



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **HICKSVILLE UNION FREE SCHOOL
DISTRICT**

District ID **280517030000**

Superintendent **MAUREEN BRIGHT**

Telephone **(516) 733-6600**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	384	95%	92%	65%	325	98%	97%	73%	59	76%	64%	22%
	2004-05	393	97%	93%	59%	338	98%	95%	64%	55	87%	84%	27%
	2003-04	347	97%	92%	63%	308	99%	96%	69%	39	79%	56%	10%
Mathematics A	2005-06	462	96%	91%	40%	395	99%	96%	45%	67	82%	64%	9%
	2004-05	201	90%	75%	8%	140	97%	86%	11%	61	74%	49%	2%
	2003-04	430	98%	92%	31%	384	99%	95%	34%	46	87%	74%	7%
Mathematics B	2005-06	242	70%	62%	24%	234	72%	64%	25%	8	25%	25%	0%
	2004-05	246	72%	61%	23%	238	73%	62%	24%	8	50%	38%	0%
	2003-04	154	86%	69%	25%	151	–	–	–	3	–	–	–
Global History and Geography	2005-06	450	94%	87%	45%	393	96%	91%	50%	57	79%	58%	11%
	2004-05	415	90%	84%	43%	347	95%	90%	49%	68	66%	53%	10%
	2003-04	383	96%	93%	51%	330	98%	95%	56%	53	89%	81%	23%
U.S. History and Government	2005-06	394	96%	92%	68%	334	98%	96%	75%	60	82%	70%	25%
	2004-05	389	95%	91%	54%	339	95%	92%	58%	50	90%	84%	28%
	2003-04	349	95%	88%	46%	309	98%	94%	51%	40	75%	43%	13%
Living Environment	2005-06	412	97%	92%	41%	361	98%	95%	45%	51	88%	75%	12%
	2004-05	348	97%	93%	43%	313	98%	95%	47%	35	83%	80%	3%
	2003-04	365	99%	94%	32%	325	99%	95%	35%	40	100%	85%	8%
Physical Setting/Earth Science	2005-06	387	91%	81%	38%	349	95%	87%	42%	38	53%	29%	0%
	2004-05	420	91%	79%	33%	365	96%	84%	37%	55	60%	42%	7%
	2003-04	363	90%	81%	26%	312	95%	88%	30%	51	59%	39%	4%
Physical Setting/Chemistry	2005-06	247	90%	65%	15%	240	91%	67%	16%	7	71%	14%	0%
	2004-05	274	88%	63%	15%	267	88%	64%	15%	7	71%	43%	0%
	2003-04	223	81%	49%	13%	217	81%	50%	14%	6	67%	33%	0%
Physical Setting/Physics	2005-06	133	90%	82%	32%	132	–	–	–	1	–	–	–
	2004-05	106	82%	66%	26%	103	–	–	–	3	–	–	–
	2003-04	9	89%	89%	44%	9	89%	89%	44%	0			

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District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	19	100%	100%	58%	19	100%	100%	58%	0			
	2004-05	17	100%	100%	88%	17	100%	100%	88%	0			
	2003-04	11	100%	100%	82%	11	100%	100%	82%	0			
Comprehensive German	2005-06	18	100%	100%	72%	18	100%	100%	72%	0			
	2004-05	13	100%	100%	62%	11	-	-	-	2	-	-	-
	2003-04	14	100%	100%	64%	13	-	-	-	1	-	-	-
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	57	100%	100%	65%	56	-	-	-	1	-	-	-
	2004-05	44	100%	100%	66%	44	100%	100%	66%	0			
	2003-04	135	100%	99%	73%	132	-	-	-	3	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	189	97%	93%	53%	179	97%	93%	53%	10	100%	90%	60%
	2004-05	177	99%	97%	53%	174	-	-	-	3	-	-	-
	2003-04	354	98%	89%	39%	340	98%	89%	39%	14	100%	93%	57%

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District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	18	33%	0		18	33%
	2004-05	14	57%	0		14	57%
	2003-04	12	75%	0		12	75%
Science	2005-06	35	46%	0		35	46%
	2004-05	31	84%	0		31	84%
	2003-04	24	50%	0		24	50%
Reading	2005-06	5	100%	0		5	100%
	2004-05	10	80%	0		10	80%
	2003-04	3	–	0		3	–
Writing	2005-06	9	67%	1	–	8	–
	2004-05	10	90%	0		10	90%
	2003-04	4	–	0		4	–
Global Studies	2005-06	23	48%	0		23	48%
	2004-05	24	29%	0		24	29%
	2003-04	10	80%	0		10	80%
U.S. History and Government	2005-06	19	16%	1	–	18	–
	2004-05	4	–	0		4	–
	2003-04	22	45%	0		22	45%

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District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	40	95%	40	95%	0	
	2004-05	24	71%	24	71%	0	
	2003-04	24	96%	22	-	2	-
German	2005-06	15	100%	15	100%	0	
	2004-05	11	100%	11	100%	0	
	2003-04	18	100%	18	100%	0	
Italian	2005-06	60	98%	60	98%	0	
	2004-05	70	91%	70	91%	0	
	2003-04	70	99%	68	-	2	-
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	307	91%	302	91%	5	80%
	2004-05	299	91%	288	93%	11	36%
	2003-04	249	83%	234	83%	15	80%

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District HICKSVILLE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	161	2%	10%	47%	41%	146	2%	9%	48%	41%	15	7%	20%	33%	40%
	2004-05	137	5%	15%	44%	36%	126	5%	14%	44%	37%	11	9%	27%	45%	18%
	2003-04	148	2%	16%	26%	55%	148	2%	16%	26%	55%	0				
Reading and Writing (Grades K-1)	2005-06	161	31%	34%	15%	20%	146	29%	33%	16%	22%	15	53%	40%	0%	7%
	2004-05	138	28%	32%	17%	22%	127	28%	33%	16%	24%	11	36%	18%	36%	9%
	2003-04	148	20%	20%	28%	33%	148	20%	20%	28%	33%	0				
Listening and Speaking (Grades 2-4)	2005-06	101	1%	4%	31%	64%	77	1%	5%	26%	68%	24	0%	0%	46%	54%
	2004-05	111	2%	12%	46%	41%	85	2%	12%	42%	44%	26	0%	12%	58%	31%
	2003-04	125	5%	11%	23%	61%	121	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	101	9%	17%	25%	50%	77	3%	18%	25%	55%	24	29%	13%	25%	33%
	2004-05	111	10%	19%	41%	31%	85	7%	15%	44%	34%	26	19%	31%	31%	19%
	2003-04	125	21%	35%	33%	11%	121	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	57	7%	12%	35%	46%	44	9%	16%	34%	41%	13	0%	0%	38%	62%
	2004-05	46	2%	13%	57%	28%	39	3%	15%	54%	28%	7	0%	0%	71%	29%
	2003-04	41	5%	7%	22%	66%	39	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	57	19%	18%	35%	28%	44	23%	16%	34%	27%	13	8%	23%	38%	31%
	2004-05	46	9%	30%	37%	24%	39	10%	26%	38%	26%	7	0%	57%	29%	14%
	2003-04	41	10%	34%	46%	10%	39	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	44	2%	20%	30%	48%	39	3%	23%	31%	44%	5	0%	0%	20%	80%
	2004-05	35	6%	11%	37%	46%	35	6%	11%	37%	46%	0				
	2003-04	30	7%	10%	63%	20%	30	7%	10%	63%	20%	0				
Reading and Writing (Grades 7-8)	2005-06	44	23%	41%	11%	25%	39	26%	38%	13%	23%	5	0%	60%	0%	40%
	2004-05	34	15%	38%	24%	24%	34	15%	38%	24%	24%	0				
	2003-04	30	10%	40%	27%	23%	30	10%	40%	27%	23%	0				
Listening and Speaking (Grades 9-12)	2005-06	60	10%	33%	30%	27%	59	-	-	-	-	1	-	-	-	-
	2004-05	71	4%	38%	28%	30%	69	-	-	-	-	2	-	-	-	-
	2003-04	63	21%	27%	24%	29%	62	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	60	8%	45%	30%	17%	59	-	-	-	-	1	-	-	-	-
	2004-05	72	4%	47%	28%	21%	70	-	-	-	-	2	-	-	-	-
	2003-04	63	25%	29%	40%	6%	62	-	-	-	-	1	-	-	-	-

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District **HICKSVILLE UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	437	4%	2%	44%	51%	374	1%	1%	42%	56%	63	21%	8%	52%	19%
Middle Level	465	4%	25%	52%	19%	393	3%	21%	55%	22%	72	11%	49%	38%	3%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	428	2%	37%	46%		367	2%	35%	50%		61	3%	52%	25%	
U.S. History and Government	428	2%	35%	52%		367	1%	32%	56%		61	7%	48%	25%	
Science	428	4%	48%	38%		367	3%	47%	41%		61	10%	56%	18%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	–	–	–	–
Middle Level					
Social Studies	0				
Secondary Level					
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District HICKSVILLE UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	383	100%	327	100%	56	100%
	2004-05	309	100%	279	100%	30	100%
	2003-04	291	100%	257	100%	34	100%
Receiving a Regents Diploma	2005-06	345	90%	304	93%	41	73%
	2004-05	261	84%	254	91%	7	23%
	2003-04	189	65%	185	72%	4	12%
Receiving a Regents Diploma with Advanced Designation	2005-06	118	31%	115	35%	3	5%
	2004-05	121	39%	120	43%	1	3%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	12	N/A	3	N/A	9	N/A
	2004-05	9	N/A	0		9	N/A
	2003-04	11	N/A	0		11	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	45	3%	36	3%	9	3%
	2004-05	11	1%	10	1%	1	0%
	2003-04	22	1%	19	1%	3	1%
Entered Approved High School Equivalency Preparation Program	2005-06	6	0%	6	0%	0	
	2004-05	0		0		0	
	2003-04	1	0%	1	0%	0	
Total Noncompleters	2005-06	51	3%	42	3%	9	3%
	2004-05	42	3%	32	2%	10	4%
	2003-04	32	2%	27	2%	5	2%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	197	51%	183	56%	14	25%
To 2-year College	160	42%	126	39%	34	61%
To Other Post-secondary	4	1%	2	1%	2	4%
To the Military	3	1%	3	1%	0	
To Employment	15	4%	10	3%	5	9%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	2	1%	0	
Plan Unknown	2	1%	1	0%	1	2%

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$16,712
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.