



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **HERRICKS UNION FREE SCHOOL
DISTRICT**

District ID **280409030000**

Superintendent **JOHN BIERWIRTH**

Telephone **(516) 248-3105**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	368	98%	98%	72%	333	99%	99%	77%	35	91%	86%	26%
	2004-05	370	98%	94%	68%	319	99%	97%	77%	51	88%	75%	12%
	2003-04	316	100%	97%	74%	278	100%	99%	81%	38	100%	87%	21%
Mathematics A	2005-06	540	99%	99%	69%	463	100%	100%	76%	77	95%	94%	32%
	2004-05	304	98%	96%	58%	282	100%	99%	62%	22	73%	55%	9%
	2003-04	350	99%	97%	60%	298	100%	99%	68%	52	92%	85%	12%
Mathematics B	2005-06	270	97%	96%	46%	260	97%	96%	48%	10	80%	80%	0%
	2004-05	291	88%	79%	23%	271	90%	81%	25%	20	65%	50%	5%
	2003-04	276	94%	88%	48%	268	94%	89%	49%	8	75%	75%	13%
Global History and Geography	2005-06	354	99%	98%	64%	308	99%	99%	70%	46	96%	91%	22%
	2004-05	362	99%	98%	64%	329	99%	99%	68%	33	97%	82%	21%
	2003-04	360	99%	97%	61%	305	100%	99%	69%	55	93%	85%	15%
U.S. History and Government	2005-06	367	100%	99%	77%	330	100%	99%	83%	37	100%	95%	24%
	2004-05	376	97%	95%	67%	325	98%	97%	72%	51	90%	82%	31%
	2003-04	323	99%	97%	67%	286	99%	98%	73%	37	97%	89%	24%
Living Environment	2005-06	347	100%	98%	57%	298	100%	99%	64%	49	100%	88%	10%
	2004-05	367	100%	98%	57%	328	100%	99%	61%	39	97%	87%	18%
	2003-04	361	99%	96%	55%	309	100%	99%	62%	52	94%	83%	13%
Physical Setting/ Earth Science	2005-06	325	98%	96%	54%	284	99%	97%	58%	41	90%	88%	27%
	2004-05	341	99%	97%	60%	302	100%	98%	65%	39	95%	87%	21%
	2003-04	370	99%	97%	52%	336	99%	97%	52%	34	100%	100%	50%
Physical Setting/Chemistry	2005-06	313	99%	94%	36%	303	99%	94%	38%	10	90%	90%	0%
	2004-05	299	99%	93%	38%	285	100%	94%	40%	14	93%	86%	0%
	2003-04	307	99%	93%	39%	295	99%	93%	40%	12	100%	83%	8%
Physical Setting/Physics	2005-06	186	92%	81%	32%	180	93%	83%	33%	6	67%	33%	0%
	2004-05	201	96%	93%	58%	196	97%	94%	59%	5	60%	40%	20%
	2003-04	190	92%	79%	24%	188	–	–	–	2	–	–	–

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District HERRICKS UNION FREE SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	35	100%	100%	80%	35	100%	100%	80%	0			
	2004-05	63	100%	100%	68%	63	100%	100%	68%	0			
	2003-04	44	100%	100%	61%	44	100%	100%	61%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	1	-	-	-	1	-	-	-	0			
	2003-04	1	-	-	-	1	-	-	-	0			
Comprehensive Hebrew	2005-06	1	-	-	-	0				1	-	-	-
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	49	98%	98%	61%	48	-	-	-	1	-	-	-
	2004-05	36	100%	100%	39%	36	100%	100%	39%	0			
	2003-04	21	100%	100%	62%	21	100%	100%	62%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	181	100%	100%	88%	175	100%	100%	88%	6	100%	100%	83%
	2004-05	221	98%	98%	83%	215	98%	98%	83%	6	100%	100%	83%
	2003-04	212	100%	99%	87%	207	100%	99%	87%	5	100%	100%	80%

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District **HERRICKS UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	16	88%	1	–	15	–
	2004-05	10	60%	2	–	8	–
	2003-04	17	88%	0		17	88%
Science	2005-06	1	–	0		1	–
	2004-05	3	–	0		3	–
	2003-04	2	–	0		2	–
Reading	2005-06	4	–	0		4	–
	2004-05	4	–	0		4	–
	2003-04	2	–	0		2	–
Writing	2005-06	4	–	0		4	–
	2004-05	4	–	0		4	–
	2003-04	3	–	0		3	–
Global Studies	2005-06	2	–	0		2	–
	2004-05	0		0		0	
	2003-04	4	–	0		4	–
U.S. History and Government	2005-06	1	–	0		1	–
	2004-05	1	–	0		1	–
	2003-04	2	–	0		2	–

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District **HERRICKS UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	48	100%	46	-	2	-
	2004-05	39	100%	36	-	3	-
	2003-04	34	100%	34	100%	0	-
German	2005-06	0	-	0	-	0	-
	2004-05	0	-	0	-	0	-
	2003-04	0	-	0	-	0	-
Italian	2005-06	60	100%	54	100%	6	100%
	2004-05	42	100%	40	-	2	-
	2003-04	59	97%	57	-	2	-
Latin	2005-06	0	-	0	-	0	-
	2004-05	0	-	0	-	0	-
	2003-04	0	-	0	-	0	-
Spanish	2005-06	223	97%	210	97%	13	100%
	2004-05	251	99%	239	99%	12	100%
	2003-04	213	92%	204	92%	9	100%

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District HERRICKS UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students				Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	135	1%	13%	46%	39%	134	-	-	-	-	1	-	-	-	-
	2004-05	113	0%	9%	52%	39%	113	0%	9%	52%	39%	0	-	-	-	-
	2003-04	136	3%	7%	46%	44%	136	3%	7%	46%	44%	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	135	23%	28%	20%	29%	134	-	-	-	-	1	-	-	-	-
	2004-05	113	12%	37%	19%	32%	113	12%	37%	19%	32%	0	-	-	-	-
	2003-04	136	7%	19%	39%	35%	136	7%	19%	39%	35%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	80	0%	6%	26%	68%	79	-	-	-	-	1	-	-	-	-
	2004-05	89	0%	1%	42%	57%	89	0%	1%	42%	57%	0	-	-	-	-
	2003-04	83	0%	7%	43%	49%	83	0%	7%	43%	49%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	80	0%	11%	24%	65%	79	-	-	-	-	1	-	-	-	-
	2004-05	89	0%	1%	34%	65%	89	0%	1%	34%	65%	0	-	-	-	-
	2003-04	83	1%	27%	51%	22%	83	1%	27%	51%	22%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	18	11%	17%	11%	61%	17	-	-	-	-	1	-	-	-	-
	2004-05	25	8%	0%	28%	64%	25	8%	0%	28%	64%	0	-	-	-	-
	2003-04	25	0%	12%	24%	64%	24	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	18	17%	6%	28%	50%	17	-	-	-	-	1	-	-	-	-
	2004-05	25	0%	8%	20%	72%	25	0%	8%	20%	72%	0	-	-	-	-
	2003-04	25	4%	28%	36%	32%	24	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	12	0%	25%	25%	50%	10	-	-	-	-	2	-	-	-	-
	2004-05	9	0%	0%	0%	100%	9	0%	0%	0%	100%	0	-	-	-	-
	2003-04	15	7%	7%	47%	40%	14	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	12	17%	25%	33%	25%	10	-	-	-	-	2	-	-	-	-
	2004-05	9	0%	0%	11%	89%	9	0%	0%	11%	89%	0	-	-	-	-
	2003-04	15	0%	13%	67%	20%	14	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	19	0%	32%	26%	42%	19	0%	32%	26%	42%	0	-	-	-	-
	2004-05	19	5%	16%	32%	47%	19	5%	16%	32%	47%	0	-	-	-	-
	2003-04	23	4%	22%	22%	52%	23	4%	22%	22%	52%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	19	5%	26%	21%	47%	19	5%	26%	21%	47%	0	-	-	-	-
	2004-05	19	11%	16%	21%	53%	19	11%	16%	21%	53%	0	-	-	-	-
	2003-04	23	9%	26%	39%	26%	23	9%	26%	39%	26%	0	-	-	-	-

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District **HERRICKS UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	314	1%	0%	26%	73%	278	0%	0%	23%	77%	36	3%	0%	53%	44%
Middle Level	357	1%	14%	52%	33%	301	0%	7%	54%	39%	56	7%	50%	41%	2%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	372	2%	34%	60%		318	0%	29%	68%		54	9%	67%	13%	
U.S. History and Government	372	2%	28%	66%		318	1%	24%	74%		54	6%	54%	24%	
Science	372	1%	34%	63%		318	1%	30%	68%		54	2%	57%	31%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	1	0	4
Middle Level					
Social Studies	1	–	–	–	–
Secondary Level					
Social Studies	1	–	–	–	–
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District **HERRICKS UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	353	100%	309	100%	44	100%
	2004-05	305	100%	268	100%	37	100%
	2003-04	297	100%	269	100%	28	100%
Receiving a Regents Diploma	2005-06	330	93%	299	97%	31	70%
	2004-05	277	91%	249	93%	28	76%
	2003-04	253	85%	242	90%	11	39%
Receiving a Regents Diploma with Advanced Designation	2005-06	256	73%	241	78%	15	34%
	2004-05	209	69%	202	75%	7	19%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	3	N/A	0		3	N/A
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	6	0%	4	0%	2	1%
	2004-05	5	0%	3	0%	2	1%
	2003-04	3	0%	1	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	7	0%	5	0%	2	1%
	2004-05	12	1%	7	1%	5	3%
	2003-04	4	0%	1	0%	3	2%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	296	84%	274	89%	22	50%
To 2-year College	43	12%	24	8%	19	43%
To Other Post-secondary	0		0		0	
To the Military	1	0%	0		1	2%
To Employment	1	0%	0		1	2%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	12	3%	11	4%	1	2%

District **HERRICKS UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$18,403
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.