



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **ISLAND TREES HIGH SCHOOL**
 District **ISLAND TREES UNION FREE SCHOOL
DISTRICT**
 School ID **280226030006**
 Principal **WILLIAM KEALY**
 Telephone **(516) 520-2135**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	253	96%	92%	49%	223	99%	95%	54%	30	77%	70%	7%
	2004-05	228	98%	94%	39%	211	99%	96%	42%	17	88%	71%	0%
	2003-04	215	98%	95%	50%	189	99%	98%	57%	26	85%	73%	0%
Mathematics A	2005-06	117	96%	82%	11%	96	99%	86%	13%	21	81%	62%	5%
	2004-05	249	100%	95%	33%	228	100%	96%	35%	21	95%	76%	10%
	2003-04	230	96%	93%	40%	207	98%	96%	44%	23	83%	61%	0%
Mathematics B	2005-06	156	87%	72%	15%	156	87%	72%	15%	0	-	-	-
	2004-05	146	91%	79%	21%	145	-	-	-	1	-	-	-
	2003-04	111	88%	69%	27%	110	-	-	-	1	-	-	-
Global History and Geography	2005-06	255	96%	90%	50%	236	97%	92%	53%	19	89%	74%	16%
	2004-05	262	96%	87%	42%	237	96%	89%	45%	25	100%	68%	12%
	2003-04	229	97%	90%	39%	206	98%	92%	43%	23	87%	70%	4%
U.S. History and Government	2005-06	246	96%	92%	64%	222	98%	94%	68%	24	75%	71%	25%
	2004-05	230	95%	92%	55%	210	97%	93%	58%	20	80%	75%	20%
	2003-04	208	96%	93%	52%	189	97%	94%	57%	19	89%	89%	5%
Living Environment	2005-06	238	99%	96%	40%	222	100%	98%	42%	16	81%	63%	13%
	2004-05	245	99%	95%	40%	221	99%	95%	44%	24	96%	88%	8%
	2003-04	237	97%	95%	38%	216	98%	95%	41%	21	86%	86%	0%
Physical Setting/Earth Science	2005-06	186	92%	83%	25%	167	93%	85%	26%	19	84%	68%	11%
	2004-05	202	96%	81%	17%	186	96%	81%	17%	16	94%	81%	13%
	2003-04	151	96%	87%	25%	136	98%	88%	27%	15	80%	73%	0%
Physical Setting/Chemistry	2005-06	102	88%	67%	6%	101	-	-	-	1	-	-	-
	2004-05	183	96%	79%	16%	183	96%	79%	16%	0	-	-	-
	2003-04	121	96%	79%	15%	121	96%	79%	15%	0	-	-	-
Physical Setting/Physics	2005-06	82	96%	80%	35%	82	96%	80%	35%	0	-	-	-
	2004-05	49	98%	94%	47%	49	98%	94%	47%	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-

NOTE

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School **ISLAND TREES HIGH SCHOOL** District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
Comprehensive French	2005-06	53	100%	98%	66%	53	100%	98%	66%	0		
	2004-05	39	97%	97%	67%	39	97%	97%	67%	0		
	2003-04	21	100%	100%	90%	21	100%	100%	90%	0		
Comprehensive German	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
Comprehensive Hebrew	2005-06	0				0				0		
	2004-05	1	-	-	-	1	-	-	-	0		
	2003-04	0				0				0		
Comprehensive Italian	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
Comprehensive Latin	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
Comprehensive Spanish	2005-06	115	100%	99%	45%	113	-	-	-	2	-	-
	2004-05	123	86%	86%	63%	120	-	-	-	3	-	-
	2003-04	124	100%	99%	70%	122	-	-	-	2	-	-

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School **ISLAND TREES HIGH SCHOOL** District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	3	–	0		3	–
	2004-05	7	86%	0		7	86%
	2003-04	0		0		0	
Science	2005-06	0		0		0	
	2004-05	2	–	1	–	1	–
	2003-04	0		0		0	
Reading	2005-06	3	–	0		3	–
	2004-05	2	–	1	–	1	–
	2003-04	0		0		0	
Writing	2005-06	3	–	0		3	–
	2004-05	1	–	1	–	0	
	2003-04	0		0		0	
Global Studies	2005-06	9	0%	0		9	0%
	2004-05	4	–	1	–	3	–
	2003-04	0		0		0	
U.S. History and Government	2005-06	3	–	0		3	–
	2004-05	4	–	1	–	3	–
	2003-04	1	–	0		1	–

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School **ISLAND TREES HIGH SCHOOL** District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School ISLAND TREES HIGH SCHOOL District ISLAND TREES UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	9	0%	44%	22%	33%	9	0%	44%	22%	33%	0				
	2004-05	10	10%	20%	40%	30%	10	10%	20%	40%	30%	0				
	2003-04	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
Reading and Writing (Grades 9-12)	2005-06	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
	2004-05	10	0%	20%	30%	50%	10	0%	20%	30%	50%	0				
	2003-04	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				

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School ISLAND TREES HIGH SCHOOL District ISLAND TREES UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	224	3%	54%	41%		201	2%	52%	45%		23	9%	70%	9%	
U.S. History and Government	224	3%	36%	55%		201	2%	35%	59%		23	4%	43%	22%	
Science	224	1%	55%	42%		201	1%	50%	47%		23	0%	96%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	218	100%	198	100%	20	100%
	2004-05	195	100%	181	100%	14	100%
	2003-04	174	100%	161	100%	13	100%
Receiving a Regents Diploma	2005-06	196	90%	186	94%	10	50%
	2004-05	174	89%	166	92%	8	57%
	2003-04	128	74%	125	78%	3	23%
Receiving a Regents Diploma with Advanced Designation	2005-06	112	51%	112	57%	0	
	2004-05	91	47%	90	50%	1	7%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	1	N/A	0		1	N/A
	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	11	1%	9	1%	2	2%
	2004-05	4	0%	3	0%	1	1%
	2003-04	1	0%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	6	1%	6	1%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	11	1%	9	1%	2	2%
	2004-05	10	1%	9	1%	1	1%
	2003-04	5	1%	4	1%	1	1%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	135	62%	131	66%	4	20%
To 2-year College	68	31%	58	29%	10	50%
To Other Post-secondary	2	1%	1	1%	1	5%
To the Military	0		0		0	
To Employment	12	6%	8	4%	4	20%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	0		1	5%
Plan Unknown	0		0		0	

School **ISLAND TREES HIGH SCHOOL** District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$15,050
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.