



# The New York State District Report Card

## Comprehensive Information Report 2005 – 06

District **PORT WASHINGTON UNION FREE  
SCHOOL DISTRICT**

District ID **280404030000**

Superintendent **GEOFFREY GORDON**

Telephone **(516) 767-5005**

Grades **K-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	358	99%	97%	65%	326	100%	98%	69%	32	88%	78%	19%
	2004-05	348	97%	94%	62%	304	99%	98%	69%	44	82%	70%	16%
	2003-04	325	98%	94%	62%	286	99%	98%	66%	39	87%	72%	26%
<b>Mathematics A</b>	2005-06	447	96%	92%	53%	382	98%	96%	60%	65	85%	71%	14%
	2004-05	580	97%	95%	52%	504	99%	98%	58%	76	87%	78%	13%
	2003-04	387	98%	94%	49%	341	99%	96%	54%	46	89%	78%	11%
<b>Mathematics B</b>	2005-06	352	87%	77%	25%	335	88%	78%	26%	17	65%	53%	6%
	2004-05	265	87%	72%	22%	255	88%	73%	22%	10	70%	40%	0%
	2003-04	304	90%	78%	35%	299	91%	79%	35%	5	60%	40%	0%
<b>Global History and Geography</b>	2005-06	381	96%	92%	74%	330	98%	96%	79%	51	82%	63%	39%
	2004-05	357	97%	96%	71%	320	98%	97%	76%	37	86%	81%	30%
	2003-04	369	98%	94%	73%	324	99%	97%	79%	45	89%	76%	31%
<b>U.S. History and Government</b>	2005-06	358	99%	98%	83%	325	99%	98%	86%	33	94%	94%	55%
	2004-05	347	97%	95%	80%	307	99%	98%	85%	40	83%	75%	40%
	2003-04	318	98%	96%	69%	281	100%	98%	75%	37	86%	81%	24%
<b>Living Environment</b>	2005-06	390	98%	94%	46%	334	99%	97%	52%	56	95%	77%	11%
	2004-05	395	97%	95%	48%	332	98%	97%	56%	63	87%	87%	10%
	2003-04	387	99%	98%	49%	346	99%	98%	53%	41	100%	95%	15%
<b>Physical Setting/ Earth Science</b>	2005-06	332	98%	95%	63%	300	99%	97%	67%	32	94%	84%	19%
	2004-05	183	96%	89%	46%	164	96%	90%	46%	19	100%	79%	47%
	2003-04	258	99%	96%	57%	233	99%	97%	61%	25	100%	84%	20%
<b>Physical Setting/Chemistry</b>	2005-06	280	99%	93%	39%	270	100%	93%	39%	10	90%	90%	30%
	2004-05	253	100%	96%	33%	245	100%	96%	33%	8	100%	100%	25%
	2003-04	291	99%	92%	28%	285	99%	93%	29%	6	67%	50%	0%
<b>Physical Setting/Physics</b>	2005-06	160	99%	99%	51%	156	–	–	–	4	–	–	–
	2004-05	166	99%	96%	60%	166	99%	96%	60%	0	–	–	–
	2003-04	155	99%	95%	42%	153	–	–	–	2	–	–	–

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District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	49	100%	100%	94%	48	-	-	-	1	-	-	-
	2004-05	46	100%	100%	85%	46	100%	100%	85%	0			
	2003-04	57	100%	100%	93%	57	100%	100%	93%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	1	-	-	-	1	-	-	-	0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	26	100%	100%	81%	25	-	-	-	1	-	-	-
	2004-05	38	100%	100%	76%	38	100%	100%	76%	0			
	2003-04	10	100%	100%	90%	9	-	-	-	1	-	-	-
<b>Comprehensive Latin</b>	2005-06	34	100%	100%	26%	32	-	-	-	2	-	-	-
	2004-05	42	100%	100%	69%	41	-	-	-	1	-	-	-
	2003-04	36	100%	100%	89%	35	-	-	-	1	-	-	-
<b>Comprehensive Spanish</b>	2005-06	197	100%	100%	83%	191	100%	100%	83%	6	100%	100%	67%
	2004-05	173	99%	99%	82%	168	99%	99%	83%	5	80%	80%	40%
	2003-04	196	99%	99%	86%	189	99%	99%	87%	7	100%	100%	57%

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District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	17	71%	0		17	71%
	2004-05	5	60%	1	–	4	–
	2003-04	8	88%	1	–	7	–
<b>Science</b>	2005-06	4	–	0		4	–
	2004-05	2	–	0		2	–
	2003-04	10	60%	0		10	60%
<b>Reading</b>	2005-06	8	75%	1	–	7	–
	2004-05	5	80%	0		5	80%
	2003-04	6	83%	0		6	83%
<b>Writing</b>	2005-06	6	100%	1	–	5	–
	2004-05	3	–	0		3	–
	2003-04	9	100%	0		9	100%
<b>Global Studies</b>	2005-06	3	–	0		3	–
	2004-05	4	–	0		4	–
	2003-04	7	71%	0		7	71%
<b>U.S. History and Government</b>	2005-06	5	20%	1	–	4	–
	2004-05	5	60%	1	–	4	–
	2003-04	6	67%	0		6	67%

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District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	52	100%	52	100%	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	25	100%	25	100%	0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	41	90%	41	90%	0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	168	96%	168	96%	0	

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District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	92	3%	18%	55%	23%	87	2%	18%	56%	23%	5	20%	20%	40%	20%
	2004-05	104	3%	13%	51%	33%	103	-	-	-	-	1	-	-	-	-
	2003-04	119	6%	21%	36%	37%	119	6%	21%	36%	37%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	93	33%	22%	26%	19%	88	33%	22%	26%	19%	5	40%	20%	20%	20%
	2004-05	103	28%	28%	23%	20%	102	-	-	-	-	1	-	-	-	-
	2003-04	119	29%	13%	38%	20%	119	29%	13%	38%	20%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	105	6%	8%	37%	50%	95	6%	8%	32%	54%	10	0%	0%	90%	10%
	2004-05	126	0%	7%	49%	44%	117	0%	8%	49%	44%	9	0%	0%	56%	44%
	2003-04	118	3%	10%	28%	58%	113	4%	11%	27%	58%	5	0%	0%	40%	60%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	106	9%	24%	33%	34%	95	8%	20%	34%	38%	11	18%	55%	27%	0%
	2004-05	125	6%	14%	41%	38%	116	6%	15%	41%	39%	9	11%	11%	44%	33%
	2003-04	118	14%	42%	30%	14%	113	15%	40%	31%	14%	5	0%	80%	0%	20%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	45	2%	7%	33%	58%	38	3%	8%	29%	61%	7	0%	0%	57%	43%
	2004-05	56	2%	4%	54%	41%	50	2%	4%	52%	42%	6	0%	0%	67%	33%
	2003-04	63	2%	8%	24%	67%	57	2%	9%	23%	67%	6	0%	0%	33%	67%
<b>Reading and Writing (Grades 5-6)</b>	2005-06	45	4%	9%	49%	38%	38	5%	11%	42%	42%	7	0%	0%	86%	14%
	2004-05	56	2%	11%	43%	45%	50	2%	10%	40%	48%	6	0%	17%	67%	17%
	2003-04	63	6%	22%	57%	14%	57	7%	21%	56%	16%	6	0%	33%	67%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	44	11%	11%	20%	57%	37	14%	14%	16%	57%	7	0%	0%	43%	57%
	2004-05	30	3%	17%	47%	33%	30	3%	17%	47%	33%	0	-	-	-	-
	2003-04	30	3%	7%	63%	27%	30	3%	7%	63%	27%	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	43	23%	16%	21%	40%	36	25%	14%	17%	44%	7	14%	29%	43%	14%
	2004-05	30	7%	23%	20%	50%	30	7%	23%	20%	50%	0	-	-	-	-
	2003-04	30	3%	23%	50%	23%	30	3%	23%	50%	23%	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	75	20%	31%	20%	29%	74	-	-	-	-	1	-	-	-	-
	2004-05	80	8%	39%	33%	21%	80	8%	39%	33%	21%	0	-	-	-	-
	2003-04	105	14%	20%	30%	36%	103	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	75	11%	39%	25%	25%	74	-	-	-	-	1	-	-	-	-
	2004-05	80	9%	40%	26%	25%	80	9%	40%	26%	25%	0	-	-	-	-
	2003-04	105	16%	27%	40%	17%	103	-	-	-	-	2	-	-	-	-

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District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	391	2%	2%	37%	60%	324	0%	1%	33%	66%	67	9%	6%	54%	31%
<b>Middle Level</b>	376	4%	12%	40%	44%	325	1%	6%	42%	51%	51	20%	51%	25%	4%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	365	3%	19%	73%		322	2%	16%	78%		43	9%	44%	35%	
<b>U.S. History and Government</b>	365	1%	16%	77%		322	1%	12%	82%		43	2%	42%	37%	
<b>Science</b>	365	2%	33%	60%		322	1%	30%	65%		43	12%	56%	19%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	6	0	1	1	4
<b>Middle Level</b>					
Social Studies	1	–	–	–	–
<b>Secondary Level</b>					
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	331	100%	299	100%	32	100%
	2004-05	308	100%	271	100%	37	100%
	2003-04	312	100%	273	100%	39	100%
<b>Receiving a Regents Diploma</b>	2005-06	316	95%	292	98%	24	75%
	2004-05	286	93%	260	96%	26	70%
	2003-04	234	75%	222	81%	12	31%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	228	69%	222	74%	6	19%
	2004-05	192	62%	190	70%	2	5%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	6	N/A	0		6	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	9	N/A	0		9	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	11	1%	8	1%	3	1%
	2004-05	11	1%	8	1%	3	1%
	2003-04	13	1%	12	1%	1	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	2	0%	2	0%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	13	1%	10	1%	3	1%
	2004-05	14	1%	10	1%	4	2%
	2003-04	21	1%	17	1%	4	2%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	275	83%	257	86%	18	56%
<b>To 2-year College</b>	32	10%	26	9%	6	19%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	3	1%	1	0%	2	6%
<b>To Employment</b>	4	1%	4	1%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	3	1%	2	1%	1	3%
<b>Plan Unknown</b>	14	4%	9	3%	5	16%

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$21,672
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.