

# The New York State School Report Card

School DUTCH BROADWAY SCHOOL District ELMONT UNION FREE SCHOOL DISTRICT School ID 280216020004 Principal WALTER AKSIONOFF Telephone (516) 326-5550 Grades PK-6, UE

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Percentage of s Tested scoring at or ab		-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

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### **Regents Competency Tests**

		All Students		General-Education Studer		nts Students with Disabili	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

#### ΝΟΤΕ

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Students	5	General-Education Studen		Students wi	h Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students				nts	Students with Disabilities				
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	rm. Adv.	Prof.
2005–06	13	0%	8%	54%	38%	13	0%	8%	54%	38%	0				
2004-05	7	14%	14%	43%	29%	7	14%	14%	43%	29%	0				
2003-04	9	0%	0%	56%	44%	9	0%	0%	56%	44%	0				
2005–06	13	54%	15%	23%	8%	13	54%	15%	23%	8%	0				
2004-05	7	43%	29%	14%	14%	7	43%	29%	14%	14%	0				
2003-04	9	11%	56%	22%	11%	9	11%	56%	22%	11%	0				
2005–06	19	0%	11%	32%	58%	19	0%	11%	32%	58%	0				
2004-05	12	8%	0%	75%	17%	12	8%	0%	75%	17%	0				
2003-04	12	8%	0%	25%	67%	12	8%	0%	25%	67%	0				
2005–06	19	5%	42%	26%	26%	19	5%	42%	26%	26%	0				
2004-05	12	8%	33%	50%	8%	12	8%	33%	50%	8%	0				
2003-04	12	42%	42%	17%	0%	12	42%	42%	17%	0%	0				
2005–06	8	13%	0%	50%	38%	8	13%	0%	50%	38%	0				
2004-05	10	20%	0%	60%	20%	10	20%	0%	60%	20%	0				
2003-04	12	0%	8%	17%	75%	12	0%	8%	17%	75%	0				
2005–06	8	13%	13%	38%	38%	8	13%	13%	38%	38%	0				
2004-05	10	20%	10%	50%	20%	10	20%	10%	50%	20%	0				
2003-04	12	8%	33%	58%	0%	12	8%	33%	58%	0%	0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	0					0					0				
-	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2003-04	Total Tested   2005-06 13   2003-04 9   2005-06 13   2005-06 13   2005-06 19   2005-06 19   2005-06 19   2005-06 19   2005-06 19   2005-06 19   2005-06 19   2005-06 10   2005-06 10   2005-06 8   2005-06 10   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06<	Total Percent Tested   2005-06 13 Bagin.   2003-04 07 14%   2003-04 9 0%   2005-06 13 54%   2003-04 9 0%   2003-04 0 14%   2003-04 13 54%   2003-04 19 0%   2003-04 12 8%   2003-04 12 8%   2003-04 12 8%   2003-04 12 8%   2003-04 12 8%   2003-04 12 2%   2003-04 12 2%   2003-04 12 2%   2003-04 12 3%   2003-04 12 8%   2003-04 12 8%   2003-04 10 2%   2003-04 0 2%   2003-04 0 2%   2003-04 0 2%   2003-04	Total TestedPercent study in each study 	Total TestedPercent students students is each students is each students is each students2005-06130%8%54%2003-0490%14%43%2003-0490%16%23%2005-061354%20%24%2003-04911%56%22%2003-04190%11%32%2003-04128%0%25%2003-04128%0%26%2003-04128%33%50%2003-04128%33%50%2003-041220%3%50%2003-041220%3%50%2003-04128%33%50%2003-04128%33%50%2003-04128%33%50%2003-040125%5%2003-04014%5%2003-04014%5%2003-04014%5%2003-04014%5%2003-04014%14%2003-04014%14%2003-04014%14%2003-04014%14%2003-04014%14%2003-04014%14%2003-04014%14%2003-04014%14%2003-04014%14%2003-04	IndiaPercent substructure indicationPercent indication2005-061330%54%38%2003-04014%43%29%2003-0400%16%24%2003-04011%20%14%14%2003-04011%26%14%14%2003-04011%56%23%16%2003-04190%11%32%58%2003-04128%0%25%67%2003-04128%0%25%67%2003-04128%33%50%38%2003-041020%42%17%75%2003-041020%36%36%36%2003-041020%36%36%36%2003-04010%56%36%36%2003-04010%56%36%36%2003-04010%56%56%36%2003-04010%56%56%36%2003-04010%56%56%56%2003-04010%56%56%56%2003-04010%10%56%56%2003-04010%10%56%10%2003-04010%10%10%10%2003-04010%10%10%10%2003-04010%10%10%	Total TestedPercent of students successTotal Tested2005-06130%8%54%38%132004-057714%14%43%29%72003-0490%0%56%44%92005-061354%15%23%8%132004-05743%29%14%14%72003-04911%56%22%11%92004-05128%0%75%17%122003-04128%0%25%67%122003-04128%0%25%67%122004-05128%0%26%12122005-061813%0%50%38%882004-051020%0%60%20%102005-06813%13%38%38%882004-051020%10%50%20%102003-04128%33%58%0%11%2005-060111112005-060111112004-050111112005-060111112004-050111112005-060111112004-050 <td< td=""><td>Index TestedPercent restedFunctionFuncti</td><td>Total TestedPercent Future Future Future Future FutureTestedPercent Future FutureState InscriptionPercentState InscriptionReginIntermation2005-06130%8%54%38%1330%8%2003-0400%15%23%8%1354%15%2003-051354%15%23%8%1354%29%2003-04011%56%22%11%14%43%29%2003-04190%11%32%58%190%11%2004-05128%0%75%17%128%0%2003-04128%0%25%67%128%3%2004-05128%0%25%67%128%3%2004-05128%0%26%1095%42%2003-04128%33%50%38%128%3%2004-051020%10%50%20%1020%3%2004-051020%10%50%20%10%20%3%2004-051020%10%50%20%10%20%3%2004-051020%10%50%20%10%20%3%2004-051020%10%50%20%10%20%10%2004-050020%20%&lt;</td><td>Total rescal Percent students survivol Total rescal Percent students survivol Total rescal Percent students survivol   2005-06 13 0% 8% 54% 38% 13 0% 8% 54%   2003-06 13 0% 8% 54% 38% 13 0% 8% 54%   2003-04 9 0% 0% 56% 44% 9 0% 0% 56%   2005-06 13 54% 15% 23% 8% 133 54% 14%   2004-05 7 43% 29% 14% 14% 9 14% 20%   2004-05 19 0% 15% 22% 11% 12 8% 0% 26%   2004-05 12 8% 33% 50% 38% 12 8% 36%   2004-05 12 42% 42% 17% 26% 26% 26% 26% 26% 26% 26% &lt;</td><td>Total Percent of sub-order total s</td><td>Total Tested Percent of students scoring in each performance level. Total in each performance level. Percent of students scoring in each performance level. Total in each performance level. <t< td=""><td>Indial Percent students scoring Indial Percent students scoring   2003-04 9 138 54% 15% 23% 13% 13% 56% 24% 10% 11% 32% 56% 14% 13% 26% 10% 11% 32% 56% 10% 11% 26% 10% 10% 10%</td><td>Total Tested Percent J students scoring in each performance levels Total Tested Tested <t< td=""><td>Total Tested Percent of students screenes Total Tested Percent of students screenes Total Tested Percent of students screenes   2005-06 13 0% 8% 54% 8% 13 0% 8% 20% 14% 14% 43% 29% 0 80% 38% 13 0% 8% 38% 0 80% 14% 43% 29% 0 80% 14% 43% 29% 0 &lt;</td></t<></td></t<></td></td<>	Index TestedPercent restedFunctionFuncti	Total TestedPercent Future Future Future Future FutureTestedPercent Future FutureState InscriptionPercentState InscriptionReginIntermation2005-06130%8%54%38%1330%8%2003-0400%15%23%8%1354%15%2003-051354%15%23%8%1354%29%2003-04011%56%22%11%14%43%29%2003-04190%11%32%58%190%11%2004-05128%0%75%17%128%0%2003-04128%0%25%67%128%3%2004-05128%0%25%67%128%3%2004-05128%0%26%1095%42%2003-04128%33%50%38%128%3%2004-051020%10%50%20%1020%3%2004-051020%10%50%20%10%20%3%2004-051020%10%50%20%10%20%3%2004-051020%10%50%20%10%20%3%2004-051020%10%50%20%10%20%10%2004-050020%20%<	Total rescal Percent students survivol Total rescal Percent students survivol Total rescal Percent students survivol   2005-06 13 0% 8% 54% 38% 13 0% 8% 54%   2003-06 13 0% 8% 54% 38% 13 0% 8% 54%   2003-04 9 0% 0% 56% 44% 9 0% 0% 56%   2005-06 13 54% 15% 23% 8% 133 54% 14%   2004-05 7 43% 29% 14% 14% 9 14% 20%   2004-05 19 0% 15% 22% 11% 12 8% 0% 26%   2004-05 12 8% 33% 50% 38% 12 8% 36%   2004-05 12 42% 42% 17% 26% 26% 26% 26% 26% 26% 26% <	Total Percent of sub-order total s	Total Tested Percent of students scoring in each performance level. Total in each performance level. Percent of students scoring in each performance level. Total in each performance level. <t< td=""><td>Indial Percent students scoring Indial Percent students scoring   2003-04 9 138 54% 15% 23% 13% 13% 56% 24% 10% 11% 32% 56% 14% 13% 26% 10% 11% 32% 56% 10% 11% 26% 10% 10% 10%</td><td>Total Tested Percent J students scoring in each performance levels Total Tested Tested <t< td=""><td>Total Tested Percent of students screenes Total Tested Percent of students screenes Total Tested Percent of students screenes   2005-06 13 0% 8% 54% 8% 13 0% 8% 20% 14% 14% 43% 29% 0 80% 38% 13 0% 8% 38% 0 80% 14% 43% 29% 0 80% 14% 43% 29% 0 &lt;</td></t<></td></t<>	Indial Percent students scoring   2003-04 9 138 54% 15% 23% 13% 13% 56% 24% 10% 11% 32% 56% 14% 13% 26% 10% 11% 32% 56% 10% 11% 26% 10% 10% 10%	Total Tested Percent J students scoring in each performance levels Total Tested Tested <t< td=""><td>Total Tested Percent of students screenes Total Tested Percent of students screenes Total Tested Percent of students screenes   2005-06 13 0% 8% 54% 8% 13 0% 8% 20% 14% 14% 43% 29% 0 80% 38% 13 0% 8% 38% 0 80% 14% 43% 29% 0 80% 14% 43% 29% 0 &lt;</td></t<>	Total Tested Percent of students screenes Total Tested Percent of students screenes Total Tested Percent of students screenes   2005-06 13 0% 8% 54% 8% 13 0% 8% 20% 14% 14% 43% 29% 0 80% 38% 13 0% 8% 38% 0 80% 14% 43% 29% 0 80% 14% 43% 29% 0 <

#### NOTE

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# Elementary/Middle-Level Social Studies 2005–06

	All St	All Students				Gener	General-Education Students					Students with Disabilities				
		Percentage of students scoring at level:				Percentage of students scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	143	1%	1%	43%	55%	124	1%	2%	40%	58%	19	0%	0%	63%	37%	
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students					Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total Tested	-								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School DUTCH BROADWAY SCHOOL District ELMONT UNION FREE SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$13,782	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.