

## The New York State District Report Card

District EAST WILLISTON UNION FREE SCHOOL DISTRICT District ID 280402030000 Superintendent CAROLYN HARRIS Telephone (516) 333-3758 Grades K-12

Comprehensive Information Report 2005 – 06

#### **Regents Exams**

	All S	All Students			General-Education Students				s Students with Disabilities			
	Total		age of stu		Total		age of stu		Total	Percentage of students		
	Tested		at or abov		Tested	-	at or abov		Tested		at or abov	
		55	65	85		55	65	85		55	65	85
Comprehensive English 2005				94%	117	100%	100%	94%	8	100%	100%	100%
2004	-05 134		100%	92%	129	100%	100%	93%	5	100%	100%	60%
2003	-04 140	100%	99%	84%	121	100%	100%	92%	19	100%	95%	37%
Mathematics A 2005	-06 16	99%	98%	75%	142	99%	99%	83%	25	96%	92%	28%
2002	-05 129	9 100%	100%	78%	115	100%	100%	80%	14	100%	100%	64%
2003	-04 210	100%	99%	67%	179	100%	99%	73%	31	97%	97%	35%
Mathematics B 2005	-06 17	95%	87%	38%	169	95%	87%	39%	8	100%	88%	25%
2004	-05 110	92%	88%	34%	110	93%	88%	35%	6	83%	83%	33%
2003	-04 38	3 100%	100%	89%	38	100%	100%	89%	0			
Global History 2005	-06 140	98%	96%	64%	118	99%	98%	70%	22	91%	86%	32%
and Geography 2002	-05 122	99%	98%	60%	112	100%	99%	63%	10	90%	80%	20%
2003	-04 133	100%	98%	74%	118	100%	98%	79%	13	100%	92%	31%
U.S. History 2005	-06 124	100%	99%	86%	115	100%	99%	89%	9	100%	100%	56%
and Government 2002	-05 13	5 99%	96%	81%	129	100%	98%	84%	6	83%	50%	33%
2003	-04 140	100%	98%	66%	121	100%	99%	73%	19	100%	89%	26%
Living Environment 2005	-06 13	7 99%	98%	61%	117	99%	98%	69%	20	100%	95%	10%
2002	-05 122	2 100%	100%	72%	114	100%	100%	75%	8	100%	100%	38%
2003	-04 128	3 100%	98%	54%	113	100%	99%	58%	15	100%	93%	20%
Physical Setting/ 2005	-06 14	5 98%	97%	61%	121	100%	98%	65%	24	88%	88%	38%
Earth Science 2002	-05 73	99%	94%	66%	60	100%	97%	77%	11	91%	82%	9%
2003	-04 11	100%	99%	61%	101	100%	100%	66%	16	100%	94%	25%
Physical Setting/Chemistry 2005	-06 11	7 100%	95%	44%	113	_	_	_	4	_	_	_
2002		100%	95%	42%	106	_	_	_	1	_	_	_
2003				24%	109		_	_	3	_	_	_
Physical Setting/Physics 2005		3 –	_	_	3		_	_	0			
2002			74%	14%	42	88%	74%	14%	0			
2003		)			0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		5		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percenta scoring a	ge of stud t or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	26	100%	100%	96%	26	100%	100%	96%	0				
	2004–05	27	100%	100%	100%	27	100%	100%	100%	0				
	2003-04	19	100%	100%	100%	19	100%	100%	100%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	5	100%	100%	80%	5	100%	100%	80%	0				
	2004–05	6	100%	100%	50%	6	100%	100%	50%	0				
	2003-04	7	100%	100%	86%	7	100%	100%	86%	0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	80	100%	100%	85%	79	-	-	-	1	-	-	-	
	2004–05	73	100%	100%	97%	72	-	_	-	1	-	_	_	
	2003-04	83	100%	100%	95%	83	100%	100%	95%	0				

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	3	-	0		3	-	
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	2	-	0		2	-	
	2004-05	1	-	0		1	-	
	2003-04	0		0		0		
U.S. History	2005–06	1	-	1	-	0		
and Government	2004-05	1	_	0		1	-	
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	19	100%	19	100%	0		
	2004-05	33	100%	33	100%	0		
	2003-04	25	100%	25	100%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	17	100%	14	-	3	-	
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	107	100%	100	100%	7	100%	
	2004-05	119	99%	115	-	4	-	
	2003-04	105	99%	102	-	3	-	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1)     2005-06     6     0%     0%     50%     50%     0%     0%     50%     50%     0       Reading (Grades K-1)     2005-06     6     0%     0%     6     0%     0%     65%     55%     11     0%     0%     45%     55%     10     0%     0%     45%     55%     0       Reading (Grades K-1)     2005-06     6     0%     6%     38%     25%     13%     8     25%     13%     0%     0       Listening and Speaking (Grades 2-4)     2005-06     12     0%     0%     42%     58%     12     0%     0%     42%     58%     0       Listening and Speaking 2003-04     19     0%     11%     21%     68%     12     0     0%     42%     58%     0       Listening and Writing 2004-05     23     0%     35%     35%     15     -     -     -     4     -     -     -     -     -     -     -			All St	udents				General-Education Students			Students with Disabilities						
Listening and Speaking (Grades K-1)     2005-06     6     0%     0%     50%     50%     0       Reading (Grades K-1)     2003-04     11     0%     0%     45%     55%     11     0%     0%     45%     55%     0       Reading (Grades K-1)     2003-04     11     0%     0%     45%     55%     11     0%     0%     45%     55%     0       and Writing (Grades X-1)     2005-06     6     0%     0%     45%     13%     8     25%     38%     25%     38%     27%     45%     0       Listening (Grades 2-4)     2005-06     12     0%     0%     42%     58%     12     0%     0%     42%     58%     0       Listening and Speaking 2003-04     19     0%     13%     68%     12     0%     0%     42%     58%     0     0%     20%     60%     60%     20%     60%     60%     20%     60%     60%     60%     60%     60%     18%							5					5					5
and Speaking (Grades K-1)     2004-05     8     0%     25%     75%     0%     0     0       Reading (Grades K-1)     2003-04     11     0%     0%     45%     55%     0       Reading (Grades K-1)     2005-06     6     0%     67%     33%     0%     0       2003-04     11     9%     13%     8     25%     33%     0%     0       2003-04     11     9%     13%     8     25%     38%     25%     13%     0     0       2003-04     11     9%     18%     27%     45%     11     9%     45%     0       Listening and Speaking (Grades 2-4)     2005-06     12     0%     0%     42%     58%     12     -     -     -     4     -				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1)   2003-04   11   0%   0%   6%   0%   6%   0%   6%   0%   6%   0%   6%   0%   6%   0%   6%   0%   6%   0%   6%   0%   6%   0%   6%   0%   6%   0%   6%   0%   6%   0%   6%   0%   6%   0%   6%   0%   6%   0%	Listening	2005–06	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
Reading and Writing (Grades X - 1)   00%   00%   65%   11   00%   00%   67%   33%   0%   0     and Writing (Grades X - 1)   2003-04   11   9%   18%   27%   45%   11   9%   18%   27%   45%   0     Listening 2005-06   12   0%   0%   42%   58%   12   0%   0%   42%   58%   0     and Speaking (Grades 2-4)   2003-04   19   0%   11%   21%   68%   15   -   -   -   1   -		2004-05	8	0%	25%	75%	0%	8	0%	25%	75%	0%	0				
and Writing (Grades K-1)   2004-05   8   25%   38%   25%   13%   8   25%   38%   25%   13%   0     Listening and Speaking (Grades 2-4)   2005-06   12   0%   0%   42%   58%   12   0%   0%   42%   58%   0     Listening and Speaking (Grades 2-4)   2004-05   23   0%   1%   43%   48%   18   0%   6%   39%   56%   5   0%   20%   60%   20%     Reading and Writing (Grades 2-4)   2005-06   13   0%   23%   69%   8%   12   -   -   -   1   -<	(Grades K-1)	2003-04	11	0%	0%	45%	55%	11	0%	0%	45%	55%	0				
(Grades K-1)   2003-04   11   9%   10%   20%   45%   11   9%   12%   27%   45%   0     Listening   2003-04   11   9%   43%   45%   11   9%   18%   27%   45%   0     Listening   2003-04   19   0%   43%   48%   18   0%   6%   39%   56%   5   0%   20%   60%   20%     Reading   2005-06   13   0%   23%   69%   8%   12   -	Reading	2005–06	6	0%	67%	33%	0%	6	0%	67%	33%	0%	0				
2003-04   11   9%   18%   21%   43%   11   9%   18%   21%   43%   0     Listening and Speaking (Grades 2-4)   2005-06   12   0%   0%   42%   58%   12   0%   0%   42%   58%   0     Reading and Speaking (Grades 2-4)   2003-04   19   0%   11%   21%   68%   15   -   -   -   4   -	-	2004–05	8	25%	38%	25%	13%	8	25%	38%	25%	13%	0				
and Speaking (Grades 2-4)   2004-05   23   0%   9%   43%   48%   18   0%   6%   39%   56%   5   0%   20%   60%   20%     Reading and Writing (Grades 2-4)   2003-04   19   0%   11%   21%   68%   12   -   -   -   4   -	(Grades K-1)	2003-04	11	9%	18%	27%	45%	11	9%	18%	27%	45%	0				
(Grades 2-4)   2003-04   19   0%   11%   21%   68%   15   -   -   -   4   -	Listening	2005-06	12	0%	0%	42%	58%	12	0%	0%	42%	58%	0				
Image: Construction of the second of the	and Speaking	2004-05	23	0%	9%	43%	48%	18	0%	6%	39%	56%	5	0%	20%	60%	20%
and Writing (Grades 2-4)   2004-05   23   0%   30%   35%   35%   18   0%   22%   33%   44%   5   0%   60%   40%   09     (Grades 2-4)   2003-04   19   11%   53%   37%   0%   15   -   -   -   4   - <t< td=""><td>(Grades 2–4)</td><td>2003-04</td><td>19</td><td>0%</td><td>11%</td><td>21%</td><td>68%</td><td>15</td><td>_</td><td>_</td><td>_</td><td>_</td><td>4</td><td>_</td><td>_</td><td>_</td><td>-</td></t<>	(Grades 2–4)	2003-04	19	0%	11%	21%	68%	15	_	_	_	_	4	_	_	_	-
(Grades 2-4)   2003-04   19   11%   53%   37%   0%   15   -   -   -   4   -	Reading	2005–06	13	0%	23%	69%	8%	12	_	_	_	_	1	_	_	_	_
Listening and Speaking (Grades 5-6)   2003-04   19   11%   53%   37%   0%   15   -   -   -   -   4   -   -   -   -   -   -   4   -	-	2004-05	23	0%	30%	35%	35%	18	0%	22%	33%	44%	5	0%	60%	40%	0%
and Speaking (Grades 5-6)   2004-05   4   -   -   -   4   -   -   -   0     Reading and Writing (Grades 5-6)   2005-06   6   0%   13%   50%   38%   6   -   -   -   2   -   -   -   -   -   -   2   -   2   -   -   -   1   -   -   -   -	(Grades 2–4)	2003-04	19	11%	53%	37%	0%	15	_	_	_	_	4	_	_	_	_
(Grades 5-6)   2003-04   8   0%   13%   50%   38%   6   -   -   -   2   -<	Listening	2005–06	6	0%	17%	17%	67%	4	_	_	_	_	2	_	_	_	_
2003-04   8   0%   13%   50%   38%   6   -   -   -   2   -	and Speaking	2004-05	4	_	_	_	_	4	_	_	_	_	0				
and Writing (Grades 5-6)   2004-05   4   -   -   -   4   -   -   -   0     Listening and Speaking (Grades 7-8)   2005-06   3   -   -   -   2   -   -   1   -   -   -     Listening and Speaking (Grades 7-8)   2005-06   3   -   -   -   2   -   -   1   -   -   -   -     Reading (Grades 7-8)   2005-06   3   -   -   -   2   -   -   -   1   -   -   -   -     Reading (Grades 7-8)   2005-06   3   -   -   -   2   -   -   -   1   -   -   -   -   -   2   -   -   -   1   -   -   -   -   -   2   -   -   -   1   -   -   -   -   2   -   -   -   1   -   -   -   -   -   2   -   -   1   -   -   -	(Grades 5–6)	2003-04	8	0%	13%	50%	38%	6	_	_	_	_	2	_	_	_	_
(Grades 5-6)   2003-04   8   0%   25%   75%   0%   6   -   -   -   2   - </td <td>Reading</td> <td>2005–06</td> <td>6</td> <td>0%</td> <td>17%</td> <td>50%</td> <td>33%</td> <td>4</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>2</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	Reading	2005–06	6	0%	17%	50%	33%	4	_	_	_	_	2	_	_	_	_
Listening   2003-04   8   0%   25%   75%   0%   6   -   -   -   2   -	and Writing	2004-05	4	_	_	_	_	4	_	_	_	_	0				
and Speaking (Grades 7-8)   2004-05   5   0%   20%   20%   60%   5   0%   20%   20%   60%   0     Reading and Writing (Grades 7-8)   2005-06   3   -   -   -   -   2   -   -   -   1   -   -   -   -     Reading and Writing (Grades 7-8)   2005-06   3   -   -   -   -   2   -   -   -   1   - <td>(Grades 5–6)</td> <td>2003-04</td> <td>8</td> <td>0%</td> <td>25%</td> <td>75%</td> <td>0%</td> <td>6</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>2</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	(Grades 5–6)	2003-04	8	0%	25%	75%	0%	6	_	_	_	_	2	_	_	_	_
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Listening	2005-06	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Reading   2003-04   3   -   -   -   -   2   -   -   -   1   -   -   -   -   -   -   -   1   -   -   -   -   -   -   1   -   -   -   -   -   -   -   1   -   <	and Speaking	2004-05	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
and Writing (Grades 7-8)   2004-05   5   0%   20%   40%   40%   5   0%   20%   40%   40%   0     Listening and Speaking (Grades 9-12)   2005-06   6   0%   33%   50%   17%   4   -   -   -   2   -	(Grades 7–8)	2003-04	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
and Writing (Grades 7-8)   2004-05   5   0%   20%   40%   40%   5   0%   20%   40%   40%   0     Listening and Speaking (Grades 9-12)   2005-06   6   0%   33%   50%   17%   4   -   -   -   2   -	Reading	2005-06	3	-	_	_	_	2	-	_	_	_	1	-	_	_	_
(Grades 7-8)   2003-04   3   -   -   -   2   -   -   -   1   -   -   -   -   -   -   -   1   -   -   -   -   -   -   -   -   1   -   -   -   -   -   -   -   1   -	-		5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
and Speaking (Grades 9-12)   2004-05   5   0%   20%   60%   4   -   -   -   1   -   -   -   -     Reading and Writing (Grades 9-12)   2005-06   6   17%   17%   4   -   -   -   1   -   -   -   -     Reading and Writing (Grades 9-12)   2004-05   5   0%   60%   20%   20%   4   -   -   -   1   -   -   -	(Grades 7–8)	2003-04	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
and Speaking (Grades 9-12)   2004-05   5   0%   20%   60%   4   -   -   -   1   -   -   -   -     Reading and Writing (Grades 9-12)   2005-06   6   17%   17%   4   -   -   -   1   -   -   -   -     Reading and Writing (Grades 9-12)   2004-05   5   0%   60%   20%   20%   4   -   -   -   1   -   -   -	Listening	2005-06	6	0%	33%	50%	17%	4	_	_	-	_	2	-	_	_	_
(Grades 9-12)   2003-04   5   0%   0%   60%   40%   4   -   -   -   1   -   -   -     Reading   2005-06   6   17%   17%   50%   17%   4   -   -   -   1   -   <	•	-	5	0%	20%	20%	60%	4	_	_	_	_		_	_	_	_
Reading   2005-06   6   17%   17%   50%   17%   4   -   -   -   2   -   -   -     and Writing   2004-05   5   0%   60%   20%   20%   4   -   -   -   1   - <t< td=""><td>(Grades 9-12)</td><td></td><td></td><td>0%</td><td></td><td></td><td></td><td>4</td><td>_</td><td>_</td><td>_</td><td>_</td><td>1</td><td>_</td><td>_</td><td>_</td><td>_</td></t<>	(Grades 9-12)			0%				4	_	_	_	_	1	_	_	_	_
and Writing 2004-05 5 0% 60% 20% 20% 4 1 1 (Grades 9-12)	Reading								_	_	_	_		_	_	_	_
(Grades 9-12)	-								_	_	_	_		_	_	_	_
	(Grades 9-12)	2003-04	5	20%	0%	80%	0%	4	_	_	_	_	1	_	_	_	_

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### Elementary/Middle-Level Social Studies 2005–06

	All St	All Students				Gener	al-Educ	ation	Stude	nts	Stude	Students with Disabilities					
		Percenta scoring a	5				Percenta scoring a	0				Percenta scoring a	5				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	145	1%	1%	43%	55%	130	1%	1%	40%	58%	15	0%	0%	73%	27%		
Middle Level	133	0%	5%	51%	44%	110	0%	4%	47%	49%	23	0%	9%	70%	22%		

#### **2002 Total Cohort Performance on Regents Exams After Four Years**

	All S	tudents				General-Education Students					Students with Disabilities				
	Percentage of students scoring:		Approved Alternatives	Cohort Enrollment	ti end to the second se		Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	138	2%	25%	70%		124	2%	21%	74%		14	7%	57%	29%	
U.S. History and Government	138	1%	16%	80%		124	2%	12%	85%		14	0%	50%	36%	
Science	138	0%	30%	68%		124	0%	27%	70%		14	0%	50%	50%	

#### New York State Alternate Assessments (NYSAA) 2005–06

	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
3	-	-	-	-					
1	-	-	-	-					
0									
0									
	<u>Tested</u> 3 1 0	Tested     at Level:       1     1       3     -       1     -       0     -	Tested at Level:   1 2   3 -   1 -   1 -   0 -	Tested at Level:     1     2     3       3     -     -     -       1     -     -     -       0     -     -     -					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	138	100%	124	100%	14	100%	
	2004-05	137	100%	123	100%	14	100%	
	2003-04	151	100%	135	100%	16	100%	
Receiving a Regents Diploma	2005–06	135	98%	121	98%	14	100%	
	2004–05	128	93%	118	96%	10	71%	
	2003-04	123	81%	117	87%	6	38%	
Receiving a Regents Diploma	2005–06	92	67%	89	72%	3	21%	
with Advanced Designation	2004-05	87	64%	85	69%	2	14%	
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	1	0%	1	0%	0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	1	0%	1	0%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	122	88%	114	92%	8	57%	
To 2-year College	12	9%	7	6%	5	36%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	3	2%	2	2%	1	7%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	1	1%	0		

## 7 More Information about the District

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

#### **Financial Information**

2004–05 District-wide Total Expenditures per Pupil	\$20,837	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.