



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **ISLAND TREES UNION FREE SCHOOL
DISTRICT**

District ID **280226030000**

Superintendent **JAMES PARLA**

Telephone **(516) 520-2100**

Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	254	96%	92%	48%	224	99%	95%	54%	30	77%	70%	7%
	2004–05	231	97%	93%	39%	212	98%	95%	42%	19	84%	68%	5%
	2003–04	216	98%	95%	50%	190	99%	98%	57%	26	85%	73%	0%
Mathematics A	2005–06	120	95%	81%	11%	98	98%	85%	12%	22	82%	64%	5%
	2004–05	251	99%	94%	32%	229	100%	97%	34%	22	91%	73%	9%
	2003–04	231	96%	93%	40%	208	98%	96%	45%	23	83%	61%	0%
Mathematics B	2005–06	156	87%	72%	15%	156	87%	72%	15%	0			
	2004–05	146	91%	79%	21%	145	–	–	–	1	–	–	–
	2003–04	111	88%	69%	27%	110	–	–	–	1	–	–	–
Global History and Geography	2005–06	257	96%	90%	50%	238	97%	91%	53%	19	89%	74%	16%
	2004–05	264	96%	87%	41%	238	96%	89%	45%	26	100%	69%	12%
	2003–04	229	97%	90%	39%	206	98%	92%	43%	23	87%	70%	4%
U.S. History and Government	2005–06	247	96%	92%	64%	223	98%	94%	68%	24	75%	71%	25%
	2004–05	232	95%	92%	54%	211	97%	93%	58%	21	81%	76%	19%
	2003–04	209	96%	93%	52%	190	96%	93%	56%	19	89%	89%	5%
Living Environment	2005–06	238	99%	96%	40%	222	100%	98%	42%	16	81%	63%	13%
	2004–05	247	98%	94%	40%	221	99%	95%	44%	26	92%	85%	8%
	2003–04	238	97%	95%	38%	217	98%	95%	41%	21	86%	86%	0%
Physical Setting/ Earth Science	2005–06	230	93%	87%	39%	211	94%	88%	42%	19	84%	68%	11%
	2004–05	255	97%	84%	33%	239	97%	85%	34%	16	94%	81%	13%
	2003–04	201	97%	90%	39%	186	98%	91%	42%	15	80%	73%	0%
Physical Setting/Chemistry	2005–06	102	88%	67%	6%	101	–	–	–	1	–	–	–
	2004–05	183	96%	79%	16%	183	96%	79%	16%	0			
	2003–04	121	96%	79%	15%	121	96%	79%	15%	0			
Physical Setting/Physics	2005–06	82	96%	80%	35%	82	96%	80%	35%	0			
	2004–05	49	98%	94%	47%	49	98%	94%	47%	0			
	2003–04	0				0				0			

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District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	53	100%	98%	66%	53	100%	98%	66%	0			
	2004-05	39	97%	97%	67%	39	97%	97%	67%	0			
	2003-04	21	100%	100%	90%	21	100%	100%	90%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	1	–	–	–	1	–	–	–	0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	115	100%	99%	45%	113	–	–	–	2	–	–	–
	2004-05	123	86%	86%	63%	120	–	–	–	3	–	–	–
	2003-04	124	100%	99%	70%	122	–	–	–	2	–	–	–

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District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	4	–	0		4	–
	2004-05	7	86%	0		7	86%
	2003-04	2	–	0		2	–
Science	2005-06	2	–	1	–	1	–
	2004-05	2	–	1	–	1	–
	2003-04	3	–	0		3	–
Reading	2005-06	5	80%	1	–	4	–
	2004-05	5	80%	2	–	3	–
	2003-04	0		0		0	
Writing	2005-06	3	–	0		3	–
	2004-05	4	–	2	–	2	–
	2003-04	0		0		0	
Global Studies	2005-06	11	18%	0		11	18%
	2004-05	7	57%	1	–	6	–
	2003-04	0		0		0	
U.S. History and Government	2005-06	5	100%	2	–	3	–
	2004-05	5	60%	1	–	4	–
	2003-04	1	–	0		1	–

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District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	30	97%	30	97%	0	
	2004-05	40	95%	40	95%	0	
	2003-04	65	100%	64	—	1	—
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	159	97%	151	97%	8	100%
	2004-05	159	94%	144	93%	15	100%
	2003-04	147	96%	141	96%	6	100%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	25	0%	16%	36%	48%	23	-	-	-	-	2	-	-	-	-
	2004-05	22	0%	18%	55%	27%	21	-	-	-	-	1	-	-	-	-
	2003-04	19	5%	16%	32%	47%	19	5%	16%	32%	47%	0				
Reading and Writing (Grades K-1)	2005-06	25	20%	32%	16%	32%	23	-	-	-	-	2	-	-	-	-
	2004-05	22	14%	50%	27%	9%	21	-	-	-	-	1	-	-	-	-
	2003-04	19	11%	21%	53%	16%	19	11%	21%	53%	16%	0				
Listening and Speaking (Grades 2-4)	2005-06	23	0%	9%	43%	48%	21	-	-	-	-	2	-	-	-	-
	2004-05	15	0%	7%	47%	47%	14	-	-	-	-	1	-	-	-	-
	2003-04	8	0%	25%	25%	50%	7	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	23	9%	13%	39%	39%	21	-	-	-	-	2	-	-	-	-
	2004-05	15	0%	7%	73%	20%	14	-	-	-	-	1	-	-	-	-
	2003-04	8	13%	63%	13%	13%	7	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
Reading and Writing (Grades 5-6)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0				
Listening and Speaking (Grades 7-8)	2005-06	8	0%	13%	50%	38%	6	-	-	-	-	2	-	-	-	-
	2004-05	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0				
	2003-04	7	29%	0%	43%	29%	6	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	8	25%	0%	50%	25%	6	-	-	-	-	2	-	-	-	-
	2004-05	6	33%	0%	33%	33%	6	33%	0%	33%	33%	0				
	2003-04	7	29%	14%	57%	0%	6	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	9	0%	44%	22%	33%	9	0%	44%	22%	33%	0				
	2004-05	10	10%	20%	40%	30%	10	10%	20%	40%	30%	0				
	2003-04	12	8%	8%	33%	50%	11	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
	2004-05	10	0%	20%	30%	50%	10	0%	20%	30%	50%	0				
	2003-04	12	8%	17%	58%	17%	11	-	-	-	-	1	-	-	-	-

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District ISLAND TREES UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	222	2%	1%	41%	56%	204	0%	1%	39%	60%	18	22%	6%	67%	6%
Middle Level	224	2%	8%	55%	36%	198	1%	6%	55%	39%	26	12%	19%	58%	12%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	228	3%	53%	40%		204	2%	51%	44%		24	8%	67%	8%	
U.S. History and Government	228	3%	36%	54%		204	2%	35%	58%		24	4%	42%	21%	
Science	228	1%	55%	42%		204	1%	50%	47%		24	0%	92%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	2	–	–	–	–	
Middle Level						
Social Studies	0					
Secondary Level						
Social Studies	3	–	–	–	–	
Science	4	–	–	–	–	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	223	100%	201	100%	22	100%
	2004-05	196	100%	182	100%	14	100%
	2003-04	175	100%	162	100%	13	100%
Receiving a Regents Diploma	2005-06	196	88%	186	93%	10	45%
	2004-05	175	89%	167	92%	8	57%
	2003-04	128	73%	125	77%	3	23%
Receiving a Regents Diploma with Advanced Designation	2005-06	112	50%	112	56%	0	
	2004-05	91	46%	90	49%	1	7%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	1	N/A	0		1	N/A
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	12	1%	9	1%	3	2%
	2004-05	5	1%	3	0%	2	2%
	2003-04	2	0%	1	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	6	1%	6	1%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	12	1%	9	1%	3	2%
	2004-05	11	1%	9	1%	2	2%
	2003-04	6	1%	4	1%	2	2%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		135	61%	131	65%	4	18%
To 2-year College		69	31%	58	29%	11	50%
To Other Post-secondary		2	1%	1	0%	1	5%
To the Military		0		0		0	
To Employment		15	7%	10	5%	5	23%
To Adult Services		0		0		0	
To Other Known Plans		1	0%	0		1	5%
Plan Unknown		1	0%	1	0%	0	

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$15,050
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.