



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **JERICO UNION FREE SCHOOL
DISTRICT**

District ID **280515030000**

Superintendent **HENRY GRISHMAN**

Telephone **(516) 203-3600**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	267	100%	99%	71%	231	100%	99%	77%	36	97%	94%	28%
	2004–05	260	100%	99%	76%	224	100%	100%	83%	36	100%	92%	33%
	2003–04	248	100%	100%	76%	213	100%	100%	84%	35	100%	100%	29%
Mathematics A	2005–06	273	100%	100%	88%	244	100%	100%	92%	29	100%	100%	48%
	2004–05	311	99%	99%	81%	278	100%	100%	87%	33	94%	94%	33%
	2003–04	293	100%	100%	86%	253	100%	100%	90%	40	100%	100%	58%
Mathematics B	2005–06	314	96%	92%	55%	287	98%	96%	60%	27	74%	48%	4%
	2004–05	298	97%	94%	51%	262	98%	95%	55%	36	89%	89%	25%
	2003–04	228	98%	95%	54%	199	98%	95%	59%	29	97%	93%	24%
Global History and Geography	2005–06	316	99%	97%	73%	280	100%	100%	79%	36	89%	81%	28%
	2004–05	259	99%	96%	57%	226	99%	97%	62%	33	100%	91%	27%
	2003–04	265	98%	97%	62%	226	100%	100%	65%	39	90%	79%	41%
U.S. History and Government	2005–06	263	98%	97%	80%	227	99%	99%	85%	36	92%	89%	53%
	2004–05	267	99%	97%	79%	228	100%	100%	83%	39	90%	85%	51%
	2003–04	248	99%	99%	72%	211	100%	100%	77%	37	97%	97%	41%
Living Environment	2005–06	261	100%	99%	73%	225	100%	100%	81%	36	97%	94%	22%
	2004–05	309	100%	99%	72%	279	100%	100%	77%	30	97%	93%	27%
	2003–04	302	99%	99%	67%	260	100%	100%	72%	42	95%	90%	31%
Physical Setting/ Earth Science	2005–06	316	99%	97%	75%	279	100%	99%	81%	37	95%	84%	32%
	2004–05	252	98%	96%	75%	221	100%	99%	81%	31	84%	74%	32%
	2003–04	303	99%	98%	61%	272	100%	100%	67%	31	90%	84%	10%
Physical Setting/Chemistry	2005–06	294	99%	97%	59%	279	100%	98%	61%	15	93%	87%	7%
	2004–05	286	100%	95%	40%	252	100%	96%	44%	34	97%	85%	12%
	2003–04	242	99%	90%	26%	215	99%	92%	29%	27	100%	78%	4%
Physical Setting/Physics	2005–06	134	99%	97%	54%	127	99%	97%	55%	7	100%	100%	43%
	2004–05	128	98%	96%	57%	124	—	—	—	4	—	—	—
	2003–04	0				0				0			

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **JERICHO UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	53	100%	100%	85%	52	—	—	—	1	—	—	—
	2004-05	27	100%	100%	96%	27	100%	100%	96%	0	—	—	—
	2003-04	38	100%	100%	84%	36	—	—	—	2	—	—	—
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	21	100%	100%	95%	18	—	—	—	3	—	—	—
	2004-05	31	100%	97%	58%	29	—	—	—	2	—	—	—
	2003-04	29	100%	100%	76%	25	—	—	—	4	—	—	—
Comprehensive Latin	2005-06	11	100%	100%	45%	11	100%	100%	45%	0			
	2004-05	8	100%	100%	100%	8	100%	100%	100%	0			
	2003-04	12	100%	100%	42%	12	100%	100%	42%	0			
Comprehensive Spanish	2005-06	207	100%	100%	86%	189	100%	100%	91%	18	100%	100%	33%
	2004-05	178	100%	100%	90%	156	100%	100%	95%	22	100%	100%	55%
	2003-04	167	100%	99%	89%	150	100%	100%	91%	17	100%	88%	71%

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **JERICO UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	3	–	0		3	–
	2004-05	1	–	0		1	–
	2003-04	0		0		0	
Science	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	–	0		1	–
Reading	2005-06	1	–	0		1	–
	2004-05	2	–	0		2	–
	2003-04	0		0		0	
Writing	2005-06	1	–	0		1	–
	2004-05	2	–	0		2	–
	2003-04	0		0		0	
Global Studies	2005-06	0		0		0	
	2004-05	3	–	0		3	–
	2003-04	0		0		0	
U.S. History and Government	2005-06	0		0		0	
	2004-05	2	–	0		2	–
	2003-04	0		0		0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **JERICHO UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	52	100%	50	—	2	—
	2004-05	43	100%	42	—	1	—
	2003-04	54	100%	53	—	1	—
German	2005-06	0	—	0	—	0	—
	2004-05	1	—	1	—	0	—
	2003-04	0	—	0	—	0	—
Italian	2005-06	32	100%	29	—	3	—
	2004-05	27	100%	24	—	3	—
	2003-04	22	100%	19	—	3	—
Latin	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
	2003-04	0	—	0	—	0	—
Spanish	2005-06	227	100%	205	100%	22	100%
	2004-05	231	99%	208	100%	23	91%
	2003-04	219	96%	196	99%	23	74%

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District JERICHO UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	11	0%	0%	36%	64%	11	0%	0%	36%	64%	0				
	2004-05	13	8%	15%	62%	15%	13	8%	15%	62%	15%	0				
	2003-04	14	0%	14%	57%	29%	13	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2005-06	11	0%	18%	27%	55%	11	0%	18%	27%	55%	0				
	2004-05	13	8%	38%	46%	8%	13	8%	38%	46%	8%	0				
	2003-04	14	0%	14%	29%	57%	13	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2005-06	16	0%	0%	25%	75%	15	—	—	—	—	1	—	—	—	—
	2004-05	17	0%	6%	35%	59%	16	—	—	—	—	1	—	—	—	—
	2003-04	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2005-06	16	0%	13%	19%	69%	15	—	—	—	—	1	—	—	—	—
	2004-05	17	0%	18%	29%	53%	16	—	—	—	—	1	—	—	—	—
	2003-04	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
	2003-04	8	0%	13%	0%	88%	8	0%	13%	0%	88%	0				
Reading and Writing (Grades 5-6)	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	7	0%	14%	14%	71%	7	0%	14%	14%	71%	0				
	2003-04	8	0%	13%	63%	25%	8	0%	13%	63%	25%	0				
Listening and Speaking (Grades 7-8)	2005-06	13	0%	8%	38%	54%	13	0%	8%	38%	54%	0				
	2004-05	12	8%	8%	33%	50%	12	8%	8%	33%	50%	0				
	2003-04	13	8%	8%	69%	15%	13	8%	8%	69%	15%	0				
Reading and Writing (Grades 7-8)	2005-06	13	0%	23%	15%	62%	13	0%	23%	15%	62%	0				
	2004-05	12	8%	0%	25%	67%	12	8%	0%	25%	67%	0				
	2003-04	13	8%	15%	54%	23%	13	8%	15%	54%	23%	0				
Listening and Speaking (Grades 9-12)	2005-06	18	0%	17%	44%	39%	18	0%	17%	44%	39%	0				
	2004-05	26	0%	19%	19%	62%	26	0%	19%	19%	62%	0				
	2003-04	19	5%	32%	37%	26%	19	5%	32%	37%	26%	0				
Reading and Writing (Grades 9-12)	2005-06	18	0%	22%	17%	61%	18	0%	22%	17%	61%	0				
	2004-05	26	0%	23%	35%	42%	26	0%	23%	35%	42%	0				
	2003-04	19	5%	21%	58%	16%	19	5%	21%	58%	16%	0				

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **JERICHO UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	269	0%	0%	4%	96%	242	0%	0%	4%	96%	27	0%	0%	11%	89%
Middle Level	306	1%	5%	39%	56%	272	0%	3%	36%	61%	34	6%	24%	56%	15%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	272	1%	33%	59%		225	0%	31%	64%		47	6%	45%	32%	
U.S. History and Government	272	1%	18%	77%		225	0%	15%	84%		47	4%	36%	45%	
Science	272	1%	20%	77%		225	0%	15%	84%		47	2%	47%	40%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		1	–	–	–	–
Middle Level						
Social Studies		3	–	–	–	–
Secondary Level						
Social Studies		4	–	–	–	–
Science		4	–	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	267	100%	223	100%	44	100%
	2004-05	252	100%	219	100%	33	100%
	2003-04	244	100%	223	100%	21	100%
Receiving a Regents Diploma	2005-06	264	99%	223	100%	41	93%
	2004-05	251	100%	218	100%	33	100%
	2003-04	236	97%	219	98%	17	81%
Receiving a Regents Diploma with Advanced Designation	2005-06	245	92%	215	96%	30	68%
	2004-05	236	94%	210	96%	26	79%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A
	2004-05	1	N/A	0		1	N/A
	2003-04	2	N/A	0		2	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		245	92%	213	96%	32	73%
To 2-year College		19	7%	8	4%	11	25%
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		2	1%	1	0%	1	2%
To Adult Services		0		0		0	
To Other Known Plans		1	0%	1	0%	0	
Plan Unknown		0		0		0	

District **JERICHO UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$23,332
---	----------

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.