	420	99%	98%	63%	54	93%	81%	6%
	2004-05	286	98%	93%	45%	239	99%	97%	52%	47	96%	70%	6%
	2003-04	381	99%	97%	57%	341	99%	99%	63%	40	95%	80%	5%
Mathematics B	2005-06	223	94%	86%	35%	217	95%	87%	35%	6	67%	50%	17%
	2004-05	207	95%	86%	40%	200	95%	86%	41%	7	86%	86%	14%
	2003-04	177	95%	88%	42%	176	-	-	-	1	-	-	-
Global History and Geography	2005-06	306	97%	92%	62%	253	100%	97%	71%	53	85%	66%	19%
	2004-05	298	95%	92%	58%	254	97%	97%	66%	44	84%	66%	14%
	2003-04	265	98%	95%	64%	228	98%	96%	71%	37	95%	84%	22%
U.S. History and Government	2005-06	286	99%	97%	80%	250	100%	98%	85%	36	92%	86%	44%
	2004-05	271	97%	94%	70%	230	99%	97%	76%	41	90%	80%	41%
	2003-04	232	100%	98%	71%	217	100%	98%	72%	15	100%	100%	53%
Living Environment	2005-06	295	99%	96%	51%	263	99%	98%	56%	32	94%	84%	6%
	2004-05	336	96%	89%	39%	270	98%	96%	48%	66	86%	61%	5%
	2003-04	292	98%	95%	46%	250	99%	98%	53%	42	93%	76%	7%
Physical Setting/Earth Science	2005-06	283	100%	97%	68%	260	100%	97%	73%	23	100%	91%	9%
	2004-05	263	98%	96%	59%	241	99%	98%	63%	22	91%	77%	5%
	2003-04	182	98%	92%	30%	165	98%	93%	30%	17	94%	82%	24%
Physical Setting/Chemistry	2005-06	227	99%	93%	38%	216	100%	95%	38%	11	82%	64%	27%
	2004-05	228	100%	94%	41%	215	100%	94%	43%	13	92%	92%	15%
	2003-04	170	100%	94%	32%	165	100%	94%	33%	5	100%	100%	0%
Physical Setting/Physics	2005-06	146	99%	95%	49%	144	-	-	-	2	-	-	-
	2004-05	111	96%	93%	53%	110	-	-	-	1	-	-	-
	2003-04	94	97%	78%	20%	93	-	-	-	1	-	-	-

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	28	100%	100%	79%	28	100%	100%	79%	0			
	2004-05	28	100%	100%	79%	26	–	–	–	2	–	–	–
	2003-04	57	100%	93%	63%	57	100%	93%	63%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	12	100%	100%	83%	12	100%	100%	83%	0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	4	–	–	–	4	–	–	–	0			
Comprehensive Spanish	2005-06	196	99%	96%	55%	188	99%	96%	57%	8	100%	88%	13%
	2004-05	202	99%	98%	69%	190	99%	98%	71%	12	92%	92%	42%
	2003-04	178	98%	97%	58%	173	98%	97%	59%	5	100%	80%	40%

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	20	90%	4	-	16	-
Science	2005-06	6	100%	2	-	4	-
	2004-05	0		0		0	
	2003-04	4	-	2	-	2	-
Reading	2005-06	2	-	1	-	1	-
	2004-05	1	-	0		1	-
	2003-04	1	-	0		1	-
Writing	2005-06	1	-	0		1	-
	2004-05	0		0		0	
	2003-04	4	-	1	-	3	-
Global Studies	2005-06	1	-	0		1	-
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History and Government	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	43	100%	43	100%	0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	196	99%	196	99%	0	
	2003-04	0		0		0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District: HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	44	2%	27%	23%	48%	39	3%	26%	23%	49%	5	0%	40%	20%	40%
	2004-05	57	0%	7%	60%	33%	52	0%	8%	60%	33%	5	0%	0%	60%	40%
	2003-04	72	1%	22%	49%	28%	72	1%	22%	49%	28%	0				
Reading and Writing (Grades K-1)	2005-06	44	14%	41%	9%	36%	39	10%	46%	8%	36%	5	40%	0%	20%	40%
	2004-05	57	14%	28%	9%	49%	52	13%	27%	10%	50%	5	20%	40%	0%	40%
	2003-04	73	10%	23%	40%	27%	73	10%	23%	40%	27%	0				
Listening and Speaking (Grades 2-4)	2005-06	36	0%	3%	28%	69%	30	0%	3%	23%	73%	6	0%	0%	50%	50%
	2004-05	22	0%	0%	23%	77%	21	-	-	-	-	1	-	-	-	-
	2003-04	35	3%	6%	23%	69%	34	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	36	0%	19%	14%	67%	30	0%	17%	17%	67%	6	0%	33%	0%	67%
	2004-05	22	0%	5%	50%	45%	21	-	-	-	-	1	-	-	-	-
	2003-04	35	3%	29%	43%	26%	34	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	9	0%	11%	56%	33%	7	-	-	-	-	2	-	-	-	-
	2004-05	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				
	2003-04	8	0%	13%	63%	25%	8	0%	13%	63%	25%	0				
Reading and Writing (Grades 5-6)	2005-06	9	0%	11%	11%	78%	7	-	-	-	-	2	-	-	-	-
	2004-05	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0				
	2003-04	8	13%	38%	50%	0%	8	13%	38%	50%	0%	0				
Listening and Speaking (Grades 7-8)	2005-06	5	0%	0%	40%	60%	3	-	-	-	-	2	-	-	-	-
	2004-05	12	0%	0%	58%	42%	8	-	-	-	-	4	-	-	-	-
	2003-04	14	7%	14%	71%	7%	13	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	5	0%	20%	40%	40%	3	-	-	-	-	2	-	-	-	-
	2004-05	12	0%	17%	17%	67%	8	-	-	-	-	4	-	-	-	-
	2003-04	14	14%	14%	43%	29%	13	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	13	0%	31%	38%	31%	13	0%	31%	38%	31%	0				
	2004-05	14	0%	50%	50%	0%	13	-	-	-	-	1	-	-	-	-
	2003-04	22	5%	27%	23%	45%	22	5%	27%	23%	45%	0				
Reading and Writing (Grades 9-12)	2005-06	13	0%	23%	23%	54%	13	0%	23%	23%	54%	0				
	2004-05	14	0%	57%	7%	36%	13	-	-	-	-	1	-	-	-	-
	2003-04	22	9%	23%	55%	14%	22	9%	23%	55%	14%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	232	1%	2%	38%	59%	198	0%	1%	34%	65%	34	6%	9%	65%	21%
Middle Level	254	0%	11%	41%	48%	215	0%	5%	39%	56%	39	3%	41%	54%	3%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	273	3%	30%	63%		233	1%	25%	71%		40	15%	55%	18%	
U.S. History and Government	273	2%	25%	70%		233	1%	23%	76%		40	10%	35%	35%	
Science	273	3%	28%	67%		233	1%	22%	75%		40	13%	63%	20%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		2	–	–	–
Secondary Level					
Social Studies		0			
Science		0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	269	100%	231	100%	38	100%
	2004-05	237	100%	220	100%	17	100%
	2003-04	254	100%	217	100%	37	100%
Receiving a Regents Diploma	2005-06	249	93%	227	98%	22	58%
	2004-05	216	91%	205	93%	11	65%
	2003-04	208	82%	196	90%	12	32%
Receiving a Regents Diploma with Advanced Designation	2005-06	170	63%	163	71%	7	18%
	2004-05	165	70%	162	74%	3	18%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	2	0%	1	0%	1	1%
	2004-05	0		0		0	
	2003-04	0		0		0	
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	6	1%	6	1%	0	
	2003-04	1	0%	1	0%	0	
Total Noncompleters	2005-06	2	0%	1	0%	1	1%
	2004-05	6	1%	6	1%	0	
	2003-04	1	0%	1	0%	0	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	226	84%	201	87%	25	66%
To 2-year College	32	12%	24	10%	8	21%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	9	3%	4	2%	5	13%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	2	1%	2	1%	0	

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$22,754
---	----------

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.