



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 2**
District ID **310200010000**
Superintendent **ANNA MARIE CARRILLO**
Telephone **(212) 356-3762**
Grades **PK-12, UE, US**

Regents Exams

			All Students			General-Education Students				Students with Disabilities				
			Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
			Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
				55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	8111	79%	65%	20%	7518	82%	69%	22%	593	41%	23%	2%	
	2004–05	8374	82%	67%	20%	7811	85%	70%	21%	563	47%	27%	4%	
	2003–04	7853	84%	69%	26%	7365	86%	71%	28%	488	45%	28%	3%	
Mathematics A	2005–06	8989	85%	67%	22%	8270	88%	71%	24%	719	53%	28%	4%	
	2004–05	9148	86%	67%	24%	8430	88%	70%	26%	718	57%	34%	4%	
	2003–04	7623	89%	69%	18%	7216	91%	71%	18%	407	59%	33%	4%	
Mathematics B	2005–06	2615	70%	61%	25%	2553	71%	61%	25%	62	37%	26%	2%	
	2004–05	2674	67%	56%	27%	2645	67%	57%	27%	29	31%	28%	17%	
	2003–04	1873	82%	73%	40%	1858	82%	73%	40%	15	60%	53%	20%	
Global History and Geography	2005–06	8998	68%	51%	20%	8245	71%	54%	21%	753	36%	19%	3%	
	2004–05	8833	70%	52%	19%	8104	73%	55%	20%	729	40%	22%	4%	
	2003–04	8261	78%	65%	24%	7768	80%	67%	25%	493	48%	34%	4%	
U.S. History and Government	2005–06	7345	81%	64%	32%	6857	83%	67%	33%	488	48%	31%	7%	
	2004–05	7316	80%	65%	31%	6951	82%	67%	32%	365	43%	26%	7%	
	2003–04	6844	83%	72%	25%	6462	85%	74%	27%	382	54%	44%	6%	
Living Environment	2005–06	6621	81%	64%	17%	6182	83%	66%	18%	439	50%	30%	3%	
	2004–05	6456	79%	63%	16%	5980	81%	65%	18%	476	51%	34%	2%	
	2003–04	1805	76%	57%	10%	1661	78%	59%	11%	144	52%	29%	2%	
Physical Setting/Earth Science	2005–06	2231	67%	46%	8%	2093	68%	47%	8%	138	49%	32%	3%	
	2004–05	2560	68%	47%	8%	2436	70%	48%	8%	124	34%	19%	2%	
	2003–04	322	72%	57%	7%	305	74%	59%	7%	17	47%	29%	0%	
Physical Setting/Chemistry	2005–06	3066	74%	56%	22%	2996	75%	57%	22%	70	36%	14%	3%	
	2004–05	3278	72%	53%	17%	3203	73%	54%	17%	75	43%	29%	3%	
	2003–04	707	78%	49%	7%	683	78%	49%	7%	24	50%	29%	4%	
Physical Setting/Physics	2005–06	1455	89%	82%	42%	1439	90%	83%	43%	16	56%	38%	0%	
	2004–05	1584	87%	79%	48%	1574	87%	79%	48%	10	70%	60%	40%	
	2003–04	217	94%	79%	17%	215	–	–	–	2	–	–	–	

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	235	99%	99%	80%	233	—	—	—	2	—	—	—
	2004-05	296	99%	98%	74%	293	—	—	—	3	—	—	—
	2003-04	226	99%	98%	72%	226	99%	98%	72%	0			
Comprehensive German	2005-06	26	96%	88%	38%	26	96%	88%	38%	0			
	2004-05	27	100%	96%	52%	27	100%	96%	52%	0			
	2003-04	37	86%	70%	41%	37	86%	70%	41%	0			
Comprehensive Hebrew	2005-06	7	100%	100%	100%	7	100%	100%	100%	0			
	2004-05	11	100%	100%	73%	11	100%	100%	73%	0			
	2003-04	10	100%	100%	100%	10	100%	100%	100%	0			
Comprehensive Italian	2005-06	53	100%	98%	79%	53	100%	98%	79%	0			
	2004-05	84	100%	99%	69%	84	100%	99%	69%	0			
	2003-04	51	100%	96%	63%	51	100%	96%	63%	0			
Comprehensive Latin	2005-06	29	100%	100%	93%	29	100%	100%	93%	0			
	2004-05	0				0				0			
	2003-04	30	100%	100%	93%	30	100%	100%	93%	0			
Comprehensive Spanish	2005-06	2359	98%	96%	77%	2305	98%	97%	77%	54	94%	87%	52%
	2004-05	2299	99%	97%	76%	2249	99%	97%	77%	50	98%	98%	56%
	2003-04	1819	99%	98%	79%	1796	99%	98%	79%	23	96%	96%	61%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	533	40%	21	52%	512	39%
	2004-05	812	31%	37	46%	775	30%
	2003-04	815	42%	49	76%	766	40%
Science	2005-06	490	32%	20	35%	470	32%
	2004-05	731	27%	46	33%	685	27%
	2003-04	143	42%	22	59%	121	39%
Reading	2005-06	591	42%	26	31%	565	42%
	2004-05	684	33%	47	43%	637	32%
	2003-04	337	48%	16	63%	321	47%
Writing	2005-06	382	61%	18	56%	364	61%
	2004-05	431	57%	38	50%	393	58%
	2003-04	332	73%	13	85%	319	73%
Global Studies	2005-06	503	19%	24	17%	479	19%
	2004-05	611	9%	27	26%	584	9%
	2003-04	505	30%	42	64%	463	27%
U.S. History and Government	2005-06	346	22%	22	32%	324	22%
	2004-05	431	18%	30	43%	401	16%
	2003-04	74	57%	19	89%	55	45%

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	69	97%	66	—	3	—
	2004-05	84	99%	82	—	2	—
	2003-04	150	100%	149	—	1	—
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	18	100%	18	100%	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	21	100%	21	100%	0	
Spanish	2005-06	172	98%	166	98%	6	100%
	2004-05	98	98%	96	—	2	—
	2003-04	812	99%	799	99%	13	100%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	973	2%	20%	53%	26%	909	2%	19%	53%	26%	64	0%	30%	50%	20%
	2004-05	499	2%	9%	53%	37%	458	2%	8%	53%	37%	41	2%	20%	49%	29%
	2003-04	1071	8%	17%	37%	38%	1017	8%	17%	37%	39%	54	13%	30%	33%	24%
Reading and Writing (Grades K-1)	2005-06	974	14%	26%	24%	36%	909	14%	25%	24%	37%	65	26%	40%	15%	18%
	2004-05	503	11%	18%	43%	29%	462	10%	17%	43%	29%	41	17%	24%	37%	22%
	2003-04	1071	11%	16%	44%	29%	1017	11%	16%	44%	30%	54	19%	24%	41%	17%
Listening and Speaking (Grades 2-4)	2005-06	831	4%	11%	40%	45%	730	5%	12%	38%	46%	101	0%	10%	51%	39%
	2004-05	661	4%	10%	53%	33%	601	5%	9%	52%	34%	60	0%	10%	63%	27%
	2003-04	541	11%	22%	28%	40%	474	11%	22%	27%	40%	67	7%	22%	36%	34%
Reading and Writing (Grades 2-4)	2005-06	836	7%	20%	37%	36%	736	7%	18%	37%	39%	100	14%	33%	36%	17%
	2004-05	662	5%	24%	41%	30%	601	5%	23%	41%	31%	61	8%	28%	44%	20%
	2003-04	542	22%	41%	22%	15%	474	21%	41%	22%	16%	68	26%	41%	28%	4%
Listening and Speaking (Grades 5-6)	2005-06	301	16%	20%	35%	29%	260	17%	22%	34%	27%	41	10%	7%	41%	41%
	2004-05	279	18%	23%	37%	23%	249	19%	22%	36%	22%	30	3%	23%	43%	30%
	2003-04	326	14%	14%	26%	46%	294	15%	14%	25%	46%	32	0%	9%	41%	50%
Reading and Writing (Grades 5-6)	2005-06	299	20%	21%	27%	31%	259	20%	21%	28%	31%	40	20%	25%	23%	33%
	2004-05	284	21%	21%	34%	24%	253	22%	21%	33%	25%	31	13%	23%	45%	19%
	2003-04	326	16%	33%	43%	8%	294	18%	33%	41%	9%	32	0%	31%	63%	6%
Listening and Speaking (Grades 7-8)	2005-06	388	8%	30%	25%	37%	348	8%	33%	23%	36%	40	5%	5%	45%	45%
	2004-05	399	6%	27%	41%	27%	372	6%	27%	40%	27%	27	7%	19%	56%	19%
	2003-04	434	14%	19%	37%	31%	413	14%	19%	35%	31%	21	5%	19%	62%	14%
Reading and Writing (Grades 7-8)	2005-06	389	23%	31%	20%	25%	349	24%	30%	19%	27%	40	15%	43%	28%	15%
	2004-05	405	13%	33%	26%	27%	377	14%	32%	27%	28%	28	7%	50%	21%	21%
	2003-04	434	11%	41%	36%	12%	413	10%	42%	36%	12%	21	29%	29%	38%	5%
Listening and Speaking (Grades 9-12)	2005-06	2821	11%	33%	31%	25%	2812	11%	33%	31%	25%	9	22%	11%	44%	22%
	2004-05	2906	5%	39%	33%	23%	2781	5%	40%	33%	22%	125	1%	17%	42%	41%
	2003-04	3452	12%	37%	30%	21%	3264	12%	37%	30%	21%	188	7%	28%	39%	26%
Reading and Writing (Grades 9-12)	2005-06	2840	9%	41%	27%	23%	2831	9%	41%	27%	23%	9	22%	11%	56%	11%
	2004-05	3028	6%	44%	28%	23%	2896	6%	44%	27%	23%	132	4%	45%	37%	14%
	2003-04	3554	15%	39%	41%	5%	3347	15%	38%	42%	5%	207	23%	50%	26%	1%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2184	7%	6%	49%	38%	1881	4%	5%	49%	42%	303	23%	15%	49%	14%
Middle Level	2271	5%	36%	47%	12%	2023	2%	33%	51%	13%	248	22%	60%	15%	3%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	9034	13%	35%	22%		8232	13%	37%	24%		802	10%	12%	2%	
U.S. History and Government	9034	12%	30%	27%		8232	12%	31%	29%		802	8%	13%	3%	
Science	9034	12%	44%	16%		8232	12%	47%	17%		802	10%	14%	1%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		13	0	1	2	10
Middle Level						
Social Studies		21	1	3	3	14
Secondary Level						
Social Studies		10	1	1	2	6
Science		8	1	1	3	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	6095	100%	5915	100%	180	100%
	2004–05	5430	100%	5250	100%	180	100%
	2003–04	5828	100%	5631	100%	197	100%
Receiving a Regents Diploma	2005–06	3667	60%	3624	61%	43	24%
	2004–05	2361	43%	2331	44%	30	17%
	2003–04	2072	36%	2053	36%	19	10%
Receiving a Regents Diploma with Advanced Designation	2005–06	1272	21%	1265	21%	7	4%
	2004–05	385	7%	384	7%	1	1%
	2003–04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005–06	222	N/A	1	N/A	221	N/A
	2004–05	181	N/A	0		181	N/A
	2003–04	184	N/A	0		184	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005–06	2405	6%	2069	6%	336	9%
	2004–05	1934	5%	1605	5%	329	8%
	2003–04	1418	4%	1185	3%	233	6%
Entered Approved High School Equivalency Preparation Program	2005–06	0		0		0	
	2004–05	173	0%	152	0%	21	1%
	2003–04	62	0%	52	0%	10	0%
Total Noncompleters	2005–06	2405	6%	2069	6%	336	9%
	2004–05	2484	7%	2101	6%	383	10%
	2003–04	1776	5%	1513	4%	263	6%

Post-secondary Plans of 2005–06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		464	8%	455	8%	9	5%
To 2-year College		302	5%	284	5%	18	10%
To Other Post-secondary		16	0%	16	0%	0	
To the Military		18	0%	18	0%	0	
To Employment		72	1%	70	1%	2	1%
To Adult Services		0		0		0	
To Other Known Plans		5221	86%	5070	86%	151	84%
Plan Unknown		2	0%	2	0%	0	

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.