

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School JACKSON AVENUE SCHOOL
District MINEOLA UNION FREE SCHOOL
DISTRICT
School ID 280410030003
Principal IDA AYRES
Telephone (516) 237-2300
Grades 1-5

### **Regents Exams**

•		All St	udents			General-Education Student				Stude	nts with	Disabil	ities
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School JACKSON AVENUE SCHOOL District MINEOLA UNION FREE SCHOOL DISTRICT

## **Regents Exams**

		All St	All Students			General-Education Studen				ts Students with Disabilities			
		Total Tested	Percentag scoring at			Total Tested		ge of stud It or above		Total Tested	Percentage of students d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School JACKSON AVENUE SCHOOL District MINEOLA UNION FREE SCHOOL DISTRICT

## **Regents Competency Tests**

	-	All Student	S	General-Ed	ucation Students	ts Students with Disabili		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School JACKSON AVENUE SCHOOL District MINEOLA UNION FREE SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	ts Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **English as a Second Language Achievement Test**

Bishroidt JACKSON AVENUE SCHOOL District MINEOLA UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	General-Education Students			nts	Stude	nts wit	h Disa	bilities	5
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005-06	17	0%	6%	29%	65%	12	0%	0%	33%	67%	5	0%	20%	20%	60%
2004-05	21	0%	10%	43%	48%	18	_	-	_	-	3	_	-	_	-
2003-04	30	0%	7%	17%	77%	30	0%	7%	17%	77%	0				
2005-06	17	18%	41%	29%	12%	12	0%	50%	33%	17%	5	60%	20%	20%	0%
2004-05	21	14%	24%	24%	38%	18	_	_	_	_	3	_	_	_	_
2003-04	30	0%	7%	33%	60%	30	0%	7%	33%	60%	0				
2005-06	35	3%	3%	31%	63%	32	_	_	_	_	3	_	_	_	_
2004-05	43	5%	2%	30%	63%	43	5%	2%	30%	63%	0				
2003-04	46	4%	7%	20%	70%	45	_	_	_	_	1	_	_	_	_
2005-06	35	0%	31%	51%	17%	32	_	-	-	-	3	_	-	-	_
2004-05	43	5%	26%	44%	26%	43	5%	26%	44%	26%	0				
2003-04	46	13%	35%	50%	2%	45	_	_	_	_	1	_	_	_	_
2005-06	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
2004-05	9	11%	11%	0%	78%	9	11%	11%	0%	78%	0				
2003-04	11	9%	0%	9%	82%	10	_	_	_	_	1	_	_	_	_
2005-06	8	13%	25%	63%	0%	8	13%	25%	63%	0%	0				
2004-05	9	11%	0%	56%	33%	9	11%	0%	56%	33%	0				
2003-04	11	9%	45%	45%	0%	10	_	_	_	_	1	_	_	_	_
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06         17           2004-05         21           2005-06         17           2005-06         17           2005-06         17           2005-06         35           2004-05         43           2005-06         35           2004-05         43           2005-06         35           2004-05         43           2005-06         8           2004-05         9           2003-04         11           2005-06         0           2004-05         9           2003-04         11           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0	Total Tested         Percent Tested           2005-06         17         0%           2004-05         21         0%           2005-06         17         18%           2004-05         21         14%           2005-06         35         3%           2004-05         43         5%           2003-04         46         4%           2003-04         46         4%           2003-04         46         13%           2004-05         43         5%           2004-05         43         5%           2004-05         9         11%           2003-04         11         9%           2005-06         8         13%           2004-05         9         11%           2003-04         11         9%           2003-04         0         -           2004-05         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06	Tested         in each perform           2005-06         17         0%         6%           2004-05         21         0%         10%           2005-06         17         18%         41%           2004-05         21         14%         24%           2003-04         30         0%         7%           2005-06         35         3%         3%           2004-05         43         5%         2%           2003-04         46         4%         7%           2005-06         35         0%         31%           2004-05         43         5%         26%           2003-04         46         13%         35%           2005-06         8         0%         13%           2004-05         9         11%         11%           2003-04         11         9%         0%           2004-05         9         11%         0%           2004-05         9         11%         0%           2005-06         0         2004-05         0           2005-06         0         2004-05         0           2005-06         0         2004-05	Total Total Tested         Percent of students scool in each performance leving in each performance	Total Fested         Percent students scorling in each performance level:           2005-06         17         0%         6%         29%         65%           2004-05         21         0%         10%         43%         48%           2003-04         30         0%         7%         17%         77%           2005-06         17         18%         41%         29%         12%           2004-05         21         14%         24%         24%         38%           2003-04         30         0%         7%         33%         60%           2005-06         35         3%         3%         31%         63%           2004-05         43         5%         2%         30%         63%           2004-05         43         5%         2%         30%         63%           2004-05         43         5%         26%         44%         26%           2005-06         8         0%         13%         50%         28%           2005-06         8         13%         50%         9%         82%           2005-06         9         11%         0%         56%         33% </td <td>  Total   Tested   T</td> <td>Total Percent of Tested in each performance level: in each performance performanc</td> <td>Total Tested         Fercent Structure Services         Total Tested         Fercent Structure Services         Total Tested         Fercent Services           2005-06         17         0%         6%         29%         65%         12         0%         0%           2004-05         21         0%         10%         43%         48%         18             2003-04         30         0%         7%         17%         30         0%         7%           2004-05         21         14%         24%         29%         12%         12         0%         50%           2003-04         30         0%         7%         33%         60%         30         0%         7%           2004-05         43         5%         2%         30%         63%         43         5%         2%           2004-05         43         5%         2%         30%         63%         43         5%         2%           2004-05         43         5%         2%         44%         5%         2         45%         2         45%         43         5%         2         2         2</td> <td>  Total</td> <td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td> <td>  Total   Percent of Students   Total   Total   Percent of Students   Total   Total   Percent of Students   Total   Percent of Students   Total   Percent of Students   Total   Percent of Students   Percent of Students  </td> <td>  Total   Percent of students scoring   Fasted   Fasted  </td> <td>  Total</td> <td>  Total   Percent   Segin   Internative   Foundation   Percent   Student   Student  </td>	Total   Tested   T	Total Percent of Tested in each performance level: in each performance performanc	Total Tested         Fercent Structure Services         Total Tested         Fercent Structure Services         Total Tested         Fercent Services           2005-06         17         0%         6%         29%         65%         12         0%         0%           2004-05         21         0%         10%         43%         48%         18             2003-04         30         0%         7%         17%         30         0%         7%           2004-05         21         14%         24%         29%         12%         12         0%         50%           2003-04         30         0%         7%         33%         60%         30         0%         7%           2004-05         43         5%         2%         30%         63%         43         5%         2%           2004-05         43         5%         2%         30%         63%         43         5%         2%           2004-05         43         5%         2%         44%         5%         2         45%         2         45%         43         5%         2         2         2	Total	Total   Percent   Tested   Percent   Tested   Percent   Percent	Total   Percent of Students   Total   Total   Percent of Students   Total   Total   Percent of Students   Total   Percent of Students   Total   Percent of Students   Total   Percent of Students   Percent of Students	Total   Percent of students scoring   Fasted   Fasted	Total	Total   Percent   Segin   Internative   Foundation   Percent   Student   Student

#### NOTE

## **Other Assessments**

School JACKSON AVENUE SCHOOL District MINEOLA UNION FREE SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005-06

	All Stu	tudents				Gener	General-Education Students				Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				Percent scoring	J				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	82	1%	4%	40%	55%	73	1%	3%	36%	60%	9	0%	11%	78%	11%
Middle Level	0					0					0				

## **2002 Total Cohort Performance on Regents Exams After Four Years**

	All St	tudents				General-Education Students					Students with Disabilities				
		Percentage students sc 55-64	coring:	85-100	Approved Alternatives	Cohort	Percentage students sc 55–64	oring:	85-100	Approved Alternatives	Cohort	Percentagi students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

Total Tested	Number of at Level:	studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
	0	0	0	0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School JACKSON AVENUE SCHOOL District MINEOLA UNION FREE SCHOOL DISTRICT

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School JACKSON AVENUE SCHOOL District MINEOLA UNION FREE SCHOOL DISTRICT

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$25,428	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.