

# The New York State School Report Card

School PLAINEDGE SENIOR HIGH SCHOOL District PLAINEDGE UNION FREE SCHOOL DISTRICT School ID 280518030009 Principal ROBERT AMSTER Telephone (516) 992-7550 Grades 9-12

Comprehensive Information Report 2005 – 06

### **Regents Exams**

_		All St	All Students				General-Education Students				s Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percentage of students			
		Tested	scoring a			Tested	scoring a			Tested		at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	281	98%	95%	51%	261	99%	97%	54%	20	80%	65%	5%	
	2004–05	276	96%	93%	50%	267	98%	95%	51%	9	56%	44%	11%	
	2003-04	252	96%	94%	55%	231	98%	96%	59%	21	81%	71%	10%	
Mathematics A	2005–06	287	97%	95%	44%	263	98%	98%	47%	24	83%	63%	13%	
	2004–05	313	98%	94%	44%	291	98%	95%	47%	22	95%	86%	9%	
	2003-04	479	98%	95%	30%	449	99%	97%	31%	30	83%	70%	7%	
Mathematics B	2005–06	358	76%	64%	15%	353	77%	64%	15%	5	20%	20%	0%	
	2004–05	350	60%	51%	16%	348	-	_	_	2	-	_	-	
	2003-04	159	86%	74%	34%	152	86%	74%	34%	7	71%	71%	29%	
Global History	2005–06	329	91%	83%	32%	295	95%	88%	36%	34	56%	41%	3%	
and Geography	2004–05	311	94%	81%	34%	303	95%	83%	35%	8	75%	25%	0%	
	2003-04	303	94%	84%	31%	277	96%	87%	33%	26	73%	54%	12%	
U.S. History	2005–06	278	96%	90%	62%	256	97%	93%	66%	22	82%	64%	18%	
and Government	2004–05	281	94%	90%	50%	272	96%	92%	51%	9	44%	33%	11%	
	2003-04	246	96%	92%	54%	227	97%	94%	56%	19	79%	74%	26%	
Living Environment	2005–06	298	99%	95%	35%	269	100%	97%	37%	29	86%	72%	10%	
	2004-05	323	98%	93%	30%	294	99%	95%	33%	29	90%	66%	0%	
	2003-04	463	98%	93%	26%	443	98%	94%	27%	20	90%	80%	5%	
Physical Setting/	2005–06	18	78%	67%	11%	15	-	-	-	3	_	_	_	
Earth Science	2004–05	78	95%	81%	8%	74	-	_	_	4	_	_	_	
	2003-04	46	80%	50%	4%	44	-	_	_	2	_	_	_	
Physical Setting/Chemistry	2005–06	270	95%	77%	16%	267	-	-	-	3	_	_	-	
	2004–05	340	97%	78%	12%	336	-	_	_	4	_	_	-	
	2003-04	217	98%	79%	11%	209	98%	78%	11%	8	100%	100%	0%	
Physical Setting/Physics	2005–06	160	87%	77%	21%	160	87%	77%	21%	0				
	2004-05	93	99%	94%	45%	92	-	-	_	1	-	-	-	
	2003-04	3	_	_	_	3	_	_	_	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentag scoring a	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	19	100%	100%	84%	19	100%	100%	84%	0				
	2004–05	1	-	-	_	1	-	_	-	0				
	2003-04	2	-	-	_	2	-	_	-	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	36	100%	100%	56%	36	100%	100%	56%	0				
	2004–05	38	100%	100%	87%	38	100%	100%	87%	0				
	2003-04	43	100%	95%	56%	42	-	_	-	1	-	_	-	
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	179	100%	96%	57%	179	100%	96%	57%	0				
	2004–05	170	100%	100%	85%	168	-	_	-	2	-	-	-	
	2003-04	166	100%	100%	70%	163	-	_	_	3	_	_	-	

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## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	13	46%	4	-	9	-	
	2004-05	12	50%	6	67%	6	33%	
	2003-04	11	91%	1	-	10	-	
Science	2005–06	6	33%	2	-	4	-	
	2004-05	13	62%	0		13	62%	
	2003-04	7	29%	2	-	5	-	
Reading	2005–06	11	82%	4	-	7	-	
	2004-05	11	73%	6	67%	5	80%	
	2003-04	6	67%	2	-	4	-	
Writing	2005–06	8	100%	2	-	6	-	
	2004-05	13	100%	7	100%	6	100%	
	2003-04	5	100%	2	-	3	-	
Global Studies	2005–06	11	27%	2	-	9	-	
	2004-05	10	60%	6	-	4	-	
	2003-04	12	42%	3	-	9	-	
U.S. History	2005–06	9	33%	5	-	4	-	
and Government	2004-05	11	55%	6	50%	5	60%	
	2003-04	8	63%	4	-	4	-	

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## **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	eral-Education Students			nts	Students with Disabilities			ies		
	Total Tested				9	Total Tested				5	Total Tested	Percent of students scoring in each performance level:			5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Adv	. P	Prof.
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	9	0%	56%	22%	22%	9	0%	56%	22%	22%	0					
-	11	9%	55%	27%	9%	11	9%	55%	27%	9%	0					
2003-04	0					0					0					
2005-06	9	11%	22%	22%	44%	9	11%	22%	22%	44%	0					
2004-05	11	9%	64%	18%	9%	11	9%	64%	18%	9%	0					
	0					0					0					
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested       2005-06     0       2003-04     0       2005-06     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04	Tested in each2005-0602003-0402003-0402005-0602005-0602005-0602003-0402005-0602005-0602005-0602003-0402005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-069 <td>Total TestedPercent of studie in each performance BeginIntermance Indext performance2005-060Intermation2005-060Intermation2005-060Intermation2005-060Intermation2005-060Intermation2005-060Intermation2003-040<t< td=""><td>Total Tested     Percent in each Performation in each Performation in Begin     Intermation in Mathematical Begin     Intermation in Mathematical Begin       2005-06     00    </td><td>Iotal InterventionPercentionStude UniversityInterventionProf.2005-0600InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention<td>Total TestedPercent of students scoring in each performance levelTotal TestedBegin Intern Adv.Prof.2005-06002003-040IIII2005-0600IIIII2003-040IIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIIII2003-040IIIIIIII2003-040IIIIIIIII2003-040IIIIIIIIII2003-040IIIIIIIIIII<!--</td--><td>Total rescent in each performance level:     Total rescent in each performance level:     Total rescent in each performance level:       2005-06     0     Interm Adv.     Prof.     Begin.       2004-05     0     Interm Adv.     Prof.     Begin.       2003-04     0     Interm Adv.     Prof.     Begin.       2003-04     0     Interm Adv.     Prof.     00       2005-06     0     Interm Adv.     Interm Adv.     00       2005-06     0     Interm Adv.     Interm Adv.     00       2003-04     0     Interm Adv.     Interm Adv.     00       2004-05     0     Interm Adv.     Interm Adv.     00       2004-05<!--</td--><td>Total rescet Percent of students scoring in each performance level. Total rescet Percent of students rescet   2005-06 00 Intern. Adv. Prof. Bagin. Intern.   2004-05 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.   2003-04 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. 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Prof.     Begin.       2004-05     0     Interm Adv.     Prof.     Begin.       2003-04     0     Interm Adv.     Prof.     Begin.       2003-04     0     Interm Adv.     Prof.     00       2005-06     0     Interm Adv.     Interm Adv.     00       2005-06     0     Interm Adv.     Interm Adv.     00       2003-04     0     Interm Adv.     Interm Adv.     00       2004-05     0     Interm Adv.     Interm Adv.     00       2004-05<!--</td--><td>Total rescet Percent of students scoring in each performance level. Total rescet Percent of students rescet   2005-06 00 Intern. Adv. Prof. Bagin. Intern.   2004-05 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.   2003-04 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.</td><td>Total     Percent of students scoring in each Performmance levels     Total     Percent of students scoring in each Performmance levels       2005-06     0     Image: Performmance levels     Regin     Interm. Adv.     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Prof.     Begin.       2004-05     0     Interm Adv.     Prof.     Begin.       2003-04     0     Interm Adv.     Prof.     Begin.       2003-04     0     Interm Adv.     Prof.     00       2005-06     0     Interm Adv.     Interm Adv.     00       2005-06     0     Interm Adv.     Interm Adv.     00       2003-04     0     Interm Adv.     Interm Adv.     00       2004-05     0     Interm Adv.     Interm Adv.     00       2004-05<!--</td--><td>Total rescet Percent of students scoring in each performance level. Total rescet Percent of students rescet   2005-06 00 Intern. Adv. Prof. Bagin. Intern.   2004-05 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.   2003-04 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.</td><td>Total     Percent of students scoring in each Performmance levels     Total     Percent of students scoring in each Performmance levels       2005-06     0     Image: Performmance levels     Regin     Interm. Adv.     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Prof.     Begin.       2004-05     0     Interm Adv.     Prof.     Begin.       2003-04     0     Interm Adv.     Prof.     Begin.       2003-04     0     Interm Adv.     Prof.     00       2005-06     0     Interm Adv.     Interm Adv.     00       2005-06     0     Interm Adv.     Interm Adv.     00       2003-04     0     Interm Adv.     Interm Adv.     00       2004-05     0     Interm Adv.     Interm Adv.     00       2004-05<!--</td--><td>Total rescet Percent of students scoring in each performance level. Total rescet Percent of students rescet   2005-06 00 Intern. Adv. Prof. Bagin. Intern.   2004-05 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.   2003-04 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.</td><td>Total     Percent of students scoring in each Performmance levels     Total     Percent of students scoring in each Performmance levels       2005-06     0     Image: Performmance levels     Regin     Interm. Adv.     Prof.       2005-06     0     Image: Performmance levels     Regin     Image: Performmance levels       2003-04     0     Image: Performmance levels     Regin     Image: Performmance levels       2005-06     0     Image: Performmance levels     Regin     Image: Performmance levels       2005-06     0     Image: Performmance levels     Regin     Image: Performmance levels       2004-05     0     Image: Performmance levels     Regin     Image: Performmance levels       2005-06     0     Image: Performmance levels     Regin     Image: Performmance levels       2004-05     0     Image: Performmance levels     Regin     Image: Performmance levels       2005-06     0     Image: Performmance levels     Regin     Image: Performmance levels       2004-05     0     Image: Performmance levels     Regin     Image: Performmance levels       2005-06     0     Image: Performmance</td><td>Total Percent of students scoring Tested Total Percent of students scoring rested rested </td></td>	Total rescent in each performance level:     Total rescent in each performance level:     Total rescent in each performance level:       2005-06     0     Interm Adv.     Prof.     Begin.       2004-05     0     Interm Adv.     Prof.     Begin.       2003-04     0     Interm Adv.     Prof.     Begin.       2003-04     0     Interm Adv.     Prof.     00       2005-06     0     Interm Adv.     Interm Adv.     00       2005-06     0     Interm Adv.     Interm Adv.     00       2003-04     0     Interm Adv.     Interm Adv.     00       2004-05     0     Interm Adv.     Interm Adv.     00       2004-05 </td <td>Total rescet Percent of students scoring in each performance level. Total rescet Percent of students rescet   2005-06 00 Intern. Adv. Prof. Bagin. Intern.   2004-05 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.   2003-04 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.</td> <td>Total     Percent of students scoring in each Performmance levels     Total     Percent of students scoring in each Performmance levels       2005-06     0     Image: Performmance levels     Regin     Interm. Adv.     Prof.       2005-06     0     Image: Performmance levels     Regin     Image: Performmance levels       2003-04     0     Image: Performmance levels     Regin     Image: Performmance levels       2005-06     0     Image: Performmance levels     Regin     Image: Performmance levels       2005-06     0     Image: Performmance levels     Regin     Image: Performmance levels       2004-05     0     Image: Performmance levels     Regin     Image: Performmance levels       2005-06     0     Image: Performmance levels     Regin     Image: Performmance levels       2004-05     0     Image: Performmance levels     Regin     Image: Performmance levels       2005-06     0     Image: Performmance levels     Regin     Image: Performmance levels       2004-05     0     Image: Performmance levels     Regin     Image: Performmance levels       2005-06     0     Image: Performmance</td> <td>Total Percent of students scoring Tested Total Percent of students scoring rested rested </td>	Total rescet Percent of students scoring in each performance level. Total rescet Percent of students rescet   2005-06 00 Intern. Adv. Prof. Bagin. Intern.   2004-05 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2005-06 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.   2003-04 00 Intern. Intern. Intern.   2004-05 00 Intern. Intern. Intern.	Total     Percent of students scoring in each Performmance levels     Total     Percent of students scoring in each Performmance levels       2005-06     0     Image: Performmance levels     Regin     Interm. Adv.     Prof.       2005-06     0     Image: Performmance levels     Regin     Image: Performmance levels       2003-04     0     Image: Performmance levels     Regin     Image: Performmance levels       2005-06     0     Image: Performmance levels     Regin     Image: Performmance levels       2005-06     0     Image: Performmance levels     Regin     Image: Performmance levels       2004-05     0     Image: Performmance levels     Regin     Image: Performmance levels       2005-06     0     Image: Performmance levels     Regin     Image: Performmance levels       2004-05     0     Image: Performmance levels     Regin     Image: Performmance levels       2005-06     0     Image: Performmance levels     Regin     Image: Performmance levels       2004-05     0     Image: Performmance levels     Regin     Image: Performmance levels       2005-06     0     Image: Performmance	Total Percent of students scoring Tested Total Percent of students scoring rested rested					

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at		dents			Percentag scoring at	,	dents			Percentag scoring at	<i>.</i>	dents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	ents				General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of Sudents scoring:			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	270	4%	58%	35%		262	3%	59%	36%		8	13%	38%	13%	
U.S. History and Government	270	3%	41%	52%		262	3%	41%	54%		8	0%	50%	0%	
Science	270	1%	52%	46%		262	1%	52%	47%		8	0%	50%	13%	

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	266	100%	261	100%	5	100%	
	2004–05	240	100%	232	100%	8	100%	
	2003-04	219	100%	207	100%	12	100%	
Receiving a Regents Diploma	2005–06	245	92%	243	93%	2	40%	
	2004–05	217	90%	214	92%	3	38%	
	2003-04	160	73%	155	75%	5	42%	
Receiving a Regents Diploma	2005–06	130	49%	130	50%	0		
with Advanced Designation	2004–05	127	53%	125	54%	2	25%	
	2003-04	0		0		0		
Receiving an	2005–06	2	N/A	0		2	N/A	
Individualized Education	2004–05	1	N/A	0		1	N/A	
Program (IEP) Diploma	2003-04	2	N/A	0		2	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$ 

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	15	1%	14	1%	1	1%	
	2004-05	5	0%	4	0%	1	2%	
	2003-04	2	0%	2	0%	0		
Entered Approved High	2005–06	1	0%	1	0%	0		
School Equivalency	2004-05	4	0%	4	0%	0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	16	1%	15	1%	1	1%	
	2004-05	11	1%	10	1%	1	2%	
	2003-04	6	1%	5	1%	1	2%	

## Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	177	67%	177	68%	0		
To 2-year College	63	24%	60	23%	3	60%	
To Other Post-secondary	6	2%	5	2%	1	20%	
To the Military	2	1%	2	1%	0		
To Employment	8	3%	8	3%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	10	4%	9	3%	1	20%	

# 7 More Information about the School

School PLAINEDGE SENIOR HIGH SCHOOL District PLAINEDGE UNION FREE SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$15,326	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.