



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **CARLE PLACE UNION FREE SCHOOL  
DISTRICT**

District ID **280411030000**

Superintendent **W MICHAEL MAHONEY**

Telephone **(516) 622-6442**

Grades **K-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	114	98%	97%	82%	103	100%	100%	87%	11	82%	73%	36%
	2004-05	110	96%	96%	66%	82	99%	99%	79%	28	89%	89%	29%
	2003-04	150	97%	91%	57%	132	98%	95%	65%	18	83%	61%	0%
<b>Mathematics A</b>	2005-06	131	98%	97%	56%	108	99%	99%	64%	23	91%	87%	22%
	2004-05	147	100%	97%	64%	124	100%	99%	70%	23	100%	87%	30%
	2003-04	128	98%	93%	54%	104	100%	95%	60%	24	92%	83%	29%
<b>Mathematics B</b>	2005-06	91	91%	88%	30%	86	95%	92%	31%	5	20%	20%	0%
	2004-05	82	82%	67%	22%	80	–	–	–	2	–	–	–
	2003-04	73	90%	84%	33%	73	90%	84%	33%	0	–	–	–
<b>Global History and Geography</b>	2005-06	127	91%	86%	47%	99	95%	91%	58%	28	79%	68%	11%
	2004-05	118	97%	91%	53%	103	99%	95%	60%	15	80%	60%	0%
	2003-04	128	97%	90%	42%	102	97%	92%	53%	26	96%	81%	0%
<b>U.S. History and Government</b>	2005-06	117	100%	97%	70%	100	100%	98%	77%	17	100%	88%	29%
	2004-05	135	96%	91%	54%	108	99%	97%	63%	27	85%	67%	19%
	2003-04	118	86%	81%	37%	100	91%	88%	44%	18	61%	44%	0%
<b>Living Environment</b>	2005-06	135	99%	94%	31%	116	100%	95%	35%	19	95%	89%	5%
	2004-05	130	97%	91%	36%	106	97%	92%	43%	24	96%	88%	4%
	2003-04	121	98%	98%	41%	103	99%	98%	48%	18	94%	94%	6%
<b>Physical Setting/Earth Science</b>	2005-06	120	98%	94%	53%	111	99%	95%	56%	9	89%	78%	11%
	2004-05	108	98%	95%	60%	103	99%	96%	61%	5	80%	80%	40%
	2003-04	102	100%	98%	40%	95	100%	99%	41%	7	100%	86%	29%
<b>Physical Setting/Chemistry</b>	2005-06	110	95%	82%	32%	93	98%	89%	38%	17	76%	41%	0%
	2004-05	112	94%	79%	14%	92	97%	86%	17%	20	80%	45%	0%
	2003-04	122	89%	67%	13%	104	92%	74%	15%	18	72%	28%	0%
<b>Physical Setting/Physics</b>	2005-06	64	97%	86%	27%	60	–	–	–	4	–	–	–
	2004-05	72	88%	72%	28%	72	88%	72%	28%	0	–	–	–
	2003-04	36	97%	89%	6%	35	–	–	–	1	–	–	–

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District **CARLE PLACE UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	30	100%	100%	73%	30	100%	100%	73%	0			
	2004-05	15	100%	100%	47%	15	100%	100%	47%	0			
	2003-04	16	100%	100%	88%	16	100%	100%	88%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	60	100%	97%	52%	59	-	-	-	1	-	-	-
	2004-05	73	96%	90%	52%	70	-	-	-	3	-	-	-
	2003-04	64	100%	95%	78%	62	-	-	-	2	-	-	-

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District **CARLE PLACE UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	19	74%	1	–	18	–
	2004-05	19	89%	0		19	89%
	2003-04	38	100%	0		38	100%
<b>Science</b>	2005-06	3	–	0		3	–
	2004-05	9	78%	0		9	78%
	2003-04	2	–	0		2	–
<b>Reading</b>	2005-06	22	91%	0		22	91%
	2004-05	14	86%	0		14	86%
	2003-04	29	83%	3	–	26	–
<b>Writing</b>	2005-06	21	100%	0		21	100%
	2004-05	14	86%	0		14	86%
	2003-04	29	83%	3	–	26	–
<b>Global Studies</b>	2005-06	4	–	0		4	–
	2004-05	11	36%	0		11	36%
	2003-04	8	25%	0		8	25%
<b>U.S. History and Government</b>	2005-06	0		0		0	
	2004-05	8	88%	0		8	88%
	2003-04	7	57%	0		7	57%

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District **CARLE PLACE UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	19	100%	19	100%	0	
	2004-05	15	100%	15	100%	0	
	2003-04	43	100%	42	-	1	-
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	86	99%	80	99%	6	100%
	2004-05	84	98%	80	-	4	-
	2003-04	67	93%	63	-	4	-

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District CARLE PLACE UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	28	4%	4%	54%	39%	23	4%	4%	48%	43%	5	0%	0%	80%	20%
	2004-05	24	0%	13%	67%	21%	21	-	-	-	-	3	-	-	-	-
	2003-04	34	9%	12%	38%	41%	31	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	28	11%	54%	7%	29%	23	13%	57%	9%	22%	5	0%	40%	0%	60%
	2004-05	24	25%	42%	13%	21%	21	-	-	-	-	3	-	-	-	-
	2003-04	34	38%	9%	18%	35%	31	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	22	5%	0%	45%	50%	10	10%	0%	30%	60%	12	0%	0%	58%	42%
	2004-05	21	0%	5%	48%	48%	16	0%	6%	31%	63%	5	0%	0%	100%	0%
	2003-04	28	0%	7%	14%	79%	20	0%	0%	20%	80%	8	0%	25%	0%	75%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	21	5%	14%	43%	38%	10	10%	0%	50%	40%	11	0%	27%	36%	36%
	2004-05	21	0%	10%	48%	43%	16	0%	6%	44%	50%	5	0%	20%	60%	20%
	2003-04	28	14%	39%	29%	18%	20	10%	30%	35%	25%	8	25%	63%	13%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	13	0%	15%	69%	15%	5	0%	40%	40%	20%	8	0%	0%	88%	13%
	2004-05	17	0%	0%	29%	71%	10	0%	0%	10%	90%	7	0%	0%	57%	43%
	2003-04	12	0%	0%	0%	100%	10	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	13	0%	23%	38%	38%	5	0%	40%	0%	60%	8	0%	13%	63%	25%
	2004-05	17	0%	0%	59%	41%	10	0%	0%	40%	60%	7	0%	0%	86%	14%
	2003-04	12	0%	0%	42%	58%	10	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	7	0%	29%	57%	14%	5	-	-	-	-	2	-	-	-	-
	2004-05	6	17%	67%	17%	0%	6	17%	67%	17%	0%	0	-	-	-	-
	2003-04	8	0%	13%	88%	0%	7	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	7	29%	14%	43%	14%	5	-	-	-	-	2	-	-	-	-
	2004-05	6	17%	0%	50%	33%	6	17%	0%	50%	33%	0	-	-	-	-
	2003-04	8	0%	25%	50%	25%	7	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	11	0%	27%	64%	9%	10	-	-	-	-	1	-	-	-	-
	2004-05	7	0%	57%	43%	0%	6	-	-	-	-	1	-	-	-	-
	2003-04	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	11	0%	9%	36%	55%	10	-	-	-	-	1	-	-	-	-
	2004-05	7	0%	43%	14%	43%	6	-	-	-	-	1	-	-	-	-
	2003-04	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0	-	-	-	-

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District **CARLE PLACE UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	109	2%	3%	39%	56%	92	0%	2%	33%	65%	17	12%	6%	76%	6%
<b>Middle Level</b>	120	2%	7%	55%	37%	95	0%	4%	53%	43%	25	8%	16%	64%	12%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	126	2%	50%	44%		100	0%	43%	56%		26	12%	77%	0%	
<b>U.S. History and Government</b>	126	2%	34%	60%		100	2%	28%	70%		26	4%	58%	23%	
<b>Science</b>	126	1%	37%	61%		100	0%	28%	72%		26	4%	69%	19%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		2	–	–	–
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District CARLE PLACE UNION FREE SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	125	100%	97	100%	28	100%
	2004-05	112	100%	96	100%	16	100%
	2003-04	107	100%	90	100%	17	100%
<b>Receiving a Regents Diploma</b>	2005-06	118	94%	96	99%	22	79%
	2004-05	97	87%	89	93%	8	50%
	2003-04	76	71%	74	82%	2	12%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	75	60%	72	74%	3	11%
	2004-05	51	46%	51	53%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	1	N/A	0		1	N/A
	2004-05	0		0		0	
	2003-04	1	N/A	0		1	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	4	1%	0		4	4%
	2004-05	3	1%	1	0%	2	2%
	2003-04	2	0%	0		2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	4	1%	0		4	4%
	2004-05	9	2%	2	1%	7	8%
	2003-04	4	1%	0		4	4%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	82	66%	73	75%	9	32%
<b>To 2-year College</b>	36	29%	21	22%	15	54%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	1	1%	0		1	4%
<b>To Employment</b>	2	2%	1	1%	1	4%
<b>To Adult Services</b>	1	1%	0		1	4%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	3	2%	2	2%	1	4%

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**

## Financial Information

**2004–05 District-wide Total Expenditures per Pupil** \$21,260

**2004–05 NYS Public School Total Expenditures per Pupil** \$15,035

**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.