



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **LONG BEACH CITY SCHOOL DISTRICT**
 District ID **280300010000**
 Superintendent **ROBERT GREENBERG**
 Telephone **(516) 897-2104**
 Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	330	95%	89%	41%	284	98%	94%	47%	46	78%	59%	2%
	2004-05	287	91%	89%	34%	245	95%	93%	40%	42	69%	64%	0%
	2003-04	327	91%	87%	41%	287	94%	89%	44%	40	73%	68%	15%
Mathematics A	2005-06	313	92%	84%	33%	253	96%	89%	38%	60	77%	63%	10%
	2004-05	215	93%	80%	36%	185	96%	85%	40%	30	73%	50%	10%
	2003-04	385	92%	81%	22%	322	96%	87%	25%	63	73%	48%	5%
Mathematics B	2005-06	178	96%	89%	43%	174	–	–	–	4	–	–	–
	2004-05	223	77%	65%	18%	209	77%	65%	19%	14	79%	64%	7%
	2003-04	165	75%	65%	22%	158	75%	66%	23%	7	86%	57%	0%
Global History and Geography	2005-06	376	85%	76%	42%	305	90%	82%	48%	71	61%	49%	18%
	2004-05	313	92%	83%	39%	275	93%	86%	44%	38	79%	58%	5%
	2003-04	337	88%	76%	29%	273	94%	83%	35%	64	61%	47%	3%
U.S. History and Government	2005-06	315	95%	89%	54%	274	97%	93%	60%	41	78%	61%	15%
	2004-05	291	93%	87%	50%	249	96%	90%	54%	42	74%	69%	29%
	2003-04	316	92%	87%	43%	267	96%	91%	48%	49	69%	65%	16%
Living Environment	2005-06	334	94%	90%	30%	299	95%	92%	31%	35	86%	80%	17%
	2004-05	368	91%	84%	36%	329	92%	88%	39%	39	79%	51%	8%
	2003-04	430	88%	81%	26%	347	96%	90%	31%	83	57%	45%	4%
Physical Setting/Earth Science	2005-06	154	86%	80%	32%	127	90%	85%	36%	27	67%	56%	11%
	2004-05	235	90%	81%	31%	212	92%	83%	33%	23	74%	57%	17%
	2003-04	249	94%	86%	40%	237	95%	89%	42%	12	58%	25%	0%
Physical Setting/Chemistry	2005-06	177	97%	77%	28%	173	–	–	–	4	–	–	–
	2004-05	187	94%	75%	23%	179	94%	75%	23%	8	100%	63%	13%
	2003-04	206	91%	73%	20%	189	91%	75%	22%	17	94%	47%	0%
Physical Setting/Physics	2005-06	77	91%	79%	12%	75	–	–	–	2	–	–	–
	2004-05	84	90%	75%	14%	81	–	–	–	3	–	–	–
	2003-04	65	95%	80%	14%	63	–	–	–	2	–	–	–

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District **LONG BEACH CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	42	98%	98%	48%	39	-	-	-	3	-	-	-
	2004-05	39	100%	100%	56%	39	100%	100%	56%	0	-	-	-
	2003-04	29	100%	100%	93%	29	100%	100%	93%	0	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	44	100%	100%	77%	40	-	-	-	4	-	-	-
	2004-05	17	100%	100%	59%	17	100%	100%	59%	0	-	-	-
	2003-04	22	100%	100%	82%	20	-	-	-	2	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	270	98%	97%	66%	249	98%	97%	69%	21	95%	95%	29%
	2004-05	199	98%	98%	76%	189	98%	98%	78%	10	100%	100%	50%
	2003-04	192	100%	100%	79%	184	100%	100%	79%	8	100%	100%	75%

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District **LONG BEACH CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	8	38%	0		8	38%
	2004-05	7	71%	0		7	71%
	2003-04	36	47%	2	–	34	–
Science	2005-06	52	54%	0		52	54%
	2004-05	3	–	0		3	–
	2003-04	55	56%	4	–	51	–
Reading	2005-06	22	55%	2	–	20	–
	2004-05	4	–	0		4	–
	2003-04	24	58%	0		24	58%
Writing	2005-06	16	56%	0		16	56%
	2004-05	2	–	0		2	–
	2003-04	19	68%	0		19	68%
Global Studies	2005-06	38	32%	2	–	36	–
	2004-05	5	60%	0		5	60%
	2003-04	30	23%	1	–	29	–
U.S. History and Government	2005-06	21	67%	0		21	67%
	2004-05	7	86%	0		7	86%
	2003-04	24	38%	0		24	38%

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District **LONG BEACH CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	33	94%	33	94%	0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	28	96%	28	96%	0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	129	97%	129	97%	0	
	2003-04	231	92%	231	92%	0	

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District LONG BEACH CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	52	4%	12%	17%	67%	52	4%	12%	17%	67%	0				
	2004-05	66	0%	5%	8%	88%	66	0%	5%	8%	88%	0				
	2003-04	60	0%	8%	23%	68%	60	0%	8%	23%	68%	0				
Reading and Writing (Grades K-1)	2005-06	52	31%	8%	13%	48%	52	31%	8%	13%	48%	0				
	2004-05	66	15%	33%	32%	20%	66	15%	33%	32%	20%	0				
	2003-04	60	13%	23%	35%	28%	60	13%	23%	35%	28%	0				
Listening and Speaking (Grades 2-4)	2005-06	50	0%	10%	26%	64%	45	0%	11%	20%	69%	5	0%	0%	80%	20%
	2004-05	50	6%	8%	58%	28%	48	-	-	-	-	2	-	-	-	-
	2003-04	63	2%	10%	19%	70%	61	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	50	8%	18%	28%	46%	45	4%	18%	29%	49%	5	40%	20%	20%	20%
	2004-05	50	8%	24%	36%	32%	48	-	-	-	-	2	-	-	-	-
	2003-04	63	19%	30%	29%	22%	61	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	22	0%	18%	18%	64%	16	0%	6%	25%	69%	6	0%	50%	0%	50%
	2004-05	34	9%	18%	47%	26%	31	-	-	-	-	3	-	-	-	-
	2003-04	36	3%	11%	17%	69%	36	3%	11%	17%	69%	0				
Reading and Writing (Grades 5-6)	2005-06	22	5%	32%	36%	27%	16	0%	19%	44%	38%	6	17%	67%	17%	0%
	2004-05	34	6%	24%	29%	41%	31	-	-	-	-	3	-	-	-	-
	2003-04	36	6%	39%	47%	8%	36	6%	39%	47%	8%	0				
Listening and Speaking (Grades 7-8)	2005-06	31	3%	32%	29%	35%	28	-	-	-	-	3	-	-	-	-
	2004-05	28	4%	14%	57%	25%	27	-	-	-	-	1	-	-	-	-
	2003-04	25	8%	28%	52%	12%	25	8%	28%	52%	12%	0				
Reading and Writing (Grades 7-8)	2005-06	31	23%	23%	26%	29%	28	-	-	-	-	3	-	-	-	-
	2004-05	28	11%	25%	32%	32%	27	-	-	-	-	1	-	-	-	-
	2003-04	25	8%	40%	40%	12%	25	8%	40%	40%	12%	0				
Listening and Speaking (Grades 9-12)	2005-06	45	4%	36%	27%	33%	45	4%	36%	27%	33%	0				
	2004-05	45	4%	42%	29%	24%	42	-	-	-	-	3	-	-	-	-
	2003-04	48	10%	15%	38%	38%	47	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	45	4%	40%	27%	29%	45	4%	40%	27%	29%	0				
	2004-05	45	2%	42%	13%	42%	42	-	-	-	-	3	-	-	-	-
	2003-04	48	15%	17%	52%	17%	47	-	-	-	-	1	-	-	-	-

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District **LONG BEACH CITY SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	310	2%	1%	41%	55%	276	2%	1%	40%	58%	34	6%	6%	50%	38%
Middle Level	338	1%	22%	53%	23%	301	1%	17%	56%	26%	37	3%	65%	30%	3%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	320	8%	47%	31%		258	7%	48%	38%		62	13%	40%	5%	
U.S. History and Government	320	4%	32%	45%		258	3%	33%	52%		62	5%	26%	16%	
Science	320	3%	42%	43%		258	2%	41%	51%		62	10%	44%	8%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		2	–	–	–
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		2	–	–	–
Science		2	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District LONG BEACH CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	282	100%	245	100%	37	100%
	2004-05	291	100%	257	100%	34	100%
	2003-04	233	100%	206	100%	27	100%
Receiving a Regents Diploma	2005-06	223	79%	200	82%	23	62%
	2004-05	220	76%	203	79%	17	50%
	2003-04	157	67%	144	70%	13	48%
Receiving a Regents Diploma with Advanced Designation	2005-06	146	52%	140	57%	6	16%
	2004-05	111	38%	106	41%	5	15%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	20	N/A	1	N/A	19	N/A
	2004-05	20	N/A	0		20	N/A
	2003-04	12	N/A	0		12	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	31	2%	22	2%	9	4%
	2004-05	10	1%	10	1%	0	
	2003-04	28	2%	20	2%	8	3%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	31	2%	22	2%	9	4%
	2004-05	12	1%	12	1%	0	
	2003-04	28	2%	20	2%	8	3%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	172	61%	158	64%	14	38%
To 2-year College	77	27%	60	24%	17	46%
To Other Post-secondary	2	1%	1	0%	1	3%
To the Military	4	1%	4	2%	0	
To Employment	12	4%	10	4%	2	5%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	14	5%	11	4%	3	8%

District **LONG BEACH CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$21,713

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	20	100%	100%
Completed and Passed Regents Exams	16	80%	79%
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	6	30%	92%
Completed and Whose Status is Known	20	100%	62%
Completed and Were Successfully Placed	20	100%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	3	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.