

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School MHS AMES CAMPUS
District MASSAPEQUA UNION FREE SCHOOL
DISTRICT
School ID 280523030014
Principal BARBARA WILLIAMS
Telephone (516) 797-6530
Grades 9

Regents Exams

•		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total	Percenta	ige of stud	dents	Total	Percenta	ige of stud	dents	Total Percentage of			lents
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:		Tested	scoring a	t or above	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	80	100%	100%	99%	80	100%	100%	99%	0			
	2004-05	103	100%	100%	93%	103	100%	100%	93%	0			
	2003-04	92	100%	100%	96%	91	-	_	-	1	_	-	-
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	88	100%	100%	85%	88	100%	100%	85%	0			
	2004-05	96	100%	100%	94%	96	100%	100%	94%	0			
	2003-04	90	100%	100%	91%	89	-	_	_	1	_	-	-
Physical Setting/	2005-06	514	96%	91%	44%	451	98%	94%	49%	63	81%	70%	10%
Earth Science	2004-05	536	94%	88%	32%	486	96%	91%	34%	50	74%	58%	8%
	2003-04	495	93%	81%	21%	437	95%	84%	23%	58	74%	57%	7%
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School MHS AMES CAMPUS District MASSAPEQUA UNION FREE SCHOOL DISTRICT

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities				
		Total Tested			Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage scoring a	_			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

NOTE

Regents Competency Tests

School MHS AMES CAMPUS District MASSAPEQUA UNION FREE SCHOOL DISTRICT

Regents Competency Tests

•	-	All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005-06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School MHS AMES CAMPUS District MASSAPEQUA UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District MASSAPEQUA UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			General-Education Students			Students with Disabilities							
		Total	Percent	of studen	ts scorir	ng	Total	Percen	of studen	ts scorin	ıg	Total Percent of students scoring			g		
		Tested	in each	performar	nce leve	el:	Tested	in each	performar	nce level	:	Tested	in eac	h perf	ormance	level:	:
			Begin.	Interm. A	ldv. F	Prof.		Begin.	Interm. A	dv. P	rof.		Begir	. Inte	rm. Adv	. P	rof.
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Listening	2005-06	1	-	_	-	_	1	_	_	-	_	0					
and Speaking	2004-05	3	_	_	_	_	3	_	_	_	_	0					
(Grades 9-12)	2003-04	0					0					0					
Reading	2005-06	1	-	-	-	_	1	_	-	-	-	0					
and Writing	2004-05	3	_	_	_	_	3	_	_	_	_	0					
(Grades 9-12)	2003-04	0					0					0					

NOTE

Other Assessments

School MHS AMES CAMPUS District MASSAPEQUA UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Gener	al-Education Students				Students with Disabilities					
		Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:			3			Total Percentage of stu Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

All Students					General-Education Students					Students with Disabilities					
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:					
	lesteu	1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School MHS AMES CAMPUS District MASSAPEQUA UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students wit	ith Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School MHS AMES CAMPUS District MASSAPEQUA UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$15,408	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.