

The New York State District Report Card

District VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT District ID 280251070000 Superintendent MARC BERNSTEIN Telephone (516) 872-5601 Grades 7-12, US

Comprehensive Information Report 2005 – 06

Regents Exams

		All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	772	98%	94%	57%	682	98%	96%	63%	90	92%	78%	11%
	2004–05	742	96%	90%	49%	686	97%	92%	52%	56	80%	64%	11%
	2003-04	792	97%	93%	51%	707	98%	95%	55%	85	89%	81%	11%
Mathematics A	2005–06	931	98%	93%	38%	836	99%	95%	42%	95	92%	75%	9%
	2004–05	957	96%	89%	31%	867	98%	92%	34%	90	82%	68%	7%
	2003-04	1121	96%	88%	26%	1020	97%	91%	28%	101	85%	62%	6%
Mathematics B	2005–06	640	85%	75%	20%	618	85%	75%	20%	22	77%	68%	9%
	2004–05	594	81%	64%	17%	580	82%	65%	17%	14	57%	36%	0%
	2003-04	452	80%	66%	20%	436	80%	66%	21%	16	75%	63%	13%
Global History	2005–06	899	90%	81%	40%	795	92%	85%	44%	104	76%	54%	12%
and Geography	2004–05	798	94%	85%	36%	716	96%	88%	38%	82	84%	62%	12%
	2003-04	786	95%	89%	44%	723	96%	92%	47%	63	83%	65%	8%
U.S. History	2005–06	776	97%	91%	60%	691	98%	93%	63%	85	88%	69%	31%
and Government	2004–05	729	95%	89%	54%	675	96%	91%	57%	54	76%	65%	20%
	2003-04	745	96%	91%	54%	670	96%	93%	57%	75	93%	71%	21%
Living Environment	2005–06	930	96%	89%	28%	830	97%	91%	31%	100	91%	73%	4%
	2004–05	881	95%	87%	25%	806	95%	88%	27%	75	92%	71%	5%
	2003-04	884	97%	90%	22%	810	97%	90%	23%	74	92%	82%	9%
Physical Setting/	2005–06	733	92%	82%	38%	669	93%	84%	41%	64	86%	70%	14%
Earth Science	2004–05	732	93%	81%	36%	668	94%	83%	37%	64	80%	58%	17%
	2003-04	717	92%	79%	26%	653	93%	82%	28%	64	73%	50%	3%
Physical Setting/Chemistry	2005–06	558	97%	82%	19%	539	97%	82%	20%	19	95%	74%	11%
	2004–05	500	98%	84%	24%	498	-	_	_	2	-	-	-
	2003-04	483	96%	84%	19%	469	96%	83%	20%	14	100%	93%	0%
Physical Setting/Physics	2005-06	225	85%	80%	41%	225	85%	80%	41%	0			
	2004–05	242	89%	83%	42%	238	-	-	-	4	-	-	-
	2003-04	219	95%	87%	26%	205	96%	88%	28%	14	93%	64%	0%

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	J		Total Tested		age of stud at or abov		Total Tested		ige of stuc at or above			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	28	100%	100%	79%	28	100%	100%	79%	0				
	2004-05	19	100%	95%	84%	19	100%	95%	84%	0				
	2003-04	31	100%	100%	74%	31	100%	100%	74%	0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	80	100%	100%	83%	80	100%	100%	83%	0				
	2004-05	82	100%	96%	76%	81	-	_	-	1	-	-	-	
	2003-04	63	100%	100%	87%	60	-	_	-	3	-	-	-	
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	402	100%	99%	66%	393	100%	99%	67%	9	100%	100%	44%	
	2004–05	520	99%	97%	68%	509	99%	97%	69%	11	100%	100%	36%	
	2003-04	460	99%	98%	76%	450	99%	98%	76%	10	100%	100%	70%	

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Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	23	48%	0		23	48%	
	2004-05	34	71%	1	-	33	-	
	2003-04	16	56%	0		16	56%	
Science	2005–06	8	88%	0		8	88%	
	2004-05	18	83%	0		18	83%	
	2003-04	17	59%	0		17	59%	
Reading	2005–06	7	100%	0		7	100%	
	2004-05	12	75%	1	-	11	-	
	2003-04	3	-	0		3	-	
Writing	2005–06	7	100%	0		7	100%	
	2004-05	10	100%	1	-	9	-	
	2003-04	3	-	0		3	-	
Global Studies	2005–06	21	52%	0		21	52%	
	2004-05	13	69%	1	-	12	-	
	2003-04	12	75%	0		12	75%	
U.S. History	2005–06	7	57%	0		7	57%	
and Government	2004-05	14	86%	2	-	12	_	
	2003-04	4	-	1	-	3	-	

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	29	93%	27	-	2	-	
	2004-05	36	89%	34	-	2	-	
	2003-04	88	100%	88	100%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	123	96%	118	96%	5	100%	
	2004-05	97	96%	95	-	2	-	
	2003-04	171	100%	165	100%	6	100%	
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	467	95%	450	96%	17	71%	
	2004-05	493	94%	457	94%	36	92%	
	2003-04	663	95%	637	96%	26	92%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested		t of students : performance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	. Р	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	33	3%	24%	36%	36%	32	-	-	-	-	1	-	-	-	_
and Speaking	2004-05	16	0%	19%	25%	56%	15	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2003-04	38	8%	26%	55%	11%	38	8%	26%	55%	11%	0				
Reading	2005–06	33	21%	24%	24%	30%	32	-	-	-	-	1	-	_	-	-
and Writing	2004-05	16	13%	19%	13%	56%	15	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2003-04	38	13%	18%	53%	16%	38	13%	18%	53%	16%	0				
Listening	2005–06	77	1%	34%	47%	18%	76	-	-	-	-	1	_	-	-	-
and Speaking	2004-05	108	6%	18%	33%	43%	108	6%	18%	33%	43%	0				
(Grades 9-12)	2003-04	96	7%	20%	45%	28%	95	_	_	_	_	1	_	-	-	_
Reading	2005–06	77	5%	35%	36%	23%	76	-	-	-	-	1	_	-	-	_
and Writing	2004-05	108	6%	23%	28%	44%	108	6%	23%	28%	44%	0				
(Grades 9-12)	2003-04	96	8%	22%	57%	13%	95	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2005–06

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percent scoring	5			Total Tested	Percent scoring	5			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	696	2%	23%	52%	24%	628	2%	19%	54%	25%	68	9%	53%	29%	9%

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
	te با ع و و و و Percentage of S udents scoring:		Approved Alternatives	Cohort Enrollment	Percentago students so		 Approved Alternatives		Cohort Enrollment	Percentage of students scoring:			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	705	3%	45%	48%		642	2%	44%	52%		63	14%	60%	8%	
U.S. History and Government	705	3%	34%	57%		642	2%	33%	60%		63	10%	43%	19%	
Science	705	2%	56%	39%		642	1%	56%	41%		63	13%	63%	11%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	10	0	3	3	4				
Secondary Level									
Social Studies	8	0	1	0	7				
Science	8	1	0	0	7				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	717	100%	657	100%	60	100%
	2004-05	718	100%	654	100%	64	100%
	2003-04	670	100%	592	100%	78	100%
Receiving a Regents Diploma	2005–06	658	92%	622	95%	36	60%
	2004-05	645	90%	608	93%	37	58%
	2003-04	517	77%	484	82%	33	42%
Receiving a Regents Diploma	2005–06	405	56%	399	61%	6	10%
with Advanced Designation	2004-05	380	53%	369	56%	11	17%
	2003-04	0		0		0	
Receiving an	2005–06	12	N/A	0		12	N/A
Individualized Education	2004–05	15	N/A	0		15	N/A
Program (IEP) Diploma	2003-04	15	N/A	0		15	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	14	0%	9	0%	5	1%	
	2004–05	21	1%	15	1%	6	2%	
	2003-04	24	1%	19	1%	5	1%	
Entered Approved High	2005–06	37	1%	33	1%	4	1%	
School Equivalency	2004–05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	51	2%	42	2%	9	2%	
	2004-05	42	1%	29	1%	13	3%	
	2003-04	42	1%	31	1%	11	3%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	436	61%	425	65%	11	18%	
To 2-year College	248	35%	208	32%	40	67%	
To Other Post-secondary	10	1%	5	1%	5	8%	
To the Military	3	0%	3	0%	0		
To Employment	19	3%	15	2%	4	7%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	0		0		0		

7 More Information about the District

District VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$15,924	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	62	100%	100%
Completed and Passed Regents Exams	57	92%	79%
Completed and had Course Average of 75% or more	54	87%	79%
Completed and Attained a HS Diploma or Equivalent	61	98%	92%
Completed and Whose Status is Known	59	95%	62%
Completed and Were Successfully Placed	59	100%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	37	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.