

The New York State District Report Card

District NORTH MERRICK UNION FREE SCHOOL DISTRICT District ID 280229020000 Superintendent DAVID FELLER Telephone (516) 292-3694 Grades K-6

Comprehensive Information Report 2005 – 06

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total	Percentag	-		Total	Percentag			Total	•		
		Tested	scoring at	t or above	e:	Tested	scoring at	t or above	:	Tested scoring at or a		t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	5		Total Tested	5		Total Percentage of stu Tested scoring at or above		-			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			General-Education Students			Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	12	8%	17%	42%	33%	11	-	-	-	-	1	-	-	-	-
2004–05	9	0%	11%	44%	44%	7	-	-	-	-	2	-	-	-	-
2003-04	6	0%	17%	50%	33%	4	-	_	-	-	2	-	-	_	—
2005–06	12	8%	67%	8%	17%	11	-	-	-	-	1	-	-	-	-
2004-05	9	22%	33%	11%	33%	7	-	_	_	_	2	-	_	-	_
2003-04	6	0%	0%	67%	33%	4	-	_	_	_	2	-	_	_	_
2005-06	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
2004-05	9	0%	11%	67%	22%	7	-	_	_	_	2	-	_	_	_
2003-04	9	0%	22%	44%	33%	8	-	_	_	_	1	-	-	_	_
2005-06	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0				
2004–05	9	0%	11%	44%	44%	7	-	-	-	-	2	-	-	-	-
2003-04	9	11%	33%	33%	22%	8	_	_	_	_	1	_	_	_	_
2005–06	2	-	-	-	-	2	-	-	-	-	0				
2004–05	2	_	_	_	_	2	_	_	_	_	0				
2003-04	4	_	_	_	_	4	-	_	_	_	0				
2005–06	2	-	-	-	-	2	-	_	-	-	0				
2004–05	2	_	_	_	_	2	_	_	_	_	0				
2003-04	4	_	_	_	_	4	-	_	_	_	0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
						0					0				
						0					0				
-						0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06	Total Tested 2005-06 12 2003-04 6 2005-06 12 2003-04 6 2005-06 9 2003-04 6 2005-06 8 2005-06 8 2003-04 9 2003-04 9 2005-06 8 2003-04 9 2003-04 9 2003-04 9 2003-04 9 2003-04 9 2003-04 9 2003-04 9 2003-04 9 2003-04 9 2003-04 9 2003-04 10 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	TotalPercent Tested2005-0612Begin.2004-0590%2003-0460%2005-06128%2004-05922%2004-05922%2003-0460%2005-0680%2003-0490%2003-0490%2005-0680%2004-05911%2004-052-2004-052-2004-052-2003-044-2003-040-2004-052-2003-040-2004-050 <t< td=""><td>Tested ineach 2005-06 122 88% 17% 2004-05 9 0% 11% 2003-04 6 0% 17% 2005-06 12 8% 67% 2004-05 9 23% 33% 2005-06 12 8% 67% 2003-04 9 20% 33% 2003-04 9 0% 11% 2003-04 9 0% 13% 2003-04 9 0% 11% 2003-04 9 0% 11% 2003-04 9 11% 33% 2003-04 9 11% 33% 2003-04 9 11% 34% 2003-04 2 - - 2003-04 2 - - 2003-04 0 - - 2003-04 0 - - 2003-04 0 - - <t< td=""><td>Total Tested Percent-stude-stude-stude in eact-stude-stude-stude in eact-stude-s</br></td><td>IndiaPercent Fusion Substrate Percent Substrate Percent Substrate Percent Substrate Percent Substrate Percent</br></br></br></br></td><td>Total Percent of students successes Total reservance Tested Intern Adv Prof. 2005-06 12 8% 17% 42% 33% 111 2004-05 9 0% 11% 44% 44% 7 2003-04 6 0% 17% 50% 33% 44 2005-06 12 8% 67% 8% 17% 111 2004-05 9 22% 33% 11% 33% 44 2003-04 6 0% 11% 67% 33% 44 2003-04 9 0% 11% 67% 33% 88 2004-05 9 0% 11% 44% 33% 88 2004-05 2 - - - 14 2005-06 2 - - - 2 2004-05 2 - - - 2 2005-06 0</td><td>Total rester Percent of students scoring in each performance levels Total rester Percent rester 2005-06 12 8% 17% 42% 33% 11 </td><td>Total TestedPercent of students sourceTotal TestedPercent of tested testedPercent testedReginIntermation tested2005-06128%17%42%33%116-2003-0460%11%44%44%72005-06128%67%8%17%112003-0460%11%33%17112004-05922%33%11%33%760-2003-0460%0%67%33%480%13%2004-0590%11%67%22%72005-0680%13%25%63%880%13%2004-0590%11%67%22%72003-0490%11%44%44%72003-0490%11%44%44%72003-0490%11%44%44%72003-04911%33%33%22%832003-04911%33%33%22%82003-04122004-0512<!--</td--><td>Total rescet Percent of students scoring in each performance level Total rescet Percent of students scoring rescet Tested Intermation in each performance level 2005-06 12 8% 17% 42% 33% 111 - - - 2003-04 6 0% 17% 50% 33% 14 -<</td><td>Total Percent of students scoring Tested Total Percent of students scoring in each performance level Total Percent of students scoring Tested Total Percent of students scoring in each performance level Total Percent of students scoring Tested Total Percent of students scoring in each performance level Total Percent of students scoring Tested Total Percent of students scoring in each performance level Total Percent of students scoring Tested Total Percent of students scoring in each performance level Total Percent of students scoring Tested Total Percent of students scoring in each performance level Total Percent of students scoring Tested Total Percent of students scoring in each performance level Total Percent of students scoring Tested Total Percent of students scoring in each performance level Total Percent of students scoring Tested Total Percent of students scoring in each percent scoreng in</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested Total Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring Descint Total Percent of students scoring Percent of students scoring Descint Total Percent of students scoring Percent of students scoring Descint Total Percent of students scoring Percent of students scoring Descint Total Percent of students scoring Percent of students scoring Descint Total Percent of students scoring </td></td></t<><td>Total rescal is acclusing the act performance level. 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NOTE

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percentage of students d scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	180	2%	0%	35%	63%	159	0%	0%	30%	70%	21	14%	0%	71%	14%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

All Students					General-Education Students					Students with Disabilities						
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Fnrollment	sti	ercentage udents sco 55–64	oring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					()					0				
U.S. History and Government	0					()					0				
Science	0					C)					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All St	udents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the District

District NORTH MERRICK UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$14,677	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.