

The New York State School Report Card

School LAWRENCE MIDDLE SCHOOL District LAWRENCE UNION FREE SCHOOL DISTRICT School ID 280215030008 Principal GEORGE AKST Telephone (516) 295-7000 Grades 6-8

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities		
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	dents	Total	5		
		Tested	scoring	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	6	100%	100%	67%	6	100%	100%	67%	0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	1	-	-	-	1	-	-	-	0			
	2003-04	11	100%	82%	64%	11	100%	82%	64%	0			
Mathematics B	2005–06	0				0				0			
	2004–05	1	-	-	-	1	-	_	_	0			
	2003-04	3	-	_	-	3	-	_	_	0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	7	100%	86%	71%	7	100%	86%	71%	0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	6	100%	100%	83%	6	100%	100%	83%	0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	50	100%	100%	58%	50	100%	100%	58%	0			
	2003-04	51	100%	98%	71%	51	100%	98%	71%	0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	1	-	_	_	1	-	-	-	0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	2	-	_	_	2	-	-	-	0			
	2003-04	3	-	-	-	3	-	-	_	0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested		ge of student t or above:			tal Percentage of students sted scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	1	-	_	_	1	-	-	_	0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	6	100%	100%	100%	6	100%	100% 10	0%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students		General-Education Studen		nts Students with Disabil	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	31	94%	31	94%	0		
	2003-04	29	97%	29	97%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	35	97%	35	97%	0		
	2003-04	37	97%	37	97%	0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	159	92%	159	92%	0		
	2003-04	155	83%	155	83%	0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities				
	Total Tested				5	Total Tested				5	Total Tested			5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	Prof.
2005–06	0					0					0			
2004-05	0					0					0			
2003-04	0					0					0			
2005–06	0					0					0			
2004-05	0					0					0			
2003-04	0					0					0			
2005–06	0					0					0			
2004-05	0					0					0			
2003-04	0					0					0			
2005–06	0					0					0			
2004-05	0					0					0			
2003-04	0					0					0			
2005-06	11	0%	0%	9%	91%	11	0%	0%	9%	91%	0			
2004–05	14	14%	0%	0%	86%	14	14%	0%	0%	86%	0			
2003-04	12	25%	17%	17%	42%	12	25%	17%	17%	42%	0			
2005–06	11	0%	9%	64%	27%	11	0%	9%	64%	27%	0			
2004–05	14	14%	0%	7%	79%	14	14%	0%	7%	79%	0			
2003-04	12	42%	17%	33%	8%	12	42%	17%	33%	8%	0			
2005–06	15	0%	13%	40%	47%	15	0%	13%	40%	47%	0			
2004–05	19	11%	5%	32%	53%	19	11%	5%	32%	53%	0			
2003-04	13	0%	23%	62%	15%	13	0%	23%	62%	15%	0			
2005–06	15	7%	47%	13%	33%	15	7%	47%	13%	33%	0			
2004-05	19	11%	21%	26%	42%	19	11%	21%	26%	42%	0			
2003-04	13	0%	54%	23%	23%	13	0%	54%	23%	23%	0			
2005-06	0					0					0			
2004-05	0					0					0			
2003-04	0					0					0			
2005-06	0					0					0			
2004-05	0					0					0			
						0					0			
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 11 2003-04 12 2003-04 12 2005-06 114 2003-04 12 2005-06 114 2003-04 12 2005-06 115 2004-05 19 2003-04 13 2005-06 15 2003-04 13 2003-04 13 2003-04 13 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003	Total Percent rester Independent Begin. 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 11 2005-06 114 2005-06 114 2005-06 114 2005-06 114 2005-06 114 2005-06 114 2005-06 115 2005-06 113 2005-06 105 2005-06 115 2005-06 115 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 </td <td>Total TestedPercent studie in each performance BeginIntermance Intermance2005-060</td> <td>Total TestedPercent stude test is is activities is activities is activities is activities<br <="" td=""/><td>IndexPercent subserventionIndexInternProf.2005-0600InternIntern2003-0400InternIntern2003-0400InternIntern2003-0400InternIntern2003-0400InternIntern2003-0400InternIntern2003-0400InternIntern2003-0400InternIntern2003-0400InternIntern2003-0400InternIntern2003-0400InternIntern2003-0400InternIntern2003-0400InternIntern2003-04111InternIntern2003-04112InternIntern2003-04113InternIntern2003-04114InternIntern2003-04115InternIntern2003-04115InternIntern2003-04113InternIntern2003-04InternInternIntern2003-04InternInternIntern2003-04InternInternIntern2003-04InternInternIntern2003-04InternInternIntern2003-04InternInternIntern2003-04InternInternIntern2003-04InternInternIntern2003-04InternIntern<</td><td>Total TestedPercent of students scoring in each performance levelTotal TestedBegin. 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NOTE

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gene	General-Education Students				Stude	Students with Disabilities				
		Percent scoring	5			Total Tested	Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	248	4%	29%	41%	26%	213	1%	25%	44%	29%	35	20%	54%	20%	6%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	2	-	-	-	_					
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School LAWRENCE MIDDLE SCHOOL District LAWRENCE UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$23,682	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.