



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **NORTH SHORE CENTRAL SCHOOL  
DISTRICT**

District ID **280501060000**

Superintendent **ED MELNICK**

Telephone **(516) 705-0350**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	200	99%	93%	68%	176	99%	95%	75%	24	100%	75%	17%
	2004-05	187	95%	90%	51%	157	96%	94%	57%	30	90%	67%	20%
	2003-04	187	98%	96%	66%	163	99%	98%	72%	24	92%	88%	25%
<b>Mathematics A</b>	2005-06	254	98%	92%	60%	206	100%	97%	70%	48	92%	73%	17%
	2004-05	108	97%	94%	60%	95	99%	99%	68%	13	85%	54%	0%
	2003-04	221	99%	96%	60%	196	100%	98%	65%	25	88%	84%	20%
<b>Mathematics B</b>	2005-06	197	83%	77%	41%	183	86%	80%	43%	14	43%	36%	14%
	2004-05	148	93%	87%	32%	135	95%	88%	36%	13	77%	77%	0%
	2003-04	138	93%	88%	43%	128	95%	89%	44%	10	70%	70%	30%
<b>Global History and Geography</b>	2005-06	240	95%	89%	49%	196	96%	92%	56%	44	86%	77%	18%
	2004-05	200	97%	91%	50%	178	97%	93%	53%	22	91%	73%	18%
	2003-04	183	93%	88%	51%	153	92%	90%	56%	30	97%	80%	23%
<b>U.S. History and Government</b>	2005-06	210	98%	93%	72%	185	98%	94%	78%	25	100%	84%	28%
	2004-05	198	94%	87%	54%	166	94%	89%	58%	32	97%	81%	28%
	2003-04	185	94%	88%	56%	164	95%	88%	60%	21	86%	81%	24%
<b>Living Environment</b>	2005-06	190	100%	98%	57%	157	100%	99%	65%	33	100%	94%	18%
	2004-05	232	98%	97%	55%	195	99%	98%	59%	37	92%	89%	30%
	2003-04	196	99%	99%	61%	173	100%	100%	68%	23	96%	96%	13%
<b>Physical Setting/ Earth Science</b>	2005-06	227	96%	91%	52%	204	98%	94%	56%	23	83%	65%	9%
	2004-05	168	95%	89%	43%	167	–	–	–	1	–	–	–
	2003-04	220	92%	86%	35%	199	93%	87%	38%	21	86%	81%	5%
<b>Physical Setting/Chemistry</b>	2005-06	207	93%	86%	30%	183	95%	87%	34%	24	79%	71%	4%
	2004-05	168	97%	89%	22%	159	97%	90%	23%	9	100%	67%	11%
	2003-04	152	99%	87%	18%	137	99%	89%	20%	15	93%	67%	7%
<b>Physical Setting/Physics</b>	2005-06	130	86%	75%	22%	128	–	–	–	2	–	–	–
	2004-05	102	91%	75%	13%	94	93%	74%	14%	8	75%	75%	0%
	2003-04	0				0				0			

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District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	26	100%	96%	50%	25	-	-	-	1	-	-	-
	2004-05	29	97%	93%	72%	28	-	-	-	1	-	-	-
	2003-04	29	100%	100%	62%	29	100%	100%	62%	0	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	30	100%	100%	50%	29	-	-	-	1	-	-	-
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	35	100%	100%	63%	33	-	-	-	2	-	-	-
	2004-05	31	97%	97%	23%	29	-	-	-	2	-	-	-
	2003-04	27	100%	100%	70%	25	-	-	-	2	-	-	-
<b>Comprehensive Spanish</b>	2005-06	84	100%	95%	49%	79	100%	95%	52%	5	100%	100%	0%
	2004-05	92	100%	99%	66%	89	-	-	-	3	-	-	-
	2003-04	84	100%	99%	62%	79	100%	99%	62%	5	100%	100%	60%

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District NORTH SHORE CENTRAL SCHOOL DISTRICT

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	5	100%	1	-	4	-
	2004-05	3	-	1	-	2	-
	2003-04	0		0		0	
<b>Science</b>	2005-06	2	-	0	-	2	-
	2004-05	2	-	1	-	1	-
	2003-04	0		0		0	
<b>Reading</b>	2005-06	4	-	1	-	3	-
	2004-05	3	-	1	-	2	-
	2003-04	2	-	0		2	-
<b>Writing</b>	2005-06	4	-	1	-	3	-
	2004-05	3	-	1	-	2	-
	2003-04	2	-	0		2	-
<b>Global Studies</b>	2005-06	7	71%	1	-	6	-
	2004-05	3	-	0		3	-
	2003-04	0		0		0	
<b>U.S. History and Government</b>	2005-06	3	-	1	-	2	-
	2004-05	4	-	0		4	-
	2003-04	0		0		0	

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District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	29	100%	28	-	1	-
	2004-05	22	100%	22	100%	0	-
	2003-04	27	96%	26	-	1	-
<b>German</b>	2005-06	0	-	0	-	0	-
	2004-05	0	-	0	-	0	-
	2003-04	0	-	0	-	0	-
<b>Italian</b>	2005-06	48	100%	46	-	2	-
	2004-05	31	100%	31	100%	0	-
	2003-04	36	92%	36	92%	0	-
<b>Latin</b>	2005-06	17	100%	17	100%	0	-
	2004-05	21	100%	21	100%	0	-
	2003-04	46	98%	43	-	3	-
<b>Spanish</b>	2005-06	99	99%	95	-	4	-
	2004-05	86	94%	86	94%	0	-
	2003-04	91	96%	87	-	4	-

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District NORTH SHORE CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	20	0%	15%	60%	25%	19	-	-	-	-	1	-	-	-	-
	2004-05	19	0%	11%	63%	26%	19	0%	11%	63%	26%	0	-	-	-	-
	2003-04	21	5%	0%	57%	38%	21	5%	0%	57%	38%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	20	55%	20%	10%	15%	19	-	-	-	-	1	-	-	-	-
	2004-05	19	32%	21%	32%	16%	19	32%	21%	32%	16%	0	-	-	-	-
	2003-04	21	19%	10%	38%	33%	21	19%	10%	38%	33%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	17	0%	0%	47%	53%	13	-	-	-	-	4	-	-	-	-
	2004-05	19	5%	5%	32%	58%	18	-	-	-	-	1	-	-	-	-
	2003-04	17	18%	18%	24%	41%	16	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	17	0%	35%	29%	35%	13	-	-	-	-	4	-	-	-	-
	2004-05	19	11%	16%	32%	42%	18	-	-	-	-	1	-	-	-	-
	2003-04	17	24%	29%	24%	24%	16	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	-	-	-	-
	2004-05	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0	-	-	-	-
	2003-04	7	14%	0%	14%	71%	7	14%	0%	14%	71%	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0	-	-	-	-
	2004-05	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0	-	-	-	-
	2003-04	7	14%	14%	43%	29%	7	14%	14%	43%	29%	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2004-05	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2004-05	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	12	0%	50%	17%	33%	12	0%	50%	17%	33%	0	-	-	-	-
	2004-05	9	11%	22%	67%	0%	9	11%	22%	67%	0%	0	-	-	-	-
	2003-04	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	12	8%	33%	17%	42%	12	8%	33%	17%	42%	0	-	-	-	-
	2004-05	9	11%	22%	33%	33%	9	11%	22%	33%	33%	0	-	-	-	-
	2003-04	10	0%	10%	70%	20%	10	0%	10%	70%	20%	0	-	-	-	-

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District NORTH SHORE CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	235	0%	2%	30%	69%	199	0%	1%	25%	75%	36	0%	8%	58%	33%
<b>Middle Level</b>	223	1%	4%	54%	40%	194	1%	3%	52%	45%	29	7%	17%	66%	10%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	185	9%	36%	50%		154	7%	34%	55%		31	16%	45%	26%	
<b>U.S. History and Government</b>	185	4%	35%	57%		154	3%	33%	61%		31	10%	45%	35%	
<b>Science</b>	185	1%	52%	45%		154	1%	47%	52%		31	0%	77%	13%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	5	0	1	1	3
<b>Middle Level</b>					
Social Studies	2	–	–	–	–
<b>Secondary Level</b>					
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NORTH SHORE CENTRAL SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	175	100%	149	100%	26	100%
	2004-05	169	100%	153	100%	16	100%
	2003-04	132	100%	105	100%	27	100%
<b>Receiving a Regents Diploma</b>	2005-06	161	92%	141	95%	20	77%
	2004-05	159	94%	144	94%	15	94%
	2003-04	103	78%	95	90%	8	30%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	114	65%	104	70%	10	38%
	2004-05	118	70%	112	73%	6	38%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	1	N/A	0		1	N/A
	2004-05	0		0		0	
	2003-04	1	N/A	0		1	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	5	1%	4	1%	1	1%
	2004-05	2	0%	1	0%	1	1%
	2003-04	6	1%	5	1%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	5	1%	4	1%	1	1%
	2004-05	2	0%	1	0%	1	1%
	2003-04	6	1%	5	1%	1	1%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	125	71%	111	74%	14	54%
<b>To 2-year College</b>	44	25%	33	22%	11	42%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	
<b>To the Military</b>	1	1%	1	1%	0	
<b>To Employment</b>	3	2%	2	1%	1	4%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$21,063
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.