



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **HERRICKS HIGH SCHOOL**
District **HERRICKS UNION FREE SCHOOL
DISTRICT**
School ID **280409030008**
Principal **JANE MODOONO**
Telephone **(516) 248-3142**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	367	98%	98%	72%	333	99%	99%	77%	34	91%	85%	26%
	2004–05	369	98%	95%	69%	319	99%	97%	77%	50	88%	76%	12%
	2003–04	316	100%	97%	74%	278	100%	99%	81%	38	100%	87%	21%
Mathematics A	2005–06	521	99%	99%	68%	444	100%	100%	75%	77	95%	94%	32%
	2004–05	295	98%	96%	57%	274	100%	99%	61%	21	71%	52%	10%
	2003–04	350	99%	97%	60%	298	100%	99%	68%	52	92%	85%	12%
Mathematics B	2005–06	270	97%	96%	46%	260	97%	96%	48%	10	80%	80%	0%
	2004–05	291	88%	79%	23%	271	90%	81%	25%	20	65%	50%	5%
	2003–04	276	94%	88%	48%	268	94%	89%	49%	8	75%	75%	13%
Global History and Geography	2005–06	353	99%	98%	64%	308	99%	99%	70%	45	96%	91%	20%
	2004–05	361	99%	98%	64%	329	99%	99%	68%	32	97%	81%	19%
	2003–04	360	99%	97%	61%	305	100%	99%	69%	55	93%	85%	15%
U.S. History and Government	2005–06	366	100%	99%	77%	330	100%	99%	83%	36	100%	94%	22%
	2004–05	376	97%	95%	67%	325	98%	97%	72%	51	90%	82%	31%
	2003–04	323	99%	97%	67%	286	99%	98%	73%	37	97%	89%	24%
Living Environment	2005–06	346	100%	98%	57%	298	100%	99%	64%	48	100%	88%	10%
	2004–05	366	100%	98%	57%	328	100%	99%	61%	38	97%	87%	18%
	2003–04	361	99%	96%	55%	309	100%	99%	62%	52	94%	83%	13%
Physical Setting/ Earth Science	2005–06	181	97%	93%	43%	142	99%	94%	48%	39	90%	87%	23%
	2004–05	198	98%	95%	42%	162	99%	97%	48%	36	94%	86%	14%
	2003–04	225	98%	95%	36%	196	98%	94%	35%	29	100%	100%	45%
Physical Setting/Chemistry	2005–06	313	99%	94%	36%	303	99%	94%	38%	10	90%	90%	0%
	2004–05	299	99%	93%	38%	285	100%	94%	40%	14	93%	86%	0%
	2003–04	307	99%	93%	39%	295	99%	93%	40%	12	100%	83%	8%
Physical Setting/Physics	2005–06	186	92%	81%	32%	180	93%	83%	33%	6	67%	33%	0%
	2004–05	201	96%	93%	58%	196	97%	94%	59%	5	60%	40%	20%
	2003–04	190	92%	79%	24%	188	–	–	–	2	–	–	–

NOTE

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School **HERRICKS HIGH SCHOOL** District **HERRICKS UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	35	100%	100%	80%	35	100%	100%	80%	0			
	2004-05	63	100%	100%	68%	63	100%	100%	68%	0			
	2003-04	44	100%	100%	61%	44	100%	100%	61%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	1	–	–	–	1	–	–	–	0			
	2003-04	1	–	–	–	1	–	–	–	0			
Comprehensive Hebrew	2005-06	1	–	–	–	0				1	–	–	–
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	49	98%	98%	61%	48	–	–	–	1	–	–	–
	2004-05	36	100%	100%	39%	36	100%	100%	39%	0			
	2003-04	21	100%	100%	62%	21	100%	100%	62%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	181	100%	100%	88%	175	100%	100%	88%	6	100%	100%	83%
	2004-05	221	98%	98%	83%	215	98%	98%	83%	6	100%	100%	83%
	2003-04	212	100%	99%	87%	207	100%	99%	87%	5	100%	100%	80%

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School **HERRICKS HIGH SCHOOL** District **HERRICKS UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	16	88%	1	—	15	—
	2004-05	9	56%	1	—	8	—
	2003-04	16	88%	0		16	88%
Science	2005-06	1	—	0		1	—
	2004-05	3	—	0		3	—
	2003-04	2	—	0		2	—
Reading	2005-06	4	—	0		4	—
	2004-05	4	—	0		4	—
	2003-04	2	—	0		2	—
Writing	2005-06	4	—	0		4	—
	2004-05	4	—	0		4	—
	2003-04	3	—	0		3	—
Global Studies	2005-06	2	—	0		2	—
	2004-05	0		0		0	
	2003-04	4	—	0		4	—
U.S. History and Government	2005-06	1	—	0		1	—
	2004-05	0		0		0	
	2003-04	2	—	0		2	—

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School **HERRICKS HIGH SCHOOL** District **HERRICKS UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	37	100%	33	—	4	—
	2004-05	60	98%	57	—	3	—
	2003-04	16	100%	15	—	1	—

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School **HERRICKS HIGH SCHOOL** District **HERRICKS UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	18	0%	28%	28%	44%	18	0%	28%	28%	44%	0				
	2004–05	19	5%	16%	32%	47%	19	5%	16%	32%	47%	0				
	2003–04	21	5%	19%	19%	57%	21	5%	19%	19%	57%	0				
Reading and Writing (Grades 9–12)	2005–06	18	0%	28%	22%	50%	18	0%	28%	22%	50%	0				
	2004–05	19	11%	16%	21%	53%	19	11%	16%	21%	53%	0				
	2003–04	21	10%	24%	38%	29%	21	10%	24%	38%	29%	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	369	2%	35%	60%		318	0%	29%	68%		51	10%	71%	14%	
U.S. History and Government	369	2%	28%	67%		318	1%	24%	74%		51	6%	57%	25%	
Science	369	1%	34%	63%		318	1%	30%	68%		51	2%	59%	33%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	352	100%	309	100%	43	100%
	2004-05	304	100%	268	100%	36	100%
	2003-04	297	100%	269	100%	28	100%
Receiving a Regents Diploma	2005-06	329	93%	299	97%	30	70%
	2004-05	277	91%	249	93%	28	78%
	2003-04	253	85%	242	90%	11	39%
Receiving a Regents Diploma with Advanced Designation	2005-06	256	73%	241	78%	15	35%
	2004-05	209	69%	202	75%	7	19%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	3	N/A	0		3	N/A
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	5	0%	3	0%	2	1%
	2004-05	5	0%	3	0%	2	1%
	2003-04	3	0%	1	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	6	0%	4	0%	2	1%
	2004-05	12	1%	7	1%	5	3%
	2003-04	4	0%	1	0%	3	2%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		296	84%	274	89%	22	51%
To 2-year College		43	12%	24	8%	19	44%
To Other Post-secondary		0		0		0	
To the Military		1	0%	0		1	2%
To Employment		1	0%	0		1	2%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		11	3%	11	4%	0	

School **HERRICKS HIGH SCHOOL** District **HERRICKS UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$18,403
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.