

The New York State School Report Card

School JERICHO SENIOR HIGH SCHOOL District JERICHO UNION FREE SCHOOL DISTRICT School ID 280515030005 Principal JOSEPH PRISINZANO Telephone (516) 203-3610 Grades 9-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:				age of stud at or abov		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	266	100%	98%	71%	231	100%	99%	77%	35	97%	94%	29%	
	2004–05	260	100%	99%	76%	224	100%	100%	83%	36	100%	92%	33%	
	2003-04	246	100%	100%	76%	213	100%	100%	84%	33	100%	100%	27%	
Mathematics A	2005–06	267	100%	100%	87%	238	100%	100%	92%	29	100%	100%	48%	
	2004–05	306	100%	100%	82%	275	100%	100%	87%	31	97%	97%	35%	
	2003-04	285	100%	100%	86%	248	100%	100%	90%	37	100%	100%	59%	
Mathematics B	2005–06	313	96%	92%	55%	286	98%	96%	60%	27	74%	48%	4%	
	2004–05	295	97%	94%	51%	259	98%	95%	54%	36	89%	89%	25%	
	2003-04	225	98%	95%	55%	198	98%	95%	59%	27	96%	93%	26%	
Global History	2005–06	316	99%	97%	73%	280	100%	100%	79%	36	89%	81%	28%	
and Geography	2004–05	258	99%	97%	57%	226	99%	97%	62%	32	100%	94%	28%	
	2003-04	261	99%	98%	62%	225	100%	100%	65%	36	92%	86%	44%	
U.S. History	2005–06	262	98%	97%	81%	227	99%	99%	85%	35	91%	89%	54%	
and Government	2004–05	266	99%	98%	79%	228	100%	100%	83%	38	92%	87%	53%	
	2003-04	245	100%	100%	72%	211	100%	100%	77%	34	100%	100%	41%	
Living Environment	2005–06	261	100%	99%	73%	225	100%	100%	81%	36	97%	94%	22%	
	2004–05	307	100%	99%	72%	279	100%	100%	77%	28	100%	96%	25%	
	2003-04	297	99%	99%	67%	257	100%	100%	72%	40	95%	90%	33%	
Physical Setting/	2005–06	159	99%	94%	61%	124	100%	98%	69%	35	94%	83%	31%	
Earth Science	2004–05	118	95%	92%	53%	91	99%	98%	59%	27	81%	70%	30%	
	2003-04	120	98%	97%	41%	92	100%	100%	51%	28	93%	86%	7%	
Physical Setting/Chemistry	2005–06	294	99%	97%	59%	279	100%	98%	61%	15	93%	87%	7%	
	2004–05	285	100%	95%	40%	252	100%	96%	44%	33	100%	88%	12%	
	2003-04	240	99%	90%	26%	215	99%	92%	29%	25	100%	80%	4%	
Physical Setting/Physics	2005–06	134	99%	97%	54%	127	99%	97%	55%	7	100%	100%	43%	
	2004–05	128	98%	96%	57%	124	-	-	_	4	-	_	-	
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested		age of stu at or abov		Total Tested		ige of stuc at or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	53	100%	100%	85%	52	-	-	-	1	-	-	-	
	2004–05	27	100%	100%	96%	27	100%	100%	96%	0				
	2003-04	38	100%	100%	84%	36	-	_	-	2	-	-	-	
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	21	100%	100%	95%	18	-	-	-	3	-	-	-	
	2004–05	31	100%	97%	58%	29	-	-	-	2	-	-	-	
	2003-04	29	100%	100%	76%	25	-	_	-	4	-	-	-	
Comprehensive Latin	2005–06	11	100%	100%	45%	11	100%	100%	45%	0				
	2004–05	8	100%	100%	100%	8	100%	100%	100%	0				
	2003-04	12	100%	100%	42%	12	100%	100%	42%	0				
Comprehensive Spanish	2005–06	207	100%	100%	86%	189	100%	100%	91%	18	100%	100%	33%	
	2004-05	178	100%	100%	90%	156	100%	100%	95%	22	100%	100%	55%	
	2003-04	166	100%	99%	89%	150	100%	100%	91%	16	100%	88%	69%	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	3	-	0		3	-	
	2004-05	1	-	0		1	-	
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	1	-	0		1	-	
	2004-05	1	-	0		1	-	
	2003-04	0		0		0		
Writing	2005–06	1	-	0		1	-	
	2004-05	1	-	0		1	-	
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	1	-	0		1	-	
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	1	-	0		1	-	
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	17	100%	16	-	1	-	
	2004-05	2	-	2	-	0		
	2003-04	2	-	2	-	0		
German	2005–06	0		0		0		
	2004-05	1	-	1	-	0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	12	100%	11	-	1	-	
	2004-05	27	96%	20	100%	7	86%	
	2003-04	23	83%	13	100%	10	60%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				nts	Students with Disabilities			s	
		Total Tested	Percent in each				Total Tested		t of stude perform		5	Total Tested	Percent of students scoring d in each performance level:			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interi	m. Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005–06	18	0%	17%	44%	39%	18	0%	17%	44%	39%	0				
and Speaking	2004–05	26	0%	19%	19%	62%	26	0%	19%	19%	62%	0				
(Grades 9-12)	2003-04	19	5%	32%	37%	26%	19	5%	32%	37%	26%	0				
Reading	2005-06	18	0%	22%	17%	61%	18	0%	22%	17%	61%	0				
and Writing	2004–05	26	0%	23%	35%	42%	26	0%	23%	35%	42%	0				
(Grades 9-12)	2003-04	19	5%	21%	58%	16%	19	5%	21%	58%	16%	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at	•	dents		Total Percentage of s Tested scoring at level:			dents		Total Percentage of students Tested scoring at level:			dents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
	부			Approved Alternatives	Cohort Enrollment	번 번 도 인 인 인 인 U U U U U U U U U U U U U U U		Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	267	1%	34%	60%		225	0%	31%	64%		42	5%	48%	36%	
U.S. History and Government	267	1%	18%	79%		225	0%	15%	84%		42	5%	38%	50%	
Science	267	1%	20%	78%		225	0%	15%	84%		42	2%	50%	43%	

New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
1	-	-	-	-				
1	-	-	-	-				
1	-	-	-	-				
	Total Tested 0 1	Total Number o Tested at Level: 1 0 1 – 1 –	Total Number of studen Tested at Level: 1 2 0 - 1 - 1 - 1 -	Total Number of students scorin Tested at Level: 1 2 3 0 - - 1 - - 1 - - 1 - -				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	265	100%	223	100%	42	100%	
	2004-05	252	100%	219	100%	33	100%	
	2003-04	241	100%	223	100%	18	100%	
Receiving a Regents Diploma	2005–06	262	99%	223	100%	39	93%	
	2004–05	251	100%	218	100%	33	100%	
	2003-04	236	98%	219	98%	17	94%	
Receiving a Regents Diploma	2005–06	244	92%	215	96%	29	69%	
with Advanced Designation	2004-05	236	94%	210	96%	26	79%	
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	1	0%	1	0%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	1	0%	1	0%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	245	92%	213	96%	32	76%	
To 2-year College	17	6%	8	4%	9	21%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	2	1%	1	0%	1	2%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	0		0		0		

7 More Information about the School

School JERICHO SENIOR HIGH SCHOOL District JERICHO UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$23,332	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.