

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 168
District NYC SPECIAL SCHOOLS - DISTRICT
75
School ID 307500012168
Principal YVONNE TAVARES
Telephone (718) 584-9050
Grades PK, UE, US

Regents Exams

		All St	udents			General-Education Student				s Students with Disabilities				
		Total	Percentag	ge of stud	lents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Global History	2005-06	0				0				0				
and Geography	2004-05	0				0				0				
	2003-04	1	_	_	_	0				1	_	_	_	
U.S. History	2005-06	0				0				0				
and Government	2004-05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005-06	0				0				0				
Earth Science	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

NOTE

Regents Exams in Languages Other Than English

School P.S. 168 District NYC SPECIAL SCHOOLS - DISTRICT 75

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	J		Total Tested	Percentage scoring a	_		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School P.S. 168 District NYC SPECIAL SCHOOLS - DISTRICT 75

Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005-06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School P.S. 168 District NYC SPECIAL SCHOOLS - DISTRICT 75

Second Language Proficiency Examinations

		All Student	s	General-Education Stud		Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

English as a Second Language Achievement Test

District NYC SPECIAL SCHOOLS - DISTRICT 75

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			Gene	al-Edu	cation Stud	lents	Students with Disabilities			es		
	Total Tested				_	Total Tested			3	Total Tested				_	
		Begin.	Interm. A	dv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	of.
2005-06	0					0				0					
2004-05	0					0				0					
2003-04	0					0				0					
2005-06	0					0				0					
2004-05	0					0				0					
2003-04	0					0				0					
2005-06	0					0				0					
2004-05	0					0				0					
2003-04	1	_	_	_	_	0				1	-	-		_	_
2005-06	0					0				0					
2004-05	0					0				0					
2003-04	1	_	_	_	_	0				1	_	-		_	_
2005-06	0					0				0					
2004-05	0					0				0					
2003-04	0					0				0					
2005-06	0					0				0					
2004-05	0					0				0					
2003-04	0					0				0					
2005-06	0					0				0					
2004-05	0					0				0					
2003-04	0					0				0					
2005-06	0					0				0					
2004-05	0					0				0					
2003-04	0					0				0					
2005-06	0					0				0					
2004-05	0					0				0					
2003-04	2	_	_	_	_	0				2	_	-		-	_
2005-06	0					0				0					
2004-05	0					0				0					
2003-04	2	_	_	_	_	0				2	_	_		_	_
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 1 2005-06 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2003-04 0 2004-05 0 2004-05 0 2003-04 0 2004-05 0 2004-05 0 2004-05 0 2005-06 0 2004-05 0 2004-05 0 2004-05 0 2004-05	Total Tested Percent in each i	Tested in each performance 2005-06	Total Percent of students score in each performance level Percent Percent of students score in each performance level Percent of students Perc	Total Tested Percent of students scoring in each performance level: 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 <td> Total Percent of students scoring in each performance level: Tested Tested Performance level: Tested Performance level: Performance level: </td> <td> Total Fested Percent of students scoring in each performance level: Total performance level: Total in each performance level: Prof. Percent fested in each performance level: Prof. Prof.</td> <td> Total Percent of students scoring Tested Fested Fested </td> <td> Total Percent of students scoring Tested In each performance level: Tested Interm. Adv. Prof. Prof</td> <td> Total Percent of students scoring Tested In each performance level Tested Tested In each performance level In each performance level</td> <td> Total Percent of students scoring Tested Fested Fested</td> <td> Total Percent of students scoring Tested In each performance level: Tested In each performance</td> <td> Total Percent of students scoring Total Percent of students s</td> <td> Total Percent of students scoring Tested Tested</td>	Total Percent of students scoring in each performance level: Tested Tested Performance level: Tested Performance level: Performance level:	Total Fested Percent of students scoring in each performance level: Total performance level: Total in each performance level: Prof. Percent fested in each performance level: Prof. Prof.	Total Percent of students scoring Tested Fested Fested	Total Percent of students scoring Tested In each performance level: Tested Interm. Adv. Prof. Prof	Total Percent of students scoring Tested In each performance level Tested Tested In each performance level In each performance level	Total Percent of students scoring Tested Fested Fested	Total Percent of students scoring Tested In each performance level: Tested In each performance	Total Percent of students scoring Total Percent of students s	Total Percent of students scoring Tested Tested

NOTE

Other Assessments

School P.S. 168 District NYC SPECIAL SCHOOLS - DISTRICT 75

Elementary/Middle-Level Social Studies 2005-06

	All Stu	All Students				Gener	General-Education Students				Students with Disabilities				
		Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:			5			Total Percentage of stud Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

_	All S	tudents				Gene	General-Education Students				Students with Disabilities				
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School P.S. 168 District NYC SPECIAL SCHOOLS - DISTRICT 75

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	1	N/A	0		1	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School P.S. 168 District NYC SPECIAL SCHOOLS - DISTRICT 75

Financial Information

2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035							
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%							

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.