



The New York State School Report Card

Comprehensive Information Report 2005 – 06

School **SANFORD H. CALHOUN HIGH
SCHOOL**
District **BELLMORE-MERRICK CENTRAL HIGH
SCHOOL DISTRICT**
School ID **280253070005**
Principal **DAVID SEINFELD**
Telephone **(516) 992-1300**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	301	99%	97%	59%	274	99%	97%	64%	27	100%	96%	7%
	2004–05	311	99%	99%	68%	290	100%	99%	71%	21	90%	90%	19%
	2003–04	295	98%	96%	59%	260	98%	97%	64%	35	94%	86%	20%
Mathematics A	2005–06	257	100%	98%	53%	221	100%	99%	56%	36	100%	97%	33%
	2004–05	282	99%	98%	53%	248	99%	98%	54%	34	100%	94%	44%
	2003–04	468	99%	97%	57%	438	100%	97%	59%	30	93%	87%	27%
Mathematics B	2005–06	303	84%	76%	36%	295	84%	77%	37%	8	88%	38%	0%
	2004–05	274	78%	69%	22%	265	79%	70%	22%	9	67%	44%	0%
	2003–04	262	90%	82%	37%	251	90%	83%	38%	11	73%	64%	9%
Global History and Geography	2005–06	380	98%	96%	63%	345	98%	97%	67%	35	97%	86%	26%
	2004–05	302	98%	95%	60%	272	98%	96%	64%	30	97%	90%	27%
	2003–04	324	97%	94%	54%	298	99%	96%	58%	26	81%	65%	12%
U.S. History and Government	2005–06	300	98%	97%	75%	269	98%	97%	78%	31	97%	94%	48%
	2004–05	313	97%	96%	61%	295	98%	97%	63%	18	89%	83%	22%
	2003–04	285	99%	94%	64%	255	99%	95%	66%	30	100%	93%	43%
Living Environment	2005–06	346	99%	96%	46%	309	99%	96%	50%	37	97%	95%	8%
	2004–05	312	99%	97%	48%	282	99%	98%	52%	30	93%	83%	10%
	2003–04	311	98%	96%	38%	287	100%	98%	40%	24	83%	75%	4%
Physical Setting/ Earth Science	2005–06	252	96%	90%	42%	214	98%	92%	46%	38	89%	82%	16%
	2004–05	263	98%	88%	34%	224	98%	90%	37%	39	95%	79%	18%
	2003–04	213	91%	86%	23%	183	92%	88%	26%	30	83%	77%	10%
Physical Setting/Chemistry	2005–06	252	98%	89%	31%	248	–	–	–	4	–	–	–
	2004–05	260	98%	84%	21%	255	98%	84%	21%	5	100%	80%	0%
	2003–04	241	98%	84%	22%	233	98%	84%	22%	8	100%	75%	13%
Physical Setting/Physics	2005–06	129	94%	88%	23%	126	–	–	–	3	–	–	–
	2004–05	96	95%	85%	25%	95	–	–	–	1	–	–	–
	2003–04	12	100%	75%	25%	11	–	–	–	1	–	–	–

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School **SANFORD H. CALHOUN HIGH SCHOOL** District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	18	100%	100%	67%	18	100%	100%	67%	0			
	2004-05	21	100%	100%	57%	21	100%	100%	57%	0			
	2003-04	30	100%	100%	70%	30	100%	100%	70%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	64	100%	100%	91%	63	—	—	—	1	—	—	—
	2004-05	39	97%	97%	62%	38	—	—	—	1	—	—	—
	2003-04	40	95%	93%	55%	40	95%	93%	55%	0			
Comprehensive Latin	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	246	99%	98%	51%	232	100%	98%	53%	14	93%	86%	14%
	2004-05	184	99%	99%	61%	182	—	—	—	2	—	—	—
	2003-04	212	99%	98%	61%	206	99%	98%	62%	6	100%	100%	17%

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School **SANFORD H. CALHOUN HIGH SCHOOL** District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	1	–	0		1	–
	2004-05	1	–	0		1	–
	2003-04	12	100%	0		12	100%
Science	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	4	–	0		4	–
Reading	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	6	100%	0		6	100%
Writing	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	8	100%	0		8	100%
Global Studies	2005-06	0		0		0	
	2004-05	1	–	0		1	–
	2003-04	7	86%	1	–	6	–
U.S. History and Government	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	–	0		2	–

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School **SANFORD H. CALHOUN HIGH SCHOOL** District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School: **SANFORD H. CALHOUN HIGH SCHOOL** District: **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	19	0%	16%	32%	53%	19	0%	16%	32%	53%	0				
	2004–05	20	5%	45%	15%	35%	20	5%	45%	15%	35%	0				
	2003–04	22	9%	41%	23%	27%	22	9%	41%	23%	27%	0				
Reading and Writing (Grades 9–12)	2005–06	19	0%	26%	26%	47%	19	0%	26%	26%	47%	0				
	2004–05	20	0%	30%	55%	15%	20	0%	30%	55%	15%	0				
	2003–04	22	27%	36%	27%	9%	22	27%	36%	27%	9%	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	320	1%	39%	54%		299	1%	37%	57%		21	0%	62%	14%	
U.S. History and Government	320	1%	33%	61%		299	1%	32%	64%		21	0%	52%	19%	
Science	320	1%	35%	61%		299	1%	34%	63%		21	0%	48%	29%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	320	100%	302	100%	18	100%
	2004-05	280	100%	247	100%	33	100%
	2003-04	284	100%	242	100%	42	100%
Receiving a Regents Diploma	2005-06	306	96%	292	97%	14	78%
	2004-05	265	95%	240	97%	25	76%
	2003-04	226	80%	208	86%	18	43%
Receiving a Regents Diploma with Advanced Designation	2005-06	203	63%	199	66%	4	22%
	2004-05	197	70%	190	77%	7	21%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	6	N/A	0		6	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	6	N/A	0		6	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	12	1%	9	1%	3	2%
	2004-05	3	0%	1	0%	2	1%
	2003-04	1	0%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	12	1%	9	1%	3	2%
	2004-05	9	1%	6	1%	3	2%
	2003-04	9	1%	6	1%	3	2%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		215	67%	210	70%	5	28%
To 2-year College		101	32%	89	29%	12	67%
To Other Post-secondary		0		0		0	
To the Military		2	1%	2	1%	0	
To Employment		2	1%	1	0%	1	6%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

School **SANFORD H. CALHOUN HIGH SCHOOL** District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$15,522
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2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.