

The New York State School Report Card

School JOHN LEWIS CHILDS SCHOOL District FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT School ID 280222020002 Principal PAMELA ORLEMAN-FINE Telephone (516) 327-9317 Grades PK-6, UE

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students			General-Education Students				s Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Percentage of Tested scoring at or a		-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	J J		Total Tested	Percenta scoring a	ge of stud t or above		Total Percentage of stude Tested scoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			General-Education Students			nts	Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	<i>.</i> I	Prof.
2005–06	13	0%	8%	46%	46%	13	0%	8%	46%	46%	0				
2004-05	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0				
2003-04	17	0%	12%	29%	59%	17	0%	12%	29%	59%	0				
2005–06	13	0%	46%	8%	46%	13	0%	46%	8%	46%	0				
2004-05	6	17%	50%	33%	0%	6	17%	50%	33%	0%	0				
2003-04	17	0%	6%	35%	59%	17	0%	6%	35%	59%	0				
2005-06	3	-	-	-	-	3	-	_	-	-	0				
2004-05	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0				
2003-04	10	0%	10%	30%	60%	8	-	_	_	_	2	_	_	_	-
2005–06	3	-	_	-	_	3	-	-	_	-	0				
2004-05	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0				
2003-04	10	0%	10%	30%	60%	8	_	_	_	_	2	_	_	_	—
2005–06	4	_	_	_	_	4	_	_	_	_	0				
2004–05	5	20%	20%	0%	60%	4	_	_	_	_	1	_	_	_	_
2003-04	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
2005–06	4	_	_	_	_	4	_	_	_	_	0				
2004–05	5	0%	40%	40%	20%	4	_	_	_	_	1	_	_	_	_
2003-04	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04						0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested 2005-06 13 2004-05 6 2003-04 17 2005-06 13 2004-05 6 2005-06 13 2004-05 6 2003-04 17 2005-06 3 2004-05 9 2003-04 10 2005-06 3 2004-05 9 2003-04 10 2003-04 10 2003-04 10 2003-04 10 2003-04 10 2003-04 10 2003-04 6 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 </td <td>TotalPercent Tested2005-0613Begin.2004-05660%2003-04170%2005-06130%2004-056617%2004-056617%2004-056417%2005-063-2004-0590%2005-063-2004-0590%2004-0590%2004-05100%2004-05100%2004-05520%2004-0560%2004-0500%2004-0500%2004-0500%2004-0500%2004-05012004-05<td>TestedBeginHere2005-06130%8%2004-05660%33%2005-06130%46%2004-056617%50%2004-056817%50%2005-0632005-0632005-0632005-0632005-0632005-0632005-0632005-0632003-04100%10%2003-0460%32005-0642005-06017%2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-050-2003-040-2003-050-</td><td>Total Tested Percent student student in each retrement of Begin Interment of Mathematical Second 2005-06 13 0% 8% 46% 2003-04 17 0% 12% 20% 2003-04 17 0% 46% 8% 2003-04 17 0% 46% 8% 2005-06 13 0% 46% 33% 2005-06 33 - - - 2005-06 3 - - - 2005-06 3 - - - 2005-06 3 - - - 2005-06 3 - - - 2005-06 3 - - - 2005-06 4 - - - 2005-06 0 10% 30% 30% 2005-06 0 17% 33% 33% 2005-06 0 17% 33% 2003-04 0</br></td><td>IndiaPercent Functional Percent Product Percent Product Percent Produ</br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total Tested Percent of students successes Total Tested International statements Total Tested 2005-06 13 0% 8% 46% 46% 13 2004-05 66 0% 33% 17% 50% 66 2003-04 17 0% 46% 8% 46% 13 2005-06 13 0% 46% 59% 17 2005-06 13 0% 46% 59% 17 2005-06 13 0% 46% 59% 17 2005-06 3 - - - 3 2004-05 9 0% 11% 22% 67% 9 2003-04 10 0% 10% 30% 60% 33 2004-05 9 0% 11% 22% 67% 9 2003-04 10 0% 10% 30% 60% 44 2004-05 5 0% 0% 5</td><td>Total Percent students scored technic technick technic technic technic technic technic technic technic tech</td><td>Total TestedPercent structureTotal reactPercent structureTotal reactPercent structureStructu</td><td>Total Percent students <ttudents< th=""> students st</ttudents<></td><td>Total Percent of subservations of the index performance with the in</td><td>Initial Percent of students scoring Tested Interm Adv Prot 2005-06 13 0% 8% 46% 13 0% 8% 46% 0 33% 17% 50% 60 0% 33% 17% 50% 60 0% 33% 17% 50% 60 0% 33% 0% 0 0 00</td><td>Total Testel Percent of students scoring in each performance level Total Testel Percent in each performance level Total Testel Percent in each performance level Testel Interm. Adv. Perf. Testel Interm. Adv. Testel Interm. Adv. Perf. Testel Interm. Adv. Testel Interm. Adv. Testel Interm. Adv. Testel Interm. Adv. Testel In</td><td>Total rescent of students scoring Tested in each performance level: Total rescent of students scoring Tested in each performance level: Total rescent of students rescent rescen</td><td>Total rest Percent of students scoring rest Total in each performance level in each perform</td></td>	TotalPercent Tested2005-0613Begin.2004-05660%2003-04170%2005-06130%2004-056617%2004-056617%2004-056417%2005-063-2004-0590%2005-063-2004-0590%2004-0590%2004-05100%2004-05100%2004-05520%2004-0560%2004-0500%2004-0500%2004-0500%2004-0500%2004-05012004-05 <td>TestedBeginHere2005-06130%8%2004-05660%33%2005-06130%46%2004-056617%50%2004-056817%50%2005-0632005-0632005-0632005-0632005-0632005-0632005-0632005-0632003-04100%10%2003-0460%32005-0642005-06017%2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-050-2003-040-2003-050-</td> <td>Total Tested Percent student student in each retrement of Begin Interment of Mathematical Second 2005-06 13 0% 8% 46% 2003-04 17 0% 12% 20% 2003-04 17 0% 46% 8% 2003-04 17 0% 46% 8% 2005-06 13 0% 46% 33% 2005-06 33 - - - 2005-06 3 - - - 2005-06 3 - - - 2005-06 3 - - - 2005-06 3 - - - 2005-06 3 - - - 2005-06 4 - - - 2005-06 0 10% 30% 30% 2005-06 0 17% 33% 33% 2005-06 0 17% 33% 2003-04 0</br></td> <td>IndiaPercent Functional Percent Product Percent Product Percent Produ</br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Total Tested Percent of students successes Total Tested International statements Total Tested 2005-06 13 0% 8% 46% 46% 13 2004-05 66 0% 33% 17% 50% 66 2003-04 17 0% 46% 8% 46% 13 2005-06 13 0% 46% 59% 17 2005-06 13 0% 46% 59% 17 2005-06 13 0% 46% 59% 17 2005-06 3 - - - 3 2004-05 9 0% 11% 22% 67% 9 2003-04 10 0% 10% 30% 60% 33 2004-05 9 0% 11% 22% 67% 9 2003-04 10 0% 10% 30% 60% 44 2004-05 5 0% 0% 5</td> <td>Total Percent students scored technic technick technic technic technic technic technic technic technic tech</td> <td>Total TestedPercent structureTotal reactPercent structureTotal reactPercent structureStructu</td> <td>Total Percent students <ttudents< th=""> students st</ttudents<></td> <td>Total Percent of subservations of the index performance with the in</td> <td>Initial Percent of students scoring Tested Interm Adv Prot 2005-06 13 0% 8% 46% 13 0% 8% 46% 0 33% 17% 50% 60 0% 33% 17% 50% 60 0% 33% 17% 50% 60 0% 33% 0% 0 0 00</td> <td>Total Testel Percent of students scoring in each performance level Total Testel Percent in each performance level Total Testel Percent in each performance level Testel Interm. Adv. Perf. Testel Interm. Adv. Testel Interm. Adv. Perf. Testel Interm. Adv. Testel Interm. Adv. Testel Interm. Adv. Testel Interm. Adv. Testel In</td> <td>Total rescent of students scoring Tested in each performance level: Total rescent of students scoring Tested in each performance level: Total rescent of students rescent rescen</td> <td>Total rest Percent of students scoring rest Total in each performance level in each perform</td>	TestedBeginHere2005-06130%8%2004-05660%33%2005-06130%46%2004-056617%50%2004-056817%50%2005-0632005-0632005-0632005-0632005-0632005-0632005-0632005-0632003-04100%10%2003-0460%32005-0642005-06017%2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-050-2003-040-2003-050-	Total Tested Percent student student in each retrement of 	IndiaPercent Functional Percent Product Percent Product 	Total Tested Percent of students successes Total Tested International statements Total Tested 2005-06 13 0% 8% 46% 46% 13 2004-05 66 0% 33% 17% 50% 66 2003-04 17 0% 46% 8% 46% 13 2005-06 13 0% 46% 59% 17 2005-06 13 0% 46% 59% 17 2005-06 13 0% 46% 59% 17 2005-06 3 - - - 3 2004-05 9 0% 11% 22% 67% 9 2003-04 10 0% 10% 30% 60% 33 2004-05 9 0% 11% 22% 67% 9 2003-04 10 0% 10% 30% 60% 44 2004-05 5 0% 0% 5	Total Percent students scored technic technick technic technic technic technic technic technic technic tech	Total TestedPercent structureTotal reactPercent structureTotal reactPercent structureStructu	Total Percent students <ttudents< th=""> students st</ttudents<>	Total Percent of subservations of the index performance with the in	Initial Percent of students scoring Tested Interm Adv Prot 2005-06 13 0% 8% 46% 13 0% 8% 46% 0 33% 17% 50% 60 0% 33% 17% 50% 60 0% 33% 17% 50% 60 0% 33% 0% 0 0 00	Total Testel Percent of students scoring in each performance level Total Testel Percent in each performance level Total Testel Percent in each performance level Testel Interm. Adv. Perf. Testel Interm. Adv. Testel Interm. Adv. Perf. Testel Interm. Adv. Testel Interm. Adv. Testel Interm. Adv. Testel Interm. Adv. Testel In	Total rescent of students scoring Tested in each performance level: Total rescent of students scoring Tested in each performance level: Total rescent of students rescent rescen	Total rest Percent of students scoring rest Total in each performance level in each perform

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students				Students with Disabilities					
	Total Percentage of students Tested scoring at level:										Percent scoring	5			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	98	0%	2%	36%	62%	81	0%	0%	27%	73%	17	0%	12%	76%	12%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students sc 55–64	oring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School JOHN LEWIS CHILDS SCHOOL District FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,459	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.