



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **ROSLYN UNION FREE SCHOOL
DISTRICT**

District ID **280403030000**

Superintendent **GERARD DEMPSEY**

Telephone **(516) 625-6303**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	268	97%	94%	72%	249	98%	96%	77%	19	79%	68%	5%
	2004-05	214	98%	96%	63%	190	99%	99%	69%	24	88%	75%	13%
	2003-04	212	98%	97%	64%	200	99%	98%	67%	12	92%	83%	25%
Mathematics A	2005-06	302	97%	94%	65%	280	100%	98%	69%	22	64%	45%	9%
	2004-05	250	99%	97%	62%	234	100%	98%	64%	16	94%	81%	25%
	2003-04	116	97%	93%	30%	94	99%	98%	36%	22	86%	73%	5%
Mathematics B	2005-06	253	92%	86%	42%	248	92%	87%	43%	5	60%	60%	20%
	2004-05	233	93%	84%	41%	217	95%	87%	43%	16	69%	44%	13%
	2003-04	209	94%	85%	48%	204	95%	86%	50%	5	60%	40%	0%
Global History and Geography	2005-06	275	97%	94%	75%	264	98%	95%	77%	11	73%	55%	18%
	2004-05	268	98%	97%	76%	247	99%	99%	81%	21	90%	76%	24%
	2003-04	220	97%	95%	79%	193	99%	98%	86%	27	85%	74%	30%
U.S. History and Government	2005-06	262	100%	97%	85%	244	100%	98%	89%	18	100%	83%	33%
	2004-05	212	100%	100%	83%	190	100%	100%	87%	22	100%	100%	50%
	2003-04	216	100%	99%	87%	204	100%	99%	90%	12	100%	92%	42%
Living Environment	2005-06	282	99%	98%	61%	268	100%	99%	64%	14	86%	64%	7%
	2004-05	272	100%	98%	60%	251	100%	100%	63%	21	95%	76%	24%
	2003-04	242	98%	95%	57%	219	99%	98%	62%	23	87%	70%	4%
Physical Setting/Earth Science	2005-06	289	97%	94%	69%	260	99%	97%	75%	29	83%	66%	14%
	2004-05	290	99%	95%	66%	272	100%	98%	69%	18	83%	56%	17%
	2003-04	267	96%	91%	52%	245	98%	96%	56%	22	64%	45%	14%
Physical Setting/Chemistry	2005-06	245	99%	91%	38%	242	-	-	-	3	-	-	-
	2004-05	213	98%	93%	34%	206	98%	93%	35%	7	86%	86%	0%
	2003-04	184	99%	90%	30%	181	-	-	-	3	-	-	-
Physical Setting/Physics	2005-06	170	94%	90%	44%	168	-	-	-	2	-	-	-
	2004-05	121	98%	88%	41%	119	-	-	-	2	-	-	-
	2003-04	69	90%	80%	29%	68	-	-	-	1	-	-	-

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District ROSLYN UNION FREE SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
Comprehensive French	2005-06	69	100%	100%	88%	69	100%	100%	88%	0		
	2004-05	35	100%	100%	83%	35	100%	100%	83%	0		
	2003-04	54	100%	100%	69%	54	100%	100%	69%	0		
Comprehensive German	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
Comprehensive Hebrew	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
Comprehensive Italian	2005-06	0				0				0		
	2004-05	4	-	-	-	4	-	-	-	0		
	2003-04	0				0				0		
Comprehensive Latin	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
Comprehensive Spanish	2005-06	142	100%	100%	81%	141	-	-	-	1	-	-
	2004-05	112	100%	99%	81%	108	-	-	-	4	-	-
	2003-04	125	100%	100%	85%	124	-	-	-	1	-	-

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District **ROSLYN UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	1	–	0	–	1	–
	2004-05	4	–	1	–	3	–
	2003-04	12	67%	1	–	11	–
Science	2005-06	7	29%	1	–	6	–
	2004-05	16	0%	0	–	16	0%
	2003-04	5	20%	1	–	4	–
Reading	2005-06	2	–	2	–	0	–
	2004-05	2	–	0	–	2	–
	2003-04	1	–	0	–	1	–
Writing	2005-06	4	–	3	–	1	–
	2004-05	2	–	0	–	2	–
	2003-04	2	–	1	–	1	–
Global Studies	2005-06	1	–	0	–	1	–
	2004-05	4	–	1	–	3	–
	2003-04	6	50%	1	–	5	–
U.S. History and Government	2005-06	0	–	0	–	0	–
	2004-05	0	–	0	–	0	–
	2003-04	3	–	1	–	2	–

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District **ROSLYN UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	42	100%	42	100%	0	
	2004-05	90	99%	90	99%	0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	39	100%	39	100%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	220	100%	220	100%	0	
	2004-05	212	98%	209	-	3	-
	2003-04	0		0		0	

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District ROSLYN UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	45	2%	13%	53%	31%	44	-	-	-	-	1	-	-	-	-
	2004-05	36	0%	8%	17%	75%	34	-	-	-	-	2	-	-	-	-
	2003-04	35	0%	11%	34%	54%	35	0%	11%	34%	54%	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	45	24%	42%	20%	13%	44	-	-	-	-	1	-	-	-	-
	2004-05	36	36%	19%	14%	31%	34	-	-	-	-	2	-	-	-	-
	2003-04	35	9%	31%	29%	31%	35	9%	31%	29%	31%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	26	0%	23%	65%	12%	14	0%	21%	64%	14%	12	0%	25%	67%	8%
	2004-05	37	8%	11%	59%	22%	28	11%	7%	57%	25%	9	0%	22%	67%	11%
	2003-04	30	0%	30%	33%	37%	29	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	26	8%	42%	38%	12%	14	0%	36%	50%	14%	12	17%	50%	25%	8%
	2004-05	37	5%	27%	30%	38%	28	7%	14%	36%	43%	9	0%	67%	11%	22%
	2003-04	30	3%	30%	33%	33%	29	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	19	5%	11%	47%	37%	16	-	-	-	-	3	-	-	-	-
	2004-05	15	0%	13%	40%	47%	13	-	-	-	-	2	-	-	-	-
	2003-04	13	0%	15%	15%	69%	12	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	19	5%	5%	26%	63%	16	-	-	-	-	3	-	-	-	-
	2004-05	15	7%	7%	40%	47%	13	-	-	-	-	2	-	-	-	-
	2003-04	14	7%	21%	43%	29%	13	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	10	0%	30%	50%	20%	9	-	-	-	-	1	-	-	-	-
	2004-05	12	0%	8%	42%	50%	11	-	-	-	-	1	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	10	10%	20%	40%	30%	9	-	-	-	-	1	-	-	-	-
	2004-05	12	0%	25%	17%	58%	11	-	-	-	-	1	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	15	7%	20%	13%	60%	14	-	-	-	-	1	-	-	-	-
	2004-05	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2003-04	21	10%	5%	33%	52%	21	10%	5%	33%	52%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	15	7%	13%	27%	53%	14	-	-	-	-	1	-	-	-	-
	2004-05	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2003-04	21	14%	5%	67%	14%	21	14%	5%	67%	14%	0	-	-	-	-

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District ROSLYN UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	266	0%	0%	21%	79%	239	0%	0%	20%	80%	27	4%	0%	33%	63%
Middle Level	302	1%	11%	36%	52%	259	0%	6%	35%	59%	43	5%	40%	44%	12%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	237	1%	16%	73%		225	0%	16%	76%		12	8%	8%	17%	
U.S. History and Government	237	0%	15%	75%		225	0%	15%	78%		12	0%	17%	17%	
Science	237	1%	22%	70%		225	1%	23%	72%		12	8%	0%	33%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		1	–	–	–
Science		2	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District ROSLYN UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	219	100%	212	100%	7	100%
	2004-05	208	100%	195	100%	13	100%
	2003-04	219	100%	199	100%	20	100%
Receiving a Regents Diploma	2005-06	205	94%	202	95%	3	43%
	2004-05	203	98%	193	99%	10	77%
	2003-04	178	81%	171	86%	7	35%
Receiving a Regents Diploma with Advanced Designation	2005-06	168	77%	166	78%	2	29%
	2004-05	168	81%	165	85%	3	23%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	4	0%	4	0%	0	
	2004-05	0		0		0	
	2003-04	35	3%	32	4%	3	3%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	4	0%	4	0%	0	
	2004-05	0		0		0	
	2003-04	35	3%	32	4%	3	3%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	196	89%	194	92%	2	29%
To 2-year College	20	9%	17	8%	3	43%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	3	1%	1	0%	2	29%

District **ROSLYN UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$24,254

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.