

# The New York State School Report Card

School WILLIAM S. COVERT SCHOOL District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT School ID 280221030006 Principal DARREN RAYMAR Telephone (516) 255-8916 Grades K-5, UE

Comprehensive Information Report 2005 – 06

### **Regents Exams**

|                            |         | All Stu         | All Students            |    |    |                 | General-Education Students |    |    |   | Students with Disabilities |    |    |  |
|----------------------------|---------|-----------------|-------------------------|----|----|-----------------|----------------------------|----|----|---|----------------------------|----|----|--|
|                            |         | Total<br>Tested | Percentag<br>scoring at |    |    | Total<br>Tested | Percentag<br>scoring a     | -  |    | Total Percentage of<br>Tested scoring at or a |                            | -  |    |  |
|                            |         |                 | 55                      | 65 | 85 |                 | 55                         | 65 | 85 |   | 55                         | 65 | 85 |  |
| Comprehensive English      | 2005–06 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
|                            | 2004–05 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
|                            | 2003-04 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
| Mathematics A              | 2005–06 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
|                            | 2004–05 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
|                            | 2003-04 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
| Mathematics B              | 2005–06 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
|                            | 2004–05 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
|                            | 2003-04 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
| Global History             | 2005–06 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
| and Geography              | 2004–05 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
|                            | 2003-04 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
| U.S. History               | 2005–06 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
| and Government             | 2004–05 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
|                            | 2003-04 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
| Living Environment         | 2005–06 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
|                            | 2004–05 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
|                            | 2003-04 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
| Physical Setting/          | 2005–06 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
| Earth Science              | 2004–05 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
|                            | 2003-04 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
| Physical Setting/Chemistry | 2005–06 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
|                            | 2004–05 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
|                            | 2003-04 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
| Physical Setting/Physics   | 2005–06 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
|                            | 2004–05 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |
|                            | 2003-04 | 0               |                         |    |    | 0               |                            |    |    | 0   |                            |    |    |  |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

|                       |         | All St          | All Students |    |    | General-Education Students |    |                          |    | Students with Disabilities |                       |    |    |
|-----------------------|---------|-----------------|--------------|----|----|----------------------------|----|--------------------------|----|----------------------------|-----------------------|----|----|
|                       |         | Total<br>Tested | J            |    |    | Total<br>Tested            |    | ge of stud<br>t or above |    | Total<br>Tested            | Percenta<br>scoring a | -  |    |
|                       |         |                 | 55           | 65 | 85 |                            | 55 | 65                       | 85 |                            | 55                    | 65 | 85 |
| Comprehensive French  | 2005–06 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
|                       | 2004–05 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
|                       | 2003-04 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
| Comprehensive German  | 2005–06 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
|                       | 2004–05 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
|                       | 2003-04 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
| Comprehensive Hebrew  | 2005–06 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
|                       | 2004–05 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
|                       | 2003-04 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
| Comprehensive Italian | 2005–06 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
|                       | 2004–05 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
|                       | 2003-04 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
| Comprehensive Latin   | 2005–06 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
|                       | 2004–05 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
|                       | 2003-04 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
| Comprehensive Spanish | 2005–06 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
|                       | 2004–05 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |
|                       | 2003-04 | 0               |              |    |    | 0                          |    |                          |    | 0                          |                       |    |    |

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## **Regents Competency Tests**

|                |         | All Student  | 5               | General-Ed   | ucation Students | s Students with Disabilities |                 |  |
|----------------|---------|--------------|-----------------|--------------|------------------|------------------------------|-----------------|--|
|                |         | Total Tested | Percent Passing | Total Tested | Percent Passing  | Total Tested                 | Percent Passing |  |
| Mathematics    | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |
| Science        | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |
| Reading        | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |
| Writing        | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |
| Global Studies | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |
| U.S. History   | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
| and Government | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |

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## **Second Language Proficiency Examinations**

|         |         | All Student  | 5                | General-Ed   | ucation Students | s Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                 | Percent Passing: |  |
| French  | 2005–06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                            |                  |  |
| German  | 2005–06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                            |                  |  |
| Italian | 2005–06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                            |                  |  |
| Latin   | 2005–06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                            |                  |  |
| Spanish | 2005–06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                            |                  |  |

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District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St   | udents   |  |  |   | General-Education Students  |   |   | nts  | Students with Disabilities   |  |   |   |   |   |
|---------|--|--|--|--|---|---|---|---|--|--|--|---|---|---|---|
|         | Total<br>Tested  |  |  |  | 5   | Total<br>Tested   |   |   |  | -  | Total<br>Tested  |   |   |   | 5   |
|         |  | Begin.   | Interm.  | Adv.   | Prof.   |   | Begin.  | Interm.   | Adv.   | Prof.  |  | Begin.  | Interm. Adv.  | Ρ   | rof.  |
| 2005–06 | 1  | -  | -  | -  | -   | 1   | -   | -   | -  | -  | 0  |   |   |   |   |
| 2004-05 | 6  | 0%   | 17%  | 67%  | 17%   | 6   | 0%  | 17%   | 67%  | 17%  | 0  |   |   |   |   |
| 2003-04 | 10   | 20%  | 10%  | 30%  | 40%   | 10  | 20%   | 10%   | 30%  | 40%  | 0  |   |   |   |   |
| 2005–06 | 1  | -  | _  | -  | _   | 1   | _   | _   | _  | -  | 0  |   |   |   |   |
| 2004-05 | 6  | 0%   | 50%  | 33%  | 17%   | 6   | 0%  | 50%   | 33%  | 17%  | 0  |   |   |   |   |
| 2003-04 | 10   | 40%  | 20%  | 10%  | 30%   | 10  | 40%   | 20%   | 10%  | 30%  | 0  |   |   |   |   |
| 2005-06 | 8  | 0%   | 13%  | 50%  | 38%   | 8   | 0%  | 13%   | 50%  | 38%  | 0  |   |   |   |   |
| 2004-05 | 4  | -  | _  | _  | -   | 4   | -   | _   | _  | _  | 0  |   |   |   |   |
| 2003-04 | 6  | 0%   | 17%  | 33%  | 50%   | 5   | -   | _   | _  | _  | 1  | -   | -   | _   | -   |
| 2005-06 | 8  | 0%   | 75%  | 13%  | 13%   | 8   | 0%  | 75%   | 13%  | 13%  | 0  |   |   |   |   |
| 2004–05 | 4  | -  | -  | -  | -   | 4   | -   | -   | -  | -  | 0  |   |   |   |   |
| 2003-04 | 6  | 0%   | 17%  | 50%  | 33%   | 5   | _   | _   | _  | _  | 1  | _   | _   | _   | -   |
| 2005–06 | 2  | -  | -  | -  | -   | 2   | -   | -   | -  | -  | 0  |   |   |   |   |
| 2004-05 | 2  | _  | _  | _  | _   | 1   | _   | _   | _  | _  | 1  | _   | _   | _   | -   |
| 2003-04 | 2  | _  | _  | _  | _   | 2   | _   | _   | _  | _  | 0  |   |   |   |   |
| 2005–06 | 2  | _  | _  | -  | _   | 2   | _   | _   | _  | -  | 0  |   |   |   |   |
| 2004-05 | 2  | _  | _  | _  | _   | 1   | _   | _   | _  | _  | 1  | _   | _   | _   | -   |
| 2003-04 | 2  | _  | _  | _  | _   | 2   | _   | _   | _  | _  | 0  |   |   |   |   |
| 2005–06 | 0  |  |  |  |   | 0   |   |   |  |  | 0  |   |   |   |   |
| 2004-05 | 0  |  |  |  |   | 0   |   |   |  |  | 0  |   |   |   |   |
| 2003-04 | 0  |  |  |  |   | 0   |   |   |  |  | 0  |   |   |   |   |
|         |  |  |  |  |   | 0   |   |   |  |  | 0  |   |   |   |   |
| 2004-05 | 0  |  |  |  |   | 0   |   |   |  |  | 0  |   |   |   |   |
| 2003-04 | 0  |  |  |  |   | 0   |   |   |  |  | 0  |   |   |   |   |
| 2005–06 | 0  |  |  |  |   | 0   |   |   |  |  | 0  |   |   |   |   |
| 2004-05 | 0  |  |  |  |   | 0   |   |   |  |  | 0  |   |   |   |   |
|         | 0  |  |  |  |   | 0   |   |   |  |  | 0  |   |   |   |   |
| 2005-06 | 0  |  |  |  |   | 0   |   |   |  |  | 0  |   |   |   |   |
| -       |  |  |  |  |   | 0   |   |   |  |  | 0  |   |   |   |   |
|         |  |  |  |  |   | 0   |   |   |  |  | 0  |   |   |   |   |
|         | 2004–05<br>2003–04<br>2005–06<br>2003–04<br>2005–06<br>2004–05<br>2003–04<br>2005–06<br>2004–05<br>2003–04<br>2005–06<br>2004–05<br>2003–04<br>2005–06<br>2004–05<br>2003–04<br>2005–06<br>2004–05<br>2003–04<br>2005–06<br>2004–05<br>2003–04 | Total<br>Tested   2005-06 1   2003-04 10   2005-06 1   2005-06 1   2005-06 1   2005-06 1   2005-06 8   2005-06 8   2005-06 8   2005-06 8   2005-06 2   2003-04 6   2005-06 2   2003-04 2   2004-05 2   2003-04 2   2003-04 2   2003-04 2   2003-04 2   2003-04 2   2003-04 2   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 | Total Percent<br>Tested   2005-06 1 Begin.   2004-05 66 0%   2003-04 10 20%   2005-06 1 -   2004-05 66 0%   2005-06 1 -   2004-05 66 0%   2004-05 68 0%   2004-05 4 -   2005-06 8 0%   2003-04 6 0%   2004-05 4 -   2003-04 6 0%   2003-04 6 0%   2003-04 2 -   2004-05 2 -   2004-05 2 -   2004-05 2 -   2004-05 0 -   2004-05 0 -   2004-05 0 -   2004-05 0 -   2004-05 0 -   2004-05 0 <td< td=""><td>Tested in each perform   Begin. Internation   2005-06 1 -   2004-05 6 0% 10%   2005-06 10 20% 10%   2005-06 1 - -   2004-05 6 0% 50%   2005-06 1 40% 20%   2005-06 8 0% 13%   2005-06 8 0% 13%   2003-04 6 0% 17%   2003-04 6 0% 17%   2003-04 6 0% 17%   2003-04 6 0% 17%   2003-04 2 - -   2003-04 2 - -   2004-05 2 - -   2004-05 2 - -   2003-04 2 - -   2003-04 0 - -   2003-04 0 <td< td=""><td>Total Percent stude stude</td><td>Iotal<br/>TestedPercent:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>istat:<br/>i</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total<br/>Tested Percent of students score Total<br/>Tested Total<br/>in each performance Total<br/>Tested   2005-06 11 - - - 1   2004-05 66 0% 17% 67% 17% 66   2003-04 10 20% 30% 40% 100   2004-05 66 0% 50% 33% 17% 66   2003-04 10 40% 20% 10% 30% 100   2004-05 68 0% 13% 50% 33% 66   2003-04 6 0% 17% 33% 50% 53   2004-05 44 - - - - 44   2003-04 6 0% 17% 33% 50% 53   2004-05 24 - - - - 20   2004-05 2 - - - - 12   2004-05 2 -</td><td>Total<br/>TestedPercent students successTotal<br/>TestedProtent<br/>TestedTotal<br/>TestedProtent<br/>Tested2005-06110-2005-061020%10%30%40%10020%2005-0611020%2005-061020%20%33%17%660%2005-0680%20%30%10040%2005-0680%17%50%38%880%2005-0680%17%33%50%15%-2005-0680%17%33%50%16-2005-0680%17%33%50%36%-2005-06142005-06210-2005-0622005-0622005-0602005-0602005-0602005-0602005-060200</td><td>Total<br/>TestedPercent of students serviceTotal<br/>TestedPercent of students<br/>TestedTotal<br/>TestedPercent of testedReginNature<br/>Tested2005-0611IIIIIII2004-05660%10%30%40%1020%10%2005-0611IIIIIII2004-05660%50%33%17%660%50%2003-041040%20%10%30%1040%20%2004-05680%13%50%36%880%13%2004-0514IIIIII2003-04680%17%33%50%15%16%2003-04680%17%33%50%15%II2003-04680%17%33%50%15%II2003-046917%33%50%15%IIII2003-0462IIIIIIIIII2004-0512III&lt;</td><td>Total<br/>Tested Percent of students survival Tested Percent of students survival Tested Percent of students survival   2005-06 1 - - Regin. Intern. July Percent Regin. Intern. July Regin. Intern. July   2005-06 1 - - - 10 C - -   2005-06 1 - - - - 10 C - -   2005-06 1 - - - - 10 10 -</td><td>Tetal Percent of studerts serving in each performance serving in each performa</td><td>Total<br/>Tested Percent of students scoring<br/>in each performance level: Total<br/>Tested Percent of students scoring<br/>in each performance level: Total<br/>Tested Percent of students scoring<br/>in each performance level: Total<br/>Tested Tested Interm. Adv. Percent<br/>Performance   2005-06 1 - - - 1 - - - 0   2003-04 10 20% 10% 30% 40% 100 20% 10% 30% 00   2005-06 1 - - - - 0 10% 30% 10% 00   2005-06 1 0 - - - 0 10% 30% 10% 10% 30% 10% 20% 10% 30% 10% 20% 10% 30% 10% 20% 10% 30% 10% 20% 10% 30% 10% 20% 10% 30% 10% 20% 10% 20% 10% 20% 20% 10% 20% 20%</td><td>Total rescue to students scoring tested in each performance level. Total rescue to students scoring tested in each performance level. Total rescue to students scoring tested in each performance level. Total rescue to students scoring tested in each performance level. Total rescue to students scoring tested in each performance level. Total rescue to students scoring tested in each performance level. Total rescue to students scoring tested in each performance level. Total rescue to students scoring tested in each performance level. Total rescue to students scoring tested in each performance level. Total rescue to students scoring tested in each performance level. Total rescue tested in each performance level. Total rescue tested in each performance level.   Total rescue to students scoring tested in each performance level. Total rescue tested in each performance level.   Total rescue to students scoring tested in each performance level. Total rescue tested in each performance level.   Total rescue to students scoring tested in each performance level. Total rescue tested in each performance level.   Total rescue to students scoring tested in each performance level. Total rescue to students scoring tested in each performance level.   Total rescue to students scoring tested in scoring tested in score performance level.</td><td>Total<br/>Tested Percent of students scoring<br/>in each performance level: Total<br/>Tested Percent of students scoring<br/>Tested Total<br/>In each performance Percent of students scoring<br/>Tested Total<br/>In each performance Percent of students scoring<br/>Tested Total<br/>In each performance Percent of students scoring   2005-06 1 - - - 1 - - - 0 Begin. Intern. 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#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005–06

|                     | All St | All Students   |    |    |     | Gener | General-Education Students                               |    |    |     | Stude                 | Students with Disabilities |        |    |      |  |
|---------------------|--------|--|----|----|-----|-------|--|----|----|-----|-----------------------|----------------------------|--------|----|------|--|
|                     |        | Total Percentage of students<br>Tested scoring at level: |    |    |     |       | Total Percentage of students<br>Tested scoring at level: |    |    |     | Percenta<br>scoring a | 5                          | udents |    |      |  |
|                     |        | 1  | 2  | 3  | 4   |       | 1  | 2  | 3  | 4   |                       | 1                          | 2      | 3  | 4    |  |
| Elementary<br>Level | 50     | 0%   | 0% | 4% | 96% | 44    | 0%   | 0% | 5% | 95% | 6                     | 0%                         | 0%     | 0% | 100% |  |
| Middle Level        | 0      |  |    |    |     | 0     |  |    |    |     | 0                     |                            |        |    |      |  |

### 2002 Total Cohort Performance on Regents Exams After Four Years

| All Students                    |                      |                                   |         |        | General-Education Students |                      |                                    |         |        | Students with Disabilities |                      |                                  |         |        |                          |
|---------------------------------|----------------------|-----------------------------------|---------|--------|----------------------------|----------------------|------------------------------------|---------|--------|----------------------------|----------------------|----------------------------------|---------|--------|--------------------------|
|                                 | Cohort<br>Enrollment | Percentag<br>students so<br>55–64 | coring: | 85-100 | Approved<br>Alternatives   | Cohort<br>Enrollment | Percentage<br>students so<br>55–64 | coring: | 85-100 | Approved<br>Alternatives   | Cohort<br>Enrollment | Percentag<br>students s<br>55–64 | coring: | 85-100 | Approved<br>Alternatives |
| Global History<br>and Geography | 0                    |                                   |         |        |                            | 0                    |                                    |         |        |                            | 0                    |                                  |         |        |                          |
| U.S. History<br>and Government  | 0                    |                                   |         |        |                            | 0                    |                                    |         |        |                            | 0                    |                                  |         |        |                          |
| Science                         | 0                    |                                   |         |        |                            | 0                    |                                    |         |        |                            | 0                    |                                  |         |        |                          |

### New York State Alternate Assessments (NYSAA) 2005–06

|                  | All St          | All Students                         |   |   |   |  |  |  |  |  |
|------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|--|
|                  | Total<br>Tested | Number of students scoring at Level: |   |   |   |  |  |  |  |  |
|                  |                 | 1                                    | 2 | 3 | 4 |  |  |  |  |  |
| Elementary Level |                 |                                      |   |   |   |  |  |  |  |  |
| Social Studies   | 0               |                                      |   |   |   |  |  |  |  |  |
| Middle Level     |                 |                                      |   |   |   |  |  |  |  |  |
| Social Studies   | 0               |                                      |   |   |   |  |  |  |  |  |
| Secondary Level  |                 |                                      |   |   |   |  |  |  |  |  |
| Social Studies   | 0               |                                      |   |   |   |  |  |  |  |  |
| Science          | 0               |                                      |   |   |   |  |  |  |  |  |
|                  |                 |                                      |   |   |   |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

|                             |         | All Students          |                            | General-Edu           | cation Students            | <b>Students with Disabilities</b> |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students             | Percentage<br>of Graduates |  |
| Total Graduates             | 2005–06 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2004–05 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Receiving a Regents Diploma | 2005–06 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2004-05 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Receiving a Regents Diploma | 2005–06 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| with Advanced Designation   | 2004-05 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Receiving an                | 2005–06 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Individualized Education    | 2004–05 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Program (IEP) Diploma       | 2003-04 | 0                     |                            | 0                     |                            | 0                                 |                            |  |

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

|                       |         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                        |  |
|-----------------------|---------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
|                       |         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage of Students |  |
| Dropped Out           | 2005–06 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2004–05 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2003-04 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Entered Approved High | 2005–06 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| School Equivalency    | 2004-05 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Preparation Program   | 2003-04 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Total Noncompleters   | 2005–06 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2004-05 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2003-04 | 0                     |                        | 0                     |                        | 0                          |                        |  |

### Post-secondary Plans of 2005-06 Graduates

|                         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                           |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage<br>of Students |  |
| To 4-year College       | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To 2-year College       | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To Other Post-secondary | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To the Military         | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To Employment           | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To Adult Services       | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To Other Known Plans    | 0                     |                        | 0                     |                        | 0                          |                           |  |
| Plan Unknown            | 0                     |                        | 0                     |                        | 0                          |                           |  |

# 7 More Information about the School

School WILLIAM S. COVERT SCHOOL District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT

# **Financial Information**

| 2004–05 School District-wide Total Expenditures per Pupil                             | \$19,184 |  |
|---|----------|--|
| 2004–05 NYS Public School Total<br>Expenditures per Pupil                             | \$15,035 |  |
| 2005–06 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 1-10%    |  |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.