

# The New York State School Report Card

School CARRIE PALMER WEBER MIDDLE SCHOOL District PORT WASHINGTON UNION FREE SCHOOL DISTRICT School ID 280404030008 Principal MARILYN RODAHAN Telephone (516) 767-5500 Grades 6-8

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Stu	ll Students				General-Education Student				ts Students with Disabilities		
		Total		age of stu		Total	Percenta	age of stu	dents	Total	Percenta	-	
		Tested	scoring	at or abov	/e:	Tested	scoring	at or abov	/e:	Tested	scoring a	t or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	6	100%	100%	100%	6	100%	100%	100%	0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	3	-	_	_	3	-	_	_	0			
Physical Setting/	2005–06	116	100%	100%	99%	116	100%	100%	99%	0			
Earth Science	2004–05	0				0				0			
	2003-04	102	100%	100%	89%	102	100%	100%	89%	0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	d scoring at or above:		Total Tested	Percentage of students scoring at or above:		TotalPercentage of stTestedscoring at or abore		-				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

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# **Regents Competency Tests**

		All Students		General-Education Studen		Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004–05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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# **Second Language Proficiency Examinations**

		All Students	;	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	52	100%	52	100%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	25	100%	25	100%	0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	41	90%	41	90%	0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	168	96%	168	96%	0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	ll Students			General-Education Students				Students with Disabilities						
	Total Tested				5	Total Tested				5					5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	23	4%	9%	39%	48%	18	6%	11%	33%	50%	5	0%	0%	60%	40%
2004-05	29	3%	3%	66%	28%	28	_	_	_	_	1	_	_	_	_
2003-04	25	0%	16%	16%	68%	24	_	_	_	_	1	_	_	_	_
2005–06	23	9%	9%	48%	35%	18	11%	11%	33%	44%	5	0%	0%	100%	0%
2004–05	29	3%	14%	34%	48%	28	_	_	_	_	1	_	_	_	_
2003-04	25	12%	28%	48%	12%	24	_	_	_	_	1	_	_	_	_
2005–06	44	11%	11%	20%	57%	37	14%	14%	16%	57%	7	0%	0%	43%	57%
2004–05	30	3%	17%	47%	33%	30	3%	17%	47%	33%	0				
2003-04	30	3%	7%	63%	27%	30	3%	7%	63%	27%	0				
2005–06	43	23%	16%	21%	40%	36	25%	14%	17%	44%	7	14%	29%	43%	14%
2004–05	30	7%	23%	20%	50%	30	7%	23%	20%	50%	0				
2003-04	30	3%	23%	50%	23%	30	3%	23%	50%	23%	0				
2005-06	1	-	_	-	-	1	_	-	_	_	0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	1	-	-	-	_	1	-	-	_	_	0				
2004-05	0					0					0				
	0					0					0				
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested         2005-06       0         2003-04       0         2005-06       0         2005-06       0         2005-06       0         2005-06       0         2005-06       0         2005-06       0         2005-06       0         2005-06       0         2003-04       0         2005-06       20         2003-04       0         2003-04       20         2003-04       20         2003-04       20         2003-04       20         2003-04       20         2003-04       20         2003-04       20         2003-04       30         2003-04       30         2003-04       30         2003-04       30         2003-04       30         2003-04       30         2003-04       30         2003-04       30         2003-04       30         2003-04       30         2003-04       30         20	Total       Percent Tested         Independent Begin         20005-06       0         2003-04       0         2003-04       0         2005-06       0         2003-04       0         2003-04       0         2003-04       0         2003-04       0         2003-04       0         2003-04       0         2003-04       0         2003-04       0         2003-04       0         2003-04       0         2003-04       0         2003-04       0         2003-04       0         2003-04       0         2003-04       20         2003-04       20         2003-04       20         2004-05       20         2003-04       30         2003-04       30         2003-04       30         2003-04       30         2003-04       30         2003-04       30         2003-04       30         2003-04       30	Tested       in each performation         Begin.       Interm.         2005-06       0	Total       Percent students in each stu	IndiaPercent students submitted in the second state of the se	Total TestedPercent of students succentsTotal TestedBegin.Intern. Adv.Port.2005-06002003-040IIII2003-040IIIII2003-040IIIIII2003-040IIIIIII2003-040II	Total Percent of students scoring Tested in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:2005-060IIII2005-060IIII2005-060IIIII2005-060IIIII2005-060IIIII2005-060IIIII2005-060IIIII2005-060IIIII2005-060IIIII2005-060IIIII2005-060IIIII2005-0610IIIII2005-06239%9%39%48%188I2005-06239%9%48%188II2005-06239%14%34%28%II2005-06239%14%34%12%III2005-06303%16%12%3%3%III2005-064323%16%12%12%13%III2005-064323%16%16%13%16%16%III <td< td=""><td>Total TestedPercent of students sourcesTotal TestedPercent of students2005-06000PortBeginInternational Intern</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total       Percent of students scored in each percent student studentstreach percent studentstreach percent students stored</td><td>Total TestedPercent of studeents serving in each performance levelTotal in each performance levelPerformance level2004-0500</td><td>Total Tested       Percent of students scoring in each performance level:       Total Tested       Percent of students scoring in each performance level:       Total Tested       Percent of students scoring in each performance level:       Total Tested       Tested       Tested&lt;</td><td>Intal Testel       Percent of students scoring in each performance level:       Total Testel       Percent in each performance level:       Total Testel       Percent Testel       Testel       Interm. Adv.       Percent Testel       Testel       Testel       Testel</td><td>Total       Percent of students scoring rested       Total       Percent of students         20040-05       0</td><td>Total       Percent of students scoring Tested       Total       Percent of students scoring         2003-04       0<!--</td--></td></td<>	Total TestedPercent of students sourcesTotal TestedPercent of students2005-06000PortBeginInternational 	Total       Percent of students scored in each percent student studentstreach percent studentstreach percent students stored	Total TestedPercent of studeents serving in each performance levelTotal in each performance levelPerformance level2004-0500	Total Tested       Percent of students scoring in each performance level:       Total Tested       Percent of students scoring in each performance level:       Total Tested       Percent of students scoring in each performance level:       Total Tested       Tested       Tested<	Intal Testel       Percent of students scoring in each performance level:       Total Testel       Percent in each performance level:       Total Testel       Percent Testel       Testel       Interm. Adv.       Percent Testel       Testel       Testel       Testel	Total       Percent of students scoring rested       Total       Percent of students         20040-05       0	Total       Percent of students scoring Tested       Total       Percent of students scoring         2003-04       0 </td

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# Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	<b>General-Education Students</b>					Students with Disabilities				
	Total Percentage of students   Tested scoring at level:						Total Percentage of students Tested scoring at level:					age of st at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	371	3%	12%	40%	45%	325	1%	6%	42%	51%	46	15%	54%	26%	4%

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
ndividualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School CARRIE PALMER WEBER MIDDLE SCHOOL District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$21,672	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.