



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **FARMINGDALE UNION FREE SCHOOL
DISTRICT**

District ID **280522030000**

Superintendent **JOHN LORENTZ**

Telephone **(516) 752-6510**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	491	95%	87%	37%	433	97%	91%	40%	58	76%	55%	9%
	2004–05	475	96%	90%	44%	420	99%	94%	48%	55	76%	58%	9%
	2003–04	394	96%	89%	60%	357	98%	94%	65%	37	73%	41%	11%
Mathematics A	2005–06	468	99%	95%	38%	402	100%	98%	42%	66	94%	79%	17%
	2004–05	463	97%	93%	35%	408	100%	98%	39%	55	73%	55%	11%
	2003–04	484	98%	94%	35%	432	99%	96%	38%	52	90%	79%	8%
Mathematics B	2005–06	317	90%	80%	18%	303	89%	80%	18%	14	93%	79%	21%
	2004–05	251	93%	85%	21%	247	–	–	–	4	–	–	–
	2003–04	201	95%	90%	35%	198	–	–	–	3	–	–	–
Global History and Geography	2005–06	520	88%	77%	34%	440	90%	82%	38%	80	75%	50%	13%
	2004–05	508	93%	83%	34%	439	95%	88%	38%	69	78%	54%	12%
	2003–04	463	89%	82%	27%	406	94%	88%	29%	57	56%	33%	11%
U.S. History and Government	2005–06	486	96%	92%	56%	428	98%	95%	59%	58	84%	66%	34%
	2004–05	472	92%	87%	50%	424	94%	91%	54%	48	71%	54%	17%
	2003–04	363	93%	90%	46%	317	96%	93%	51%	46	76%	67%	15%
Living Environment	2005–06	474	94%	87%	34%	414	95%	91%	37%	60	85%	62%	17%
	2004–05	490	95%	91%	31%	433	97%	94%	33%	57	82%	65%	11%
	2003–04	498	96%	92%	26%	453	98%	95%	28%	45	80%	60%	2%
Physical Setting/ Earth Science	2005–06	519	94%	87%	40%	451	96%	90%	45%	68	82%	60%	6%
	2004–05	500	93%	83%	36%	438	95%	87%	40%	62	76%	53%	11%
	2003–04	515	94%	88%	31%	460	95%	90%	32%	55	89%	76%	18%
Physical Setting/Chemistry	2005–06	345	97%	86%	13%	336	97%	85%	13%	9	100%	100%	33%
	2004–05	343	93%	74%	8%	336	93%	75%	9%	7	86%	43%	0%
	2003–04	282	99%	80%	12%	277	99%	81%	12%	5	100%	40%	0%
Physical Setting/Physics	2005–06	90	91%	82%	19%	90	91%	82%	19%	0			
	2004–05	82	88%	73%	18%	82	88%	73%	18%	0			
	2003–04	45	89%	71%	7%	44	–	–	–	1	–	–	–

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District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	14	100%	100%	57%	13	—	—	—	1	—	—	—
	2004-05	32	97%	97%	78%	32	97%	97%	78%	0			
	2003-04	17	100%	100%	82%	17	100%	100%	82%	0			
Comprehensive German	2005-06	28	100%	100%	43%	27	—	—	—	1	—	—	—
	2004-05	24	100%	100%	63%	23	—	—	—	1	—	—	—
	2003-04	33	100%	100%	67%	33	100%	100%	67%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	73	100%	100%	86%	73	100%	100%	86%	0			
	2004-05	45	100%	100%	73%	44	—	—	—	1	—	—	—
	2003-04	45	100%	100%	73%	45	100%	100%	73%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	153	99%	99%	59%	148	99%	99%	61%	5	100%	100%	20%
	2004-05	161	99%	99%	66%	160	—	—	—	1	—	—	—
	2003-04	159	100%	99%	66%	156	—	—	—	3	—	—	—

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District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	10	70%	2	—	8	—
	2004-05	3	—	0	—	3	—
	2003-04	42	74%	2	—	40	—
Science	2005-06	7	71%	1	—	6	—
	2004-05	2	—	0	—	2	—
	2003-04	34	62%	1	—	33	—
Reading	2005-06	6	100%	2	—	4	—
	2004-05	5	100%	0	—	5	100%
	2003-04	6	17%	0	—	6	17%
Writing	2005-06	6	83%	2	—	4	—
	2004-05	7	86%	0	—	7	86%
	2003-04	5	100%	0	—	5	100%
Global Studies	2005-06	10	50%	1	—	9	—
	2004-05	5	80%	0	—	5	80%
	2003-04	26	23%	2	—	24	—
U.S. History and Government	2005-06	5	80%	1	—	4	—
	2004-05	8	88%	0	—	8	88%
	2003-04	13	77%	2	—	11	—

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District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	67	99%	65	—	2	—
	2004-05	0		0		0	
	2003-04	28	64%	27	—	1	—
German	2005-06	22	100%	21	—	1	—
	2004-05	0		0		0	
	2003-04	54	81%	51	—	3	—
Italian	2005-06	210	95%	201	96%	9	67%
	2004-05	0		0		0	
	2003-04	77	96%	77	96%	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	489	93%	445	95%	44	77%
	2004-05	0		0		0	
	2003-04	0		0		0	

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District FARMINGDALE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	45	0%	16%	42%	42%	42	-	-	-	-	3	-	-	-	-
	2004-05	58	2%	14%	41%	43%	55	-	-	-	-	3	-	-	-	-
	2003-04	50	2%	12%	44%	42%	48	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	45	20%	31%	20%	29%	42	-	-	-	-	3	-	-	-	-
	2004-05	58	21%	31%	26%	22%	55	-	-	-	-	3	-	-	-	-
	2003-04	50	14%	26%	38%	22%	48	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	46	2%	20%	35%	43%	42	-	-	-	-	4	-	-	-	-
	2004-05	28	4%	11%	61%	25%	24	-	-	-	-	4	-	-	-	-
	2003-04	27	7%	19%	22%	52%	26	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	46	17%	11%	33%	39%	42	-	-	-	-	4	-	-	-	-
	2004-05	28	0%	25%	36%	39%	24	-	-	-	-	4	-	-	-	-
	2003-04	27	26%	33%	26%	15%	26	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	12	17%	25%	17%	42%	10	-	-	-	-	2	-	-	-	-
	2004-05	24	17%	17%	42%	25%	22	-	-	-	-	2	-	-	-	-
	2003-04	19	5%	11%	21%	63%	18	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	12	25%	25%	25%	25%	10	-	-	-	-	2	-	-	-	-
	2004-05	24	21%	21%	29%	29%	22	-	-	-	-	2	-	-	-	-
	2003-04	19	11%	42%	47%	0%	18	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	22	18%	18%	32%	32%	21	-	-	-	-	1	-	-	-	-
	2004-05	15	0%	40%	40%	20%	15	0%	40%	40%	20%	0	-	-	-	-
	2003-04	14	14%	21%	43%	21%	14	14%	21%	43%	21%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	23	35%	30%	13%	22%	22	-	-	-	-	1	-	-	-	-
	2004-05	15	13%	40%	20%	27%	15	13%	40%	20%	27%	0	-	-	-	-
	2003-04	14	29%	29%	43%	0%	14	29%	29%	43%	0%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	58	16%	47%	28%	10%	57	-	-	-	-	1	-	-	-	-
	2004-05	61	10%	51%	15%	25%	61	10%	51%	15%	25%	0	-	-	-	-
	2003-04	68	26%	31%	28%	15%	68	26%	31%	28%	15%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	58	16%	53%	14%	17%	57	-	-	-	-	1	-	-	-	-
	2004-05	61	11%	49%	20%	20%	61	11%	49%	20%	20%	0	-	-	-	-
	2003-04	68	28%	29%	38%	4%	68	28%	29%	38%	4%	0	-	-	-	-

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District **FARMINGDALE UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	538	4%	5%	52%	39%	474	2%	3%	52%	43%	64	16%	14%	55%	16%
Middle Level	536	4%	17%	55%	25%	456	2%	12%	58%	29%	80	13%	44%	40%	4%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	498	3%	50%	37%		442	2%	52%	39%		56	7%	38%	14%	
U.S. History and Government	498	2%	40%	46%		442	1%	41%	50%		56	11%	32%	20%	
Science	498	3%	53%	38%		442	2%	53%	42%		56	5%	55%	4%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		1	–	–	–	–
Middle Level						
Social Studies		2	–	–	–	–
Secondary Level						
Social Studies		4	–	–	–	–
Science		4	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	466	100%	424	100%	42	100%
	2004-05	356	100%	321	100%	35	100%
	2003-04	408	100%	356	100%	52	100%
Receiving a Regents Diploma	2005-06	391	84%	368	87%	23	55%
	2004-05	303	85%	294	92%	9	26%
	2003-04	294	72%	278	78%	16	31%
Receiving a Regents Diploma with Advanced Designation	2005-06	209	45%	206	49%	3	7%
	2004-05	180	51%	180	56%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A
	2004-05	11	N/A	0		11	N/A
	2003-04	7	N/A	0		7	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	14	1%	10	1%	4	1%
	2004-05	12	1%	8	0%	4	1%
	2003-04	11	1%	7	0%	4	1%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	33	2%	30	2%	3	1%
	2003-04	14	1%	12	1%	2	1%
Total Noncompleters	2005-06	14	1%	10	1%	4	1%
	2004-05	48	2%	41	2%	7	3%
	2003-04	26	1%	20	1%	6	2%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		205	44%	199	47%	6	14%
To 2-year College		214	46%	191	45%	23	55%
To Other Post-secondary		7	2%	5	1%	2	5%
To the Military		3	1%	3	1%	0	
To Employment		18	4%	12	3%	6	14%
To Adult Services		3	1%	0		3	7%
To Other Known Plans		6	1%	4	1%	2	5%
Plan Unknown		10	2%	10	2%	0	

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$17,317
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	194	100%	100%
Completed and Passed Regents Exams	193	99%	79%
Completed and had Course Average of 75% or more	189	97%	79%
Completed and Attained a HS Diploma or Equivalent	193	99%	92%
Completed and Whose Status is Known	191	98%	62%
Completed and Were Successfully Placed	191	100%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	32	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.