



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **BELLMORE-MERRICK CENTRAL HIGH
SCHOOL DISTRICT**

District ID **280253070000**

Superintendent **HENRY KIERNAN**

Telephone **(516) 992-1001**

Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	959	99%	97%	65%	872	99%	98%	71%	87	99%	92%	11%
	2004-05	955	99%	96%	63%	878	99%	98%	68%	77	91%	77%	12%
	2003-04	866	98%	97%	62%	782	99%	97%	66%	84	93%	88%	20%
Mathematics A	2005-06	1091	99%	97%	64%	1015	100%	98%	66%	76	97%	87%	25%
	2004-05	1029	99%	96%	58%	939	99%	96%	62%	90	97%	88%	26%
	2003-04	1788	99%	97%	56%	1659	99%	98%	59%	129	95%	84%	19%
Mathematics B	2005-06	906	88%	79%	34%	875	89%	80%	35%	31	81%	55%	3%
	2004-05	770	87%	77%	25%	746	88%	78%	25%	24	71%	50%	8%
	2003-04	802	91%	83%	35%	775	91%	84%	35%	27	74%	67%	11%
Global History and Geography	2005-06	1079	96%	91%	56%	979	96%	93%	61%	100	90%	76%	12%
	2004-05	982	97%	93%	54%	882	98%	95%	58%	100	91%	76%	14%
	2003-04	985	96%	92%	54%	897	98%	95%	57%	88	74%	58%	15%
U.S. History and Government	2005-06	979	98%	96%	71%	883	98%	97%	76%	96	97%	86%	33%
	2004-05	945	96%	93%	61%	875	98%	95%	65%	70	80%	69%	23%
	2003-04	849	98%	95%	64%	773	98%	96%	67%	76	95%	86%	30%
Living Environment	2005-06	970	99%	96%	49%	881	99%	97%	53%	89	96%	88%	10%
	2004-05	949	99%	97%	49%	857	99%	98%	54%	92	93%	85%	7%
	2003-04	956	98%	96%	43%	878	99%	98%	46%	78	87%	77%	5%
Physical Setting/ Earth Science	2005-06	1075	95%	92%	55%	982	97%	94%	59%	93	76%	63%	11%
	2004-05	1046	96%	89%	47%	939	98%	91%	50%	107	86%	67%	12%
	2003-04	1024	94%	89%	40%	919	95%	92%	44%	105	78%	64%	9%
Physical Setting/Chemistry	2005-06	774	99%	89%	35%	756	99%	89%	36%	18	100%	89%	6%
	2004-05	790	98%	85%	27%	768	98%	85%	27%	22	95%	64%	0%
	2003-04	755	97%	83%	25%	726	97%	83%	25%	29	100%	62%	10%
Physical Setting/Physics	2005-06	353	93%	88%	39%	348	93%	88%	40%	5	100%	100%	20%
	2004-05	326	94%	84%	36%	321	94%	84%	36%	5	100%	80%	40%
	2003-04	79	100%	96%	52%	77	–	–	–	2	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	54	100%	100%	74%	53	-	-	-	1	-	-	-
	2004-05	60	100%	100%	80%	59	-	-	-	1	-	-	-
	2003-04	52	100%	100%	79%	52	100%	100%	79%	0	-	-	-
Comprehensive German	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Hebrew	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	1	-	-	-	1	-	-	-	0	-	-	-
Comprehensive Italian	2005-06	144	99%	99%	90%	140	-	-	-	4	-	-	-
	2004-05	91	99%	99%	75%	88	-	-	-	3	-	-	-
	2003-04	100	98%	97%	71%	98	-	-	-	2	-	-	-
Comprehensive Latin	2005-06	1	-	-	-	1	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Spanish	2005-06	691	99%	98%	62%	663	100%	98%	64%	28	96%	93%	18%
	2004-05	630	100%	99%	71%	614	100%	99%	72%	16	100%	100%	38%
	2003-04	664	100%	99%	74%	648	100%	99%	75%	16	100%	100%	44%

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	1	–	0	–	1	–
	2004-05	6	83%	3	–	3	–
	2003-04	24	96%	4	–	20	–
Science	2005-06	3	–	1	–	2	–
	2004-05	17	71%	7	100%	10	50%
	2003-04	12	58%	2	–	10	–
Reading	2005-06	2	–	0	–	2	–
	2004-05	5	60%	2	–	3	–
	2003-04	8	100%	0	–	8	100%
Writing	2005-06	1	–	0	–	1	–
	2004-05	6	50%	2	–	4	–
	2003-04	11	100%	0	–	11	100%
Global Studies	2005-06	2	–	1	–	1	–
	2004-05	14	50%	6	33%	8	63%
	2003-04	30	73%	5	80%	25	72%
U.S. History and Government	2005-06	5	60%	2	–	3	–
	2004-05	20	55%	7	86%	13	38%
	2003-04	11	64%	2	–	9	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	9	0%	22%	44%	33%	9	0%	22%	44%	33%	0				
	2004-05	9	11%	0%	56%	33%	9	11%	0%	56%	33%	0				
	2003-04	8	13%	13%	75%	0%	8	13%	13%	75%	0%	0				
Reading and Writing (Grades 7-8)	2005-06	9	11%	56%	22%	11%	9	11%	56%	22%	11%	0				
	2004-05	9	11%	22%	67%	0%	9	11%	22%	67%	0%	0				
	2003-04	8	13%	63%	25%	0%	8	13%	63%	25%	0%	0				
Listening and Speaking (Grades 9-12)	2005-06	21	0%	19%	33%	48%	21	0%	19%	33%	48%	0				
	2004-05	21	5%	43%	19%	33%	21	5%	43%	19%	33%	0				
	2003-04	29	10%	45%	17%	28%	29	10%	45%	17%	28%	0				
Reading and Writing (Grades 9-12)	2005-06	21	0%	33%	24%	43%	21	0%	33%	24%	43%	0				
	2004-05	21	0%	29%	57%	14%	21	0%	29%	57%	14%	0				
	2003-04	29	21%	45%	28%	7%	29	21%	45%	28%	7%	0				

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	1021	1%	16%	56%	27%	914	0%	11%	59%	30%	107	6%	56%	35%	4%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	996	2%	38%	53%		906	1%	37%	56%		90	6%	50%	16%	
U.S. History and Government	996	1%	32%	59%		906	1%	31%	63%		90	7%	42%	20%	
Science	996	1%	37%	57%		906	1%	34%	61%		90	1%	59%	18%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		2	–	–	–	
Secondary Level						
Social Studies		5	0	0	2	3
Science		4	–	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	978	100%	898	100%	80	100%
	2004-05	826	100%	744	100%	82	100%
	2003-04	833	100%	749	100%	84	100%
Receiving a Regents Diploma	2005-06	938	96%	875	97%	63	79%
	2004-05	787	95%	723	97%	64	78%
	2003-04	700	84%	663	89%	37	44%
Receiving a Regents Diploma with Advanced Designation	2005-06	639	65%	625	70%	14	18%
	2004-05	585	71%	561	75%	24	29%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	9	N/A	0		9	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	6	N/A	0		6	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	38	1%	26	1%	12	3%
	2004-05	21	1%	12	0%	9	2%
	2003-04	22	1%	14	0%	8	2%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	38	1%	26	1%	12	3%
	2004-05	37	1%	24	1%	13	3%
	2003-04	34	1%	23	1%	11	3%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	668	68%	639	71%	29	36%
To 2-year College	272	28%	232	26%	40	50%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	4	0%	4	0%	0	
To Employment	19	2%	11	1%	8	10%
To Adult Services	1	0%	0		1	1%
To Other Known Plans	13	1%	11	1%	2	3%
Plan Unknown	0		0		0	

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$15,522
---	----------

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.