

# The New York State District Report Card

District FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT District ID 280222020000 Superintendent LYNN POMBONYO Telephone (516) 327-9300 Grades PK-6, UE

Comprehensive Information Report 2005 – 06

#### **Regents Exams**

		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Students			General-Education Students				Students with Disabilities					
		Total Tested	Percentag scoring at	-		Total Tested	5			Total Tested	tal Percentage of students sted scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

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### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

		All Student	S	General-Education Stude		Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities							
	Total Tested				5	Total Tested				5	Total Tested				5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2005–06	25	4%	12%	48%	36%	24	-	-	-	-	1	-	-	-	-	
2004-05	15	13%	20%	27%	40%	15	13%	20%	27%	40%	0					
2003-04	32	3%	13%	28%	56%	31	-	_	_	_	1	-	_	_	_	
2005–06	25	8%	40%	12%	40%	24	_	-	_	-	1	_	-	-	-	
2004-05	15	7%	40%	40%	13%	15	7%	40%	40%	13%	0					
2003-04	32	3%	6%	38%	53%	31	-	_	_	_	1	-	_	_	_	
2005-06	9	0%	0%	11%	89%	6	-	-	-	-	3	-	-	-	-	
2004-05	13	0%	8%	38%	54%	11	-	_	_	_	2	-	_	_	_	
2003-04	15	7%	13%	20%	60%	13	_	_	_	_	2	_	-	_	_	
2005–06	9	0%	0%	56%	44%	6	_	_	_	_	3	_	-	_	_	
2004-05	13	0%	8%	31%	62%	11	-	_	_	_	2	-	_	_	_	
2003-04	15	7%	13%	20%	60%	13	_	_	_	_	2	_	_	_	_	
2005–06	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0					
2004-05	8	13%	25%	25%	38%	6	_	_	_	_	2	_	_	_	_	
2003-04	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0					
2005–06	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0					
2004-05	8	0%	38%	25%	38%	6	_	_	_	_	2	_	_	_	_	
2003-04	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
						0					0					
-						0					0					
						0					0					
	_					0					0					
-						0					0					
											0					
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested   2005-06 25   2003-04 32   2005-06 25   2003-04 32   2005-06 9   2003-04 32   2005-06 9   2003-04 13   2003-04 13   2003-04 13   2003-04 13   2003-04 13   2003-04 13   2003-04 15   2003-04 15   2003-04 15   2003-04 15   2003-04 15   2003-04 15   2003-04 15   2003-04 15   2003-04 17   2003-04 17   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0	TotalPercent Tested2005-0625Begin.2004-051513%2003-04323%2005-06258%2004-05157%2004-05157%2003-04323%2005-0690%2003-04157%2003-04157%2003-04157%2003-04157%2003-04157%2003-04157%2004-053813%2004-056013%2003-0470%2003-0470%2003-04012003-05012003-04012003-05012003-	Tested ineaction   Regin Internation   2005-06 25 44% 2004   2003-04 32 33% 133%   2005-06 25 84% 40%   2005-06 25 8% 40%   2003-04 32 3% 40%   2003-04 32 3% 40%   2003-04 32 3% 40%   2003-04 32 3% 6%   2005-06 9 0% 3%   2003-04 13 0% 3%   2003-04 13 0% 3%   2003-04 15 7% 3%   2003-04 15 0% 0%   2003-04 7 0% 3%   2003-04 7 0% 3%   2003-04 7 0% 3%   2003-04 7 0% 3%   2003-04 0 4%   2003-04 <td< td=""><td>Total rester Percent students in each in eacherty   2005-06 25 4% 12% 48%   2004-05 15 13% 20% 27%   2003-04 32 3% 13% 28%   2003-04 32 3% 40% 28%   2005-06 25 8% 40% 28%   2004-05 15 7% 40% 40%   2005-06 9 9% 40% 38%   2005-06 9 0% 0% 11%   2004-05 13 0% 8% 38%   2005-06 9 0% 0% 31%   2004-05 13 0% 8% 31%   2005-06 9 0% 0% 0%   2005-06 13 0% 0% 0%   2005-06 0 0% 14% 32%   2005-06 0 14% 43%   2005-06 0 14% <t< td=""><td>Iotal TestedPercent: isactState isactPercent2005-062540%12%48%36%2003-043230%13%20%40%2003-043230%40%13%40%2003-04327%40%40%13%2003-04327%40%40%13%2003-04327%40%38%53%2003-04320%8%38%54%2003-04157%13%20%60%2003-04157%13%20%60%2003-04130%13%20%60%2003-04157%13%20%60%2003-0470%13%20%38%2003-0470%14%43%43%2003-0470%14%43%43%2003-0470%14%43%43%2003-0470%14%43%43%2003-04014%14%43%43%2003-04014%14%14%14%2003-04014%14%14%14%2003-04014%14%14%14%2003-04014%14%14%14%2003-04014%14%14%14%2003-04014%14%14%14%2003-040&lt;</td><td>Total TestedPercent of students succentsTotal TestedZeoop-o6254%12%48%36%2442004-0515513%20%27%40%1552003-04323%13%28%56%3112005-06258%40%12%40%2442004-05157%40%40%13%152003-04323%6%38%53%312005-0690%0%11%89%662004-05130%13%20%60%1112003-04157%13%20%60%1112003-04157%13%20%60%1332005-0690%0%56%44%662004-05130%13%20%60%1312005-06013%25%38%662004-0580%38%25%38%662003-04014%43%43%702005-06065710%2005-06066662003-04014%43%43%72005-06066662003-04066662003-04066662003-040666<!--</td--><td>Total TestedPercent of students successTotal TestedProfect Tested<th colspa<="" td=""><td>Initial TestedPercent of structureStructureInitial TestedPercent of testedStructureStructure2005-06254%12%48%36%242004-051513%20%27%40%1513%20%2003-04323%13%28%56%312004-05157%40%12%40%242003-04323%6%38%53%312004-05157%40%13%53%312005-0690%0%11%89%66162004-05130%8%38%54%112005-0690%0%56%44%662003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%10%16%2003-04150%0%10%10%10%10%10%10%2003-0415</td></th></td></td></t<><td>Total restet Percent of students scoring in each performance level Total restet Percent of students scoring in each performance level   2005-06 25 4% 12% 48% 36% 24 - -   2004-05 15 13% 20% 27% 40% 15 13% 20% 27%   2003-04 32 3% 13% 28% 56% 311 - - -   2005-06 25 8% 40% 12% 40% 11 - - -   2004-05 15 7% 40% 13% 53% 311 - - -   2004-05 13 0% 6% 38% 54% 111 - - -   2004-05 13 0% 8% 16% 13% 2% - - -   2004-05 13 0% 2% 16% 14% - - - - - - -<td>Total Percent of students is control Total Percent of students is control Total Percent of students is control Total Percent of students is control   Total Percent of students is control Total Percent of students is control   Begin Intern. Adv. Prof.   Begin Intern. Adv. Percent of students is control   2005-06 25 Adv. Percent of students is control   2005-06 25 Adv. Adv. Percent of students is control   2005-06 25 Adv. Percent of students is control   2004-05 15 7" 40% Adv. Percent of students is control   2004-05 11 C C C   2005-06 9 0 10   2005-06 9 0 0 20</td><td>Total Tested Percent of students scoring meansion performance level: Total Tested Percent of students scoring meansion performance level: Total Tested Percent of students scoring meansion performance level: Total Tested Interm. Adv. Percent Performance level: Total meansion performance level: Total Tested Interm. Adv. Performance level: Total Tested Total meansion performance level: Total Tested   2005-06 25 4% 12% 40% 11 - - - - - - - - 1   2005-06 13 7% 40% 11% 89% 66 -</td><td>Intal Tested Percent of students scoring in each performance level. Total Tested Percent of students scoring tested Interm. Adv. Prof. Tested Interm. Adv. Prof. Begin.   2005-06 25 4% 12% 48% 36% 24 - - - 1 -   2005-06 25 8% 40% 13% 20% 7% 40% 13 - - - - 11 -   2004-05 15 7% 40% 13% 53% 11 - - - 0 2 -   2005-06 9 0% 0% 66% 13 - - - - 2 -   2005-06 9 0% 0% 66% 13 - -</td><td>Total Percent of students sources Total Percent of students sources Total Percent of students sources   Tested In each performance levels Tested Tes</td><td>Total Percent of students scoring Tested Total Percent of students scoring   Total Total Percent of students scoring   Total Total Percent of students scoring   Total <th< td=""></th<></td></td></td></td<>	Total rester Percent students in each in eacherty   2005-06 25 4% 12% 48%   2004-05 15 13% 20% 27%   2003-04 32 3% 13% 28%   2003-04 32 3% 40% 28%   2005-06 25 8% 40% 28%   2004-05 15 7% 40% 40%   2005-06 9 9% 40% 38%   2005-06 9 0% 0% 11%   2004-05 13 0% 8% 38%   2005-06 9 0% 0% 31%   2004-05 13 0% 8% 31%   2005-06 9 0% 0% 0%   2005-06 13 0% 0% 0%   2005-06 0 0% 14% 32%   2005-06 0 14% 43%   2005-06 0 14% <t< td=""><td>Iotal TestedPercent: isactState isactPercent2005-062540%12%48%36%2003-043230%13%20%40%2003-043230%40%13%40%2003-04327%40%40%13%2003-04327%40%40%13%2003-04327%40%38%53%2003-04320%8%38%54%2003-04157%13%20%60%2003-04157%13%20%60%2003-04130%13%20%60%2003-04157%13%20%60%2003-0470%13%20%38%2003-0470%14%43%43%2003-0470%14%43%43%2003-0470%14%43%43%2003-0470%14%43%43%2003-04014%14%43%43%2003-04014%14%14%14%2003-04014%14%14%14%2003-04014%14%14%14%2003-04014%14%14%14%2003-04014%14%14%14%2003-04014%14%14%14%2003-040&lt;</td><td>Total TestedPercent of students succentsTotal TestedZeoop-o6254%12%48%36%2442004-0515513%20%27%40%1552003-04323%13%28%56%3112005-06258%40%12%40%2442004-05157%40%40%13%152003-04323%6%38%53%312005-0690%0%11%89%662004-05130%13%20%60%1112003-04157%13%20%60%1112003-04157%13%20%60%1332005-0690%0%56%44%662004-05130%13%20%60%1312005-06013%25%38%662004-0580%38%25%38%662003-04014%43%43%702005-06065710%2005-06066662003-04014%43%43%72005-06066662003-04066662003-04066662003-040666<!--</td--><td>Total TestedPercent of students successTotal TestedProfect Tested<th colspa<="" td=""><td>Initial TestedPercent of structureStructureInitial TestedPercent of testedStructureStructure2005-06254%12%48%36%242004-051513%20%27%40%1513%20%2003-04323%13%28%56%312004-05157%40%12%40%242003-04323%6%38%53%312004-05157%40%13%53%312005-0690%0%11%89%66162004-05130%8%38%54%112005-0690%0%56%44%662003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%10%16%2003-04150%0%10%10%10%10%10%10%2003-0415</td></th></td></td></t<> <td>Total restet Percent of students scoring in each performance level Total restet Percent of students scoring in each performance level   2005-06 25 4% 12% 48% 36% 24 - -   2004-05 15 13% 20% 27% 40% 15 13% 20% 27%   2003-04 32 3% 13% 28% 56% 311 - - -   2005-06 25 8% 40% 12% 40% 11 - - -   2004-05 15 7% 40% 13% 53% 311 - - -   2004-05 13 0% 6% 38% 54% 111 - - -   2004-05 13 0% 8% 16% 13% 2% - - -   2004-05 13 0% 2% 16% 14% - - - - - - -<td>Total Percent of students is control Total Percent of students is control Total Percent of students is control Total Percent of students is control   Total Percent of students is control Total Percent of students is control   Begin Intern. Adv. Prof.   Begin Intern. Adv. Percent of students is control   2005-06 25 Adv. Percent of students is control   2005-06 25 Adv. Adv. Percent of students is control   2005-06 25 Adv. Percent of students is control   2004-05 15 7" 40% Adv. Percent of students is control   2004-05 11 C C C   2005-06 9 0 10   2005-06 9 0 0 20</td><td>Total Tested Percent of students scoring meansion performance level: Total Tested Percent of students scoring meansion performance level: Total Tested Percent of students scoring meansion performance level: Total Tested Interm. Adv. Percent Performance level: Total meansion performance level: Total Tested Interm. Adv. Performance level: Total Tested Total meansion performance level: Total Tested   2005-06 25 4% 12% 40% 11 - - - - - - - - 1   2005-06 13 7% 40% 11% 89% 66 -</td><td>Intal Tested Percent of students scoring in each performance level. Total Tested Percent of students scoring tested Interm. Adv. Prof. Tested Interm. Adv. Prof. Begin.   2005-06 25 4% 12% 48% 36% 24 - - - 1 -   2005-06 25 8% 40% 13% 20% 7% 40% 13 - - - - 11 -   2004-05 15 7% 40% 13% 53% 11 - - - 0 2 -   2005-06 9 0% 0% 66% 13 - - - - 2 -   2005-06 9 0% 0% 66% 13 - -</td><td>Total Percent of students sources Total Percent of students sources Total Percent of students sources   Tested In each performance levels Tested Tes</td><td>Total Percent of students scoring Tested Total Percent of students scoring   Total Total Percent of students scoring   Total Total Percent of students scoring   Total <th< td=""></th<></td></td>	Iotal TestedPercent: isactState isactPercent2005-062540%12%48%36%2003-043230%13%20%40%2003-043230%40%13%40%2003-04327%40%40%13%2003-04327%40%40%13%2003-04327%40%38%53%2003-04320%8%38%54%2003-04157%13%20%60%2003-04157%13%20%60%2003-04130%13%20%60%2003-04157%13%20%60%2003-0470%13%20%38%2003-0470%14%43%43%2003-0470%14%43%43%2003-0470%14%43%43%2003-0470%14%43%43%2003-04014%14%43%43%2003-04014%14%14%14%2003-04014%14%14%14%2003-04014%14%14%14%2003-04014%14%14%14%2003-04014%14%14%14%2003-04014%14%14%14%2003-040<	Total TestedPercent of students succentsTotal TestedZeoop-o6254%12%48%36%2442004-0515513%20%27%40%1552003-04323%13%28%56%3112005-06258%40%12%40%2442004-05157%40%40%13%152003-04323%6%38%53%312005-0690%0%11%89%662004-05130%13%20%60%1112003-04157%13%20%60%1112003-04157%13%20%60%1332005-0690%0%56%44%662004-05130%13%20%60%1312005-06013%25%38%662004-0580%38%25%38%662003-04014%43%43%702005-06065710%2005-06066662003-04014%43%43%72005-06066662003-04066662003-04066662003-040666 </td <td>Total TestedPercent of students successTotal TestedProfect Tested<th colspa<="" td=""><td>Initial TestedPercent of structureStructureInitial TestedPercent of testedStructureStructure2005-06254%12%48%36%242004-051513%20%27%40%1513%20%2003-04323%13%28%56%312004-05157%40%12%40%242003-04323%6%38%53%312004-05157%40%13%53%312005-0690%0%11%89%66162004-05130%8%38%54%112005-0690%0%56%44%662003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%10%16%2003-04150%0%10%10%10%10%10%10%2003-0415</td></th></td>	Total TestedPercent of students successTotal TestedProfect Tested <th colspa<="" td=""><td>Initial TestedPercent of structureStructureInitial TestedPercent of testedStructureStructure2005-06254%12%48%36%242004-051513%20%27%40%1513%20%2003-04323%13%28%56%312004-05157%40%12%40%242003-04323%6%38%53%312004-05157%40%13%53%312005-0690%0%11%89%66162004-05130%8%38%54%112005-0690%0%56%44%662003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%10%16%2003-04150%0%10%10%10%10%10%10%2003-0415</td></th>	<td>Initial TestedPercent of structureStructureInitial TestedPercent of testedStructureStructure2005-06254%12%48%36%242004-051513%20%27%40%1513%20%2003-04323%13%28%56%312004-05157%40%12%40%242003-04323%6%38%53%312004-05157%40%13%53%312005-0690%0%11%89%66162004-05130%8%38%54%112005-0690%0%56%44%662003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%10%16%2003-04150%0%10%10%10%10%10%10%2003-0415</td>	Initial TestedPercent of structureStructureInitial TestedPercent of testedStructureStructure2005-06254%12%48%36%242004-051513%20%27%40%1513%20%2003-04323%13%28%56%312004-05157%40%12%40%242003-04323%6%38%53%312004-05157%40%13%53%312005-0690%0%11%89%66162004-05130%8%38%54%112005-0690%0%56%44%662003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%60%132003-04157%13%20%10%16%2003-04150%0%10%10%10%10%10%10%2003-0415	Total restet Percent of students scoring in each performance level Total restet Percent of students scoring in each performance level   2005-06 25 4% 12% 48% 36% 24 - -   2004-05 15 13% 20% 27% 40% 15 13% 20% 27%   2003-04 32 3% 13% 28% 56% 311 - - -   2005-06 25 8% 40% 12% 40% 11 - - -   2004-05 15 7% 40% 13% 53% 311 - - -   2004-05 13 0% 6% 38% 54% 111 - - -   2004-05 13 0% 8% 16% 13% 2% - - -   2004-05 13 0% 2% 16% 14% - - - - - - - <td>Total Percent of students is control Total Percent of students is control Total Percent of students is control Total Percent of students is control   Total Percent of students is control Total Percent of students is control   Begin Intern. Adv. Prof.   Begin Intern. Adv. Percent of students is control   2005-06 25 Adv. Percent of students is control   2005-06 25 Adv. Adv. Percent of students is control   2005-06 25 Adv. Percent of students is control   2004-05 15 7" 40% Adv. Percent of students is control   2004-05 11 C C C   2005-06 9 0 10   2005-06 9 0 0 20</td> <td>Total Tested Percent of students scoring meansion performance level: Total Tested Percent of students scoring meansion performance level: Total Tested Percent of students scoring meansion performance level: Total Tested Interm. Adv. Percent Performance level: Total meansion performance level: Total Tested Interm. Adv. Performance level: Total Tested Total meansion performance level: Total Tested   2005-06 25 4% 12% 40% 11 - - - - - - - - 1   2005-06 13 7% 40% 11% 89% 66 -</td> <td>Intal Tested Percent of students scoring in each performance level. Total Tested Percent of students scoring tested Interm. Adv. Prof. Tested Interm. Adv. Prof. Begin.   2005-06 25 4% 12% 48% 36% 24 - - - 1 -   2005-06 25 8% 40% 13% 20% 7% 40% 13 - - - - 11 -   2004-05 15 7% 40% 13% 53% 11 - - - 0 2 -   2005-06 9 0% 0% 66% 13 - - - - 2 -   2005-06 9 0% 0% 66% 13 - -</td> <td>Total Percent of students sources Total Percent of students sources Total Percent of students sources   Tested In each performance levels Tested Tes</td> <td>Total Percent of students scoring Tested Total Percent of students scoring   Total Total Percent of students scoring   Total Total Percent of students scoring   Total <th< td=""></th<></td>	Total Percent of students is control   Total Percent of students is control Total Percent of students is control   Begin Intern. Adv. Prof.   Begin Intern. Adv. Percent of students is control   2005-06 25 Adv. Percent of students is control   2005-06 25 Adv. Adv. Percent of students is control   2005-06 25 Adv. Percent of students is control   2004-05 15 7" 40% Adv. Percent of students is control   2004-05 11 C C C   2005-06 9 0 10   2005-06 9 0 0 20	Total Tested Percent of students scoring meansion performance level: Total Tested Percent of students scoring meansion performance level: Total Tested Percent of students scoring meansion performance level: Total Tested Interm. Adv. Percent Performance level: Total meansion performance level: Total Tested Interm. Adv. Performance level: Total Tested Total meansion performance level: Total Tested   2005-06 25 4% 12% 40% 11 - - - - - - - - 1   2005-06 13 7% 40% 11% 89% 66 -	Intal Tested Percent of students scoring in each performance level. Total Tested Percent of students scoring tested Interm. Adv. Prof. Tested Interm. Adv. 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#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2005–06

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	5
		Percenta scoring a	5				Percenta scoring a	5				Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	219	0%	1%	39%	59%	183	0%	1%	32%	67%	36	0%	6%	75%	19%
Middle Level	0					0					0				

#### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	eneral-Education Students Students with Disabilitie			ties					
	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

#### New York State Alternate Assessments (NYSAA) 2005–06

	All Students						
	Total						
	lested	at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	2	-	-	-	-		
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## 7 More Information about the District

District FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT

### **Financial Information**

2004–05 District-wide Total Expenditures per Pupil	\$13,459	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data is available only at the district level. Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.