



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **LAWRENCE UNION FREE SCHOOL
DISTRICT**

District ID **280215030000**

Superintendent **JOHN FITZSIMONS**

Telephone **(516) 295-7030**

Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	290	97%	90%	32%	246	98%	93%	38%	44	95%	73%	0%
	2004-05	247	97%	87%	42%	214	99%	92%	47%	33	88%	52%	9%
	2003-04	332	96%	93%	62%	312	97%	94%	65%	20	90%	85%	15%
Mathematics A	2005-06	267	98%	94%	39%	226	100%	96%	43%	41	88%	80%	15%
	2004-05	399	94%	87%	24%	335	99%	93%	28%	64	66%	53%	5%
	2003-04	310	89%	83%	26%	259	93%	88%	30%	51	69%	59%	8%
Mathematics B	2005-06	131	73%	53%	15%	129	–	–	–	2	–	–	–
	2004-05	170	77%	66%	21%	167	–	–	–	3	–	–	–
	2003-04	209	87%	75%	24%	197	88%	76%	24%	12	67%	58%	25%
Global History and Geography	2005-06	271	92%	80%	41%	227	95%	85%	48%	44	73%	55%	7%
	2004-05	347	92%	85%	39%	297	96%	90%	45%	50	72%	58%	4%
	2003-04	282	86%	79%	33%	239	91%	84%	38%	43	60%	51%	7%
U.S. History and Government	2005-06	296	93%	84%	50%	254	95%	88%	56%	42	79%	57%	14%
	2004-05	299	85%	76%	41%	258	87%	80%	45%	41	71%	49%	15%
	2003-04	309	90%	82%	47%	276	94%	86%	51%	33	55%	45%	6%
Living Environment	2005-06	232	90%	80%	19%	173	98%	92%	25%	59	68%	42%	2%
	2004-05	297	92%	82%	25%	250	95%	89%	29%	47	77%	49%	2%
	2003-04	324	81%	72%	25%	270	86%	79%	30%	54	56%	35%	0%
Physical Setting/Earth Science	2005-06	223	87%	76%	31%	208	86%	75%	33%	15	93%	87%	7%
	2004-05	276	89%	74%	29%	243	90%	77%	32%	33	82%	55%	6%
	2003-04	274	83%	74%	24%	247	85%	77%	26%	27	63%	44%	4%
Physical Setting/Chemistry	2005-06	180	98%	77%	19%	177	–	–	–	3	–	–	–
	2004-05	167	94%	81%	26%	161	95%	82%	27%	6	67%	50%	0%
	2003-04	188	88%	76%	20%	184	–	–	–	4	–	–	–
Physical Setting/Physics	2005-06	51	90%	71%	27%	51	90%	71%	27%	0	–	–	–
	2004-05	85	92%	76%	32%	84	–	–	–	1	–	–	–
	2003-04	7	100%	100%	43%	7	100%	100%	43%	0	–	–	–

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	24	96%	96%	54%	24	96%	96%	54%	0			
	2004-05	22	95%	95%	45%	21	-	-	-	1	-	-	-
	2003-04	16	100%	100%	75%	16	100%	100%	75%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	10	100%	100%	80%	10	100%	100%	80%	0			
	2003-04	29	100%	100%	79%	27	-	-	-	2	-	-	-
Comprehensive Italian	2005-06	27	100%	100%	74%	26	-	-	-	1	-	-	-
	2004-05	32	100%	100%	66%	32	100%	100%	66%	0			
	2003-04	22	100%	100%	59%	22	100%	100%	59%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	126	96%	94%	65%	122	-	-	-	4	-	-	-
	2004-05	117	97%	97%	53%	115	-	-	-	2	-	-	-
	2003-04	152	89%	86%	43%	142	89%	85%	43%	10	90%	90%	50%

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District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	14	100%	1	–	13	–
	2004-05	6	83%	0	–	6	83%
	2003-04	20	100%	1	–	19	–
Science	2005-06	6	33%	2	–	4	–
	2004-05	36	69%	1	–	35	–
	2003-04	33	58%	2	–	31	–
Reading	2005-06	5	60%	2	–	3	–
	2004-05	14	71%	1	–	13	–
	2003-04	19	79%	0	–	19	79%
Writing	2005-06	4	–	2	–	2	–
	2004-05	10	100%	1	–	9	–
	2003-04	22	91%	0	–	22	91%
Global Studies	2005-06	19	37%	8	75%	11	9%
	2004-05	14	29%	1	–	13	–
	2003-04	27	59%	3	–	24	–
U.S. History and Government	2005-06	10	50%	8	–	2	–
	2004-05	12	58%	1	–	11	–
	2003-04	18	67%	2	–	16	–

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District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	31	94%	31	94%	0	
	2003-04	29	97%	29	97%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	35	97%	35	97%	0	
	2003-04	37	97%	37	97%	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	159	92%	159	92%	0	
	2003-04	155	83%	155	83%	0	

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District LAWRENCE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	91	8%	19%	58%	15%	87	-	-	-	-	4	-	-	-	-
	2004-05	97	1%	11%	65%	23%	83	1%	12%	64%	23%	14	0%	7%	71%	21%
	2003-04	100	5%	22%	46%	27%	96	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	91	41%	27%	20%	12%	87	-	-	-	-	4	-	-	-	-
	2004-05	96	26%	46%	16%	13%	82	27%	48%	13%	12%	14	21%	36%	29%	14%
	2003-04	100	26%	27%	32%	15%	96	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	112	2%	4%	38%	56%	100	2%	5%	34%	59%	12	0%	0%	67%	33%
	2004-05	99	0%	6%	61%	33%	79	0%	8%	61%	32%	20	0%	0%	60%	40%
	2003-04	87	1%	16%	32%	51%	74	1%	16%	30%	53%	13	0%	15%	46%	38%
Reading and Writing (Grades 2-4)	2005-06	111	2%	16%	41%	41%	99	2%	15%	38%	44%	12	0%	25%	67%	8%
	2004-05	99	2%	17%	40%	40%	79	0%	18%	35%	47%	20	10%	15%	60%	15%
	2003-04	87	16%	48%	29%	7%	74	14%	46%	32%	8%	13	31%	62%	8%	0%
Listening and Speaking (Grades 5-6)	2005-06	25	0%	8%	32%	60%	22	-	-	-	-	3	-	-	-	-
	2004-05	30	7%	3%	33%	57%	27	-	-	-	-	3	-	-	-	-
	2003-04	36	8%	8%	14%	69%	33	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	25	0%	12%	48%	40%	22	-	-	-	-	3	-	-	-	-
	2004-05	30	10%	0%	33%	57%	27	-	-	-	-	3	-	-	-	-
	2003-04	36	14%	14%	53%	19%	33	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	15	0%	13%	40%	47%	15	0%	13%	40%	47%	0				
	2004-05	19	11%	5%	32%	53%	19	11%	5%	32%	53%	0				
	2003-04	13	0%	23%	62%	15%	13	0%	23%	62%	15%	0				
Reading and Writing (Grades 7-8)	2005-06	15	7%	47%	13%	33%	15	7%	47%	13%	33%	0				
	2004-05	19	11%	21%	26%	42%	19	11%	21%	26%	42%	0				
	2003-04	13	0%	54%	23%	23%	13	0%	54%	23%	23%	0				
Listening and Speaking (Grades 9-12)	2005-06	38	8%	47%	26%	18%	37	-	-	-	-	1	-	-	-	-
	2004-05	53	4%	43%	23%	30%	53	4%	43%	23%	30%	0				
	2003-04	31	13%	16%	16%	55%	31	13%	16%	16%	55%	0				
Reading and Writing (Grades 9-12)	2005-06	38	8%	45%	29%	18%	37	-	-	-	-	1	-	-	-	-
	2004-05	53	2%	40%	19%	40%	53	2%	40%	19%	40%	0				
	2003-04	31	6%	45%	42%	6%	31	6%	45%	42%	6%	0				

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District LAWRENCE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	233	2%	3%	34%	61%	200	1%	3%	36%	61%	33	6%	9%	24%	61%
Middle Level	250	4%	29%	41%	26%	213	1%	25%	44%	29%	37	22%	51%	22%	5%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	285	7%	40%	31%		262	8%	43%	34%		23	0%	9%	0%	
U.S. History and Government	285	6%	31%	40%		262	6%	34%	44%		23	0%	4%	0%	
Science	285	6%	44%	36%		262	6%	46%	39%		23	0%	13%	4%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District LAWRENCE UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	277	100%	269	100%	8	100%
	2004-05	313	100%	279	100%	34	100%
	2003-04	234	100%	210	100%	24	100%
Receiving a Regents Diploma	2005-06	215	78%	211	78%	4	50%
	2004-05	261	83%	252	90%	9	26%
	2003-04	169	72%	163	78%	6	25%
Receiving a Regents Diploma with Advanced Designation	2005-06	100	36%	100	37%	0	
	2004-05	154	49%	150	54%	4	12%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A
	2004-05	0		0		0	
	2003-04	5	N/A	0		5	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	30	3%	21	2%	9	4%
	2004-05	35	3%	24	2%	11	5%
	2003-04	32	2%	24	2%	8	4%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	30	3%	21	2%	9	4%
	2004-05	35	3%	24	2%	11	5%
	2003-04	32	2%	24	2%	8	4%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	182	66%	180	67%	2	25%
To 2-year College	75	27%	72	27%	3	38%
To Other Post-secondary	6	2%	5	2%	1	13%
To the Military	2	1%	2	1%	0	
To Employment	3	1%	2	1%	1	13%
To Adult Services	0		0		0	
To Other Known Plans	9	3%	8	3%	1	13%
Plan Unknown	0		0		0	

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$23,682

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.