

The New York State School Report Card

School SOUTH SIDE HIGH SCHOOL District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT School ID 280221030001 Principal CAROL BURRIS Telephone (516) 255-8944 Grades 9-12, US

Comprehensive Information Report 2005 – 06

Regents Exams

_		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested		J		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	311	100%	99%	70%	275	100%	100%	77%	36	97%	89%	11%
	2004–05	301	97%	96%	74%	266	99%	98%	82%	35	80%	77%	20%
	2003-04	269	97%	95%	71%	240	98%	98%	77%	29	86%	76%	21%
Mathematics A	2005–06	68	75%	57%	3%	52	77%	63%	4%	16	69%	38%	0%
	2004–05	69	77%	70%	4%	48	81%	75%	6%	21	67%	57%	0%
	2003-04	371	96%	92%	34%	316	97%	94%	40%	55	89%	85%	2%
Mathematics B	2005–06	393	79%	74%	28%	350	84%	79%	31%	43	40%	30%	5%
	2004–05	368	73%	60%	18%	337	76%	63%	20%	31	35%	29%	0%
	2003-04	357	83%	72%	19%	333	84%	74%	20%	24	58%	46%	4%
Global History	2005–06	325	92%	88%	47%	282	95%	93%	53%	43	72%	58%	7%
and Geography	2004–05	354	93%	88%	48%	306	96%	91%	54%	48	73%	69%	13%
	2003-04	305	90%	87%	38%	270	93%	90%	42%	35	69%	60%	9%
U.S. History	2005–06	350	94%	89%	59%	306	97%	93%	65%	44	77%	59%	18%
and Government	2004–05	302	93%	87%	41%	270	94%	89%	44%	32	81%	72%	16%
	2003-04	262	95%	91%	43%	238	97%	94%	46%	24	79%	63%	8%
Living Environment	2005–06	292	96%	90%	44%	257	98%	94%	48%	35	83%	66%	14%
	2004–05	322	92%	90%	39%	281	95%	94%	43%	41	76%	63%	7%
	2003-04	330	95%	90%	29%	290	97%	93%	32%	40	85%	73%	5%
Physical Setting/	2005–06	86	91%	81%	14%	57	91%	84%	11%	29	90%	76%	21%
Earth Science	2004–05	119	97%	90%	17%	94	98%	91%	18%	25	96%	84%	12%
	2003-04	104	92%	84%	14%	83	95%	88%	14%	21	81%	67%	14%
Physical Setting/Chemistry	2005–06	289	94%	84%	30%	272	96%	88%	32%	17	76%	35%	0%
	2004–05	275	99%	91%	25%	264	99%	91%	26%	11	91%	82%	0%
	2003-04	265	94%	82%	20%	257	95%	83%	21%	8	88%	50%	0%
Physical Setting/Physics	2005–06	189	95%	85%	29%	186	-	-	-	3	-	-	-
	2004–05	167	95%	86%	33%	165	-	-	-	2	-	-	-
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Tested		ige of stud at or abov		Total Tested		ige of stuc at or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	68	100%	100%	56%	67	-	-	_	1	-	-	_	
	2004–05	67	97%	94%	37%	64	-	_	_	3	-	_	_	
	2003-04	32	100%	100%	75%	32	100%	100%	75%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	200	98%	95%	56%	190	98%	96%	59%	10	100%	80%	0%	
	2004-05	220	100%	100%	70%	212	100%	100%	70%	8	100%	100%	50%	
	2003-04	210	99%	97%	69%	202	99%	98%	70%	8	100%	75%	25%	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	7	86%	0		7	86%	
	2004-05	10	60%	2	-	8	-	
	2003-04	12	58%	3	-	9	-	
Science	2005–06	5	40%	1	-	4	-	
	2004-05	9	56%	1	-	8	-	
	2003-04	5	40%	0		5	40%	
Reading	2005–06	2	-	0		2	-	
	2004-05	11	45%	2	-	9	-	
	2003-04	8	88%	2	-	6	-	
Writing	2005–06	0		0		0		
	2004-05	10	100%	2	-	8	-	
	2003-04	9	100%	2	-	7	-	
Global Studies	2005–06	4	-	1	-	3	-	
	2004-05	13	54%	2	-	11	-	
	2003-04	11	45%	4	-	7	-	
U.S. History	2005–06	13	69%	1	-	12	-	
and Government	2004-05	5	60%	1	-	4	-	
	2003-04	9	56%	2	-	7	-	

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	1	-	1	-	0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	1	-	1	-	0		
	2004-05	9	22%	8	_	1	-	
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				nts	Students with Disabilities				
		Total Tested	Percent in each			9	Total Tested		of stude		5	Total Tested		of students performanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. P	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2-4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005-06	17	18%	24%	35%	24%	17	18%	24%	35%	24%	0				
and Speaking	2004-05	17	18%	24%	6%		16	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	13	23%	23%	31%		12	_	_	_	_	1	_	_	_	_
Reading	2005-06	17	24%	35%	24%		17	24%	35%	24%	18%	0				
and Writing	2004-05	17	18%	24%	35%		16	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	13	31%	23%	46%		12	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
	Total Tested	Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				;		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	2	-	-	-	-	0					2	-	-	-	-	

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students					Students with Disabilities				
	تا بال و و بال Percentage of Students scoring:		Cohort En collment Approved Approve Approv			te p			Percentage of students scoring:			Approved Alternatives		
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	294	1%	54%	41%	260	0%	53%	46%		34	6%	62%	6%	
U.S. History and Government	294	2%	50%	44%	260	2%	50%	48%		34	9%	53%	15%	
Science	294	1%	58%	38%	260	0%	57%	43%		34	6%	71%	6%	

New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	288	100%	260	100%	28	100%	
	2004–05	253	100%	228	100%	25	100%	
	2003-04	265	100%	239	100%	26	100%	
Receiving a Regents Diploma	2005–06	276	96%	256	98%	20	71%	
	2004-05	245	97%	226	99%	19	76%	
	2003-04	249	94%	234	98%	15	58%	
Receiving a Regents Diploma	2005–06	223	77%	217	83%	6	21%	
with Advanced Designation	2004-05	185	73%	182	80%	3	12%	
	2003-04	0		0		0		
Receiving an	2005–06	2	N/A	0		2	N/A	
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	3	N/A	0		3	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	5	0%	5	0%	0		
	2004–05	0		0		0		
	2003-04	1	0%	1	0%	0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	5	0%	5	0%	0		
	2004-05	0		0		0		
	2003-04	1	0%	1	0%	0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	231	80%	223	86%	8	29%	
To 2-year College	42	15%	27	10%	15	54%	
To Other Post-secondary	3	1%	1	0%	2	7%	
To the Military	1	0%	1	0%	0		
To Employment	11	4%	8	3%	3	11%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School SOUTH SIDE HIGH SCHOOL District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$19,184	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.