



The New York State School Report Card

Comprehensive Information Report 2005 – 06

School **FARMINGDALE SENIOR HIGH SCHOOL**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

School ID **280522030009**

Principal **ALLAN BAUER**

Telephone **(516) 752-6600**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	489	95%	87%	37%	433	97%	91%	40%	56	79%	57%	9%
	2004-05	469	97%	91%	44%	420	99%	94%	48%	49	82%	65%	10%
	2003-04	390	96%	89%	60%	357	98%	94%	65%	33	73%	39%	9%
Mathematics A	2005-06	463	99%	95%	38%	401	100%	98%	42%	62	94%	79%	16%
	2004-05	456	98%	95%	36%	408	100%	98%	39%	48	81%	63%	13%
	2003-04	482	99%	95%	35%	432	99%	96%	38%	50	92%	80%	6%
Mathematics B	2005-06	317	90%	80%	18%	303	89%	80%	18%	14	93%	79%	21%
	2004-05	251	93%	85%	21%	247	–	–	–	4	–	–	–
	2003-04	201	95%	90%	35%	198	–	–	–	3	–	–	–
Global History and Geography	2005-06	513	88%	77%	35%	440	90%	82%	38%	73	73%	49%	14%
	2004-05	506	93%	84%	34%	439	95%	88%	38%	67	78%	54%	10%
	2003-04	458	90%	82%	27%	405	94%	89%	29%	53	57%	32%	11%
U.S. History and Government	2005-06	482	97%	92%	56%	428	98%	95%	59%	54	87%	67%	37%
	2004-05	468	92%	88%	50%	424	94%	91%	54%	44	73%	59%	18%
	2003-04	358	94%	90%	46%	317	96%	93%	51%	41	78%	68%	12%
Living Environment	2005-06	468	94%	88%	34%	414	95%	91%	37%	54	85%	63%	17%
	2004-05	488	95%	91%	31%	433	97%	94%	33%	55	85%	67%	11%
	2003-04	495	96%	92%	26%	453	98%	95%	28%	42	79%	60%	0%
Physical Setting/Earth Science	2005-06	358	91%	81%	23%	294	93%	86%	27%	64	83%	61%	5%
	2004-05	342	90%	76%	20%	285	93%	81%	23%	57	74%	51%	7%
	2003-04	357	92%	84%	22%	309	93%	85%	23%	48	88%	73%	15%
Physical Setting/Chemistry	2005-06	345	97%	86%	13%	336	97%	85%	13%	9	100%	100%	33%
	2004-05	343	93%	74%	8%	336	93%	75%	9%	7	86%	43%	0%
	2003-04	282	99%	80%	12%	277	99%	81%	12%	5	100%	40%	0%
Physical Setting/Physics	2005-06	90	91%	82%	19%	90	91%	82%	19%	0			
	2004-05	82	88%	73%	18%	82	88%	73%	18%	0			
	2003-04	45	89%	71%	7%	44	–	–	–	1	–	–	–

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School **FARMINGDALE SENIOR HIGH SCHOOL** District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	14	100%	100%	57%	13	-	-	-	1	-	-	-
	2004-05	32	97%	97%	78%	32	97%	97%	78%	0	-	-	-
	2003-04	17	100%	100%	82%	17	100%	100%	82%	0	-	-	-
Comprehensive German	2005-06	28	100%	100%	43%	27	-	-	-	1	-	-	-
	2004-05	23	100%	100%	61%	23	100%	100%	61%	0	-	-	-
	2003-04	33	100%	100%	67%	33	100%	100%	67%	0	-	-	-
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	73	100%	100%	86%	73	100%	100%	86%	0	-	-	-
	2004-05	45	100%	100%	73%	44	-	-	-	1	-	-	-
	2003-04	45	100%	100%	73%	45	100%	100%	73%	0	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	153	99%	99%	59%	148	99%	99%	61%	5	100%	100%	20%
	2004-05	161	99%	99%	66%	160	-	-	-	1	-	-	-
	2003-04	159	100%	99%	66%	156	-	-	-	3	-	-	-

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School **FARMINGDALE SENIOR HIGH SCHOOL** District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	6	83%	1	–	5	–
	2004-05	2	–	0	–	2	–
	2003-04	36	75%	1	–	35	–
Science	2005-06	3	–	0	–	3	–
	2004-05	1	–	0	–	1	–
	2003-04	32	59%	1	–	31	–
Reading	2005-06	4	–	2	–	2	–
	2004-05	1	–	0	–	1	–
	2003-04	5	0%	0	–	5	0%
Writing	2005-06	4	–	2	–	2	–
	2004-05	1	–	0	–	1	–
	2003-04	3	–	0	–	3	–
Global Studies	2005-06	8	50%	1	–	7	–
	2004-05	1	–	0	–	1	–
	2003-04	20	5%	1	–	19	–
U.S. History and Government	2005-06	3	–	1	–	2	–
	2004-05	1	–	0	–	1	–
	2003-04	9	78%	2	–	7	–

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School **FARMINGDALE SENIOR HIGH SCHOOL** District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	21	100%	21	100%	0	
	2004-05	0		0		0	
	2003-04	28	64%	27	-	1	-
German	2005-06	18	100%	17	-	1	-
	2004-05	0		0		0	
	2003-04	54	81%	51	-	3	-
Italian	2005-06	112	92%	107	93%	5	60%
	2004-05	0		0		0	
	2003-04	77	96%	77	96%	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	303	95%	276	96%	27	81%
	2004-05	0		0		0	
	2003-04	0		0		0	

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School: FARMINGDALE SENIOR HIGH SCHOOL District: FARMINGDALE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	58	16%	47%	28%	10%	57	-	-	-	-	1	-	-	-	-	-
	2004-05	61	10%	51%	15%	25%	61	10%	51%	15%	25%	0					
	2003-04	60	23%	32%	30%	15%	60	23%	32%	30%	15%	0					
Reading and Writing (Grades 9-12)	2005-06	58	16%	53%	14%	17%	57	-	-	-	-	1	-	-	-	-	-
	2004-05	61	11%	49%	20%	20%	61	11%	49%	20%	20%	0					
	2003-04	60	25%	30%	42%	3%	60	25%	30%	42%	3%	0					

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	489	3%	51%	37%		440	2%	52%	40%		49	8%	41%	14%	
U.S. History and Government	489	2%	40%	47%		440	1%	41%	50%		49	10%	35%	20%	
Science	489	3%	54%	38%		440	2%	53%	42%		49	6%	57%	4%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	462	100%	424	100%	38	100%
	2004-05	350	100%	321	100%	29	100%
	2003-04	400	100%	355	100%	45	100%
Receiving a Regents Diploma	2005-06	390	84%	368	87%	22	58%
	2004-05	300	86%	294	92%	6	21%
	2003-04	292	73%	278	78%	14	31%
Receiving a Regents Diploma with Advanced Designation	2005-06	209	45%	206	49%	3	8%
	2004-05	180	51%	180	56%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A
	2004-05	8	N/A	0		8	N/A
	2003-04	5	N/A	0		5	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	11	1%	10	1%	1	0%
	2004-05	9	0%	8	0%	1	0%
	2003-04	8	0%	7	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	33	2%	30	2%	3	1%
	2003-04	14	1%	12	1%	2	1%
Total Noncompleters	2005-06	11	1%	10	1%	1	0%
	2004-05	45	2%	41	2%	4	2%
	2003-04	23	1%	20	1%	3	1%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	205	44%	199	47%	6	16%
To 2-year College	213	46%	191	45%	22	58%
To Other Post-secondary	7	2%	5	1%	2	5%
To the Military	3	1%	3	1%	0	
To Employment	17	4%	12	3%	5	13%
To Adult Services	3	1%	0		3	8%
To Other Known Plans	4	1%	4	1%	0	
Plan Unknown	10	2%	10	2%	0	

School **FARMINGDALE SENIOR HIGH SCHOOL** District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$17,317
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.