



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 1**

District ID **310100010000**

Superintendent **LESLIE ZACKMAN**

Telephone **(212) 356-3763**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	451	88%	76%	24%	404	91%	80%	26%	47	60%	38%	6%
	2004-05	404	85%	70%	22%	362	90%	76%	25%	42	43%	14%	0%
	2003-04	235	79%	58%	17%	196	85%	65%	20%	39	51%	26%	3%
Mathematics A	2005-06	635	91%	75%	25%	564	94%	81%	27%	71	63%	28%	4%
	2004-05	499	84%	71%	24%	439	88%	75%	27%	60	58%	42%	7%
	2003-04	388	94%	83%	34%	347	97%	88%	37%	41	68%	39%	5%
Mathematics B	2005-06	66	58%	35%	3%	64	–	–	–	2	–	–	–
	2004-05	111	59%	48%	7%	107	–	–	–	4	–	–	–
	2003-04	27	96%	85%	19%	27	96%	85%	19%	0			
Global History and Geography	2005-06	463	76%	62%	33%	415	81%	67%	36%	48	33%	25%	6%
	2004-05	411	76%	62%	23%	367	81%	68%	26%	44	39%	16%	2%
	2003-04	197	76%	62%	16%	155	85%	74%	20%	42	45%	21%	0%
U.S. History and Government	2005-06	375	94%	84%	43%	353	95%	86%	45%	22	73%	50%	5%
	2004-05	267	84%	68%	27%	234	89%	75%	30%	33	42%	18%	6%
	2003-04	214	86%	67%	24%	183	90%	74%	28%	31	61%	26%	0%
Living Environment	2005-06	515	76%	56%	10%	465	78%	58%	10%	50	52%	30%	4%
	2004-05	505	86%	71%	17%	474	88%	75%	18%	31	42%	19%	3%
	2003-04	21	57%	48%	10%	19	–	–	–	2	–	–	–
Physical Setting/Earth Science	2005-06	46	91%	87%	26%	44	–	–	–	2	–	–	–
	2004-05	124	87%	78%	31%	118	91%	82%	32%	6	17%	0%	0%
	2003-04	86	92%	92%	38%	85	–	–	–	1	–	–	–
Physical Setting/Chemistry	2005-06	194	58%	35%	4%	182	59%	36%	4%	12	42%	25%	0%
	2004-05	146	75%	64%	18%	135	79%	66%	19%	11	36%	36%	9%
	2003-04	3	–	–	–	3	–	–	–	0			
Physical Setting/Physics	2005-06	65	100%	92%	37%	65	100%	92%	37%	0			
	2004-05	55	98%	87%	40%	52	–	–	–	3	–	–	–
	2003-04	2	–	–	–	2	–	–	–	0			

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	27	100%	100%	74%	26	-	-	-	1	-	-	-
	2004-05	24	100%	100%	96%	24	100%	100%	96%	0	-	-	-
	2003-04	2	-	-	-	2	-	-	-	0	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	153	99%	95%	61%	148	99%	95%	61%	5	100%	100%	60%
	2004-05	56	98%	98%	71%	54	-	-	-	2	-	-	-
	2003-04	47	94%	89%	57%	42	95%	90%	60%	5	80%	80%	40%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	28	43%	1	–	27	–
	2004-05	58	36%	4	–	54	–
	2003-04	20	65%	6	83%	14	57%
Science	2005-06	35	40%	1	–	34	–
	2004-05	72	33%	7	29%	65	34%
	2003-04	2	–	2	–	0	–
Reading	2005-06	28	75%	2	–	26	–
	2004-05	52	33%	6	50%	46	30%
	2003-04	13	100%	1	–	12	–
Writing	2005-06	23	78%	1	–	22	–
	2004-05	35	60%	7	71%	28	57%
	2003-04	14	100%	1	–	13	–
Global Studies	2005-06	29	34%	0	–	29	34%
	2004-05	55	7%	6	0%	49	8%
	2003-04	3	–	0	–	3	–
U.S. History and Government	2005-06	20	35%	1	–	19	–
	2004-05	32	25%	3	–	29	–
	2003-04	1	–	0	–	1	–

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	–	2	–	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	97	55%	91	57%	6	17%
	2003-04	150	71%	143	71%	7	86%

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	366	3%	13%	51%	33%	331	3%	13%	50%	34%	35	3%	20%	51%	26%
	2004-05	249	6%	44%	31%	18%	222	6%	44%	31%	19%	27	7%	44%	33%	15%
	2003-04	434	31%	24%	27%	19%	399	31%	24%	26%	20%	35	31%	26%	37%	6%
Reading and Writing (Grades K-1)	2005-06	367	14%	34%	23%	29%	332	12%	34%	23%	31%	35	29%	34%	29%	9%
	2004-05	251	11%	27%	36%	25%	224	9%	27%	37%	27%	27	22%	33%	33%	11%
	2003-04	447	38%	24%	30%	8%	412	37%	24%	31%	8%	35	40%	31%	17%	11%
Listening and Speaking (Grades 2-4)	2005-06	520	3%	5%	40%	53%	415	3%	5%	33%	59%	105	2%	4%	65%	30%
	2004-05	461	3%	19%	59%	19%	398	3%	19%	60%	18%	63	2%	17%	56%	25%
	2003-04	419	31%	24%	17%	28%	365	33%	25%	16%	27%	54	20%	20%	24%	35%
Reading and Writing (Grades 2-4)	2005-06	521	7%	19%	36%	38%	415	5%	15%	35%	45%	106	15%	36%	37%	12%
	2004-05	459	5%	21%	47%	28%	396	5%	18%	46%	31%	63	5%	40%	49%	6%
	2003-04	420	31%	44%	18%	6%	365	30%	46%	18%	6%	55	44%	31%	22%	4%
Listening and Speaking (Grades 5-6)	2005-06	204	6%	10%	34%	50%	172	7%	10%	34%	49%	32	3%	9%	34%	53%
	2004-05	188	12%	26%	44%	19%	159	14%	27%	41%	18%	29	0%	17%	59%	24%
	2003-04	201	11%	15%	36%	37%	164	13%	17%	37%	33%	37	3%	8%	32%	57%
Reading and Writing (Grades 5-6)	2005-06	203	11%	12%	26%	51%	172	13%	11%	20%	56%	31	0%	19%	55%	26%
	2004-05	199	12%	22%	41%	25%	170	12%	24%	36%	28%	29	10%	14%	66%	10%
	2003-04	203	23%	31%	41%	6%	165	22%	28%	42%	7%	38	24%	39%	34%	3%
Listening and Speaking (Grades 7-8)	2005-06	188	6%	15%	37%	41%	158	8%	15%	37%	41%	30	0%	20%	37%	43%
	2004-05	186	10%	23%	32%	35%	161	11%	25%	29%	35%	25	0%	12%	48%	40%
	2003-04	207	21%	18%	33%	29%	176	23%	20%	32%	25%	31	10%	6%	35%	48%
Reading and Writing (Grades 7-8)	2005-06	191	20%	28%	28%	24%	159	19%	28%	28%	25%	32	22%	31%	28%	19%
	2004-05	186	20%	32%	31%	17%	161	22%	29%	30%	19%	25	8%	52%	32%	8%
	2003-04	210	16%	41%	39%	4%	179	18%	38%	39%	5%	31	3%	58%	39%	0%
Listening and Speaking (Grades 9-12)	2005-06	273	3%	22%	40%	34%	268	3%	22%	40%	35%	5	0%	20%	60%	20%
	2004-05	218	1%	39%	39%	20%	204	1%	41%	40%	18%	14	0%	21%	36%	43%
	2003-04	156	9%	33%	29%	29%	141	9%	35%	27%	29%	15	7%	13%	53%	27%
Reading and Writing (Grades 9-12)	2005-06	275	2%	30%	39%	29%	269	2%	30%	38%	29%	6	0%	17%	67%	17%
	2004-05	219	3%	36%	35%	27%	205	2%	36%	34%	28%	14	7%	29%	50%	14%
	2003-04	154	9%	40%	44%	7%	140	6%	40%	46%	8%	14	36%	36%	29%	0%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	794	21%	13%	53%	13%	611	14%	12%	58%	16%	183	43%	19%	36%	3%
Middle Level	792	17%	58%	20%	5%	664	11%	60%	23%	5%	128	45%	48%	5%	1%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	353	10%	31%	30%		284	10%	36%	37%		69	10%	14%	0%	
U.S. History and Government	353	8%	34%	27%		284	7%	39%	33%		69	10%	13%	1%	
Science	353	8%	50%	15%		284	8%	58%	19%		69	9%	14%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		8	0	0	3	5
Middle Level						
Social Studies		11	0	3	1	7
Secondary Level						
Social Studies		9	0	1	2	6
Science		9	0	0	2	7

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	251	100%	225	100%	26	100%
	2004-05	269	100%	255	100%	14	100%
	2003-04	192	100%	171	100%	21	100%
Receiving a Regents Diploma	2005-06	199	79%	182	81%	17	65%
	2004-05	193	72%	186	73%	7	50%
	2003-04	40	21%	40	23%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	19	8%	18	8%	1	4%
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	13	N/A	0		13	N/A
	2004-05	22	N/A	0		22	N/A
	2003-04	2	N/A	0		2	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	77	3%	41	2%	36	9%
	2004-05	87	4%	51	3%	36	9%
	2003-04	33	2%	27	2%	6	3%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	2	0%	0		2	1%
	2003-04	3	0%	3	0%	0	
Total Noncompleters	2005-06	77	3%	41	2%	36	9%
	2004-05	108	5%	69	4%	39	10%
	2003-04	44	3%	38	3%	6	3%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	8	3%	8	4%	0	
To 2-year College	5	2%	5	2%	0	
To Other Post-secondary	2	1%	1	0%	1	4%
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	236	94%	211	94%	25	96%
Plan Unknown	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.