

The New York State School Report Card

School WHEATLEY SCHOOL District EAST WILLISTON UNION FREE SCHOOL DISTRICT School ID 280402030003 Principal RICHARD SIMON Telephone (516) 333-7804 Grades 8-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stu at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	125	100%	100%	94%	117	100%	100%	94%	8	100%	100%	100%	
	2004–05	134	100%	100%	92%	129	100%	100%	93%	5	100%	100%	60%	
	2003-04	140	100%	99%	84%	121	100%	100%	92%	19	100%	95%	37%	
Mathematics A	2005–06	167	99%	98%	75%	142	99%	99%	83%	25	96%	92%	28%	
	2004–05	129	100%	100%	78%	115	100%	100%	80%	14	100%	100%	64%	
	2003-04	210	100%	99%	67%	179	100%	99%	73%	31	97%	97%	35%	
Mathematics B	2005–06	177	95%	87%	38%	169	95%	87%	39%	8	100%	88%	25%	
	2004–05	116	92%	88%	34%	110	93%	88%	35%	6	83%	83%	33%	
	2003-04	38	100%	100%	89%	38	100%	100%	89%	0				
Global History	2005–06	140	98%	96%	64%	118	99%	98%	70%	22	91%	86%	32%	
and Geography	2004–05	122	99%	98%	60%	112	100%	99%	63%	10	90%	80%	20%	
	2003-04	131	100%	98%	74%	118	100%	98%	79%	13	100%	92%	31%	
U.S. History	2005–06	124	100%	99%	86%	115	100%	99%	89%	9	100%	100%	56%	
and Government	2004–05	135	99%	96%	81%	129	100%	98%	84%	6	83%	50%	33%	
	2003-04	140	100%	98%	66%	121	100%	99%	73%	19	100%	89%	26%	
Living Environment	2005–06	137	99%	98%	61%	117	99%	98%	69%	20	100%	95%	10%	
	2004–05	122	100%	100%	72%	114	100%	100%	75%	8	100%	100%	38%	
	2003-04	128	100%	98%	54%	113	100%	99%	58%	15	100%	93%	20%	
Physical Setting/	2005–06	145	98%	97%	61%	121	100%	98%	65%	24	88%	88%	38%	
Earth Science	2004–05	71	99%	94%	66%	60	100%	97%	77%	11	91%	82%	9%	
	2003-04	117	100%	99%	61%	101	100%	100%	66%	16	100%	94%	25%	
Physical Setting/Chemistry	2005–06	117	100%	95%	44%	113	-	-	-	4	-	_	-	
	2004–05	107	100%	95%	42%	106	-	_	_	1	-	-	_	
	2003-04	112	100%	94%	24%	109	-	_	_	3	-	-	_	
Physical Setting/Physics	2005–06	3	-	-	_	3	-	-	-	0				
	2004–05	42	88%	74%	14%	42	88%	74%	14%	0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percenta scoring a	ge of stud t or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	26	100%	100%	96%	26	100%	100%	96%	0				
	2004–05	27	100%	100%	100%	27	100%	100%	100%	0				
	2003-04	19	100%	100%	100%	19	100%	100%	100%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	5	100%	100%	80%	5	100%	100%	80%	0				
	2004–05	6	100%	100%	50%	6	100%	100%	50%	0				
	2003-04	7	100%	100%	86%	7	100%	100%	86%	0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	80	100%	100%	85%	79	-	-	-	1	-	-	-	
	2004-05	73	100%	100%	97%	72	-	_	-	1	-	-	_	
	2003-04	83	100%	100%	95%	83	100%	100%	95%	0				

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	3	-	0		3	-	
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	2	-	0		2	-	
	2004-05	1	-	0		1	-	
	2003-04	0		0		0		
U.S. History	2005–06	1	-	1	-	0		
and Government	2004-05	1	-	0		1	-	
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	19	100%	19	100%	0		
	2004-05	33	100%	33	100%	0		
	2003-04	25	100%	25	100%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	17	100%	14	-	3	-	
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	107	100%	100	100%	7	100%	
	2004-05	119	99%	115	-	4	-	
	2003-04	105	99%	102	-	3	-	

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District EAST WILLISTON UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				ts	Students with Disabilities				
		Total Tested	Percent in each			5	Total Tested		t of studen performai		5	Total Tested		t of studer performa		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv. F	Prof.		Begin.	Interm. /	Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005-06	1	-	_	-	_	1	-	-	-	_	0				
and Speaking	2004-05	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7–8)	2003-04	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
Reading	2005–06	1	_	_	_	_	1	_	-	_	_	0				
and Writing	2004–05	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7-8)	2003-04	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
Listening	2005-06	6	0%	33%	50%	17%	4	_	_	_	_	2	_	_	-	-
and Speaking	2004-05	5	0%	20%	20%	60%	4	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
Reading	2005-06	6	17%	17%	50%	17%	4	_	_	_	_	2	_	-	_	-
and Writing	2004-05	5	0%	60%	20%	20%	4	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gene	General-Education Students					Students with Disabilities				
		Percenta scoring a	5			Total Tested	Total Percentage of students Tested scoring at level:			Total Percent Tested scoring			entage of students ng at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	133	0%	5%	51%	44%	110	0%	4%	47%	49%	23	0%	9%	70%	22%

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	138	2%	25%	70%		124	2%	21%	74%		14	7%	57%	29%	
U.S. History and Government	138	1%	16%	80%		124	2%	12%	85%		14	0%	50%	36%	
Science	138	0%	30%	68%		124	0%	27%	70%		14	0%	50%	50%	

New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

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		All Students		General-Edu	cation Students	Students with	n Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	138	100%	124	100%	14	100%	
	2004-05	137	100%	123	100%	14	100%	
	2003-04	151	100%	135	100%	16	100%	
Receiving a Regents Diploma	2005–06	135	98%	121	98%	14	100%	
	2004-05	128	93%	118	96%	10	71%	
	2003-04	123	81%	117	87%	6	38%	
Receiving a Regents Diploma	2005–06	92	67%	89	72%	3	21%	
with Advanced Designation	2004-05	87	64%	85	69%	2	14%	
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	1	0%	1	0%	0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	1	0%	1	0%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	122	88%	114	92%	8	57%	
To 2-year College	12	9%	7	6%	5	36%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	3	2%	2	2%	1	7%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	1	1%	0		

7 More Information about the School

School WHEATLEY SCHOOL District EAST WILLISTON UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$20,837	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.