



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **ROSLYN HIGH SCHOOL**
District **ROSLYN UNION FREE SCHOOL
DISTRICT**
School ID **280403030008**
Principal **KEVIN SCANLON**
Telephone **(516) 625-6337**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	268	97%	94%	72%	249	98%	96%	77%	19	79%	68%	5%
	2004–05	214	98%	96%	63%	190	99%	99%	69%	24	88%	75%	13%
	2003–04	212	98%	97%	64%	200	99%	98%	67%	12	92%	83%	25%
Mathematics A	2005–06	302	97%	94%	65%	280	100%	98%	69%	22	64%	45%	9%
	2004–05	246	99%	97%	61%	230	100%	98%	63%	16	94%	81%	25%
	2003–04	116	97%	93%	30%	94	99%	98%	36%	22	86%	73%	5%
Mathematics B	2005–06	253	92%	86%	42%	248	92%	87%	43%	5	60%	60%	20%
	2004–05	233	93%	84%	41%	217	95%	87%	43%	16	69%	44%	13%
	2003–04	209	94%	85%	48%	204	95%	86%	50%	5	60%	40%	0%
Global History and Geography	2005–06	275	97%	94%	75%	264	98%	95%	77%	11	73%	55%	18%
	2004–05	268	98%	97%	76%	247	99%	99%	81%	21	90%	76%	24%
	2003–04	220	97%	95%	79%	193	99%	98%	86%	27	85%	74%	30%
U.S. History and Government	2005–06	262	100%	97%	85%	244	100%	98%	89%	18	100%	83%	33%
	2004–05	212	100%	100%	83%	190	100%	100%	87%	22	100%	100%	50%
	2003–04	216	100%	99%	87%	204	100%	99%	90%	12	100%	92%	42%
Living Environment	2005–06	282	99%	98%	61%	268	100%	99%	64%	14	86%	64%	7%
	2004–05	272	100%	98%	60%	251	100%	100%	63%	21	95%	76%	24%
	2003–04	241	98%	95%	56%	218	99%	98%	62%	23	87%	70%	4%
Physical Setting/ Earth Science	2005–06	130	94%	87%	45%	101	97%	93%	54%	29	83%	66%	14%
	2004–05	145	97%	90%	42%	127	99%	95%	46%	18	83%	56%	17%
	2003–04	142	93%	85%	32%	121	98%	93%	36%	21	62%	43%	10%
Physical Setting/Chemistry	2005–06	245	99%	91%	38%	242	–	–	–	3	–	–	–
	2004–05	213	98%	93%	34%	206	98%	93%	35%	7	86%	86%	0%
	2003–04	184	99%	90%	30%	181	–	–	–	3	–	–	–
Physical Setting/Physics	2005–06	170	94%	90%	44%	168	–	–	–	2	–	–	–
	2004–05	121	98%	88%	41%	119	–	–	–	2	–	–	–
	2003–04	69	90%	80%	29%	68	–	–	–	1	–	–	–

NOTE

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School **ROSLYN HIGH SCHOOL** District **ROSLYN UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	69	100%	100%	88%	69	100%	100%	88%	0			
	2004-05	35	100%	100%	83%	35	100%	100%	83%	0			
	2003-04	54	100%	100%	69%	54	100%	100%	69%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	4	—	—	—	4	—	—	—	0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	142	100%	100%	81%	141	—	—	—	1	—	—	—
	2004-05	112	100%	99%	81%	108	—	—	—	4	—	—	—
	2003-04	125	100%	100%	85%	124	—	—	—	1	—	—	—

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School **ROSLYN HIGH SCHOOL** District **ROSLYN UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	1	—	0	—	1	—
	2004-05	4	—	1	—	3	—
	2003-04	12	67%	1	—	11	—
Science	2005-06	7	29%	1	—	6	—
	2004-05	16	0%	0	—	16	0%
	2003-04	5	20%	1	—	4	—
Reading	2005-06	2	—	2	—	0	—
	2004-05	2	—	0	—	2	—
	2003-04	1	—	0	—	1	—
Writing	2005-06	4	—	3	—	1	—
	2004-05	2	—	0	—	2	—
	2003-04	2	—	1	—	1	—
Global Studies	2005-06	1	—	0	—	1	—
	2004-05	4	—	1	—	3	—
	2003-04	6	50%	1	—	5	—
U.S. History and Government	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
	2003-04	3	—	1	—	2	—

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School **ROSLYN HIGH SCHOOL** District **ROSLYN UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	29	100%	29	100%	0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	39	100%	39	100%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	38	92%	35	—	3	—
	2003-04	0		0		0	

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School **ROSALYN HIGH SCHOOL** District **ROSALYN UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	15	7%	20%	13%	60%	14	-	-	-	-	1	-	-	-	-
	2004-05	0					0					0				
	2003-04	19	11%	5%	37%	47%	19	11%	5%	37%	47%	0				
Reading and Writing (Grades 9-12)	2005-06	15	7%	13%	27%	53%	14	-	-	-	-	1	-	-	-	-
	2004-05	0					0					0				
	2003-04	19	16%	5%	63%	16%	19	16%	5%	63%	16%	0				

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School **ROSLYN HIGH SCHOOL** District **ROSLYN UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	235	1%	16%	73%		225	0%	16%	76%		10	10%	10%	20%	
U.S. History and Government	235	0%	15%	75%		225	0%	15%	78%		10	0%	20%	20%	
Science	235	1%	22%	71%		225	1%	23%	72%		10	10%	0%	40%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies			0			
Middle Level						
Social Studies			0			
Secondary Level						
Social Studies		1	–	–	–	–
Science		2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	217	100%	212	100%	5	100%
	2004-05	208	100%	195	100%	13	100%
	2003-04	219	100%	199	100%	20	100%
Receiving a Regents Diploma	2005-06	205	94%	202	95%	3	60%
	2004-05	203	98%	193	99%	10	77%
	2003-04	178	81%	171	86%	7	35%
Receiving a Regents Diploma with Advanced Designation	2005-06	168	77%	166	78%	2	40%
	2004-05	168	81%	165	85%	3	23%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	4	0%	4	0%	0	
	2004-05	0		0		0	
	2003-04	33	3%	30	3%	3	3%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	4	0%	4	0%	0	
	2004-05	0		0		0	
	2003-04	33	3%	30	3%	3	3%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		196	90%	194	92%	2	40%
To 2-year College		20	9%	17	8%	3	60%
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		1	0%	1	0%	0	

School **ROSLYN HIGH SCHOOL** District **ROSLYN UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$24,254
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.