

The New York State District Report Card

District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT District ID 280227030000 Superintendent CAROL EISENBERG Telephone (516) 390-3107 Grades K-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All Students			General-Education Students				s Students with Disabilities					
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	5			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	it or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	233	94%	88%	37%	212	97%	91%	40%	21	67%	57%	10%	
	2004–05	217	93%	87%	39%	193	97%	92%	44%	24	54%	42%	0%	
	2003-04	227	92%	89%	42%	209	96%	94%	46%	18	39%	33%	0%	
Mathematics A	2005–06	308	94%	84%	22%	291	94%	84%	23%	17	94%	76%	6%	
	2004–05	430	94%	85%	20%	386	96%	88%	22%	44	75%	55%	2%	
	2003-04	237	97%	91%	22%	216	98%	92%	25%	21	90%	76%	0%	
Mathematics B	2005–06	150	63%	59%	17%	147	-	-	-	3	-	-	-	
	2004–05	149	66%	56%	17%	144	67%	58%	18%	5	40%	20%	0%	
	2003-04	133	86%	80%	20%	132	-	_	_	1	-	_	-	
Global History	2005–06	272	88%	82%	37%	243	89%	86%	41%	29	76%	55%	7%	
and Geography	2004–05	256	85%	75%	26%	226	90%	81%	28%	30	47%	30%	13%	
	2003-04	248	79%	74%	33%	225	84%	78%	36%	23	39%	35%	4%	
U.S. History	2005–06	241	97%	93%	55%	219	98%	95%	58%	22	86%	73%	23%	
and Government	2004–05	220	89%	85%	45%	198	91%	89%	50%	22	68%	55%	5%	
	2003-04	228	86%	82%	29%	205	89%	87%	32%	23	57%	35%	4%	
Living Environment	2005–06	319	92%	79%	10%	293	91%	79%	11%	26	92%	77%	0%	
	2004–05	255	93%	84%	18%	222	96%	89%	20%	33	70%	55%	9%	
	2003-04	250	94%	87%	27%	230	97%	90%	30%	20	70%	50%	0%	
Physical Setting/	2005–06	63	84%	70%	48%	62	-	_	_	1	_	_	-	
Earth Science	2004-05	205	86%	73%	16%	185	85%	71%	17%	20	90%	85%	0%	
	2003-04	179	73%	56%	6%	160	75%	58%	6%	19	53%	37%	0%	
Physical Setting/Chemistry	2005–06	168	92%	70%	17%	165	_	-	_	3	_	_	-	
	2004-05	180	91%	68%	18%	177	-	_	_	3	-	_	-	
	2003-04	187	87%	65%	21%	186	-	_	_	1	-	_	-	
Physical Setting/Physics	2005–06	93	85%	70%	19%	92	-	-	-	1	-	_	-	
	2004–05	49	88%	76%	14%	49	88%	76%	14%	0				
	2003-04	2	-	_	_	2	-	_	_	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	5		Total Tested	5			Total Tested	Percenta scoring a	5		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	13	100%	100%	69%	13	100%	100%	69%	0			
	2004–05	9	100%	100%	67%	9	100%	100%	67%	0			
	2003-04	12	100%	100%	75%	12	100%	100%	75%	0			
Comprehensive German	2005–06	0				0				0			
	2004–05	1	-	_	_	1	-	_	_	0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	2	-	-	-	2	-	-	-	0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	25	100%	96%	52%	25	100%	96%	52%	0			
	2004–05	30	97%	93%	57%	30	97%	93%	57%	0			
	2003-04	19	95%	95%	74%	19	95%	95%	74%	0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	119	99%	95%	62%	116	-	-	-	3	-	-	-
	2004–05	94	99%	98%	77%	92	-	_	_	2	-	-	-
	2003-04	102	99%	99%	82%	101	-	_	_	1	-	-	-

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Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	17	53%	5	40%	12	58%	
	2004-05	17	65%	4	-	13	-	
	2003-04	20	85%	11	100%	9	67%	
Science	2005–06	17	35%	4	-	13	-	
	2004-05	24	54%	4	-	20	-	
	2003-04	6	33%	0		6	33%	
Reading	2005–06	13	69%	2	-	11	-	
	2004-05	12	75%	0		12	75%	
	2003-04	51	43%	28	39%	23	48%	
Writing	2005–06	11	73%	2	-	9	-	
	2004-05	11	91%	1	-	10	-	
	2003-04	51	47%	27	37%	24	58%	
Global Studies	2005–06	15	60%	2	-	13	-	
	2004-05	14	57%	2	-	12	-	
	2003-04	16	63%	3	-	13	-	
U.S. History	2005–06	13	69%	4	-	9	-	
and Government	2004–05	9	89%	2	-	7	_	
	2003-04	14	50%	1	-	13	-	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	20	95%	20	95%	0		
	2003-04	14	100%	14	100%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	36	94%	36	94%	0		
	2004-05	38	92%	38	92%	0		
	2003-04	37	76%	37	76%	0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	77	99%	77	99%	0		
	2004-05	112	91%	110	-	2	-	
	2003-04	77	88%	75	-	2	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			General-Education Students			nts	Students with Disabilities			5		
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2005–06	24	0%	8%	38%	54%	22	-	-	-	-	2	-	-	-	-
and Speaking	2004-05	37	0%	14%	57%	30%	37	0%	14%	57%	30%	0				
(Grades K-1)	2003-04	50	4%	10%	42%	44%	48	-	_	_	_	2	-	_	_	_
Reading	2005–06	24	8%	50%	21%	21%	22	-	_	-	_	2	-	_	-	_
and Writing	2004-05	37	32%	51%	11%	5%	37	32%	51%	11%	5%	0				
(Grades K-1)	2003-04	51	10%	24%	57%	10%	49	-	_	_	_	2	-	_	_	_
Listening	2005–06	38	0%	0%	29%	71%	33	0%	0%	24%	76%	5	0%	0%	60%	40%
and Speaking	2004-05	34	9%	9%	47%	35%	32	-	_	_	_	2	-	_	_	_
(Grades 2–4)	2003-04	20	5%	10%	30%	55%	19	_	_	_	_	1	_	_	_	_
Reading	2005–06	38	3%	16%	37%	45%	33	0%	12%	39%	48%	5	20%	40%	20%	20%
and Writing	2004-05	34	12%	12%	53%	24%	32	-	_	_	_	2	-	_	_	_
(Grades 2–4)	2003-04	20	10%	60%	25%	5%	19	_	_	_	_	1	_	_	_	_
Listening	2005-06	12	8%	8%	25%	58%	10	_	_	_	_	2	_	_	_	_
and Speaking	2004–05	10	30%	10%	30%	30%	10	30%	10%	30%	30%	0				
(Grades 5–6)	2003-04	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
Reading	2005–06	12	17%	0%	50%	33%	10	_	_	_	_	2	_	_	_	_
and Writing	2004–05	10	30%	10%	40%	20%	10	30%	10%	40%	20%	0				
(Grades 5–6)	2003-04	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0				
Listening	2005–06	8	13%	13%	50%	25%	7	-	-	_	-	1	-	_	-	_
and Speaking	2004-05	12	0%	8%	42%	50%	12	0%	8%	42%	50%	0				
(Grades 7-8)	2003-04	12	17%	17%	67%	0%	10	_	_	_	_	2	_	_	_	_
Reading	2005–06	8	13%	38%	25%	25%	7	_	_	_	_	1	_	_	_	_
and Writing	2004-05	12	0%	33%	33%	33%	12	0%	33%	33%	33%	0				
(Grades 7–8)	2003-04	12	8%	25%	25%	42%	10	_	_	_	_	2	_	_	_	_
Listening	2005–06	30	13%	40%	23%	23%	30	13%	40%	23%	23%	0				
and Speaking	2004-05	0					0					0				
(Grades 9-12)	2003-04	24	4%	33%	21%	42%	24	4%	33%	21%	42%	0				
Reading	2005-06	30	0%	53%	27%	20%	30	0%	53%	27%	20%	0				
and Writing	2004-05	0					0					0				
(Grades 9-12)	2003-04	24	4%	29%	63%	4%	24	4%	29%	63%	4%	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Stu	udents				General-Education Students					Students with Disabilities					
		Percenta scoring a	-				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	148	3%	1%	43%	53%	128	2%	2%	41%	56%	20	15%	0%	55%	30%	
Middle Level	159	1%	21%	64%	14%	150	1%	19%	65%	15%	9	0%	56%	44%	0%	

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	년 번 일 우 인 O 년 students scoring:		Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	205	3%	43%	42%		180	2%	45%	47%		25	12%	28%	4%	
U.S. History and Government	205	3%	39%	48%		180	2%	39%	54%		25	12%	40%	4%	
Science	205	4%	43%	44%		180	3%	43%	47%		25	12%	40%	20%	

New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students									
	Total Tested	Number of students scoring d at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	1	-	-	-	-						
Middle Level											
Social Studies	4	-	-	-	-						
Secondary Level											
Social Studies	1	-	-	-	-						
Science	1	-	-	-	-						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	201	100%	180	100%	21	100%	
	2004-05	211	100%	196	100%	15	100%	
	2003-04	184	100%	163	100%	21	100%	
Receiving a Regents Diploma	2005–06	169	84%	162	90%	7	33%	
	2004-05	161	76%	157	80%	4	27%	
	2003-04	127	69%	124	76%	3	14%	
Receiving a Regents Diploma	2005–06	78	39%	77	43%	1	5%	
with Advanced Designation	2004-05	110	52%	109	56%	1	7%	
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	3	N/A	0		3	N/A	
Program (IEP) Diploma	2003-04	7	N/A	0		7	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	1	0%	1	0%	0		
	2004–05	7	1%	6	1%	1	1%	
	2003-04	9	1%	7	1%	2	2%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004–05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	1	0%	1	0%	0		
	2004-05	22	2%	14	2%	8	6%	
	2003-04	14	2%	11	1%	3	3%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	109	54%	106	59%	3	14%	
To 2-year College	81	40%	67	37%	14	67%	
To Other Post-secondary	1	0%	0		1	5%	
To the Military	4	2%	4	2%	0		
To Employment	6	3%	3	2%	3	14%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the District

District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$17,898	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.