

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School FOREST ROAD SCHOOL
District VALLEY STREAM 30 UNION FREE
SCHOOL DISTRICT
School ID 280230020002
Principal TERESA SCROCCO
Telephone (516) 791-6134
Grades K-6, UE

Regents Exams

•		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percentage of students			Total	l Percentage of students		
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested	scoring a	oring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School FOREST ROAD SCHOOL District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	.		Total Tested				Total Tested	Percentage scoring a	_		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School FOREST ROAD SCHOOL District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT

Regents Competency Tests

	-	All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School FOREST ROAD SCHOOL District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	eneral-Education Students				Students with Disabilities					
	Total Tested				_	Total Tested				5	Total Tested				5	,
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	of.
2005-06	10	0%	10%	50%	40%	9	-	-	-	-	1	_	-	-	-	_
2004-05	14	0%	7%	64%	29%	14	0%	7%	64%	29%	0					
2003-04	18	0%	11%	39%	50%	18	0%	11%	39%	50%	0					
2005-06	11	18%	27%	36%	18%	10	_	-	_	-	1	_	-	_	_	-
2004-05	13	8%	46%	8%	38%	13	8%	46%	8%	38%	0					
2003-04	18	6%	28%	44%	22%	18	6%	28%	44%	22%	0					
2005-06	17	6%	0%	24%	71%	16	_	_	_	_	1	_	-	-	_	-
2004-05	18	0%	0%	28%	72%	18	0%	0%	28%	72%	0					
2003-04	13	0%	0%	54%	46%	13	0%	0%	54%	46%	0					
2005-06	17	12%	0%	35%	53%	16	-	-	-	-	1	_	-	-	_	_
2004-05	18	0%	11%	33%	56%	18	0%	11%	33%	56%	0					
2003-04	13	0%	38%	23%	38%	13	0%	38%	23%	38%	0					
2005-06	3	_	_	_	-	3	-	_	-	-	0					
2004-05	4	_	_	_	_	4	_	_	_	_	0					
2003-04	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0					
2005-06	3	-	-	-	-	3	_	-	-	-	0					
2004-05	4	_	_	_	_	4	_	_	_	_	0					
2003-04	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	0					0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 10 2005-06 14 2005-06 11 2005-06 13 2005-06 17 2004-05 18 2005-06 17 2004-05 18 2005-06 17 2004-05 18 2005-06 3 2005-06 3 2005-06 3 2005-06 3 2004-05 4 2003-04 5 2004-05 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2004-05 0 <	Total Tested Percent Tested 2005-06 10 0% 2004-05 14 0% 2005-06 11 18% 2004-05 13 8% 2005-06 17 6% 2005-06 17 6% 2004-05 18 0% 2003-04 13 0% 2003-04 13 0% 2004-05 18 0% 2004-05 18 0% 2004-05 4 - 2004-05 4 - 2003-04 5 0% 2004-05 4 - 2003-04 5 0% 2003-04 5 0% 2003-04 0 - 2004-05 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 <td>Tested in each perform 2005-06 10 0% 10% 2004-05 14 0% 7% 2003-04 18 0% 11% 2005-06 11 18% 27% 2004-05 13 8% 46% 2003-04 18 6% 28% 2005-06 17 6% 0% 2003-04 13 0% 0% 2005-06 17 12% 0% 2005-06 18 0% 11% 2003-04 13 0% 38% 2005-06 3 - - 2003-04 5 0% 20% 2003-04 5 0% 20% 2004-05 4 - - 2003-04 5 0% 20% 2005-06 0 20% 20% 2005-06 0 20 20 2005-06 0 20 20</td> <td>Total Total Tested Percent of students scool in each performance leving in each performance</td> <td>Total Fested Percent students scorling in each performance levels. 2005-06 10 0% 10% 50% 40% 2004-05 14 0% 7% 64% 29% 2003-04 18 0% 11% 39% 50% 2005-06 11 18% 27% 36% 18% 2004-05 13 8% 46% 8% 38% 2005-06 17 6% 28% 44% 22% 2005-06 17 6% 0% 24% 71% 2004-05 18 0% 0% 24% 72% 2004-05 18 0% 0% 25% 72% 2004-05 18 0% 38% 23% 38% 2005-06 3 - - - - 2004-05 4 - - - - 2005-06 3 - - - -</td> <td> Total Tested T</td> <td>Total Percent of Tested in each performance level: Total in each performance level: Prof. Tested in each performance level: Total in each in each performance level: Prof. Tested in each in each performance level: Begin. Interm. Adv. Prof. Prof. Begin. Begin. 2005-06 10 0% 10% 50% 40% 9 - 2004-05 14 0% 7% 64% 29% 14 0% 2005-06 11 18% 27% 36% 18% 10 - 2004-05 13 8% 46% 8% 38% 13 8% 2003-04 18 6% 28% 44% 22% 18 6% 2004-05 18 0% 0% 24% 71% 16 - 2004-05 18 0% 0% 24% 72% 18 0% 2005-06 17 12% 0% 35% 53% 16 - 2004-05 18 0% 11%</td> <td>Total Tested Fercent of students storing in each performs. Tested in each perform. Tested in each performation in each performation. Tested in each performation. Tested in each performation in each performa</td> <td> Total</td> <td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P</td> <td> Total Percent of students service Total Percent of segments Percent of segments</td> <td> Total Fested Percent of students scoring in each performance level Tested Percent of students scoring in each performance level Prof. Percent of each performance level Prof. Prof. </td> <td> Total</td> <td> Total Percent of Students Students Percent of Students P</td> <td> Total Percent of Students Section Fested In each performance level: Fested In each performance l</td>	Tested in each perform 2005-06 10 0% 10% 2004-05 14 0% 7% 2003-04 18 0% 11% 2005-06 11 18% 27% 2004-05 13 8% 46% 2003-04 18 6% 28% 2005-06 17 6% 0% 2003-04 13 0% 0% 2005-06 17 12% 0% 2005-06 18 0% 11% 2003-04 13 0% 38% 2005-06 3 - - 2003-04 5 0% 20% 2003-04 5 0% 20% 2004-05 4 - - 2003-04 5 0% 20% 2005-06 0 20% 20% 2005-06 0 20 20 2005-06 0 20 20	Total Total Tested Percent of students scool in each performance leving in each performance	Total Fested Percent students scorling in each performance levels. 2005-06 10 0% 10% 50% 40% 2004-05 14 0% 7% 64% 29% 2003-04 18 0% 11% 39% 50% 2005-06 11 18% 27% 36% 18% 2004-05 13 8% 46% 8% 38% 2005-06 17 6% 28% 44% 22% 2005-06 17 6% 0% 24% 71% 2004-05 18 0% 0% 24% 72% 2004-05 18 0% 0% 25% 72% 2004-05 18 0% 38% 23% 38% 2005-06 3 - - - - 2004-05 4 - - - - 2005-06 3 - - - -	Total Tested T	Total Percent of Tested in each performance level: Total in each performance level: Prof. Tested in each performance level: Total in each in each performance level: Prof. Tested in each in each performance level: Begin. Interm. Adv. Prof. Prof. Begin. Begin. 2005-06 10 0% 10% 50% 40% 9 - 2004-05 14 0% 7% 64% 29% 14 0% 2005-06 11 18% 27% 36% 18% 10 - 2004-05 13 8% 46% 8% 38% 13 8% 2003-04 18 6% 28% 44% 22% 18 6% 2004-05 18 0% 0% 24% 71% 16 - 2004-05 18 0% 0% 24% 72% 18 0% 2005-06 17 12% 0% 35% 53% 16 - 2004-05 18 0% 11%	Total Tested Fercent of students storing in each performs. Tested in each perform. Tested in each performation in each performation. Tested in each performation. Tested in each performation in each performa	Total	Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P	Total Percent of students service Total Percent of segments Percent of segments	Total Fested Percent of students scoring in each performance level Tested Percent of students scoring in each performance level Prof. Percent of each performance level Prof. Prof.	Total	Total Percent of Students Students Percent of Students P	Total Percent of Students Section Fested In each performance level: Fested In each performance l

NOTE

Other Assessments

School FOREST ROAD SCHOOL District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	-			Total Percentage of students Tested scoring at level:				Total Tested						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	44	7%	0%	30%	64%	35	0%	0%	26%	74%	9	33%	0%	44%	22%	
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

•															
	All Students					General-Education Students				Students with Disabilities					
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	All St	All Students							
	Total	Number of students scoring							
	Tested	d at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	1	_	-	_	_				
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

High School Information

School FOREST ROAD SCHOOL District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

 $\mbox{\bf NOTE}~~\mbox{An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School FOREST ROAD SCHOOL District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$14,907	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.