



The New York State School Report Card

Comprehensive Information Report 2005 – 06

School **WELLINGTON C. MEPHAM HIGH SCHOOL**
 District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 School ID **280253070006**
 Principal **JOHN DIDDEN**
 Telephone **(516) 992-1500**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	329	100%	96%	64%	289	100%	98%	71%	40	98%	88%	10%
	2004–05	314	98%	95%	50%	280	99%	97%	55%	34	91%	76%	6%
	2003–04	313	98%	95%	51%	288	99%	96%	54%	25	88%	88%	16%
Mathematics A	2005–06	297	98%	94%	47%	273	99%	96%	49%	24	96%	75%	25%
	2004–05	268	99%	94%	38%	247	99%	94%	39%	21	100%	86%	19%
	2003–04	523	99%	96%	43%	460	99%	97%	47%	63	98%	89%	16%
Mathematics B	2005–06	282	88%	79%	32%	265	89%	80%	34%	17	71%	59%	0%
	2004–05	251	86%	74%	23%	240	87%	75%	23%	11	64%	45%	9%
	2003–04	293	86%	76%	27%	285	87%	76%	27%	8	50%	50%	13%
Global History and Geography	2005–06	348	94%	86%	44%	319	94%	88%	47%	29	90%	66%	3%
	2004–05	341	96%	90%	39%	293	97%	92%	45%	48	92%	73%	6%
	2003–04	329	94%	89%	45%	292	97%	93%	49%	37	70%	51%	14%
U.S. History and Government	2005–06	337	97%	93%	61%	293	97%	95%	68%	44	98%	80%	18%
	2004–05	309	94%	88%	49%	278	97%	92%	54%	31	74%	52%	10%
	2003–04	312	97%	93%	58%	288	97%	93%	61%	24	96%	88%	21%
Living Environment	2005–06	311	98%	96%	45%	289	99%	97%	48%	22	95%	82%	9%
	2004–05	308	98%	94%	42%	266	98%	95%	48%	42	95%	83%	5%
	2003–04	325	98%	94%	39%	290	99%	97%	43%	35	91%	74%	3%
Physical Setting/Earth Science	2005–06	286	93%	90%	40%	265	94%	91%	42%	21	86%	71%	14%
	2004–05	283	94%	85%	25%	249	96%	88%	28%	34	82%	65%	9%
	2003–04	262	88%	80%	13%	213	92%	86%	14%	49	73%	53%	8%
Physical Setting/Chemistry	2005–06	236	99%	89%	35%	227	99%	89%	36%	9	100%	89%	11%
	2004–05	278	95%	77%	21%	268	96%	78%	22%	10	90%	40%	0%
	2003–04	274	95%	73%	18%	264	95%	73%	18%	10	100%	60%	10%
Physical Setting/Physics	2005–06	87	97%	93%	60%	87	97%	93%	60%	0			
	2004–05	103	94%	84%	51%	102	–	–	–	1	–	–	–
	2003–04	51	100%	100%	63%	50	–	–	–	1	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WELLINGTON C. MEPHAM HIGH SCHOOL** District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	11	100%	100%	91%	11	100%	100%	91%	0			
	2004-05	21	100%	100%	86%	21	100%	100%	86%	0			
	2003-04	12	100%	100%	83%	12	100%	100%	83%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	41	100%	100%	90%	40	—	—	—	1	—	—	—
	2004-05	35	100%	100%	80%	33	—	—	—	2	—	—	—
	2003-04	37	100%	100%	86%	36	—	—	—	1	—	—	—
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	212	100%	99%	67%	207	100%	99%	68%	5	100%	100%	20%
	2004-05	187	99%	98%	68%	179	99%	98%	69%	8	100%	100%	38%
	2003-04	210	100%	100%	76%	205	100%	100%	77%	5	100%	100%	60%

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School **WELLINGTON C. MEPHAM HIGH SCHOOL** District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	0		0		0	
	2004-05	1	—	0		1	—
	2003-04	8	88%	2	—	6	—
Science	2005-06	0		0		0	
	2004-05	1	—	0		1	—
	2003-04	4	—	0		4	—
Reading	2005-06	1	—	0		1	—
	2004-05	2	—	0		2	—
	2003-04	0		0		0	
Writing	2005-06	0		0		0	
	2004-05	3	—	0		3	—
	2003-04	0		0		0	
Global Studies	2005-06	1	—	1	—	0	
	2004-05	3	—	0		3	—
	2003-04	9	44%	0		9	44%
U.S. History and Government	2005-06	2	—	1	—	1	—
	2004-05	9	44%	1	—	8	—
	2003-04	2	—	2	—	0	

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School **WELLINGTON C. MEPHAM HIGH SCHOOL** District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total	Percent of students scoring			Total	Percent of students scoring			Total	Percent of students scoring					
		Tested	in each performance level:			Tested	in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 9–12)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				

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School **WELLINGTON C. MEPHAM HIGH SCHOOL** District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	327	2%	46%	45%		296	1%	44%	48%		31	13%	61%	16%	
U.S. History and Government	327	2%	42%	47%		296	1%	40%	51%		31	16%	61%	10%	
Science	327	1%	43%	51%		296	1%	39%	56%		31	0%	84%	10%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	320	100%	287	100%	33	100%
	2004-05	286	100%	262	100%	24	100%
	2003-04	279	100%	266	100%	13	100%
Receiving a Regents Diploma	2005-06	301	94%	278	97%	23	70%
	2004-05	269	94%	250	95%	19	79%
	2003-04	236	85%	231	87%	5	38%
Receiving a Regents Diploma with Advanced Designation	2005-06	202	63%	197	69%	5	15%
	2004-05	186	65%	180	69%	6	25%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	17	1%	11	1%	6	6%
	2004-05	9	1%	8	1%	1	1%
	2003-04	12	1%	6	1%	6	5%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	17	1%	11	1%	6	6%
	2004-05	14	1%	11	1%	3	2%
	2003-04	16	1%	10	1%	6	5%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		181	57%	175	61%	6	18%
To 2-year College		113	35%	93	32%	20	61%
To Other Post-secondary		1	0%	1	0%	0	
To the Military		1	0%	1	0%	0	
To Employment		11	3%	6	2%	5	15%
To Adult Services		0		0		0	
To Other Known Plans		13	4%	11	4%	2	6%
Plan Unknown		0		0		0	

School **WELLINGTON C. MEPHAM HIGH SCHOOL** District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$15,522
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2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.