

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 137 JOHN L. BERNSTEIN
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 1
School ID 310100010137
Principal MELISSA RODRIGUEZ
Telephone (212) 602-9800
Grades PK-6, UE

Regents Exams

•		All St	udents			General-Education Student				s Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School P.S. 137 JOHN L. BERNSTEIN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Regents Exams

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring a	_		Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School P.S. 137 JOHN L. BERNSTEIN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Regents Competency Tests

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School P.S. 137 JOHN L. BERNSTEIN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	nts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students Students with Dis			h Disa	bilities	5				
	Total Tested				-	Total Tested				5	Total Tested				3
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005-06	8	0%	0%	88%	13%	8	0%	0%	88%	13%	0				
2004-05	15	0%	20%	60%	20%	14	_	-	_	-	1	_	-	_	_
2003-04	17	12%	41%	35%	12%	17	12%	41%	35%	12%	0				
2005-06	8	13%	0%	0%	88%	8	13%	0%	0%	88%	0				
2004-05	15	7%	33%	53%	7%	14	_	_	_	_	1	_	-	_	-
2003-04	20	50%	25%	20%	5%	20	50%	25%	20%	5%	0				
2005-06	22	9%	9%	55%	27%	19	_	_	-	_	3	_	_	_	-
2004-05	16	13%	13%	6%	69%	11	18%	18%	0%	64%	5	0%	0%	20%	80%
2003-04	14	0%	0%	36%	64%	10	_	_	_	_	4	_	_	_	_
2005-06	22	9%	32%	36%	23%	19	-	-	_	-	3	_	-	-	-
2004-05	14	7%	36%	36%	21%	9	11%	22%	44%	22%	5	0%	60%	20%	20%
2003-04	15	20%	47%	20%	13%	10	0%	50%	30%	20%	5	60%	40%	0%	0%
2005-06	9	0%	22%	22%	56%	8	-	-	_	-	1	_	_	_	_
2004-05	12	25%	25%	0%	50%	9	_	_	_	_	3	_	_	_	_
2003-04	10	0%	10%	40%	50%	7	_	_	_	_	3	_	_	_	_
2005-06	9	11%	11%	22%	56%	8	_	-	-	-	1	_	-	-	-
2004-05	9	22%	22%	44%	11%	7	_	_	_	_	2	_	_	_	_
2003-04	11	9%	36%	45%	9%	7	_	_	_	_	4	_	_	_	_
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 8 2004-05 15 2005-06 8 2005-06 8 2005-06 8 2005-06 22 2004-05 16 2003-04 14 2005-06 22 2004-05 14 2005-06 9 2004-05 12 2003-04 10 2005-06 9 2004-05 9 2004-05 9 2003-04 11 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2004-05 0 <t< td=""><td>Total Tested Percent Tested 2005-06 8 0% 2004-05 15 0% 2005-06 8 13% 2005-06 8 13% 2005-06 22 9% 2005-06 22 9% 2004-05 16 13% 2003-04 14 0% 2005-06 22 9% 2004-05 14 7% 2003-04 15 20% 2004-05 12 25% 2003-04 10 0% 2005-06 9 11% 2004-05 9 22% 2003-04 10 9% 2003-04 11 9% 2005-06 0 20% 2005-06 0 20% 2005-06 0 20 2005-06 0 20 2005-06 0 20 2005-06 0 20 2005-06</td><td>Tested in each perform 2005-06 8 0% 0% 2004-05 15 0% 20% 2003-04 17 12% 41% 2005-06 8 13% 0% 2004-05 15 7% 33% 2003-04 20 50% 25% 2005-06 22 9% 9% 2004-05 16 13% 13% 2003-04 14 0% 0% 2005-06 22 9% 32% 2004-05 14 7% 36% 2003-04 15 20% 47% 2005-06 9 0% 22% 2004-05 12 25% 25% 2003-04 10 0% 10% 2004-05 9 11% 11% 2005-06 0 22% 22% 2005-06 0 20 20 2005-06 0 20</td><td>Total Tested Percent of students scool in each performance leving in each performance levin</td><td>Total Fested Percent students scorling in each performance level: 2005-06 8 0% 0% 88% 13% 2004-05 15 0% 20% 60% 20% 2003-04 17 12% 41% 35% 12% 2005-06 8 13% 0% 0% 88% 2004-05 15 7% 33% 53% 7% 2003-04 20 50% 25% 20% 5% 2005-06 22 9% 9% 55% 27% 2004-05 16 13% 13% 6% 69% 2004-05 14 0% 0% 36% 23% 2005-06 22 9% 32% 36% 23% 2005-06 9 0% 47% 20% 13% 2005-06 9 13% 14% 20% 56% 2004-05 9 22% 25% 14% 11% <!--</td--><td>Total Tested Foreign From From From From From From From From</td><td>Total Percent of Students scoring Tested in each performance level: Total in each performance level: Profice of the each performance level: Total in each performance level: Profice of the each performance level: Total in each performance level: Profice of the each performance level: Begin. Interm. Adv. Prof. Begin. Begin. Percent Tested in each performance level: Begin. Percent Tested in each performance level: Begin. Percent Tested in each performance level: Percent Tested in each performance level: Begin. Percent Tested in each performance level: Pe</td><td>Total Tested Fercent Students Student</td><td> Total</td><td> Total Percent Tested Percent Tested Percent Percent</td><td> Total Percent of Students Section Total Percent of Students Section Total Percent of Students Section Percent Section Per</td><td> Total Percent of students scoring in each performance levels Fested In each performance levels Fes</td><td> Total</td><td> Total Percent Segin Internative Foundation Percent Student S</td></td></t<>	Total Tested Percent Tested 2005-06 8 0% 2004-05 15 0% 2005-06 8 13% 2005-06 8 13% 2005-06 22 9% 2005-06 22 9% 2004-05 16 13% 2003-04 14 0% 2005-06 22 9% 2004-05 14 7% 2003-04 15 20% 2004-05 12 25% 2003-04 10 0% 2005-06 9 11% 2004-05 9 22% 2003-04 10 9% 2003-04 11 9% 2005-06 0 20% 2005-06 0 20% 2005-06 0 20 2005-06 0 20 2005-06 0 20 2005-06 0 20 2005-06	Tested in each perform 2005-06 8 0% 0% 2004-05 15 0% 20% 2003-04 17 12% 41% 2005-06 8 13% 0% 2004-05 15 7% 33% 2003-04 20 50% 25% 2005-06 22 9% 9% 2004-05 16 13% 13% 2003-04 14 0% 0% 2005-06 22 9% 32% 2004-05 14 7% 36% 2003-04 15 20% 47% 2005-06 9 0% 22% 2004-05 12 25% 25% 2003-04 10 0% 10% 2004-05 9 11% 11% 2005-06 0 22% 22% 2005-06 0 20 20 2005-06 0 20	Total Tested Percent of students scool in each performance leving in each performance levin	Total Fested Percent students scorling in each performance level: 2005-06 8 0% 0% 88% 13% 2004-05 15 0% 20% 60% 20% 2003-04 17 12% 41% 35% 12% 2005-06 8 13% 0% 0% 88% 2004-05 15 7% 33% 53% 7% 2003-04 20 50% 25% 20% 5% 2005-06 22 9% 9% 55% 27% 2004-05 16 13% 13% 6% 69% 2004-05 14 0% 0% 36% 23% 2005-06 22 9% 32% 36% 23% 2005-06 9 0% 47% 20% 13% 2005-06 9 13% 14% 20% 56% 2004-05 9 22% 25% 14% 11% </td <td>Total Tested Foreign From From From From From From From From</td> <td>Total Percent of Students scoring Tested in each performance level: Total in each performance level: Profice of the each performance level: Total in each performance level: Profice of the each performance level: Total in each performance level: Profice of the each performance level: Begin. Interm. Adv. Prof. Begin. Begin. Percent Tested in each performance level: Begin. Percent Tested in each performance level: Begin. Percent Tested in each performance level: Percent Tested in each performance level: Begin. Percent Tested in each performance level: Pe</td> <td>Total Tested Fercent Students Student</td> <td> Total</td> <td> Total Percent Tested Percent Tested Percent Percent</td> <td> Total Percent of Students Section Total Percent of Students Section Total Percent of Students Section Percent Section Per</td> <td> Total Percent of students scoring in each performance levels Fested In each performance levels Fes</td> <td> Total</td> <td> Total Percent Segin Internative Foundation Percent Student S</td>	Total Tested Foreign From From From From From From From From	Total Percent of Students scoring Tested in each performance level: Total in each performance level: Profice of the each performance level: Total in each performance level: Profice of the each performance level: Total in each performance level: Profice of the each performance level: Begin. Interm. Adv. Prof. Begin. Begin. Percent Tested in each performance level: Begin. Percent Tested in each performance level: Begin. Percent Tested in each performance level: Percent Tested in each performance level: Begin. Percent Tested in each performance level: Pe	Total Tested Fercent Students Student	Total	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students Section Total Percent of Students Section Total Percent of Students Section Percent Section Per	Total Percent of students scoring in each performance levels Fested In each performance levels Fes	Total	Total Percent Segin Internative Foundation Percent Student S

NOTE

Other Assessments

School P.S. 137 JOHN L. BERNSTEIN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Elementary/Middle-Level Social Studies 2005-06

	All Students				Gene	General-Education Students					Students with Disabilities						
		Percent scoring	-			Total Tested	Percent scoring	-				Total Percentage of students Tested scoring at level:			dents		
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	49	35%	14%	49%	2%	37	30%	14%	54%	3%	12	50%	17%	33%	0%		
Middle Level	0					0					0						

2002 Total Cohort Performance on Regents Exams After Four Years

•	All Students					General-Education Students				Students with Disabilities					
		Percentago students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	All Students								
	Total	Number o	f studen	ts scorin	ıg				
	Tested	at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	3	_	_	-	_				
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

High School Information

School P.S. 137 JOHN L. BERNSTEIN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

High School Completers

		All Students		General-Edu	cation Students	Students with	n Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE~ An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School P.S. 137 JOHN L. BERNSTEIN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Financial Information

2004–05 School District-wide Total Expenditures per Pup	ι	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.