



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **BETHPAGE UNION FREE SCHOOL  
DISTRICT**

District ID **280521030000**

Superintendent **RICHARD MARSH**

Telephone **(516) 644-4001**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	267	97%	94%	43%	232	99%	97%	50%	35	86%	74%	0%
	2004–05	230	94%	88%	33%	206	97%	91%	37%	24	71%	63%	4%
	2003–04	221	95%	91%	43%	196	98%	96%	47%	25	72%	52%	8%
<b>Mathematics A</b>	2005–06	324	99%	98%	69%	292	100%	100%	75%	32	91%	84%	16%
	2004–05	115	94%	90%	49%	89	98%	97%	60%	26	81%	69%	12%
	2003–04	226	98%	91%	47%	205	98%	92%	51%	21	100%	76%	5%
<b>Mathematics B</b>	2005–06	239	90%	80%	33%	227	90%	81%	33%	12	83%	67%	25%
	2004–05	256	96%	91%	44%	254	–	–	–	2	–	–	–
	2003–04	110	97%	92%	34%	108	–	–	–	2	–	–	–
<b>Global History and Geography</b>	2005–06	263	95%	94%	54%	229	97%	97%	59%	34	82%	76%	21%
	2004–05	262	95%	86%	38%	230	97%	90%	43%	32	88%	59%	0%
	2003–04	236	97%	90%	40%	210	99%	94%	44%	26	81%	58%	4%
<b>U.S. History and Government</b>	2005–06	261	98%	94%	68%	227	99%	97%	76%	34	91%	71%	15%
	2004–05	223	96%	91%	59%	202	98%	94%	63%	21	76%	62%	19%
	2003–04	209	100%	98%	76%	186	100%	99%	80%	23	96%	87%	39%
<b>Living Environment</b>	2005–06	305	99%	97%	44%	269	100%	99%	49%	36	92%	83%	6%
	2004–05	310	98%	95%	44%	273	99%	96%	48%	37	92%	86%	14%
	2003–04	288	99%	96%	46%	266	99%	98%	50%	22	91%	73%	0%
<b>Physical Setting/ Earth Science</b>	2005–06	191	100%	97%	59%	184	100%	98%	60%	7	100%	86%	14%
	2004–05	122	98%	91%	36%	103	98%	92%	42%	19	100%	84%	5%
	2003–04	171	92%	70%	12%	130	92%	72%	14%	41	90%	63%	5%
<b>Physical Setting/Chemistry</b>	2005–06	199	98%	87%	26%	191	98%	88%	26%	8	100%	50%	25%
	2004–05	169	98%	91%	27%	163	98%	91%	28%	6	100%	83%	17%
	2003–04	164	99%	92%	27%	159	99%	92%	28%	5	100%	80%	20%
<b>Physical Setting/Physics</b>	2005–06	70	94%	87%	41%	69	–	–	–	1	–	–	–
	2004–05	70	97%	91%	21%	69	–	–	–	1	–	–	–
	2003–04	51	98%	96%	27%	50	–	–	–	1	–	–	–

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District **BETHPAGE UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
<b>Comprehensive French</b>	2005-06	22	95%	95%	64%	22	95%	95%	64%	0			
	2004-05	44	100%	93%	45%	44	100%	93%	45%	0			
	2003-04	34	91%	79%	50%	32	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	52	96%	90%	31%	49	—	—	—	3	—	—	—
	2004-05	63	94%	92%	43%	62	—	—	—	1	—	—	—
	2003-04	40	98%	93%	40%	39	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	129	100%	97%	64%	126	—	—	—	3	—	—	—
	2004-05	87	98%	98%	64%	87	98%	98%	64%	0			
	2003-04	111	97%	95%	60%	108	—	—	—	3	—	—	—

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District **BETHPAGE UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	3	–	0		3	–
	2004-05	24	92%	0		24	92%
	2003-04	38	82%	2	–	36	–
<b>Science</b>	2005-06	3	–	0		3	–
	2004-05	10	100%	4	–	6	–
	2003-04	30	80%	13	100%	17	65%
<b>Reading</b>	2005-06	11	91%	0		11	91%
	2004-05	19	74%	8	88%	11	64%
	2003-04	24	63%	7	57%	17	65%
<b>Writing</b>	2005-06	8	13%	0		8	13%
	2004-05	19	42%	8	0%	11	73%
	2003-04	25	64%	7	57%	18	67%
<b>Global Studies</b>	2005-06	7	43%	0		7	43%
	2004-05	15	73%	6	100%	9	56%
	2003-04	16	56%	3	–	13	–
<b>U.S. History and Government</b>	2005-06	8	88%	0		8	88%
	2004-05	10	40%	3	–	7	–
	2003-04	3	–	0		3	–

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District **BETHPAGE UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	17	100%	15	–	2	–
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	66	95%	61	97%	5	80%
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	156	95%	150	95%	6	83%
	2004-05	0		0		0	
	2003-04	0		0		0	

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District BETHPAGE UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	21	5%	10%	71%	14%	18	—	—	—	—	3	—	—	—	—
	2004-05	22	0%	41%	55%	5%	22	0%	41%	55%	5%	0				
	2003-04	32	3%	9%	47%	41%	31	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2005-06	21	29%	10%	29%	33%	18	—	—	—	—	3	—	—	—	—
	2004-05	22	27%	27%	14%	32%	22	27%	27%	14%	32%	0				
	2003-04	33	3%	24%	18%	55%	32	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	24	4%	0%	33%	63%	21	—	—	—	—	3	—	—	—	—
	2004-05	19	0%	5%	79%	16%	18	—	—	—	—	1	—	—	—	—
	2003-04	15	0%	20%	20%	60%	13	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2005-06	24	4%	4%	42%	50%	21	—	—	—	—	3	—	—	—	—
	2004-05	19	0%	5%	47%	47%	18	—	—	—	—	1	—	—	—	—
	2003-04	15	13%	33%	20%	33%	13	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	6	33%	0%	17%	50%	6	33%	0%	17%	50%	0				
	2003-04	10	0%	20%	20%	60%	10	0%	20%	20%	60%	0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	6	33%	0%	33%	33%	6	33%	0%	33%	33%	0				
	2003-04	10	10%	40%	10%	40%	10	10%	40%	10%	40%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2004-05	7	0%	14%	71%	14%	7	0%	14%	71%	14%	0				
	2003-04	10	0%	10%	60%	30%	10	0%	10%	60%	30%	0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
	2004-05	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
	2003-04	10	0%	10%	50%	40%	10	0%	10%	50%	40%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	9	0%	22%	33%	44%	9	0%	22%	33%	44%	0				
	2004-05	12	8%	25%	33%	33%	12	8%	25%	33%	33%	0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	9	0%	22%	44%	33%	9	0%	22%	44%	33%	0				
	2004-05	12	0%	33%	33%	33%	12	0%	33%	33%	33%	0				
	2003-04	0					0					0				

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District **BETHPAGE UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	243	0%	0%	26%	74%	214	0%	0%	20%	80%	29	0%	3%	66%	31%
<b>Middle Level</b>	264	1%	14%	50%	35%	232	0%	9%	52%	39%	32	9%	56%	31%	3%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	218	4%	49%	43%		192	2%	49%	48%		26	19%	46%	4%	
<b>U.S. History and Government</b>	218	2%	34%	59%		192	1%	34%	65%		26	12%	35%	15%	
<b>Science</b>	218	2%	43%	52%		192	1%	42%	58%		26	12%	50%	8%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies	4	–	–	–	–	
<b>Middle Level</b>						
Social Studies	2	–	–	–	–	
<b>Secondary Level</b>						
Social Studies	1	–	–	–	–	
Science	1	–	–	–	–	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	214	100%	191	100%	23	100%
	2004-05	211	100%	185	100%	26	100%
	2003-04	220	100%	195	100%	25	100%
<b>Receiving a Regents Diploma</b>	2005-06	201	94%	186	97%	15	65%
	2004-05	186	88%	176	95%	10	38%
	2003-04	192	87%	179	92%	13	52%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	115	54%	112	59%	3	13%
	2004-05	99	47%	97	52%	2	8%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	8	N/A	0		8	N/A
	2004-05	6	N/A	0		6	N/A
	2003-04	3	N/A	0		3	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	15	2%	12	1%	3	3%
	2004-05	1	0%	1	0%	0	
	2003-04	6	1%	4	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	15	2%	12	1%	3	3%
	2004-05	3	0%	3	0%	0	
	2003-04	6	1%	4	1%	2	1%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		156	73%	147	77%	9	39%
<b>To 2-year College</b>		50	23%	40	21%	10	43%
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		2	1%	2	1%	0	
<b>To Employment</b>		6	3%	2	1%	4	17%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$18,064
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.