



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **SYOSSET CENTRAL SCHOOL  
DISTRICT**

District ID **280502060000**

Superintendent **CAROLE HANKIN**

Telephone **(516) 364-5605**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	504	99%	99%	75%	430	100%	100%	83%	74	96%	92%	27%
	2004-05	546	99%	97%	71%	467	100%	99%	78%	79	94%	87%	29%
	2003-04	489	100%	99%	75%	431	100%	100%	81%	58	98%	90%	31%
<b>Mathematics A</b>	2005-06	1129	99%	97%	68%	978	100%	99%	76%	151	92%	81%	19%
	2004-05	480	98%	97%	70%	419	100%	100%	77%	61	87%	79%	26%
	2003-04	530	98%	98%	71%	467	100%	99%	77%	63	89%	84%	25%
<b>Mathematics B</b>	2005-06	464	95%	91%	44%	424	96%	92%	47%	40	88%	75%	13%
	2004-05	486	93%	87%	42%	457	93%	88%	44%	29	83%	72%	17%
	2003-04	473	98%	94%	58%	453	98%	95%	59%	20	95%	80%	15%
<b>Global History and Geography</b>	2005-06	583	98%	96%	72%	499	99%	99%	79%	84	92%	80%	31%
	2004-05	504	100%	99%	72%	427	100%	100%	79%	77	97%	92%	35%
	2003-04	540	99%	97%	71%	465	100%	100%	77%	75	89%	83%	32%
<b>U.S. History and Government</b>	2005-06	502	99%	98%	83%	428	100%	100%	91%	74	96%	89%	41%
	2004-05	544	98%	97%	76%	466	100%	99%	82%	78	87%	82%	38%
	2003-04	479	99%	97%	74%	425	100%	99%	80%	54	96%	83%	31%
<b>Living Environment</b>	2005-06	586	100%	98%	55%	501	100%	100%	62%	85	98%	91%	12%
	2004-05	485	99%	99%	56%	417	100%	100%	63%	68	96%	94%	16%
	2003-04	519	99%	98%	51%	454	100%	100%	56%	65	97%	88%	17%
<b>Physical Setting/Earth Science</b>	2005-06	600	99%	97%	64%	515	99%	98%	68%	85	94%	89%	39%
	2004-05	603	98%	95%	63%	517	100%	98%	70%	86	91%	76%	20%
	2003-04	501	99%	94%	53%	429	100%	96%	60%	72	93%	79%	13%
<b>Physical Setting/Chemistry</b>	2005-06	416	100%	96%	41%	387	100%	96%	43%	29	100%	93%	17%
	2004-05	462	99%	93%	38%	431	99%	94%	40%	31	94%	81%	10%
	2003-04	463	100%	91%	34%	446	100%	92%	35%	17	100%	71%	12%
<b>Physical Setting/Physics</b>	2005-06	276	95%	87%	42%	267	96%	87%	43%	9	78%	67%	11%
	2004-05	267	97%	91%	53%	262	97%	91%	54%	5	100%	100%	20%
	2003-04	224	96%	88%	39%	220	-	-	-	4	-	-	-

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District **SYOSSET CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	60	100%	98%	85%	57	-	-	-	3	-	-	-
	2004-05	50	100%	100%	76%	46	-	-	-	4	-	-	-
	2003-04	92	100%	100%	72%	88	-	-	-	4	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	73	100%	100%	92%	68	100%	100%	91%	5	100%	100%	100%
	2004-05	80	100%	100%	75%	75	100%	100%	75%	5	100%	100%	80%
	2003-04	60	100%	98%	82%	55	100%	98%	84%	5	100%	100%	60%
<b>Comprehensive Latin</b>	2005-06	5	80%	60%	20%	4	-	-	-	1	-	-	-
	2004-05	13	100%	100%	46%	13	100%	100%	46%	0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	393	100%	98%	72%	354	100%	98%	76%	39	97%	95%	36%
	2004-05	317	99%	99%	80%	291	99%	99%	82%	26	100%	100%	50%
	2003-04	322	100%	99%	70%	304	100%	99%	73%	18	100%	100%	28%

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District **SYOSSET CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	1	–	0	–	1	–
	2004-05	7	86%	0	–	7	86%
	2003-04	37	100%	1	–	36	–
<b>Science</b>	2005-06	4	–	0	–	4	–
	2004-05	2	–	0	–	2	–
	2003-04	12	83%	0	–	12	83%
<b>Reading</b>	2005-06	2	–	0	–	2	–
	2004-05	1	–	0	–	1	–
	2003-04	3	–	0	–	3	–
<b>Writing</b>	2005-06	3	–	0	–	3	–
	2004-05	2	–	0	–	2	–
	2003-04	3	–	0	–	3	–
<b>Global Studies</b>	2005-06	2	–	0	–	2	–
	2004-05	3	–	0	–	3	–
	2003-04	11	82%	0	–	11	82%
<b>U.S. History and Government</b>	2005-06	0	–	0	–	0	–
	2004-05	2	–	0	–	2	–
	2003-04	1	–	0	–	1	–

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District **SYOSSET CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	46	98%	44	-	2	-
	2004-05	60	100%	58	-	2	-
	2003-04	63	100%	60	-	3	-
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	112	99%	95	100%	17	94%
	2004-05	129	100%	116	100%	13	100%
	2003-04	82	100%	77	100%	5	100%
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	360	99%	320	99%	40	95%
	2004-05	339	98%	291	99%	48	92%
	2003-04	390	97%	349	99%	41	85%

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District SYOSSET CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	29	7%	3%	52%	38%	29	7%	3%	52%	38%	0				
	2004-05	32	0%	6%	50%	44%	31	-	-	-	-	1	-	-	-	-
	2003-04	47	4%	4%	34%	57%	47	4%	4%	34%	57%	0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	29	14%	34%	21%	31%	29	14%	34%	21%	31%	0				
	2004-05	32	13%	31%	16%	41%	31	-	-	-	-	1	-	-	-	-
	2003-04	47	6%	15%	40%	38%	47	6%	15%	40%	38%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	27	0%	26%	19%	56%	26	-	-	-	-	1	-	-	-	-
	2004-05	21	0%	14%	33%	52%	20	-	-	-	-	1	-	-	-	-
	2003-04	29	0%	14%	17%	69%	28	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	27	4%	19%	30%	48%	26	-	-	-	-	1	-	-	-	-
	2004-05	21	0%	14%	43%	43%	20	-	-	-	-	1	-	-	-	-
	2003-04	29	0%	24%	28%	48%	28	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	12	0%	33%	8%	58%	11	-	-	-	-	1	-	-	-	-
	2004-05	12	8%	33%	50%	8%	12	8%	33%	50%	8%	0				
	2003-04	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	12	8%	33%	17%	42%	11	-	-	-	-	1	-	-	-	-
	2004-05	12	17%	8%	42%	33%	12	17%	8%	42%	33%	0				
	2003-04	10	0%	30%	40%	30%	10	0%	30%	40%	30%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	16	0%	6%	50%	44%	15	-	-	-	-	1	-	-	-	-
	2004-05	13	0%	15%	31%	54%	13	0%	15%	31%	54%	0				
	2003-04	20	10%	15%	60%	15%	19	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	16	6%	13%	25%	56%	15	-	-	-	-	1	-	-	-	-
	2004-05	13	0%	0%	23%	77%	13	0%	0%	23%	77%	0				
	2003-04	20	10%	15%	60%	15%	19	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	26	4%	19%	23%	54%	24	-	-	-	-	2	-	-	-	-
	2004-05	31	6%	19%	35%	39%	29	-	-	-	-	2	-	-	-	-
	2003-04	32	13%	6%	28%	53%	30	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	26	0%	15%	19%	65%	24	-	-	-	-	2	-	-	-	-
	2004-05	31	6%	23%	19%	52%	29	-	-	-	-	2	-	-	-	-
	2003-04	31	13%	10%	58%	19%	29	-	-	-	-	2	-	-	-	-

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District **SYOSSET CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	555	0%	0%	13%	87%	488	0%	0%	10%	90%	67	0%	0%	33%	67%
<b>Middle Level</b>	535	0%	6%	41%	52%	463	0%	2%	40%	58%	72	3%	32%	50%	15%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	532	1%	26%	72%		455	0%	21%	78%		77	5%	51%	34%	
<b>U.S. History and Government</b>	532	1%	20%	77%		455	0%	15%	84%		77	4%	47%	38%	
<b>Science</b>	532	1%	27%	71%		455	0%	21%	78%		77	4%	65%	29%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	–	–	–	–
<b>Middle Level</b>					
Social Studies	3	–	–	–	–
<b>Secondary Level</b>					
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District SYOSSET CENTRAL SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	534	100%	455	100%	79	100%
	2004-05	481	100%	420	100%	61	100%
	2003-04	458	100%	396	100%	62	100%
<b>Receiving a Regents Diploma</b>	2005-06	512	96%	451	99%	61	77%
	2004-05	452	94%	413	98%	39	64%
	2003-04	400	87%	365	92%	35	56%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	430	81%	406	89%	24	30%
	2004-05	396	82%	381	91%	15	25%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	3	N/A	0		3	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	8	0%	5	0%	3	1%
	2004-05	1	0%	0		1	0%
	2003-04	3	0%	3	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	8	0%	5	0%	3	1%
	2004-05	2	0%	1	0%	1	0%
	2003-04	3	0%	3	0%	0	

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	488	91%	433	95%	55	70%
<b>To 2-year College</b>	31	6%	17	4%	14	18%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	7	1%	5	1%	2	3%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	8	1%	0		8	10%
<b>Plan Unknown</b>	0		0		0	

District **SYOSSET CENTRAL SCHOOL DISTRICT**

## Financial Information

**2004–05 District-wide Total Expenditures per Pupil** \$20,472

**2004–05 NYS Public School Total Expenditures per Pupil** \$15,035

**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.